

Student Learning Objectives (SLO)

Teacher Name:

Content Area and Course: Business Management

Grade Level: 10-12

Academic Year: 2013-2014

Baseline and Trend Data

What information is being used to inform the creation of the SLO and establish the amount of growth that should take place?

Results of a 40 question multiple choice test comprised of questions from core concepts that are covered in the course. These questions will help demonstrate the student's preparedness for the course as well as demonstrate background knowledge about business that they may already have indicating student strengths and weaknesses. Also one ten point extended response question will allow students to apply business concepts to a business scenario. The 40 question multiple choice test along with the extended response question makes the assessment worth 50 points.

Student Population

Which students will be included in this SLO? Include course, grade level, and number of students.

The SLO covers twenty five students in my block 4 Business Management class. Fourteen students are male and eleven students are females. Six students are seniors, eleven students are juniors, and eight students are sophomores. There are no students on an IEP or a 504 plan

Interval of Instruction

What is the duration of the course that the SLO will cover? Include beginning and end dates.

The class will meet for 85 minutes per day during the Fall Semester starting on August 19, 2013 and ending on December 20, 2013.

Standards and Content

What content will the SLO target? To what related standards is the SLO aligned?

The course focuses on fundamental aspects of business management as well as creating, operating, and liquidating a company. The SLO will target key topics in business management as articulated in the Kenston Local School District's approved Business Education Course of Study.

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These topics include business basics, business management, marketing, finance and accounting, and the application of business concepts..

Assessment(s)

What assessment(s) will be used to measure student growth for this SLO?

Students will be pre-assessed with a 40 question multiple choice test. Answers to questions will demonstrate the student's preparedness for the course and their prior knowledge of concepts related to Business Management. Students will also be given a ten point extended response question. These tests will be given to the students within the first two weeks of school. Students will be post-tested with a 40 question multiple choice test during the last week of the semester as part of their final exam. A ten point extended response question will also be administered to measure a student's ability to apply the four functions of management to their Junior Achievement Company. This question will help demonstrate a student's ability to understand, apply, and analyze a major concept that was presented throughout the course.

Growth Target(s)

Considering all available data and content requirements, what growth target(s) can students be expected to reach?

Baseline Score Range (based on 40 pre-assessment questions and a 10 point extended response question)	Target
0-20 (0% to 40%)	30 to 31 (60% to 62%)
21-24 (42% to 48%)	32 to 33 (64% to 66%)
25-28 (50% to 56%)	34 to 35 (68% to 70%)

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29-35 (58% to 70%)	36 to 50 (72% to 100%)
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Rational for Growth Target(s)

What is your rationale for setting the above target(s) for student growth within the interval of instruction?

Tiered targets were set to ensure that all students will be able to demonstrate developmentally appropriate growth. Students who were not proficient on the pre-test and scored 40% or lower must show growth and proficiency with a post-test score of 60 to 62%. Students who scored higher on the pre-test will also be expected to show growth into the higher tiers. Increased scores will reflect a student's increased knowledge of Business Management concepts. The increased score will also reflect a student's ability to analyze and/or apply concepts to Business Management. The target scores have been set significantly higher than the baseline score to demonstrate that student have grown profoundly in their knowledge, understand, and application of the principles of business.

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