[CHUH Student Growth Measure](#)
50% of Final Evaluation - 2017-2018

Teachers who do not teach in a value added area will have only one Student Learning Objective (SLO). ELA or Math should be the area chosen if in the teacher's schedule. Otherwise, whatever course represents the majority of the teacher's schedule should be used for their SLO.

Example 1: A High School science teacher has 2 biology classes and 3 chemistry classes. If the teacher had any Biology classes last year, then 25% of this year's student growth measures will be based on last year's value added scores. The other 25% will be based upon a Chemistry SLO. If the teacher did not teach in a value added subject from last year, then 50% of the student growth measure will be based on an SLO.

Example 2: Elementary PE teachers would pick all students in 1 grade level and write an SLO for that grade level. Elementary is by grade level. Middle and High School PE are course specific.

Example 3: A grade 2 teacher is assigned to teach Math and Science. The teacher has 1 SLO in Math. If the teacher has a value added score from last year then the growth measure will be 25% value added from last year and 25% from an SLO this year.

Example 4: A grade 1 teacher is assigned to teach all subjects. The teacher has 1 SLO, one in ELA or one in Math.

Example 5: An Intervention Specialist has fewer than 6 students in a self-contained classroom. The teacher does not do an SLO. Their evaluation is based completely on performance. The threshold of 6 students in the same class applies to the total class enrollment, regardless of grade level.   For example, a classroom serving 3 students in 2nd grade and 5 students in 3rd grade, for a total of 8 students, will be required to do an SLO.

Example 6: An Intervention Specialist has instructional responsibilities for 7 students.   Four are assessed through Alternate Assessments and are excused from an SLO. The remaining three students are also excluded from being measured on an SLO because the classroom does not meet the 6-student threshold. Teacher evaluation is 100% performance based.

Example 7: An Intervention Specialist has 16 students in their classroom. Four are assessed through Alternate Assessment. Those four students are excluded from an SLO. The remaining twelve students require an SLO because the classroom exceeded the six student threshold. Teacher evaluation includes an SLO.

Example 8: An Intervention Specialist can use MAP for the SLO assessment across content areas in place of a grade level common assessment. The interval of instruction should be adjusted on the SLO goals to reflect the use of MAP for the winter administration.

A1 All Value Added	A2 Some Value Added	C No Value Added

Note: 2015 - 2017 Value added scores were calculated but not used statewide on account of safe harbor status.

Last year	This year	Student Growth Measures Used For This Year.
A1	A1	**Value added scores from last year**
A1	A2 or C	**25% Value added from last year and 25% from SLO from this year**
A2	A1	**25% Value added from last year and 25% from SLO from this year (even though you will have Value added scores for next year)**
A2	A2 or C	**25% Value added from last year and 25% from SLO from this year**
C	A2 or C	**50% SLO for classes this year.**
C	A1	**50% SLO for classes this year (even though this data will be used for the next year)**

Level	Content Area	SLO Assessment (if two are used, they are equally weighted)	Value Added
Pre-K	ELA or Math	Common Assessments based on district- adopted curricular materials	

K-3	ELA or Math	Common Assessments based on district adopted curricular materials	
4-8	ELA & Math		State Tests
5 and 8	Science		State Tests
6	Social Studies		State Tests
K-8	Not Mentioned above	Common Assessments based on district adopted curricular materials	
9-12	Algebra I, Geometry, English I and II, American History, American Government, Biology		State Tests
9-12	Not mentioned above	Common Assessments based on district adopted curricular materials	
Career Tech	CTE	State based WebXams	
3-12 (AASCD) Alternate Assessments	Based on grade level	Based upon Learning Progression	