Student Learning Objective (SLO) Template

This template should be completed while referring to the SLO Template Checklist.

Teacher Name:　　　　　　　Content Area and Course(s):Social Studies　　　Grade Level(s): 3　　　　Academic Year: 2013-14

Please use the guidance provided in addition to this template to develop components of the student learning objective and populate each component in the space below.

Baseline and Trend Data
What information is being used to inform the creation of the SLO and establish the amount of growth that should take place?

This baseline data is based on results from a districted created, cumulative pre-assessment covering the district's yearly 3rd grade social studies curriculum, which is aligned to Ohio's New Learning Standards. The pre-assessment consists of 16 multiple-choice questions and 5 extended response questions to show students background knowledge of concepts covered in the 3rd grade social studies curriculum. Pre-test scores ranged from 11% to 50% accuracy. Each student will grow 20% from their pre-test to their post-test. We had no baseline data or trend to draw from since this is the first year of SLO across our district.

***Please include strengths and weaknesses from pre-assessment data**

Based on the pre-assessments results, students demonstrated strengths in the standard of Rules and Government as well as multiple-choice questions, but overall showed weaknesses on questions assessing all other standards as well as extended response questions, however the test was not a valid indicator due to not enough questions per standard.

*** Please provide breakdown of pre-assessment scores (at least 3 tiers)**
Students with pre-test scores in the range of .03% and 17% will grow 10% or less. Students with pre-test scores in the range of 21% to 28% will grow at least 12% or less. Students with pre-test scores in the range of 35% - 50% will grow at least 15% or less.

Student Population
Which students will be included in this SLO? Include course, grade level, and number of students.

There are 21 students in my third grade social studies class.

The student population and factors that impact the student growth are 8 students on an IEP (SLD, OHI) that are fully included in our co – teach classroom.

There are no students or subgroups excluded in this SLO.

*Meets criteria

Interval of Instruction

What is the duration of the course that the SLO will cover? Include beginning and end dates.

The pre-test was given on September 18, 2013 and the post-test will be given on March 24, 2014.

The duration of the course that the SLO will cover is 80 minutes of instructional time each week.

*Meets criteria

Standards and Content

What content will the SLO target? To what related standards is the SLO aligned?

The Ohio's New Learning Standards for third grade social studies include:

Communities: Past and Present, Near and Far

- Rules and Government
- Geography
- People in Societies/History
- Economics

These standards represent the content taught during our 80 minute intervals of instruction each week.

These standards identify core knowledge and skills our students our expected to obtain required by the state standards by the end of the third grade.

*Meets criteria

Assessment(s)

What assessment(s) will be used to measure student growth for this SLO?

Our pre-test data will effectively measure the course content that will need to be covered during the duration of the SLO.

This pre-assessment and post-assessment was created by the third grade teachers across the district in Willoughby-Eastlake.

This SLO consisted of 16 multiple choice questions worth 1 point each, 4 extended response questions worth 2 points each, and 1 extended response questions worth 4

points each with a total for the SLO of 28 points.
*Meets criteria

Growth Target(s)
Considering all available data and content requirements, what growth target(s) can students be expected to reach?

The growth targets are based on a 20% increase in which students must grow from their baseline data. The scores from this SLO range from 31% to 70%. The growth targets for the 3 students who come from the behavior unit are based on a 10% increase in which students must grow from their baseline data.

*Please include breakdown of student data with growth target increases (at least 3 tiers)

Students with pre-test scores in the range of .03% and 17% will grow 10% or less; therefore their growth target range will be 13% - 27%.

Students with pre-test scores in the range of 21% to 28% will grow at least 12% or less: therefore their growth target range will be 33% - 40%.

 Students with pre-test scores in the range of 35% - 50% will grow at least 15% or less. therefore their growth target range will be 50%- 65%.

Rationale for Growth Target(s)
What is your rationale for setting the above target(s) for student growth within the interval of instruction?

The SLO demonstrates teacher knowledge of students and content following the Ohio's New Learning Standards for Grade 3 social studies. This target is appropriate for our population because it aligns with the district and state standards. This target addresses observed student needs by giving accommodations to students if needed. This target uses pre-assessment data to identify student needs and determine how the target will be met.   These targets were set to align with our districts incentive to improve student achievement, time on task, and putting students learning first.

*How did you calculate/determine the ranges for your growth targets?

Based on student pre-assessment performance within the following tiered range (7 students scored .03%- 17%), it would be expected through instruction and monitoring of student progress that all students would make a 10% or less increase in their performance.

Based on student pre-assessment performance within the following tiered range (6 students scored 21% - 28%), it would be expected through instruction and monitoring of student progress that all students would make at least a 12% increase in their performance.

Based on student pre-assessment performance within the following tiered range (8 students scored 35% - 50%), it would be expected

through instruction and monitoring of student progress that all students would make at least a 15% increase in their performance. Every student/score range has a minimum target to reach as noted in the growth target section.