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| **Math****Free vector graphic: Time, Split, By, Divide - Free Image on ...**During the month of October, our third grade scholars have continued learning more strategies in order to multiply and divide. Fact Fluency:* We’ve now learned all the count by’s 0-10. Scholars have been demonstrating their fluency through facts tests.
* Scholars have learned to play a variety of multiplication and division games to practice their fluency.

Area* Scholars have learned about area. They are able to determine the area of squares and rectangles by multiplying length x width.
* They have also, explored area of a large rectangle by using the distributive property of multiplication.

Word problems* Scholars are using the CUBS strategy to comprehend single and multi-step word problems using all four operations. Using key words are an essential part to the understanding of word problems.

Support at Home:* Practice multiplication/division facts daily
* Utilize Study Island

We had a blast at Shaker Lakes learning about Monarch Butterflies. Thanks to those who chaperoned.    | **ELA**https://lh3.googleusercontent.com/0-UDzdBe4gdRt0AS3fHIsosq1CJGMJEu1aTvp_eK72T7sepxjYPRlgSn7OtGg_YEHZkHMeCo9Hi2jZxt5Qdb0VruUdQFfkOWHkYuwopFplCxMvlh6uBWsY-3FQr3XCsgR2srCat7During the month of October, our third grade scholars have been building mastery in a variety of ELA standards and skills!**Reading*** Describing characters in a story and explaining how their actions contribute to the sequence of events.
* Understanding characters’ motivations and actions through texts.
* Distinguishing the reader’s point of view from that of the narrator or characters.

We have added:* Determine a central idea (main idea) and support with evidence from the text
* What is a possible message or lesson we can learn from the text?

All standards introduced in Reading are ongoing throughout the year!**Writing*** Opinion writing
* Developing a three paragraph essay with an introduction, body paragraph and conclusion.
* Citing evidence from the text to support the writer’s opinion.
* Responding to all questions in written forms using the RAS method: 1. Use words from the question restated in the response, 2. Answer the question being asked, and 3. Support your response with evidence from the text.

**Support at Home:*** Complete monthly choice board activities.
* Read 30 minutes a night with your scholar
* Library book exchange day is every Wednesday
* Utilize Study Island for additional support: Each scholar has his/her own learning pathway through NWEA. Please ask him/her to show you!
* Ask your scholar questions about reading:

Examples: Who are the main characters?What was the problem in this chapter? How was it solved? Retell the story in order.  |