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| **Math**  **Free vector graphic: Time, Split, By, Divide - Free Image on ...**  During the month of October, our third grade scholars have continued learning more strategies in order to multiply and divide.  Fact Fluency:   * We’ve now learned all the count by’s 0-10. Scholars have been demonstrating their fluency through facts tests. * Scholars have learned to play a variety of multiplication and division games to practice their fluency.   Area   * Scholars have learned about area. They are able to determine the area of squares and rectangles by multiplying length x width. * They have also, explored area of a large rectangle by using the distributive property of multiplication.   Word problems   * Scholars are using the CUBS strategy to comprehend single and multi-step word problems using all four operations. Using key words are an essential part to the understanding of word problems.   Support at Home:   * Practice multiplication/division facts daily * Utilize Study Island   We had a blast at Shaker Lakes learning about Monarch Butterflies. Thanks to those who chaperoned. | **ELA**  https://lh3.googleusercontent.com/0-UDzdBe4gdRt0AS3fHIsosq1CJGMJEu1aTvp_eK72T7sepxjYPRlgSn7OtGg_YEHZkHMeCo9Hi2jZxt5Qdb0VruUdQFfkOWHkYuwopFplCxMvlh6uBWsY-3FQr3XCsgR2srCat7  During the month of October, our third grade scholars have been building mastery in a variety of ELA standards and skills!  **Reading**   * Describing characters in a story and explaining how their actions contribute to the sequence of events. * Understanding characters’ motivations and actions through texts. * Distinguishing the reader’s point of view from that of the narrator or characters.   We have added:   * Determine a central idea (main idea) and support with evidence from the text * What is a possible message or lesson we can learn from the text?   All standards introduced in Reading are ongoing throughout the year!  **Writing**   * Opinion writing * Developing a three paragraph essay with an introduction, body paragraph and conclusion. * Citing evidence from the text to support the writer’s opinion. * Responding to all questions in written forms using the RAS method: 1. Use words from the question restated in the response, 2. Answer the question being asked, and 3. Support your response with evidence from the text.   **Support at Home:**   * Complete monthly choice board activities. * Read 30 minutes a night with your scholar * Library book exchange day is every Wednesday * Utilize Study Island for additional support: Each scholar has his/her own learning pathway through NWEA. Please ask him/her to show you! * Ask your scholar questions about reading:   Examples:  Who are the main characters?  What was the problem in this chapter?  How was it solved? Retell the story in order. |