

# COST PROJECTION

## Phase I

Roxboro MS (Demolish post WWII additions, renovate historic core, new addition)	\$22,899,000
Wiley MS (Full renovation)	\$18,331,000
Monticello MS (Demolish post WWII additions, renovate historic core, new addition)	\$22,541,000
Oxford ES (Full renovation)	\$9,677,000
Canterbury ES (Full renovation)	\$10,448,000
Roxboro ES (Full renovation)	\$8,706,000
Boulevard ES (New building)	\$14,983,000
<b>Total Phase I:</b>	<b>\$107,575,000</b>

## Phase II

High School (Demolish post WWII additions, renovate historic core, new addition)	\$81,433,000
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**Total Phase I & II:** **\$189 Million**



The current phasing plan calls for the construction and renovation work to be completed in two phases, with the first phase to include the PK-3 and 4-8 buildings, and to be completed in about three years. The second phase would include the High School and would last approximately two years. The District is still exploring ways in which this plan can be financed.

# EDUCATION



*Every day, the Cleveland Heights-University Heights City School District strives to provide a superior education for every student, and the effort has shown benefits in recent years, with tangible achievement and improvement. CH-UH educators have designed a strategy and vision that focuses on preparing students for their future. The District is committed to its vision of **Preparing All Students for Success in A Global Economy (P.A.S.S.A.G.E.)***

#### **Why a change in grade configuration? (PK-3 and 4-8)**

- Aligns with the state's new model core curriculum (first change in 40 years)
- Aligns with the state's new teacher licensure and teacher evaluation instrument
- Aligns with the district's initiatives for reading and learning
- Allows students to spend more years at a building (5 years for the 4-8), which encourages stronger bonds to be developed between parents, teachers, and students

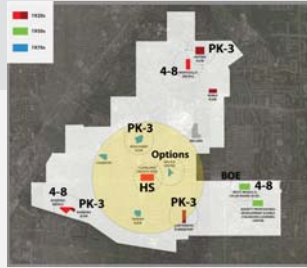
#### **Why student based learning centers?**

- Teaching and learning in our schools and across the nation is moving away from traditional methods
- It is now widely acknowledged that children learn and grow at different rates and should be exposed to a wide variety of learning philosophies and models
- Teachers need to have the opportunity to flexibly interact with students in a wide variety of settings
- Students need the opportunity to work collaboratively and be engaged in their own learning
- In the year 2014, state testing will be based upon these kinds of "21st century" skill sets
- Our schools must support the kind of learning by which our students will be assessed in the future

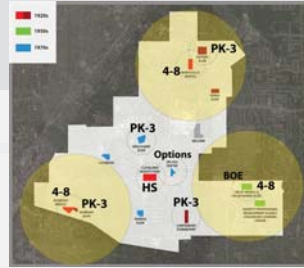
Although student based learning centers have been implemented in many other school districts, we want to ensure that it is right for our schools. This summer we will build pilots to test out these kinds of learning spaces at Oxford Elementary School, Roxboro Middle School, and the High School. The final design of our schools will be based upon the best educational research, what we learn from these pilot projects, and the collaborative input of teachers at all grades and in every building.



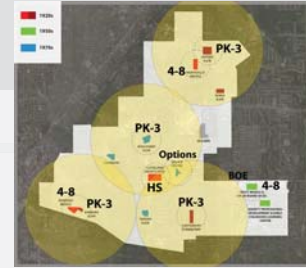
# IDEA C



High School Location



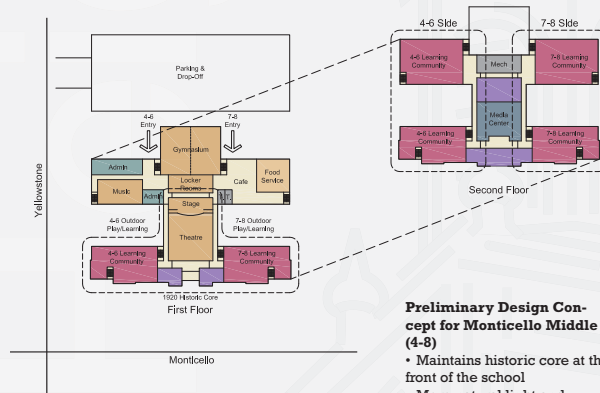
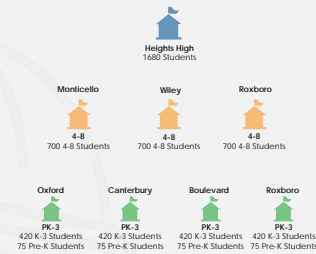
Middle School Locations



Elementary School Locations

### Idea C includes the following:

- Heights High (grades 9-12) remains located on its existing site. The historic core, football stadium, and swimming pool would be preserved and renovated; the many building additions would be demolished and new space will be added to create a modern high school.
- Three intermediate schools (grades 4-8) located on the existing middle school sites: Wiley, Monticello, and Roxboro.
- Four primary schools (grades PK-3) would be located on four of the existing school sites: Roxboro, Canterbury, Oxford, and Boulevard locations.
- At Roxboro and Monticello Middle Schools, the historic core would be preserved, the many additions will be demolished, and new space added to create modern 4-8 intermediate schools. 4th, 5th, and 6th graders would be physically separated from 7th and 8th graders.
- Wiley Middle School would be fully renovated.
- At Canterbury, Roxboro, and Oxford Elementary Schools, the existing buildings will be fully renovated to accommodate the new PK-3 program.
- Boulevard Elementary School would be demolished and completely re-built.




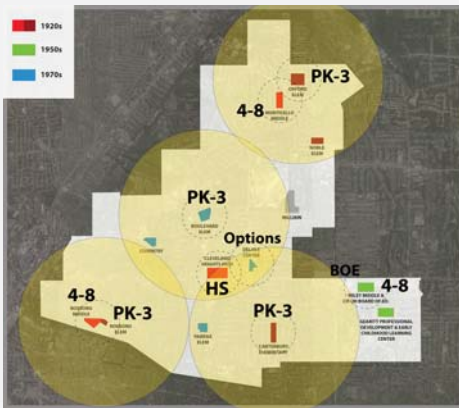
- Preliminary Design Concept for Monticello Middle (4-8)**
- Maintains historic core at the front of the school
  - More natural light and indoor/outdoor connections
  - Separate areas for grades 4-6 and grades 7-8

### Benefits of Idea C:

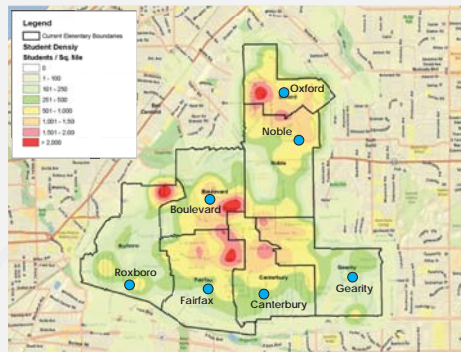
- Preserves more neighborhood schools—schools that are walkable and distributed throughout the community
- Eliminates the K-8 building concept—the community did not desire combining elementary and middle school grades on one large campus
- Keeps the stadium and pool on the high school site—eliminating the need for transportation to off-site facilities
- Reduces initial cost—the estimated cost for Ideas A and B was in excess of \$200 million; the projected budget estimate for Idea C is \$189 million dollars
- Saves the District \$3.5 million dollars in annual operating expenses
- Eliminates a \$40 million dollar back log of needed facilities repairs
- Creates buildings that are environmentally and economically sustainable
- Aligns the schools facilities with its current educational program and vision

# IDEA C

Criteria for selecting the location of elementary schools:	
Geographic distribution—to ensure the schools are walkable	<weighted most>  <weighted least>
Student density—to ensure the schools are located where the students live	
Size of site—to ensure the site can handle the student population	
Condition of building—to ensure the building is worth renovating	
Cost to renovate—to ensure the best use of taxpayer money	
Preference to 1920s architecture—to preserve the community's history	



Elementary Student Density Map



Size of School Sites	Acreage
<b>Elementary Schools</b>	
Gearity	12.95
Boulevard	10.7
Canterbury	10.5
Oxford	9.75
Fairfax	5.9
Noble	4.6
Roxboro	3.62
<b>Middle Schools</b>	
Roxboro	13.92
Wiley	12.34
Monticello	10.16
<b>High School</b>	
CH-UH	20

Building Condition	2007 IKG Assessment*	2010 OSFC Assessment**
<b>Elementary Schools</b>		
Boulevard	\$1,435,437	\$9,604,850
Fairfax	\$1,681,879	\$9,927,785
Oxford	\$2,131,321	\$11,493,998
Canterbury	\$2,248,089	\$12,237,643
Roxboro	\$2,355,427	\$11,128,913
Gearity	\$3,283,809	\$14,628,533
Noble	\$3,294,924	\$13,506,632
<b>Middle Schools</b>		
Monticello	\$3,241,697	\$22,555,670
Roxboro	\$3,608,969	\$19,229,002
Wiley	\$4,704,640	\$25,087,993
<b>High School</b>		
CH-UH	\$12,451,073	\$76,259,147
<b>Total</b>	<b>\$40,437,265</b>	<b>\$225,660,167</b>

\*The figures from the 2007 IKG Assessment are for repairs that are needed at each of the buildings. This number represents the maintenance backlog and general condition of the buildings. This number was used as criteria for choosing the elementary school locations.  
 \*\*The 2010 OSFC Assessment represents the cost for a complete renovation of each school building to OSFC standards. Since the Master Plan takes into consideration closing schools, this number is only used for comparison to the overall project budget estimate.

