

EXAMPLE Student Learning Objective (SLO) Template

This template should be completed while referring to the SLO Template Checklist.

Teacher Name: _____ Content Area and Course(s): Social Studies Grade Level(s): 4 Academic Year: 2013-2014

Please use the guidance provided in addition to this template to develop components of the student learning objective and populate each component in the space below.

Baseline and Trend Data

What information is being used to inform the creation of the SLO and establish the amount of growth that should take place?

This baseline data is based on results from a district created, cumulative pre-assessment covering the district's yearly 4th grade social studies curriculum, which is aligned to Ohio's New Learning Standards in social studies. The pre-assessment consists of 12 questions to show students background knowledge of concepts that will be covered in the 4th grade social studies curriculum throughout the year. The pre-assessment consists of 12 questions totaling 23 points, to show students background knowledge of concepts that will be covered in the 4th grade social studies curriculum throughout the year. Pre-test scores ranged from 0-6 points out of 23. We had no trend data to draw upon since this is the first year of SLO across our district.

Student Population

Which students will be included in this SLO? Include course, grade level, and number of students.

There are 21 students in our fourth grade social studies class. The student population and factors that impact student growth are: 6 students with Specific Learning Disabilities, 3 students with Autism Spectrum Disorders, 1 student with a Cognitive Disability, 1 student with Other Health Impairment, and 1 student on a 504 plan. There are no students or subgroups excluded in this SLO.

Interval of Instruction

What is the duration of the course that the SLO will cover? Include beginning and end dates.

The pre-test was given on Oct. 28, 2013 and the post-test will be given on or before Mar. 10, 2014. The duration that the SLO will cover is 90 minutes of instructional time each week.

Standards and Content

What content will the SLO target? To what related standards is the SLO aligned?

The Ohio’s New Learning Standards for fourth grade social studies include:
Government

- Roles and Systems of Government
- Civic Participation and Skills

This standard represents a portion of content taught during our 90 minutes of instruction each week. This standard identifies core knowledge and skills our students are expected to obtain required by the state standards by the end of the fourth grade.

Assessment(s)

What assessment(s) will be used to measure student growth for this SLO?

Our pre-test data will effectively measure the course content that will need to be covered during the duration of the SLO. This pre-assessment and post-assessment was created by a team of fourth grade teachers across the district in Willoughby-Eastlake. This SLO consisted of 7 multiple choice questions worth 1 point each and 5 extended response questions worth 2-4 points each with a total for the SLO of 23 points.

Growth Target(s)

Considering all available data and content requirements, what growth target(s) can students be expected to reach?

The growth targets are represented in the table below:

Points correct on Pre-Test (Baseline Data)	Expected Points Correct on Post-Test
0-1	2-3
2-3	4-5
4-5	6-7
6	7

Rationale for Growth Target(s)

What is your rationale for setting the above target(s) for student growth within the interval of instruction?

The SLO demonstrates teacher knowledge of students and content following the Ohio’s New Learning Standards for grade 4 social studies. This target is appropriate for our population to ensure that all students, including those with disabilities, will demonstrate appropriate attainable growth. This target uses pre-assessment data to identify student needs and determine how the target will be met. These targets were set to align with our district’s incentive to improve student achievement, time on task, and putting students’ learning first.

