

## EXAMPLE Student Learning Objective (SLO) Template

*This template should be completed while referring to the SLO Template Checklist.*

Teacher Name: \_\_\_\_\_ Content Area and Course(s): FCS/Independent Living Grade Level(s): 10-12 Academic Year: 2013-2014

Please use the guidance provided in addition to this template to develop components of the student learning objective and populate each component in the space below.

### Baseline and Trend Data

*What information is being used to inform the creation of the SLO and establish the amount of growth that should take place?*

Most students have no prior experience or knowledge in independent living. Seven students have taken the course Personal Finance in Business. A 65 question pre-test was given to determine the student’s background knowledge and experiences in Money Management, Employability, Goal Setting, Credit, Budgeting, Automobiles, Housing and Careers. **Students showed weaknesses on the test, in the areas of banking, credit, paychecks and/or budgeting. Students exhibited strength in the areas of goal setting, employability and automobiles.**

Score Range	Number of Students Receiving that Score
0-10	1
11-20	14
21-30	8
31-40	5
41-50	1
51-65	0

**Student Population**

*Which students will be included in this SLO? Include course, grade level, and number of students.*

There are 29 students enrolled in Independent Living in the first semester of the 2013- 2014 school year, at Eastlake North High School. The class consists of eight 11th graders and eighteen 12th graders. The content is presented to the 29 students as a whole. Two of the students have an IEP for reading, writing and test accommodations. Two students have a 504 Plan for extended time and/or testing accommodations.

**Interval of Instruction**

*What is the duration of the course that the SLO will cover? Include beginning and end dates.*

The course duration is one semester (18 Weeks). The SLO will reference the first semester from August 2013 to January 2014.

**Standards and Content**

*What content will the SLO target? To what related standards is the SLO aligned?*

The SLO will target the **Ohio Academic Content Standards of Family and Consumer Sciences in financial literacy**. The financial literacy standard is composed of twenty- seven descriptors. Independent Living addresses seventeen of the descriptors and is organized into eight topics.

- Goals
- Employability
- Careers
- Money Management
- Credit
- Budgeting
- Automobiles
- Housing

**Assessment(s)**

*What assessment(s) will be used to measure student growth for this SLO?*

Students will be assessed using an end- of- semester course exam that contains 100 questions. Questions will be comprised of 65 multiple choice, 10 fill- in the blanks and 25 true/false. Students will have 75 minutes to complete the exam.

**Growth Target(s)**

*Considering all available data and content requirements, what growth target(s) can students be expected to reach?*

Pretest Score	Growth Target (Expected performance on the end- of- course exam administered at the end of the semester in January 2014, out of 100 questions)
0-10	30
11-20	45
21-30	61
50-65	90

**Rationale for Growth Target(s)**

*What is your rationale for setting the above target(s) for student growth within the interval of instruction?*

Students that had no prior knowledge of the content presented in the 8 topics will exhibit the most growth. They should have a basic understanding of the material and overall course content. Students with moderate knowledge prior to taking the course will have an increased understanding of financial literacy and personal finances.