

COMMUNITY ENGAGEMENT MEETING #4

CH-UH FACILITIES MASTER PLAN
APRIL 18TH, 2012

PLANNING BEGINS

- 2007 IKG hired to perform an initial building assessment in preparation for the Ohio Schools Facility Commissions Assessment
- 2009 OSFC Assesses District
- Citizens Committee organized in 2010
 - Includes parents, alumni, volunteers + staff
 - Review + Analyze the OSFC master facilities assessment conducted and other facility data
- August 2011 Citizens Committee reaches conclusions

CITIZENS COMMITTEE CONCLUSIONS

- Facilities are worn and troubled by outmoded systems
- The OSFC report graded all of our buildings “unsatisfactory” or “needs improvement”
- Current building configurations forces us to maintain significantly more building space than we need
- By reducing the number of facilities, savings could be better used for educational purposes
- Failure to address facilities comprehensively means more and more tax dollars will be wasted on stop gap repairs

MASTER PLANNING

- Describes a strategy for improving the facilities to optimize value across the District
- Defines the approach we are going to take with the design of the learning spaces
- Determines the overall scale of the project so we can develop a budget estimate

FACILITIES MUST SUPPORT CURRENT STANDARDS

- Need to spend **\$225 million** to **renovate** the buildings in their current configurations according to 2009 OSFC Report
- Need to spend **\$40 million** just on **minimal** repairs according to 2007 IKG Report



WHAT WE'VE LEARNED

- School reductions in Idea A & B were too much
- Community did not desire combining elementary and middle school grades on one campus
- Concern about moving the stadium and pool off the high school site
- Need to reduce initial cost—the estimated cost for Ideas A and B was in excess of \$200 million
- It's time to remove the challenges that the buildings pose to great teaching and learning

IDEA C



Heights High
1680 Students

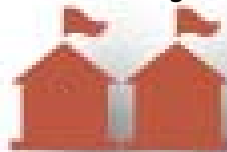
Monticello



4-8

700 4-8 Students

Wiley



4-8

700 4-8 Students

Roxboro



4-8

700 4-8 Students

Oxford



PK-3

420 K-3 Students
75 Pre-K Students

Canterbury



PK-3

420 K-3 Students
75 Pre-K Students

Boulevard



PK-3

420 K-3 Students
75 Pre-K Students

Roxboro

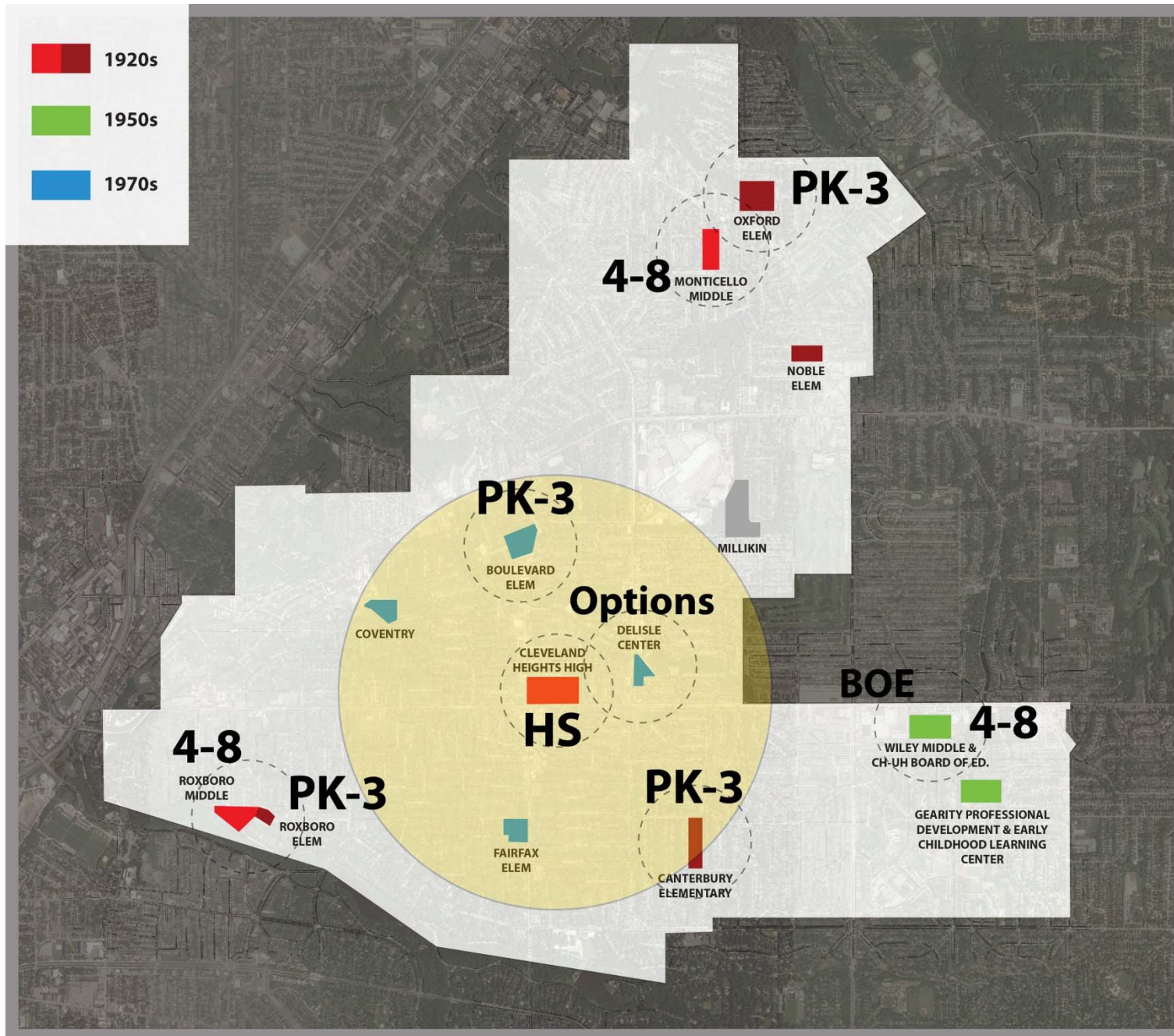


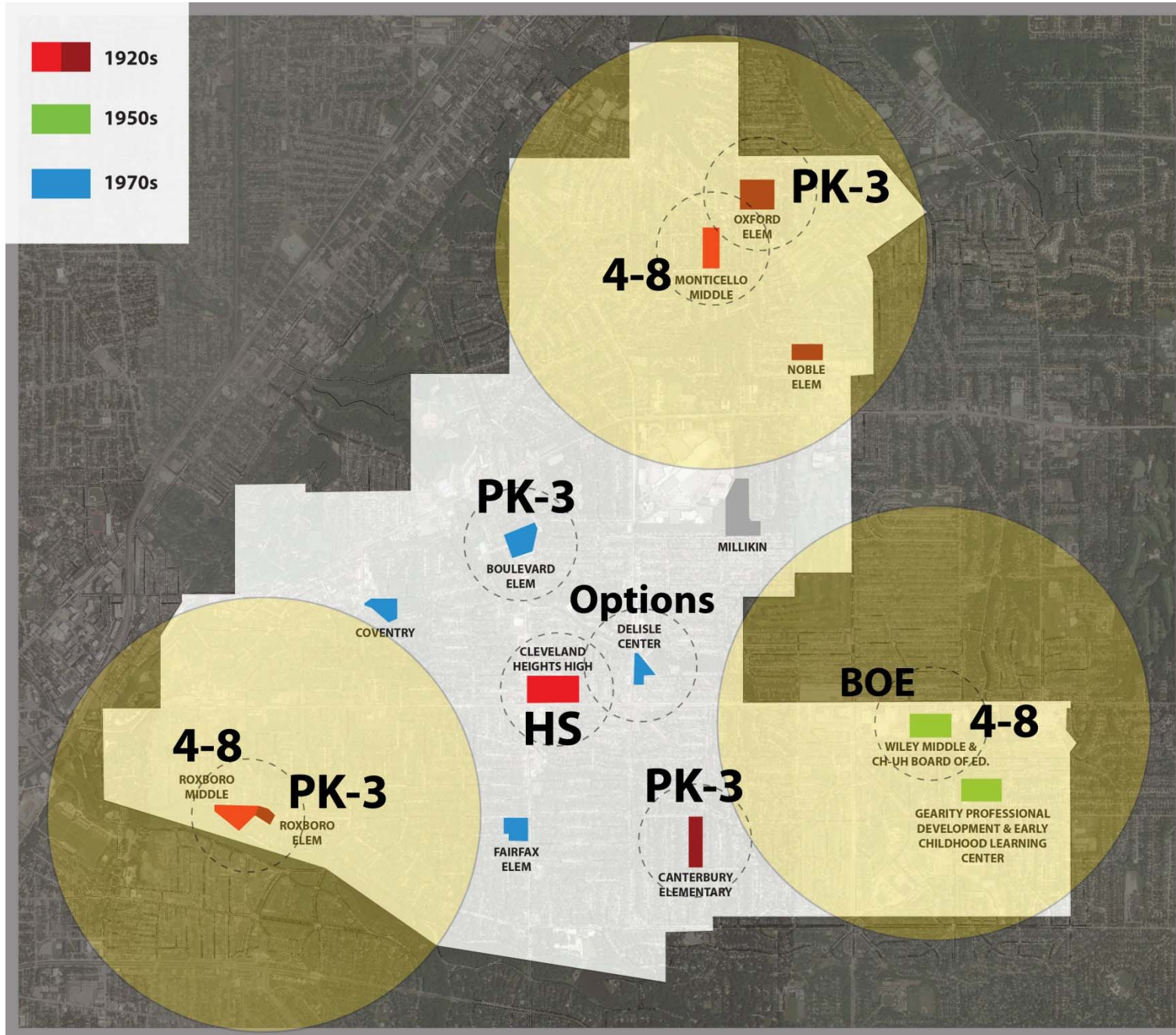
PK-3

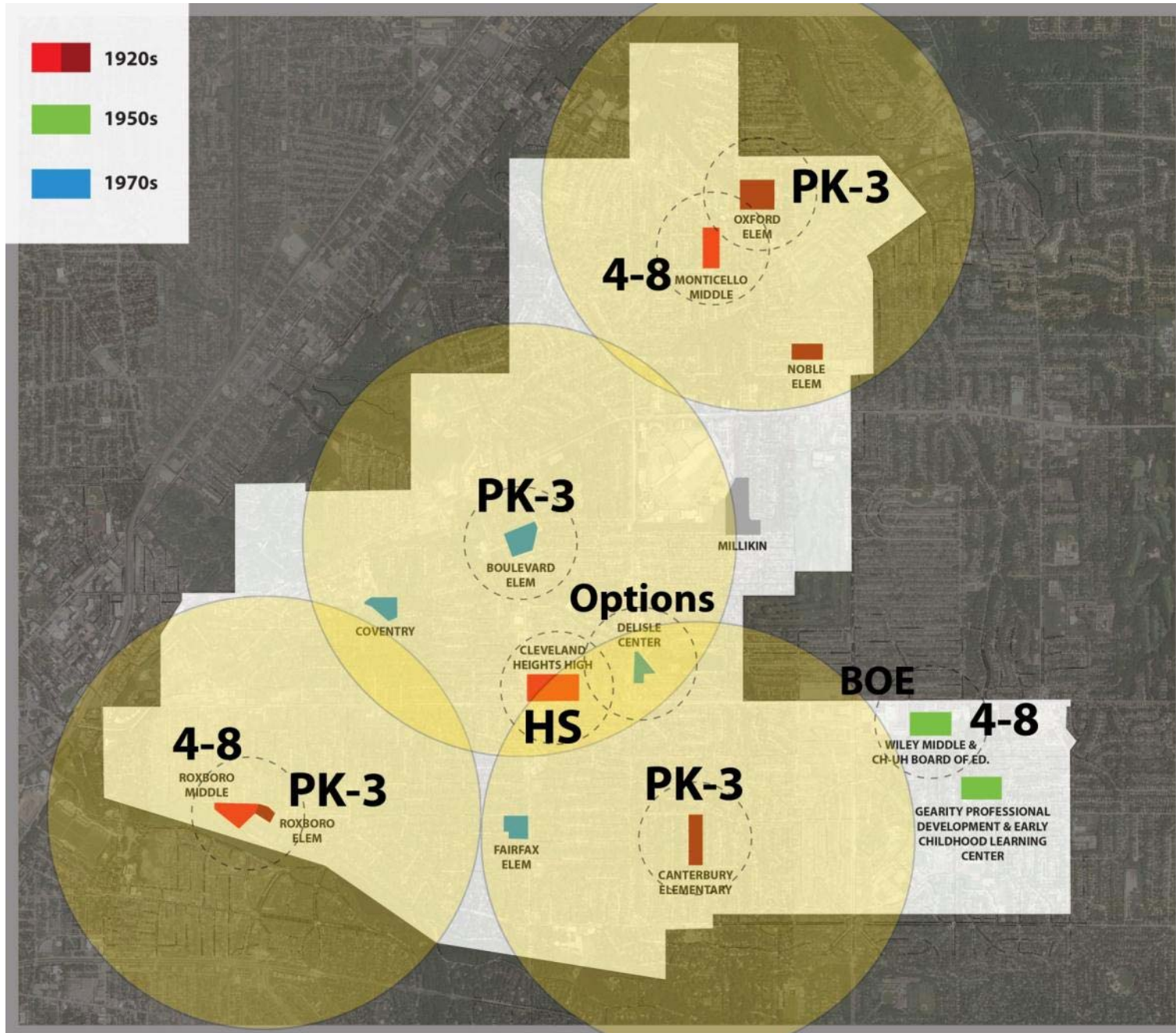
420 K-3 Students
75 Pre-K Students

CRITERIA FOR SELECTING THE LOCATION OF ELEMENTARY SCHOOLS

- Geographic distribution—to ensure the schools are walkable
- Student density—to ensure the schools are located where the students live
- Size of site—to ensure the site can handle the student population
- Condition of building—to ensure the building is worth renovating
- Cost to renovate—to ensure the best use of taxpayer money
- Preference to 1920s architecture—to preserve the community's history







BENEFITS OF IDEA C

- **Preserves more neighborhood schools**—schools that are walkable and distributed throughout the community
- **Eliminates the K-8 building**
- **Keeps the stadium and pool on the high school site**—eliminating the need for transportation to off-site facilities.
- **Reduces cost**—full renovation of existing buildings projected by OSFC is \$225 million, the projected budget estimate for Idea C is \$189 million dollars
- **Saves the District \$3.5 million dollars in annual operating expenses**
- **Eliminates a \$40 million dollar back log of needed facilities repairs**
- **Creates buildings that are environmentally and financially sustainable**
- **Aligns the schools facilities with its current educational program and vision**

Q&A

1. **Superintendent** – Talk with the Superintendent about the vision of the District
2. **Idea C** – Learn about the current idea for aligning the facilities with the educational program
3. **Pilots** – Learn about the pilot student-based learning centers that will be constructed this summer
4. **Partnerships** – Discuss ideas for partnering and community resources
5. **Infrastructure** – Learn about the current state of existing facilities
6. **Education** – Talk with the Assistant Superintendent about current and future educational programs in CH-UH
7. **Phasing** – Learn how Idea C can be constructed and phased
8. **Cost Projection** – Discuss the estimated costs for Idea C
9. **High School** – Discuss concepts about how the Stadium and Pool at the High School can be transformed to better serve students and community members