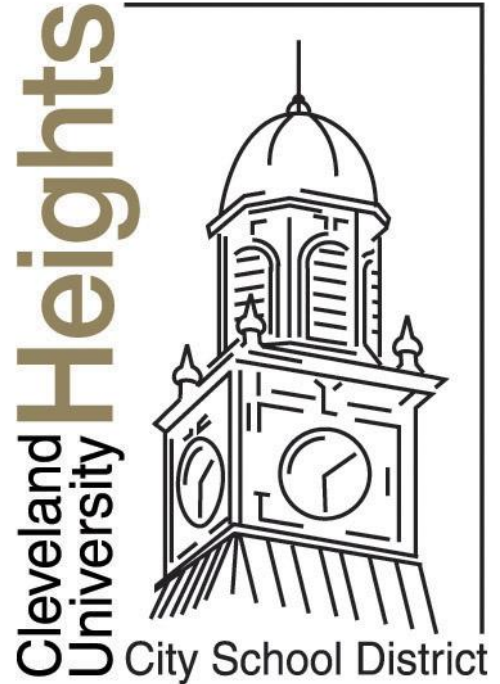


CH-UH Schools Grade Configuration Recommendations

April 13, 2017

Educational Services Department





Tonight's Topics

Reconfiguration that aligns with:

- ◆ Strategic Plan goals
- ◆ New graduation requirements
- ◆ College and Career Readiness
- ◆ Recommendations for CH-UH configuration for elementary and middle schools for the 2019–2020 school year





Five-Year Strategic Plan



Heights 2020: The Path to Student Success



The CH-UH Graduate Profile

Engaged Learners

- ◆ Thinking deeply to create new understandings

Prepared for Success in College & Career

- ◆ Working together toward a common goal for others and self

Responsible Citizens

- ◆ Making a difference in the community and the world





Vision for Student Success

P.A.S.S.A.G.E.

**Preparing All Students for
Success in A Global Economy**

**Grades
PK-4**

**Grades
5-6**

**Grades
7-8**

**Grades
9-12**



Elementary School

“The more that you read, the more things you will know, the more that you learn, the more places you’ll go.”

-Dr. Seuss



Pre-K to 4

- ◆ Physical Well-Being and Motor Development
- ◆ Social and Emotional Development
- ◆ Cognitive and General Knowledge
- ◆ Language and Literacy Development
- ◆ Approaches to Learning





What Pre-K Students Master

I can...

- ◆ Share and talk with others.
- ◆ **Ask questions** about things when I am curious.
- ◆ Recognize some letters, shapes, numbers, and colors.
- ◆ **Use technology** to support my learning.
- ◆ Manage my body and my emotions and get help when I need it.
- ◆ **Express myself** through play, singing, dancing, and art.



I am excited to be part of Tiger Nation!



CH-UH Early Childhood Program





What 4th Grade Students Master

I can...

- ◆ Write about how individuals have made an impact on history and science.
- ◆ Multiply, divide and use fractions.
- ◆ **Work collaboratively.**
- ◆ Use scientific inquiry to understand the science of the natural world around me.
- ◆ **Read and understand** informational and literary texts.
- ◆ Accurately **identify personal strengths** and weaknesses.
- ◆ Acknowledge my actions and emotions.
- ◆ **Set goals** and persevere to reach my goals.





Intermediate School

Grades 5-6

“The whole purpose of education is to turn mirrors into windows.” –Sydney J. Harris



Grades 5-6

- ◆ Physical Well Being and Making Healthy Choices
- ◆ Social and Emotional Development
- ◆ Focus on Literacy Across All Content Areas
- ◆ Application of Content Knowledge and Skills
- ◆ Approaches to Learning





What 6th Grade Students Master

I can...

- ◆ Demonstrate my academic, athletic, musical, artistic, and linguistic skills.
- ◆ Use scientific inquiry to investigate dynamic relationships within systems.
- ◆ Solve mathematical problems in a variety of contexts.
- ◆ Make choices to benefit my health, relationships, and growth.
- ◆ Understand and appreciate my own culture and the culture of others.





Middle School Grades 7-8

“Education is the most powerful weapon which you can use to change the world.”

-Nelson Mandela



Grades 7-8

- ◆ Physical Well Being and Making Healthy Choices
- ◆ Transition into Adolescence and Developing a Sense of Self and Belonging
- ◆ Application of Literacy Across All Content Areas
- ◆ Integration of Content Knowledge and Skills
- ◆ Exploration of College and Careers





What 8th Grade Students Master

I can...

- ◆ Understand and respect the perspectives of others.
- ◆ Obtain and evaluate resources to inform and to present an argument.
- ◆ Access high school content area classes.
- ◆ Use technology responsibly in school and life.
- ◆ Use scientific inquiry to discover patterns, trends, structures, and relationships in the natural world.
- ◆ Explore my special talents and interests and consider how they might develop into a future career.





The Heights High Graduate

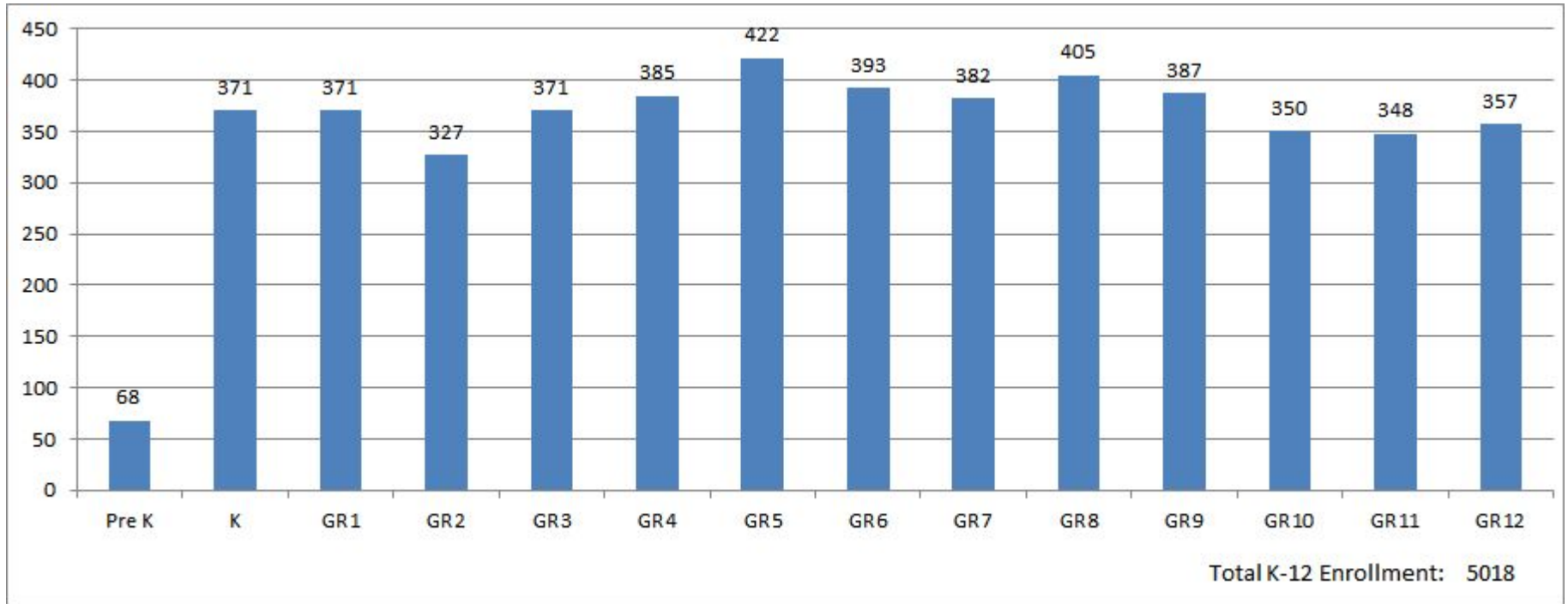
I can...

- ◆ **Direct my own learning** and create original solutions to solve problems.
- ◆ Engage in a diverse world, volunteer and be of service.
- ◆ **Express myself** through a creative outlet.
- ◆ Effectively exchange information in multiple formats.
- ◆ **Reflect, accept, and grow** from my accomplishments and my setbacks.
- ◆ Articulate my plan for success after high school
- ◆ **Collaborate** and share responsibility to accomplish a common goal.
- ◆ Apply digital media and technology to learn and create.



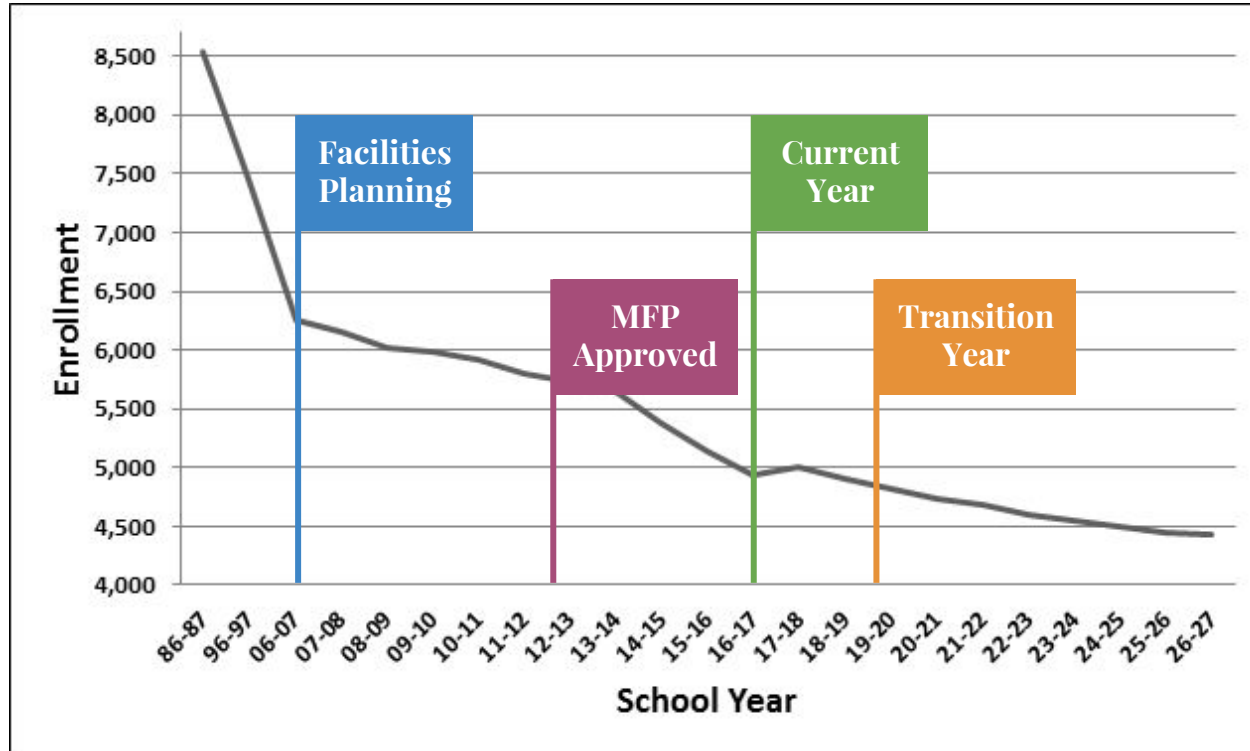


Current Enrollment





District Enrollment Trends





District Building Capacity

Building	SQ. FT.	Grade Level	Current Enrollment	Planning Capacity	% of Capacity
Boulevard ES	60,164	K-5	289	500	58%
Canterbury ES	63,470	K-5	389	525	74%
Fairfax ES	60,164	K-5	336	500	67%
Gearity ES	67,262	PK-5	262	560	47%
Noble ES	77,370	PK-5	372	640	58%
Oxford ES	60,550	PK-5	266	502	53%
Roxboro ES	58,600	K-5	333	484	69%
Total K-5	447,580		2,247		



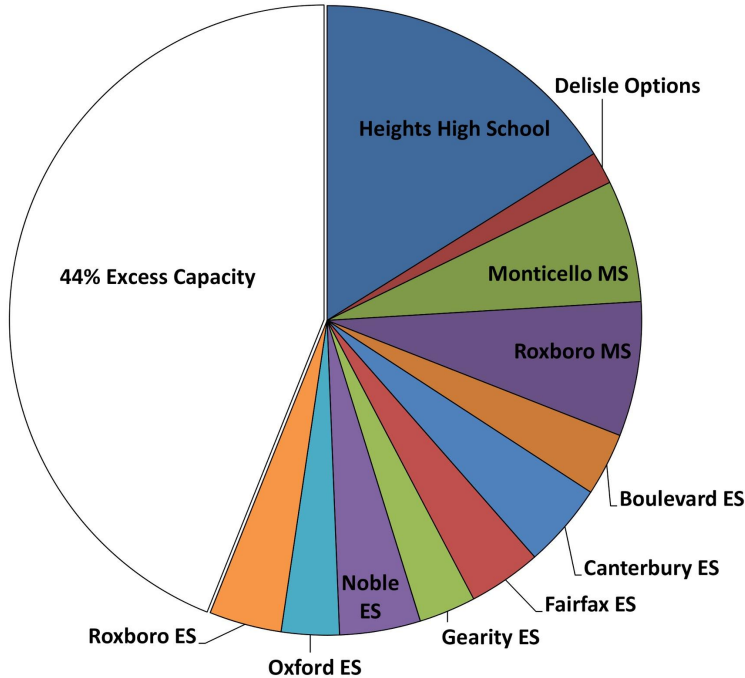
District Building Capacity

Building	SQ. FT.	Grade Level	Current Enrollment	Planning Capacity	% of Capacity
Heights High School	362,000	9-12	1442	2190	66%
Delisle Options Ctr.	60,164	10-12	149	360	41%
Monticello MS	124,700	6-8	561	860	65%
Roxboro MS	113,664	6-8	619	780	79%
Wiley MS	153,712	--	0	1,050	0%
Total 9-12	422,164		1,591		
Total 6-8	392,076		1,180		
Total District	1,261,820		5,018	8,951	56%



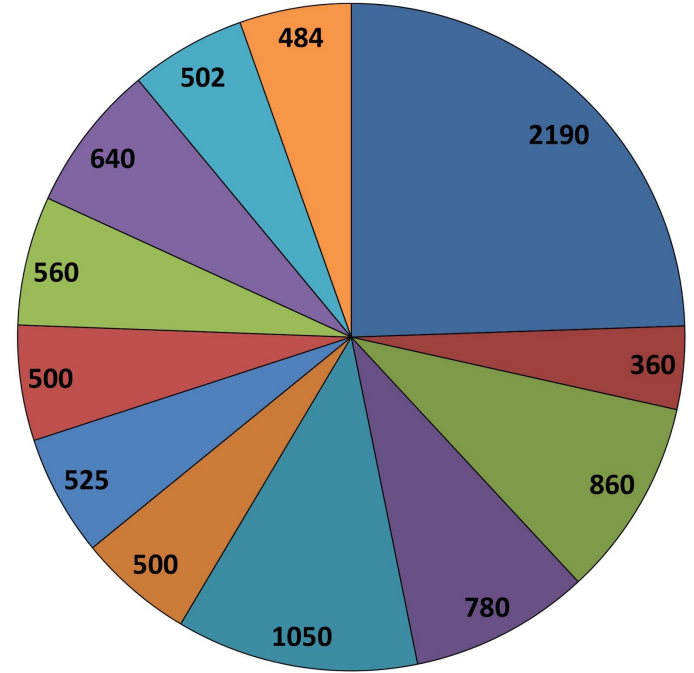
District Building Capacity

Current Utilization



- Heights High School
- Delisle Options Ctr
- Monticello MS
- Roxboro MS
- Boulevard ES
- Canterbury ES
- Fairfax ES
- Gearity ES
- Noble ES
- Oxford ES
- Roxboro ES

Current Capacities



Total Capacity: 8951 Students

CH-UH Schools Grade Configuration Recommendations

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