

# **Building To New Heights**

Fostering Community, Culture,  
Collaboration, and Creativity



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**CH-UH Staff**  
**Professional Development Day**  
Friday, February 10, 2017

# Building To New Heights

## Fostering Community, Culture, Collaboration, and Creativity



Welcome to the CH-UH February Professional Development Day. Our theme for the day is “Building To New Heights: Fostering Community, Culture, Collaboration, and Creativity”.

The professional development day is a conference style format. CH-UH staff will have the opportunity to select sessions based on their individual interests with regards to student achievement, differentiation, classroom management, equity, emotional support, and technology just to name a few. Staff will be engaged in sessions that will enhance their knowledge in and out of the classroom.

### PROFESSIONAL DEVELOPMENT DAY INFORMATION

**Transportation:** The buses will arrive at 7:45 a.m. at each school and depart at 8:00 a.m. If you drive to the Wiley campus, use the parking lot across from the Wiley Campus and the parking deck at University Square Plaza (DO NOT park in the Med Center plaza where the First Merit Bank/Huntington is located). Please report back to your bus by 3:50 p.m. to return to your school.

[Transportation sign up by school](#)

**Time:** The Instructional Day begins at 8:15 a.m. and will end at 3:45 p.m.

**Conference Session Times:** There are several session options, so please make sure that you select sessions that will cover the entire instructional day. The sessions will be organized based on Ohio Teacher Evaluation Standards (OTES).

**Session 1:** 8:30-9:55 a.m.

**Session 2:** 10:05-11:30 a.m.

**Session 3:** 12:45-2:10 p.m.

**Session 4:** 2:20-3:45 p.m.

**Half Day AM:** 8:30- 11:30 a.m.

**Half Day PM:** 12:45-3:45 p.m.

**All Day:** 8:30 a.m. - 3:45 p.m.

**Continental Breakfast:** Breakfast will be served from 7:45-8:15 a.m. compliments of the Health & Wellness Committee. The following sites will have breakfast: Delisle Center and the Wiley Campus.

**Lunch:** The lunch hour is scheduled from 11:30 a.m. to 12:45 p.m.

**Lunch Delivery Options:**

Rascal House (216) 397-3333

Jimmy Johns (216) 321-1358

Papa Johns (216) 691-1982

[UberEATS Cleveland](#)

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**Guest User Wireless Log In Access:**

**User Name** = chuupd

**Password** = ProfDevo1



**Locations:** The Instructional Day locations are the Wiley Campus (hallways on the Wiley Campus are designated as the T-wing and modulars A, B, C, D and E) and the Delisle Center.

**Registration:** Pre-registration is not required for the sessions. Please plan your day by selecting a first choice and second choice session for each of the four time slots. Most rooms will accommodate 25-30 participants, and sessions will be filled on a first-come, first-served basis.

**Sign-in:** Please sign in when you arrive to each session. These sign-in forms will be used to generate PDU certificates for your participation in this school year’s professional development days.

**Session Resources:** Go to <http://tinyurl.com/PDO21017> for a shared Google Drive folder. Session facilitators will be adding hand-outs and presentations to this folder.

**Evaluation:** At the conclusion of the PD Day, please provide feedback at <https://www.surveymonkey.com/r/PDO21017>. We value your input so we can continue to improve our professional development opportunities.

**Updates:** For last minute schedule changes or cancellations, go to <http://tinyurl.com/PDO21017updates>, or scan this QR code on your mobile device:



**Professional Development Day Schedule For Non-Certified Staff**

Group	Session 1 8:30-9:55 am	Session 2 10:05-11:30 am	Session 3 12:45-2:10 pm	Session 4 2:20-3:45 pm	Location
Administrative Assistants, Staff Assistants, General Office	Customer Service Training - Cleveland Clinic Office of Patient Experience				High School Media Center
Food Service			CPR/AED Training		High School Cafeteria
Grounds & Trades; Administrators not presenting or attending PD			CPR/AED Training		High School Cafeteria
Lunch Aides/Educational Aides	CPR/AED Training				High School Cafeteria
Security Monitors	Meeting with Bryan Lortez		Equity Training B 105		High School Room B-105
Transportation	Transporting Staff for PD Day	Hands on Activities: Wheelchairs	Core Values Session 3	Transporting Staff for PD Day	Board Room

**SESSION 1 (8:30-9:55 a.m.)****ENGLISH/ELA****6th Grade Middle School Teachers Rock, but Middle School ELA Teachers Rock Harder... in collaboration, planning and best practices!**

*Description:* Join your 6th grade ELA colleagues for a unique opportunity to collaborate and plan within the grade level. Each grade level session will provide an opportunity for grade level ELA teachers to share current best practices from their classrooms. Through collaborative efforts, teachers will:

1. Determine the grade level essential learning standards for ALL middle school students in the District.
2. Work to hone the grade content and skills focus, based on the ELA Standards Progression.
3. Identify grade level novels, writing tasks and required content from Pearson Literature Series.

*Facilitators:* Anna Gregory & Yolanda Harris

*Location:* C 103

**Collaborative Work Space - ELA/English**

*Description:* Attend this session with a group of your colleagues in order to plan for upcoming instruction. Bring resources that will help you make the most of this time together.

*Location:* C 114

**Discovering What Students Know and are Able to do (Collections)**

*Description:* Learn more about the assessments available within Collections.

*Facilitator:* Jamie Oancea, HMH Representatives

*Location:* C 112

**Diving Deeper into the Superkids' Book Talk Journals**

*Description:* In this session, participants will examine the types of questions presented in the Book Talk Journals, ways to encourage student engagement with the questions, and how to integrate skills taught elsewhere in the unit with Book Talk Journal responses. Please bring a sampling of Book Talk Journals, Teacher Guides, and corresponding student text.

*Facilitator:* Jan Villan, Superkids Representative

*Location:* C 109

**Grade 3 - Digging Deeper with ReadyGen**

*Description:* Learn more about lesson delivery using your ReadyGen core program.

*Facilitator:* Tamika Higgins, Ready Gen Representative

*Location:* C 110

**Writing in Pearson Common Core Literature**

*Description:* This session will provide an overview of all the writing opportunities available in PCCL. In addition, instruction in the use of the newly integrated EssayScorer will be shared.

*Facilitator:* Marge Ford, Pearson Representative

*Location:* C 111

**MATHEMATICS****Big Ideas Refresher**

(Half Day AM Session)

*Description:* Teachers in grades 6-12 using Big Ideas will get a refresher of inquiry-based activities. This is the primary focus of this session, as well as using the curricular tools to help students be successful.

*Facilitator:* Holly Crawson, HMH representative

*Location:* E 114

**Grades 6-12 Math Collaborative Planning**

*Description:* Teachers attending this session will be able to work with their colleagues from grades 6 - 12 to collaborate, do vertical planning, and do common planning.

*Facilitators:* Paul Gustafson & Tiffiny Underhile

*Location:* E 110

**Fact Fluency for Addition and Subtraction**

*Description:* Teachers will learn different methods of teaching students facts versus drill and kill. There are fun games and creative ways to teach facts.

*Facilitator:* Fred Thomas

*Location:* E 112

**Math Expressions Refresher**

(Half Day AM Session)

*Description:* Participants will explore Think Central resources (Gadgets, TE, SE, itools, online assessments, performance assessments, differentiated instruction, digital path, and creating assessments and reports) and lesson delivery and inquiry (how students learn, 5 core structures, walkthrough lesson, and mastery loop).

*Facilitator:* Nancy Toth, HMH representative

*Location:* E 113

**SCIENCE****Collaborative Work Space - Science**

*Description:* Attend this session with a group of your colleagues in order to plan for upcoming instruction. Bring resources that will help you make the most of this time together.

*Location:* D 111

**Science Fusion - Lesson Delivery**

*Description:* Learn more about lesson delivery and inquiry activities using your Science Fusion pilot materials.

*Facilitator:* Sue Selva, HMH Representative

*Location:* D 100

**Science Fusion Materials Review**

*Description:* Take this opportunity to learn more about one of our piloted programs, Science Fusion. A publisher representative will be available to introduce you to the program with print and digital resources available for your review. Provide your feedback to inform the Textbook Selection Committee.

*Facilitator:* Sue Wick-Krch, HMH Representative

*Location:* D 104

**SESSION 1 (8:30-9:55 a.m.)****Pearson Science - Lesson Delivery**

*Description:* Learn more about lesson delivery and inquiry activities using your Interactive Science or Pearson pilot materials.

*Facilitator:* Mike Seals, Pearson Representative

*Location:* D 105

**SOCIAL STUDIES****Collaborative Work Space - Social Studies**

*Description:* Attend this session with a group of your colleagues in order to plan for upcoming instruction. Bring resources that will help you make the most of this time together.

*Location:* B 114

**Provide a Capital Experience for Your Students in Washington, D.C.**

*Description:* This sessions will focus on best practices in using Issue Centered Education, and how to stir up great debates and discussions in your classroom. Not just for social studies teachers! The Close Up Foundation has more than 45 years experience bringing students to Washington DC to learn about government first-hand. Using the city as a living classroom, students gain access to the people, processes, and places that make our nation's capital so unique. It provides a wonderful experience in democracy for students and inspires them to participate in our democracy.

*Facilitators:* Karen Bauer-Blazer & Jon Gerst, Representative from Close-Up

*Location:* B 110

**PHYSICAL EDUCATION & HEALTH****Collaborative Work Space - Physical Education & Health**

*Description:* Attend this session with a group of your colleagues in order to plan for upcoming instruction. Bring resources that will help you make the most of this time together.

*Location:* T 131

**WORLD LANGUAGES****Collaborative Work Space - World Languages**

*Description:* Attend this session with a group of your colleagues in order to plan for upcoming instruction. Bring resources that will help you make the most of this time together.

*Location:* T 205

**INSTRUCTIONAL PRACTICES****Connect and Excel with English Learners**

*Description:* The session will be focused on presenting teachers with information and resources suggested by area experts and the Center for Applied Linguistics for working with English Learners (EL) in the classroom. In our district, we foster an appreciation of cultural diversity. EL students are an important part of this diversity. When supporting our EL students, we need to employ empathy to

connect and succeed with their learning journey. Success starts with the teacher and with pragmatic tools. We will share information related to creating plans designed to “dial up” positive interaction and encourage increased participation among those new to English.

*Facilitators:* Wendy Craven & Kathleen Scully

*Location:* B 115

**Creating Rubrics for All Learners and Subjects**

*Description:* This session will provide multiple resources and common measurement tools for writing across the curriculum. Many samples will demonstrate how to measure the writing process for all learners. This ties directly to any course content and/or how to use the resources in the TBT process. Individuals who attend this session will leave with next steps in how to develop resources of their own or next steps to use the provided resources.

*Facilitators:* Kristen Kephart, Kristie Marbury & Jessica Tresko

*Location:* C 115

**Creative Approaches to Argumentation and Persuasion**

*Description:* Creating the structure of an argument; tone, audience, and perspective. For teachers in grades 6-12.

*Facilitator:* Amy Rosenbluth, Lake Erie Ink

*Location:* C 116

**Differentiated Center Choice Boards**

*Description:* This session will focus on the utilization of Differentiated Center Choice Boards in the subject areas of Reading and Mathematics. Teachers will gain an understanding of how to use center choice boards and how to create differentiated standards-based centers. They will also be given time to create a Differentiated Center Choice Board to incorporate into their own classroom.

*Facilitators:* Katie Maric & Katie Sferry

*Location:* B 111

**Differentiated Instruction: Engagement and Motivation in the Classroom**

*Description:* Differentiation is creating more opportunities to respond to instruction so that students become life-long learners. These strategies include as many multiple intelligence and modalities of learning as possible in order to maximize student growth while increasing the ways they can learn effectively.

*Facilitator:* Joe Nicklos

*Location:* C 113

**Everything is Awesome - When You Are Part of a Co-Teaching Team!**

*Description:* Our session will briefly provide successful strategies that we implement in our classroom, and then we will segue into much-needed work time, so that you and your co-teacher can plan, differentiate, or discuss strategies.

*Facilitators:* Samantha Greene & Janett Korb

*Location:* D 101

## SESSION 1 (8:30-9:55 a.m.)

### Getting Started with Visible Learning for Literacy

*Description:* In this session we will discuss the foundation on which Visible Learning for Literacy by Hattie, Fisher & Frey is built. We will explore a continuum of strategies and their corresponding effect sizes. The discussion will then move into additional frameworks for learning and implications for instruction.

*Facilitators:* Dr. Michael Jenkins & Candace Summers

*Location:* C 117

### Helping Students Realize Their AP/Honors Potential

(HS Teachers)

*Description:* How to help students succeed in Honors, AP, and College and Career courses.

*Facilitators:* Jennifer Ward & Allison Wood, EOS Representatives

*Location:* T 220

### The Nuts and Bolts of Writing MYP Inquiry Units

*Description:* Looking to better understand the “why” behind the MYP unit writing process? Use the IB documents “From Principles Into Practice” and the IB Subject Guides, to explore the purpose of key concepts, related concepts, global interactions and how these are utilized to develop strong statements of inquiry. Dig deeper into the types of inquiry, the role of inquiry questions and the foundation they provide for the learning experiences and strategies. Walk away with a developed MYP unit and a deeper understanding of the MYP planning process.

*Facilitators:* Melissa Garcar & Leslie Garrett

*Location:* B 117

### Problem and Project-Based Learning Made Easy!

*Description:* Have you heard about problem/project-based learning and wondered what it was all about? We will explain what it is, how to utilize it in your classroom, provide examples and resources, and allow you time to try it out! There will be activities for everyone, whether you are a novice with or experienced at PBL.

*Facilitator:* Nicole Miller

*Location:* D 107

### Recycling, Composting, and Educational Resources for K-5 Teachers

*Description:* Kathleen Rocco, the education specialist from the Cuyahoga County Solid Waste District, will present to you about recycling and composting and provide you with related resources for you to use in your K-5 classroom.

*Facilitator:* Kathleen Rocco, Cuyahoga County Solid Waste District

*Location:* B 116

### Student Research: It’s Not Just For English Teachers Anymore!

*Description:* What? We’re all supposed to do research with our students? No way, that’s just for English Teachers! According to Ohio’s Learning Standards, there are standards for research in every grade, from kindergarten through 12th grade for all content areas. Have you ever attempted to do a research project with your students and felt like it took five years off of your life? Would you like to do research with your students but the thought of planning and executing a project is overwhelming? This session will take you through the planning process, show you digital and print resources your students can access, and give you a kick-start to planning! You will leave having created an Ohio Learning Standards aligned research assignment you can use in your classroom tomorrow!

*Facilitators:* Amy Bloomberg & Kathy Lawrence

*Location:* T 102

### Writing Across the Curriculum Made EASY

*Description:* Writing is an essential skill our students need as they enter adult life, college, and the workforce. The teaching and assessing of writing does not have to be onerous and time-consuming. This session will discuss how writing across your curriculum can be done effectively and efficiently. We will present both theory and best practices while giving several strategies for you to use in your classroom. This session is designed for 6-12 and CCP teachers.

*Facilitator:* Donna Feldman

*Location:* C 108

## STUDENT SERVICES

### Career & College Readiness for Counselors

(Half Day AM Session)

*Description:* We will present the current standards for career and college readiness and then examine where the district currently is in the process.

*Facilitators:* Ann Bradley & Haethem Rasul

*Location:* T 203

### CHAMPS: A Proactive Approach to Classroom Management

*Description:* CHAMPS is a classroom management approach that is proactive, positive and based on the ideas that students should be overtly taught how to behave in every classroom situation; more time, attention, and energy should be spent on acknowledging responsible behavior than responding to misbehavior and efforts should be made to preplan responses to misbehavior to ensure the response will be brief, calm and consistent.

*Facilitator:* Dr. Jeff Johnston

*Location:* B 118

**SESSION 1 (8:30-9:55 a.m.)****Functional Behavior Assessment & Behavior****Plans: What is the child trying to tell me?**

*Description:* Functional behavior assessments are a critical part of discovering the “why” behind behavior. Every behavior serves some “function”, it is up to the team to use assessments to help discover why a student may be behaving in a certain way. We will also discuss how to match behavior intervention plans to the “function” of a student’s behavior.

*Facilitators:* Michelle Cecconi & Erin Hanna

*Location:* T 133

**MOVE Training (Level 2)**

(Half Day AM Session)

*Description:* Session #2 of MOVE training for staff serving special needs students. Only for staff that participated in Session #1 on January 13.

*Facilitator:* Cheryl Brickman

*Location:* M 108

**Promoting Student Growth and Academic Achievement through DATA**

*Description:* Learn how to use student data to drive student growth and academic achievement in closing the gaps for the Economically Disadvantaged, African-American, Special Education (including Gifted) and All Students categories. You will learn strategies to create a data driven learning environment that will facilitate student ownership of their learning.

*Facilitator:* Deborah Moore

*Location:* T 126

**Ripple Effects Curriculum Booster Session for ALC**

(Half Day AM Session)

*Description:* This session is an online booster session for the Ripple Effects Curriculum used in the ALC classrooms.

*Facilitator:* Heidi Johnecheck, Consultant

*Location:* T 201

*Restricted:* ALC Staff Only

**TECHNOLOGY****Can’t Stop the Posting**

*Description:* Domain 4 on the teacher evaluation system can be an area where you want to grow professionally, but aren’t sure how to go about it. Learn how to use social media and technology to promote your brand and grow yourself as a professional. You will be able to walk away with at least one thing to try in your classroom immediately and some things to think about for school years to come.

*Facilitator:* Becca Larson

*Location:* T 228

**Differentiate with Google Forms**

*Description:* Beginners will learn the basics of differentiating with Google Forms and those with experience will take it to the next level. You’ll walk away with a Form you can use in your class to differentiate the content, process, or product of a lesson.

*Facilitators:* Rebecca McDonald & Melissa Strouth

*Location:* T 124

**Enhance Classroom Engagement With Nearpod (Beginner Level)**

*Description:* Explore how you can use an online tool called Nearpod to engage students in your classroom. This beginner-level session is for participants unfamiliar with Nearpod.

*Facilitator:* Jennifer Stewart, Nearpod Trainer

*Location:* T 202

**Just Google (Classroom) It! Diving Deeper with GClassroom**

*Description:* Do you have a Google Classroom and want to go further than the basics? Learn how teachers can quickly see who has or hasn’t completed the work, and provide direct, real-time feedback. Learn how to embed videos, Google Forms, and integrate resources/tools from outside of Google. Learn how to schedule assignment and adjust due dates. Learn how this learning management system can streamline any classroom, professional development or other club.

*Requirements:* Please bring your laptop (not an iPad), charger, and your Google Classroom

*Facilitator:* Amy Statler

*Location:* T 231

**Ready, Set, Get Google Certified**

(Half Day AM Session)

*Description:* This is an individual two-session work period for you to complete the Google Certification (Level 1 or 2) exam on your own.

*Recommended Prerequisite:* Completion of the modules at the Google Training Center (as needed/desired).

*Required Prerequisite:* Register online at least 24 hours in advance at [https://edutrainingcenter.withgoogle.com/certification\\_level1](https://edutrainingcenter.withgoogle.com/certification_level1) and pay the registration fee. Please bring your laptop and earbuds/headphones.

*Facilitator:* Self-directed

*Location:* T 210

**SESSION 1 (8:30-9:55 a.m.)****DATA & ASSESSMENT****“Healthy” Data**

*Description:* We will cover the health module in Infinite Campus, reviewing individual student Health tabs, health office visits, health screening batch entry. This session, which includes Q&A, is designed for school nurses.

*Facilitator:* Betsy Gilmore

*Location:* T 122

**Let’s Get Illuminate Ed: Exploring Data Views and Assessment Resources**

*Description:* During this session, teachers will have the opportunity to explore the IlluminateED online data management system. We will explore the different data views available, as well as create an assessment teachers can use in their own classrooms. This session will be great for those new to IlluminateED or those who may want a refresher. Let’s get IlluminateED!

*Facilitator:* Patrick Carpenter

*Location:* T 230

**NWEA MAP: I’ve finished testing, now what?**

*Description:* Participants will review the steps for accessing reports and the Learning Continuum. They will see newly published student reports and have an opportunity to review their classroom and/or building results for the winter administration. Participants will have time to analyze their results and identify next steps for classroom instruction.

*Requirement:* A district-issued laptop is required for this session.

*Facilitator:* Allison Byrd

*Location:* T 127

**GRANTS****Grant Writing 101**

*Description:* Learn to identify and develop fundable grant projects, research possible funders and evaluate your chance of receiving funding. Discover tricks of the trade for submitting successful grant applications.

*Facilitator:* Sue Pardee

*Location:* B 113

**DIVERSITY & INCLUSION****LGBT 101**

*Description:* The LGBT 101 Training provides educational and training presentations to organizations on the issues that effect the LGBT population. The aim of this overview workshop is to promote gradual, significant changes in how the LGBT community is perceived and treated, with the ultimate goal of increasing support for a disenfranchised, and often discriminated against, population.

*Facilitator:* Ryan Clopton-Zymler, LGBT Center of Cleveland Representative

*Location:* D 110

**Looking in the Mirror (Equity Series A)**

*Description:* Identity is a series of workshops designed to provide psychologically safe environments for participants to look at the impact of their own personal experiences on their perceptions and ideas on others through finding commonalities.

*Facilitators:* Krista Hawthorne, Lisa Hunt, Cheryl Walton & Shawn Washington

*Location:* B 105

**Stereotype Threat Workshop**

*Description:* A discussion-filled workshop led by our partners from Equal Opportunity Schools (EOS). During this time, we’ll discuss the importance of students’ feelings of belonging in their academic experiences. Then, we’ll explore the barriers that students experience in school, focusing on how students’ experiences of stereotype threat can stifle feelings of belonging and hinder academic performance. Finally, we’ll work to understand how we can each be a part of the work to create school environments that reduce experiences of stereotype threat and promote feelings of belonging.

*Facilitator:* Holly Karakos, EOS Research Analyst

*Location:* T 206

**SELF-DIRECTED****Choose Your Own Adventures: Self-guided PD Through Webinars**

*Description:* In addition to our in-person PD opportunities, consider attending this session in order to select and view a webinar on a topic of your choice. You will be provided a list of descriptions and links to webinars presented by experts in their respective fields. Please be certain to bring your fully-charged laptop and headphones. Click here for the list of webinars: <https://goo.gl/efRO9t>

*Facilitator:* Self-directed

*Location:* Auditorium

**CH-UH EdCamp**

*Description:* This collaborative session is for those who know that the best part of what happens at a conference is the informal connections to people and ideas. At this “Unconference Experience” you bring your own agenda. Participants decide the topics for the session. Just add your topic to the Google Form by Feb. 8. The session consists of topics of conversation that are chosen and facilitated by the attendees. These might include discussions about particular issues, brainstorming sessions to identify solutions to a common problem, or collaborative sessions to share resources and ideas. All of the sessions will be participatory. While the facilitator may have some resources to share, the contributions of all attendees will make this a truly valuable experience for everyone. <https://goo.gl/forms/eFizaHf4nOD7XL403>

*Facilitator:* Robert Swaggard

*Location:* M 109



**SESSION 2 (10:05-11:30 a.m.)****ENGLISH/ELA****7th Grade Middle School Teachers Rock, but Middle School ELA Teachers Rock Harder... in collaboration, planning and best practices!**

*Description:* Join your 7th grade ELA colleagues for a unique opportunity to collaborate and plan within the grade level. Each grade level session will provide an opportunity for grade level ELA teachers to share current best practices from their classrooms. Through collaborative efforts, teachers will:

1. Determine the grade level essential learning standards for ALL middle school students in the District.
2. Work to hone the grade content and skills focus, based on the ELA Standards Progression.
3. Identify grade level novels, writing tasks and required content from Pearson Literature Series.

*Facilitators:* Anna Gregory & Yolanda Harris

*Location:* C 103

**Collaborative Work Space - ELA/English**

*Description:* Attend this session with a group of your colleagues in order to plan for upcoming instruction. Bring resources that will help you make the most of this time together.

*Location:* C 114

**Exploring the Grade 2 Superkids' Teacher Portal**

*Description:* This session will provide a guided tour of the Teacher Portal, beginning with the login procedure and continuing with a thorough exploration of all that the portal provides. Together we will discover all the hidden gems!

*Requirement:* Please bring your laptop to this session.

*Facilitator:* Jan Villan, Superkids Representative

*Location:* C 109

**Grade 4 - Digging Deeper with ReadyGen**

*Description:* Learn more about lesson delivery using your ReadyGen core program.

*Facilitator:* Tamika Higgins, Ready Gen Representative

*Location:* C 110

**Helping in a Variety of Ways (Collections)**

*Description:* Learn more about ways to differentiate lessons using Collections.

*Facilitator:* Jamie Oancea, HMH Representatives

*Location:* C 112

**Oh, the Places We'll Go! Spiraling Standards in ReadyGen**

*Description:* Thinking about how the standards change throughout the school year can help our instructional planning. We will select standards from our Learning Essentials and examine how a standard grows. Capturing questions, student responses, and instructional strategies will enhance our collective understanding of how the core program addresses Ohio's Learning Standards.

*Facilitator:* Karen Heinsbergen

*Location:* C 113

**Unit Planning in Pearson Common Core Literature**

*Description:* This session will provide an overview of the data and reports available in PCCL to inform instruction. The planning tools available will also be highlighted.

*Facilitator:* Marge Ford, Pearson Representative

*Location:* C 111

**MATHEMATICS****Grades 6-12 Math Collaborative Planning**

*Description:* Teachers attending this session will be able to work with their colleagues from grades 6 - 12 to collaborate, do vertical planning, and do common planning.

*Facilitators:* Paul Gustafson & Tiffiny Underhile

*Location:* E 110

**Fact Fluency for Multiplication and Division**

*Description:* Teachers will learn ways to help students learn their facts using creative ways. There is no more drill and kill, but ways to learn with games and experiences. Join me in the wonderful world of multiplication and division so that kids can learn their facts!

*Facilitator:* Fred Thomas

*Location:* E 112

**SCIENCE****Collaborative Work Space - Science**

*Description:* Attend this session with a group of your colleagues in order to plan for upcoming instruction. Bring resources that will help you make the most of this time together.

*Location:* D 111

**Pearson Science - Online Resources**

*Description:* Learn more about Pearson Realize and Mastering Chemistry, the online platforms and digital resources for the Interactive Science and HS Pearson pilot programs.

*Facilitator:* Mike Seals, Pearson Representative

*Location:* D 105

**Science Fusion - Online Resources**

*Description:* Learn more about Think Central--the online platform and digital resources for the Science Fusion pilot program.

*Facilitator:* Sue Selva, HMH Representative

*Location:* D 100

**Science Fusion Materials Review**

*Description:* Take this opportunity to learn more about one of our piloted programs, Science Fusion. A publisher representative will be available to introduce you to the program with print and digital resources available for your review. Provide your feedback to inform the Textbook Selection Committee.

*Facilitator:* Sue Wick-Krch, HMH Representative

*Location:* D 104

## SESSION 2 (10:05-11:30 a.m.)

### Sounds Like Fun!

*Description:* Concepts such as longitudinal waves, frequency, and wavelength will be introduced and then explored through inexpensive, easy, and fun hands-on activities about sound.

*Facilitator:* Julie Raffay

*Location:* D 106

## SOCIAL STUDIES

### Collaborative Work Space - Social Studies

*Description:* Attend this session with a group of your colleagues in order to plan for upcoming instruction. Bring resources that will help you make the most of this time together.

*Location:* B 114

### Project Citizen Team Planning Session

*Description:* The Project Citizen Team will collaborate to create a unit of study and culminating showcase activity which will allow students to work cooperatively with the help of teachers and adult volunteers to: 1) Identify a community problem; 2) Gather Information; 3) Propose and develop a public policy; 4) Develop an action plan. Teachers will plan the showcase activity in which students share portfolios.

*Facilitator:* Karen Bauer-Blazer

*Location:* B 110

## PHYSICAL EDUCATION & HEALTH

### Healthy Relationships for Health Teachers

*Description:* This session is for Health teachers and will focus on helping students develop healthy relationships with peers and staff.

*Facilitator:* Shaina Munoz

*Location:* T 131

## WORLD LANGUAGES

### Collaborative Work Space - World Languages

*Description:* Attend this session with a group of your colleagues in order to plan for upcoming instruction. Bring resources that will help you make the most of this time together.

*Location:* T 205

## INSTRUCTIONAL PRACTICES

### Can't Stop the Posting

*Description:* Domain 4 on the teacher evaluation system can be an area where you want to grow professionally, but aren't sure how to go about it. Learn how to use social media and technology to promote your brand and grow yourself as a professional. You will be able to walk away with at least one thing to try in your classroom immediately and some things to think about for school years to come.

*Facilitator:* Becca Larson

*Location:* T 228

### Connect and Excel with English Learners

*Description:* The session will be focused on presenting teachers with information and resources suggested by area experts and the Center for Applied Linguistics for working with English Learners (EL) in the classroom. In our district, we foster an appreciation of cultural diversity. EL students are an important part of this diversity. When supporting our EL students, we need to employ empathy to connect and succeed with their learning journey. Success starts with the teacher and with pragmatic tools. We will share information related to creating plans designed to "dial up" positive interaction and encourage increased participation among those new to English.

*Facilitators:* Wendy Craven & Kathleen Scully

*Location:* B 115

### Creating Rubrics for All Learners and Subjects

*Description:* This session will provide multiple resources and common measurement tools for writing across the curriculum. Many samples will demonstrate how to measure the writing process for all learners. This ties directly to any course content and/or how to use the resources in the TBT process. Individuals who attend this session will leave with next steps in how to develop resources of their own or next steps to use the provided resources.

*Facilitators:* Kristen Kephart, Kristie Marbury & Jessica Tresko

*Location:* C 115

### Creative Approaches to Argumentation and Persuasion

*Description:* Creating the structure of an argument; tone, audience, and perspective. For teachers in grades 6-12.

*Facilitator:* Amy Rosenbluth, Lake Erie Ink

*Location:* C 116

### Differentiated Center Choice Boards

*Description:* This session will focus on the utilization of Differentiated Center Choice Boards in the subject areas of Reading and Mathematics. Teachers will gain an understanding of how to use center choice boards and how to create differentiated standards-based centers. They will also be given time to create a Differentiated Center Choice Board to incorporate into their own classroom.

*Facilitators:* Katie Maric & Katie Sferry

*Location:* B 111

### Enhance Classroom Engagement With Nearpod (Beginner Level)

*Description:* Explore how you can use an online tool called Nearpod to engage students in your classroom. This beginner-level session is for participants unfamiliar with Nearpod.

*Facilitator:* Jennifer Stewart, Nearpod Trainer

*Location:* T 202

**SESSION 2 (10:05-11:30 a.m.)****Everything is Awesome - When You Are Part of a Co-Teaching Team!**

*Description:* Our session will briefly provide successful strategies that we implement in our classroom and then we will segue into much-needed work time, so that you and your co-teacher can plan, differentiate, or discuss strategies.

*Facilitators:* Samantha Greene & Janett Korb

*Location:* D 101

**Helping Students Realize Their AP/Honors Potential**

(HS Teachers)

*Description:* How to help students succeed in Honors, AP, and College and Career courses.

*Facilitators:* Jennifer Ward & Allison Wood, EOS

Representatives

*Location:* T 220

**The Nuts and Bolts of Writing MYP Inquiry Units**

*Description:* Looking to better understand the “why” behind the MYP unit writing process? Use the IB documents “From Principles Into Practice” and the IB Subject Guides, to explore the purpose of key concepts, related concepts, global interactions and how these are utilized to develop strong statements of inquiry. Dig deeper into the types of inquiry, the role of inquiry questions and the foundation they provide for the learning experiences and strategies. Walk away with a developed MYP unit and a deeper understanding of the MYP planning process.

*Facilitators:* Melissa Garcar & Leslie Garrett

*Location:* B 117

**OIP Process - Teacher Based Teams (K-12)**

*Description:* Teacher Based Teams utilizing the 5 Step process to improve student achievement in my classroom and my building. Attend this session as a team.

*Facilitator:* Felisha Gould

*Location:* T 222

**Problem and Project-Based Learning Made Easy!**

*Description:* Have you heard about problem/project-based learning and wondered what it was all about? We will explain what it is, how to utilize it in your classroom, provide examples and resources, and allow you time to try it out! There will be activities for everyone, whether you are a novice with or experienced at PBL.

*Facilitator:* Nicole Miller

*Location:* D 107

**Recycling, Composting, and Educational Resources for K-5 Teachers**

*Description:* Kathleen Rocco, the education specialist from the Cuyahoga County Solid Waste District, will present to you about recycling and composting and provide you with related resources for you to use in your K-5 classroom.

*Facilitator:* Kathleen Rocco, Cuyahoga County Solid Waste District

*Location:* B 116

**What’s New with Study Island for HS?**

*Description:* Learn how you can use Study Island’s College and Career Readiness bundle to prepare your students for End of Course, ACT, SAT, and AP exams.

*Facilitator:* Todd Thieken, Representative from Edmentum

*Location:* T 224

**Writing Across the Curriculum Made EASY**

*Description:* Writing is an essential skill our students need as they enter adult life, college, and the workforce. The teaching and assessing of writing does not have to be onerous and time-consuming. This session will discuss how writing across your curriculum can be done effectively and efficiently. We will present both theory and best practices while giving several strategies for you to use in your classroom. This session is designed for 6-12 and CCP teachers.

*Facilitator:* Donna Feldman

*Location:* C 108

**STUDENT SERVICES****CHAMPS: A Proactive Approach to Classroom Management**

*Description:* CHAMPS is a classroom management approach that is proactive, positive and based on the ideas that students should be overtly taught how to behave in every classroom situation; more time, attention, and energy should be spent on acknowledging responsible behavior than responding to misbehavior and efforts should be made to preplan responses to misbehavior to ensure the response will be brief, calm and consistent.

*Facilitator:* Dr. Jeff Johnston

*Location:* B 118

**Promoting Student Growth and Academic Achievement through DATA**

*Description:* Learn how to use student data to drive student growth and academic achievement in closing the gaps for the Economically Disadvantaged, African-American, Special Education (including Gifted) and All Students categories. You will learn strategies to create a data driven learning environment that will facilitate student ownership of their learning.

*Facilitator:* Deborah Moore

*Location:* T 126

## SESSION 2 (10:05-11:30 a.m.)

### TECHNOLOGY

#### **Differentiate with Google Forms**

*Description:* Beginners will learn the basics of differentiating with Google Forms and those with experience will take it to the next level. You'll walk away with a Form you can use in your class to differentiate the content, process, or product of a lesson.

*Facilitators:* Rebecca McDonald & Melissa Strouth

*Location:* T 124

#### **Just Google (Classroom) It! Diving Deeper with GClassroom**

*Description:* Do you have a Google Classroom and want to go further than the basics? Learn how teachers can quickly see who has or hasn't completed the work, and provide direct, real-time feedback. Learn how to embed videos, Google Forms, and integrate resources/tools from outside of Google. Learn how to schedule assignment and adjust due dates. Learn how this learning management system can streamline any classroom, professional development or other club.

*Requirements:* Please bring your laptop (not an iPad), charger, and your Google Classroom

*Facilitator:* Amy Statler

*Location:* T 231

#### **Make the Most of Scholastic Digital Resources (Grades K-5)**

*Description:* In this live webinar, learn how you can use Scholastic digital resources such as BookFlix and Storia (4th grade) to enhance students' literacy and research skills. There will be time after the webinar for you to explore the resources and make plans for how you will use them with your students.

*Facilitator:* Tina Vasquez, Scholastic

*Location:* T 225

#### **Organize Your Google Drive Like a Pro**

*Description:* Learn tips and tricks to help you navigate and organize your Google Drive. Participants will have hands-on time to reorganize their Google Drives and convert/upload Office documents and other files from network drives.

*Facilitator:* Christy Bauer

*Location:* T 230

#### **Tips, Tricks & Techniques to Manage Technology**

*Description:* Several members of the IT Staff will present and discuss multiple technology topics. Topics to be discussed include: Internet safety phishing, email scams & malware, data security, backing up files and ways to protect your equipment, as well as several other topic areas.

*Facilitators:* Brian Bailey, Marc Brown & Fred Walker

*Location:* T 223

### DATA & ASSESSMENT

#### **NWEA MAP: I've finished testing, now what?**

*Description:* Participants will review the steps for accessing reports and the Learning Continuum. They will see newly published student reports and have an opportunity to review their classroom and/or building results for the winter administration. Participants will have time to analyze their results and identify next steps for classroom instruction. A district-issued laptop is required for this session.

*Facilitator:* Allison Byrd

*Location:* T 127

#### **Timely Attendance Entry**

*Description:* Review (mostly for new elementary attendance personnel) of procedures in Infinite Campus, Q&A and round table discussion.

*Facilitator:* Betsy Gilmore

*Location:* T 122

### PROJECT DEVELOPMENT

#### **Fun with Logic Models**

*Description:* Logic models are evaluation and project development tools that illustrate an entire project on one page. Learn about logic models--their history, the various kinds and the benefits of developing a logic model for a project.

*Facilitator:* Sue Pardee

*Location:* B 113

### WELLNESS

#### **Personal Wellness and Preventative Care for You**

*Description:* Dealing with stress and how to release it? We will share some easy tips for eating better and taking preventive steps to improve your health. You will also learn more about available programs and discounts you have through your health plan and how to access them.

*Facilitator:* Bob Rinehart

*Location:* T 133

## SESSION 2 (10:05-11:30 a.m.)

### DIVERSITY & INCLUSION

#### LGBT 101

*Description:* The LGBT 101 Training provides educational and training presentations to organizations on the issues that effect the LGBT population. The aim of this overview workshop is to promote gradual, significant changes in how the LGBT community is perceived and treated, with the ultimate goal of increasing support for a disenfranchised, and often discriminated against, population.

*Facilitator:* Ryan Clopton-Zymler, LGBT Center of Cleveland Representative

*Location:* D 110

#### Refugee and Immigrants Students in Our Schools

*Description:* US Together is one of three resettlement agencies in the Northeast Ohio area. We will discuss the refugee/immigrant populations in our area and have an opportunity for Q&A.

*Facilitators:* Danielle Drake & Helen Tarkhanova, Representatives from US Together

*Location:* T 132

#### Stereotype Threats and Perceptions (Equity Series B)

*Description:* Identity and Stereotype Threats is a series of strategically-organized activities designed to provide an increased level of psychological discomfort that enhances participants personal experiences by moving deeper into our own personal lens/experiences. We will examine the effect of our experiences on our perceptions of others and their impact on students.

*Facilitators:* Krista Hawthorne, Lisa Hunt, Cheryl Walton & Shawn Washington

*Location:* B 105

#### Stereotype Threat Workshop

*Description:* A discussion-filled workshop led by our partners from Equal Opportunity Schools (EOS). During this time, we'll discuss the importance of students' feelings of belonging in their academic experiences. Then, we'll explore the barriers that students experience in school, focusing on how students' experiences of stereotype threat can stifle feelings of belonging and hinder academic performance. Finally, we'll work to understand how we can each be a part of the work to create school environments that reduce experiences of stereotype threat and promote feelings of belonging.

*Facilitator:* Holly Karakos, EOS Research Analyst

*Location:* T 206

### SELF-DIRECTED

#### Choose Your Own Adventures: Self-guided PD Through Webinars

*Description:* In addition to our in-person PD opportunities, consider attending this session in order to select and view a webinar on a topic of your choice. You will be provided a list of descriptions and links to webinars presented by experts in their respective fields. Please be certain to bring your fully-charged laptop and headphones. Click here for the list of webinars: <https://goo.gl/efROqt>

*Facilitator:* Self-directed

*Location:* Auditorium

#### CH-UH EdCamp

*Description:* This collaborative session is for those who know that the best part of what happens at a conference is the informal connections to people and ideas. At this "Unconference Experience" you bring your own agenda. Participants decide the topics for the session. Just add your topic to the Google Form by Feb. 8. The session consists of topics of conversation that are chosen and facilitated by the attendees. These might include discussions about particular issues, brainstorming sessions to identify solutions to a common problem, or collaborative sessions to share resources and ideas. All of the sessions will be participatory. While the facilitator may have some resources to share, the contributions of all attendees will make this a truly valuable experience for everyone. <https://goo.gl/forms/eFizaHf4nOD7XL403>

*Facilitator:* Robert Swaggard

*Location:* M 109

**SESSION 3 (12:45-2:10 p.m.)****ENGLISH/ELA****8th Grade, Middle School Teachers Rock, but Middle School ELA Teachers Rock Harder... in collaboration, planning and best practices!**

*Description:* Join your 8th grade ELA colleagues for a unique opportunity to collaborate and plan within the grade level. Each grade level session will provide an opportunity for grade level ELA teachers to share current best practices from their classrooms. Through collaborative efforts, teachers will:

1. Determine the grade level essential learning standards for ALL middle school students in the District.
2. Work to hone the grade content and skills focus, based on the ELA Standards Progression.
3. Identify grade level novels, writing tasks and required content from Pearson Literature Series.

*Facilitators:* Anna Gregory & Yolanda Harris

*Location:* C 103

**Collaborative Work Space - ELA/English**

*Description:* Attend this session with a group of your colleagues in order to plan for upcoming instruction. Bring resources that will help you make the most of this time together.

*Location:* C 114

**Enhance Classroom Engagement with Nearpod (ELA/English Teachers only)**

*Description:* Explore how you can use an online tool called Nearpod to engage students in your classroom. This session is for ELA/English teachers with some prior experience using Nearpod for digital citizenship lessons.

*Facilitator:* Jennifer Stewart, Nearpod Trainer

*Location:* T 202

**Grade 5 - Digging Deeper With ReadyGen**

*Description:* Learn more about lesson delivery using your ReadyGen core program.

*Facilitator:* Tamika Higgins, Ready Gen Representative

*Location:* C 110

**Introduction to Lexia**

(Half Day PM Session)

*Description:* Set-up and dive deeper into the use of Lexia as a tool to support English Language acquisition for immigrant and refugee students. Lexia is an evidence-based online tool that can be used on iPads, Chromebooks, Android tablets, browsers, or downloaded. We purchase individual student licenses. EL staff used Lexia during 2015-16, piloting the tool through the Noble P2P program and using it during the EL Summer Program during the summer of 2016. Lexia integrates fundamental reading skills in phonological awareness and phonics with oral language skills at the earliest skill levels in an engaging way for students.

*Facilitator:* Kathy Broadklick

*Location:* B 115

**Oh, the Places We'll Go! Spiraling Standards in Pearson Literature**

*Description:* Thinking about how the standards change throughout the school year can help our instructional planning. We will select standards from our Learning Essentials and examine how a standard grows. Capturing questions, student responses, and instructional strategies will enhance our collective understanding of how the core program addresses Ohio's Learning Standards.

*Facilitator:* Karen Heinsbergen

*Location:* C 113

**On Demand Learning within HMH (Collections)**

*Description:* Learn more about the e-Learning Modules available within the HMH platform. Please bring your computer and headphones or earbuds. Follow these steps to Activate Your e-Learning Course:

1. Access the Sign In page: [www.hmhco.com/elearningpd-login](http://www.hmhco.com/elearningpd-login).
2. Create an account using the fields on the right side of the page. Use the access code: V213GGYFI4W2J
3. Select LAUNCH COURSES, then select course name to get started.
4. On return visits, on the left side of the page, enter username and password to begin.

*Facilitator:* Jamie Oancea, HMH Representatives

*Location:* C 112

**MATHEMATICS****Big Ideas Refresher**

(Half Day PM Session)

*Description:* Teachers in grades 6-12 using Big Ideas will get a refresher of inquiry-based activities. This is the primary focus of this session, as well as using the curricular tools to help students be successful.

*Facilitator:* Holly Crawson, HMH representative

*Location:* E 114

**Collaborative Work Space - Math**

*Description:* Attend this session with a group of your colleagues in order to plan for upcoming instruction. Bring resources that will help you make the most of this time together.

*Location:* E 110

**Engaging Students in the Data-Driven Mathematics Classroom**

*Description:* Participants will be supported in designing a mathematics classroom where engaging activities are used to measure and improve student learning. Methods for collecting data and supporting the individual needs of students will be explored. Learn ways to maximize instruction and learning in your mathematics classroom!

*Facilitators:* Liz Bruce & Teresa Taylor-Ware

*Location:* E 111

**SESSION 3 (12:45-2:10 p.m.)****Math Expressions Refresher***(Half Day PM Session)*

*Description:* Participants will explore Think Central resources (Gadgets, TE, SE, itools, online assessments, performance assessments, differentiated instruction, digital path, and creating assessments and reports) and lesson delivery and inquiry (how students learn, 5 core structures, walkthrough lesson, and mastery loop).

*Facilitator:* Nancy Toth, HMH representative

*Location:* E 113

**Math Problem Solving: When Kids are Leaders of Their Own Learning**

*Description:* Classroom math teachers have the ability to facilitate students becoming leaders of their own learning. We will share some of the current teaching practices and ideas that have the potential to foster learning that lasts a lifetime. This session is designed for grades 3-5 teachers.

*Facilitators:* Aimee Banas & Maria Tayek

*Location:* E 112

**Principles to Actions: Equity & Access in Mathematics**

*Description:* Help participants to think about both productive and unproductive beliefs that they may have related to equity and access with an emphasis on facilitating students' development of mathematical processes and practices. Participants will be challenged to think about unproductive beliefs that may be hindering students' mathematical growth. Participants will also see what is possible when a teacher and her students have growth mindsets. The mathematics teaching practices from Principles to Actions will be discussed as strategies for promoting growth mindsets in students and teachers. This session is designed for grades 3-5 teachers.

*Facilitator:* Dejunee Lawson

*Location:* E 109

**SCIENCE****Collaborative Work Space - Science**

*Description:* Attend this session with a group of your colleagues in order to plan for upcoming instruction. Bring resources that will help you make the most of this time together.

*Location:* D 111

**Decisions, Decisions...A Practical Tool for Motivating Students in Science**

*Description:* You will see how the Decision Matrix tool (designed and piloted by Michigan Technological University) can be used in your classroom to help students design solutions to real-world challenges while addressing engineering and science performance expectations. Examples shared include challenges related to Changing Ecosystems and Sustainable Building Materials.

*Facilitator:* Julie Raffay

*Location:* D 106

**Make It and Take It - Integrated Science Units K-5**

*Description:* This session will explore the idea of integrated instructional unit planning. With a focus on science, we will explore resources and technology that will make unit planning and implementation a breeze. Come prepared with your laptop/iPad and other content materials that you will use to integrate into your unit.

*Facilitator:* Jackie Taylor

*Location:* D 110

**Pearson Science Q&A and Materials Review**

*Description:* If you are currently piloting, spend this session getting answers to your questions about any aspects of the Interactive Science or HS Pearson programs. If you are not currently piloting, take this opportunity to learn more about one of our piloted programs. A publisher representative will be available to introduce you to the program with print and digital resources available for your review. Provide your feedback to inform the Textbook Selection Committee.

*Facilitator:* Mike Seals, Pearson Representative

*Location:* D 105

**Science Fusion Materials Review**

*Description:* Take this opportunity to learn more about one of our piloted programs, Science Fusion. A publisher representative will be available to introduce you to the program with print and digital resources available for your review. Provide your feedback to inform the Textbook Selection Committee.

*Facilitator:* Sue Wick-Krch, HMH Representative

*Location:* D 104

**Science Fusion Q&A**

*Description:* Spend this session getting answers to your questions about any aspects of the Science Fusion program.

*Facilitator:* Sue Selva, HMH Representative

*Location:* D 100

**SOCIAL STUDIES****Collaborative Work Space - Social Studies**

*Description:* Attend this session with a group of your colleagues in order to plan for upcoming instruction. Bring resources that will help you make the most of this time together.

*Location:* B 114

**PHYSICAL EDUCATION & HEALTH****Collaborative Work Space - Physical Education & Health**

*Description:* Attend this session with a group of your colleagues in order to plan for upcoming instruction. Bring resources that will help you make the most of this time together.

*Location:* T 131

## SESSION 3 (12:45-2:10 p.m.)

### WORLD LANGUAGES

#### **Collaborative Work Space - World Languages**

*Description:* Attend this session with a group of your colleagues in order to plan for upcoming instruction. Bring resources that will help you make the most of this time together.

*Location:* T 205

### INSTRUCTIONAL PRACTICES

#### **Differentiating Instruction and Assessment in the Classroom Made Easy Online!**

*Description:* Learn about tools to differentiate instruction and assessment using a variety of online tools. Great ideas for all content areas! Presentation materials will be shared so you can start using the new tools on Monday!

*Facilitator:* Kristen Narduzzi

*Location:* T 229

#### **Everything is Awesome - When You Are Part of a Co-Teaching Team!**

*Description:* Our session will briefly provide successful strategies that we implement in our classroom and then we will segue into much-needed work time, so that you and your co-teacher can plan, differentiate, or discuss strategies.

*Facilitators:* Samantha Greene & Janett Korb

*Location:* D 101

#### **The Evidence is in the Task**

*Description:* We all know that the OSTs are the most challenging assessments our students have had to face. We need to rethink our approach to teaching so students are better prepared to meet the new demands. The new approach starts with designing difficult and complex learning tasks aligned to grade level performance expectations. The session will explore what teachers know about Norman Webb's Depth of Knowledge, clarify misconceptions, and assist teachers with creating challenging tasks that will help students meet the new success criteria on the state assessments. (The session is targeted to elementary and high school teachers based on past PD with middle school staff.)

*Facilitator:* Patrick McNichols

*Location:* T 228

#### **Helping Students Realize Their AP/Honors Potential (HS Teachers)**

*Description:* How to help students succeed in Honors, AP, and College and Career courses.

*Facilitators:* Jennifer Ward & Allison Wood, EOS Representatives

*Location:* T 220

#### **How to Create a Culture of Writing in Your Classroom**

*Description:* Engage students with writing everyday in your classroom. Tips and techniques to get your students writing from brainstorming to assessment. For teachers in grades 3 and up.

*Facilitator:* Ashlie Dyer, Lake Erie Ink

*Location:* C 116

#### **Improve Student Success With Descriptive Feedback**

*Description:* Using feedback is a must according to John Hattie's research. Come to this session and learn how to make feedback more effective for your students! This is an interactive session. Participants are asked to bring an ungraded class assignment. During the session, participants will be able to provide feedback on each student's work.

*Facilitators:* Quatrice James & Rachel Coleman

*Location:* B 113

#### **Lessons for Sustainability**

*Description:* Sustainability can be incorporated into many disciplines to help students understand the importance of the natural world around them and how their actions affect their environment. Global awareness can be heightened by reaching out to students around the world to explore comparisons in how countries deal with sustainability. In addition, we can teach our students by example - small changes in our routines in the classroom and at home!

*Facilitator:* Ditte Wolin

*Location:* T 204

#### **OIP Process - Teacher Based Teams (K-12)**

*Description:* Teacher Based Teams utilizing the 5 Step process to improve student achievement in my classroom and my building. Attend this session as a team.

*Facilitator:* Felisha Gould

*Location:* T 222

#### **Recycling, Composting, and Educational Resources for 6-12 Teachers**

*Description:* Kathleen Rocco, the education specialist from the Cuyahoga County Solid Waste District, will present to you about recycling and composting and provide you with related resources for you to use in your 6-12 classroom.

*Facilitator:* Kathleen Rocco, Cuyahoga County Solid Waste District

*Location:* B 116

#### **Smart is Something You Can Get - UDL**

*Description:* This presentation will explore high expectations teaching as well as how teachers can promote motivation, learning and achievement through Universal Design for Learning (UDL).

*Facilitators:* Lorna Askew, Karen Bauer-Blazer, James Kravitz & Robert Swaggard

*Location:* B 110

#### **Student Research: It's Not Just For English Teachers Anymore!**

*Description:* What? We're all supposed to do research with our students? No way, that's just for English Teachers! According to Ohio's Learning Standards, there are standards for research in every grade, from kindergarten through 12th grade for all content areas. Have you ever attempted to do a research project with your students and felt like it took five years off of your life? Would you like to



**SESSION 3 (12:45-2:10 p.m.)**

do research with your students but the thought of planning and executing a project is overwhelming? This session will take you through the planning process, show you digital and print resources your students can access, and give you a kick-start to planning! You will leave having created an Ohio Learning Standards aligned research assignment you can use in your classroom tomorrow!

*Facilitators:* Amy Bloomberg & Kathy Lawrence

*Location:* T 102

### **Teach Like a Pirate: How to Increase Student Engagement and Boost your Creativity**

*Description:* The objective of this session will be to explore strategies and techniques for effective student engagement by thinking out of the box. Participants will be challenged to tap into their potential and creativity in lesson design and delivery. The book *Teach Like a Pirate* by Dave Burgess will be introduced and various tools to achieve the objective will be explored and discussed.

*Facilitator:* Conny Meier

*Location:* T 124

### **What's New with Study Island for HS?**

*Description:* Learn how you can use Study Island's College and Career Readiness bundle to prepare your students for End of Course, ACT, SAT, and AP exams.

*Facilitator:* Todd Thieken, Representative from Edmentum

*Location:* T 224

**STUDENT SERVICES**

### **The Conflict Cycle and the Escalated Student**

*Description:* This session is focused on Behavior Management and the implementation of various strategies and concepts to support and manage classroom interactions between teacher and student. This in-service will introduce and review the three major components of behavior management; describe the Conflict Cycle; and demonstrate five de-escalation strategies any adult can use and support in their classroom.

*Facilitator:* James Lucas, PEP of Cleveland

*Location:* T 126

### **Emotional First Aid**

*Description:* The goal of this session is to help staff recognize that they have an invaluable role in assisting young people in need and identify some steps that will help get the young person back on track in the learning environment.

*Facilitator:* Dr. Jeff Johnston

*Location:* B 118

### **Millenials Step into the Future**

(Half Day PM Session)

*Description:* Can millennials realize their goals, skills, knowledge, values, constraints, and interests? How can they gain a clear understanding of the academic preparation required to pursue careers that are likely to be fulfilling for them?

*Facilitator:* Ann Bradley & Haethem Rasul

*Location:* T 203

### **Special Education: Demystifying the Process**

*Description:* This session will provide attendees with an overview of the role and function of special education as well as the processes used to identify and support struggling students. Topics will include: the role of the Student Assistance Team, referring students for an initial multi-factored evaluation, the evaluation process (initial and re-evaluations), and Individualized Education Plans.

*Facilitator:* Carrie Reilly

*Location:* T 122

**TECHNOLOGY**

### **Google Classroom...Friend, Not Foe!**

*Description:* We will review how to create a Google Classroom and share ideas we have done this year. You will have time to set up a classroom if you don't already have one, create assignments and collaborate with colleagues. Technology experts and newbies welcome!

*Facilitators:* Laura Preston & Julie Walker

*Location:* T 201

### **Make the Most of Scholastic Digital Resources**

(Grades 6-12)

*Description:* In this live webinar, learn how you can use Scholastic digital resources (through our district subscriptions) for student research projects. There will be time after the webinar for you to explore the resources and make plans for how you will use them with your students.

*Facilitator:* Tina Vasquez, Scholastic

*Location:* T 225

### **Now Trending #TeacherTweets**

*Description:* Are pictures from your classroom taking up valuable memory space on your phone? Looking for ideas, support, or collaboration outside of the classroom? Do you want to share more information about the day to day happenings with parents? Join us to learn more about how to incorporate social media into your classroom! Topics include Twitter, Instagram, Google Sites and other social media outlets.

*Facilitators:* Jen Thomas & Toni White

*Location:* T 226

### **Ready, Set, Get Google Certified**

(Half Day PM Session)

*Description:* This is an individual two-session work period for you to complete the Google Certification (Level 1 or 2) exam on your own.

*Recommended Prerequisite:* Completion of the modules at the Google Training Center (as needed/desired).

*Required Prerequisite:* Register online at least 24 hours in advance at [https://edutrainingcenter.withgoogle.com/certification\\_level1](https://edutrainingcenter.withgoogle.com/certification_level1) and pay the registration fee. Please bring your laptop and earbuds/headphones.

*Facilitator:* Self-directed

*Location:* T 210

**SESSION 3 (12:45-2:10 p.m.)****Set Your Sights on the New Google Sites**

*Description:* See how Google has improved its Sites app so you can easily create a website to organize classroom resources. Explore how students can use Sites for projects and/or electronic portfolios. This will be a hands-on session, with time provided for you to get started on your own Google Site.

*Facilitator:* Christy Bauer

*Location:* T 230

**Tips, Tricks & Techniques to Manage Technology**

*Description:* Several members of the IT Staff will present and discuss multiple technology topics. Topics to be discussed include: Internet safety phishing, email scams & malware, data security, backing up files and ways to protect your equipment, as well as several other topic areas.

*Facilitators:* Brian Bailey, Marc Brown & Fred Walker

*Location:* T 223

**DATA & ASSESSMENT****Ohio State Testing 2016-2017: Who, What, When, Where, Why, and How**

*Description:* During this session, participants will access the state testing system to make sure they are comfortable administering the state test. We will use the practice site, access practice materials, resources for students and the online reporting system. We will also take time to review how the results from the 2016-2017 state tests are used in calculating our district and school report cards. A district issued laptop is required for this session.

*Facilitator:* Allison Byrd

*Location:* T 127

**DIVERSITY & INCLUSION****History of Marginalization (Equity Series C)**

(Half Day PM Session)

*Description:* History of Marginalization Activity is a series of Power Point presentations designed to address the history of marginalization of people of color in America facilitated through activities designed to stimulate thought and educate participants on means to change the current achievement gaps by offering a perspective of how our society has impacted the perceptions of adults and perpetuated stereotype threats in the minds of students.

*Facilitator:* Sandy Womack

*Location:* B 105

**Things Culturally Relevant Educators Do**

*Description:* Come find out what key things culturally relevant educators do, dispel any myths regarding what culturally relevant education is and what it looks like in the classroom. Culturally relevant teaching is a term created by Gloria Ladson-Billings (1994) to describe "a pedagogy that empowers students intellectually, socially, emotionally, and politically by using cultural referents to impart knowledge, skills, and attitudes." Participating in culturally relevant teaching essentially means that teachers create a bridge between students' home and school lives, while still meeting the expectations of the district and state curricu-

lar requirements. Culturally relevant teaching utilizes the backgrounds, knowledge, and experiences of the students to inform the teacher's lessons and methodology.

*Facilitator:* Claudene McCoy

*Location:* B 117

**Stereotype Threat Workshop**

*Description:* A discussion-filled workshop led by our partners from Equal Opportunity Schools (EOS). During this time, we'll discuss the importance of students' feelings of belonging in their academic experiences. Then, we'll explore the barriers that students experience in school, focusing on how students' experiences of stereotype threat can stifle feelings of belonging and hinder academic performance. Finally, we'll work to understand how we can each be a part of the work to create school environments that reduce experiences of stereotype threat and promote feelings of belonging.

*Facilitator:* Holly Karakos, EOS Research Analyst

*Location:* T 206

**WELLNESS****Personal Wellness and Preventative Care for You**

*Description:* Dealing with stress and how to release it? We will share some easy tips for eating better and taking preventive steps to improve your health. You will also learn more about available programs and discounts you have through your health plan and how to access them.

*Facilitator:* Bob Rinehart

*Location:* T 133

**CUSTOMER SERVICE****Customer Service: Hospitality and Being on the Guests' Side**

*Description:* Excellent customer service is as crucial to schools as it is for businesses. A commitment to superior customer service must be at the forefront of our organization. During this time together, we will discuss and explore our District's Customer Service Philosophy: All CH-UH staff members are the front line of our school district and will deliver customer service with an awareness of what others may be experiencing and an understanding of how one's own behavior affects the outcomes of our interactions.

*Facilitator:* Vivian Gatta

*Location:* B 111

**SELF-DIRECTED****Choose Your Own Adventures: Self-guided PD Through Webinars**

*Description:* In addition to our in-person PD opportunities, consider attending this session in order to select and view a webinar on a topic of your choice. You will be provided a list of descriptions and links to webinars presented by experts in their respective fields. Please be certain to bring your fully-charged laptop and headphones. Click here for the list of webinars: <https://goo.gl/efROqt>

*Facilitator:* Self-directed

*Location:* Auditorium

**SESSION 4 (2:20-3:45 p.m.)****ENGLISH/ELA****6th-8th Grade ELA Teachers Vertical Alignment**

*Description:* Join your 6-8 grade level ELA colleagues for a unique opportunity to collaborate and engage in vertical articulation across grades 6-8. The vertical articulation session will provide an opportunity for grade level teachers to share grade level focus, collaborate on content continuity, and share grade level novels, writing tasks, and discuss Pearson Literature implementation.

*Facilitators:* Anna Gregory & Yolanda Harris

*Location:* C 103

**Collaborative Work Space - ELA/English**

*Description:* Attend this session with a group of your colleagues in order to plan for upcoming instruction. Bring resources that will help you make the most of this time together.

*Location:* C 114

**Enhance Classroom Engagement with Nearpod (ELA/English Teachers only)**

*Description:* Explore how you can use an online tool called Nearpod to engage students in your classroom. This session is for ELA/English teachers with some prior experience using Nearpod for digital citizenship lessons.

*Facilitator:* Jennifer Stewart, Nearpod Trainer

*Location:* T 202

**Grades 3-5 ReadyGen Q&A Session**

*Description:* Spend this session asking your questions about any aspect of the ReadyGen core program.

*Facilitator:* Tamika Higgins, Ready Gen Representative

*Location:* C 110

**Oh, the Places We'll Go! Spiraling Standards in Collections**

*Description:* Thinking about how the standards change throughout the school year can help our instructional planning. We will select standards from our Learning Essentials and examine how a standard grows. Capturing questions, student responses, and instructional strategies will enhance our collective understanding of how the core program addresses Ohio's Learning Standards.

*Facilitator:* Karen Heinsbergen

*Location:* C 113

**Q&A with Representative from HMH (Collections)**

*Description:* Spend this session asking your questions about any aspect of the Collections core program.

*Facilitator:* Jamie Oancea, HMH Representatives

*Location:* C 112

**MATHEMATICS****Collaborative Work Space - Math**

*Description:* Attend this session with a group of your colleagues in order to plan for upcoming instruction. Bring resources that will help you make the most of this time together.

*Location:* E 110

**Engaging Students in the Data-Driven Mathematics Classroom**

*Description:* Participants will be supported in designing a mathematics classroom where engaging activities are used to measure and improve student learning. Methods for collecting data and supporting the individual needs of students will be explored. Learn ways to maximize instruction and learning in your mathematics classroom!

*Facilitators:* Liz Bruce & Teresa Taylor-Ware

*Location:* E 111

**Math Problem Solving: When Kids are Leaders of Their Own Learning**

*Description:* Classroom math teachers have the ability to facilitate students becoming leaders of their own learning. We will share some of the current teaching practices and ideas that have the potential to foster learning that lasts a lifetime. This session is designed for grades 3-5 teachers.

*Facilitators:* Aimee Banas & Maria Tayek

*Location:* E 112

**Principles to Actions: Equity & Access in Mathematics**

*Description:* Help participants to think about both productive and unproductive beliefs that they may have related to equity and access with an emphasis on facilitating students' development of mathematical processes and practices. Participants will be challenged to think about unproductive beliefs that may be hindering students' mathematical growth. Participants will also see what is possible when a teacher and her students have growth mindsets. The mathematics teaching practices from Principles to Actions will be discussed as strategies for promoting growth mindsets in students and teachers. This session is designed for grades 3-5 teachers.

*Facilitator:* Dejunee Lawson

*Location:* E 109

**SCIENCE****Collaborative Work Space - Science**

*Description:* Attend this session with a group of your colleagues in order to plan for upcoming instruction. Bring resources that will help you make the most of this time together.

*Location:* D 111

**Decisions, Decisions...A Practical Tool for Motivating Students in Science**

*Description:* You will see how the Decision Matrix tool (designed and piloted by Michigan Technological University) can be used in your classroom to help students design solutions to real-world challenges while addressing engineering and science performance expectations. Examples shared include challenges related to Changing Ecosystems and Sustainable Building Materials.

*Facilitator:* Julie Raffay

*Location:* D 106

## SESSION 4 (2:20-3:45 p.m.)

### **Make It and Take It - Integrated Science Units K-5**

*Description:* This session will explore the idea of integrated instructional unit planning. With a focus on science, we will explore resources and technology that will make unit planning and implementation a breeze. Come prepared with your laptop/iPad and other content materials that you will use to integrate into your unit.

*Facilitator:* Jackie Taylor

*Location:* D 110

### **Pearson Science Q&A and Materials Review**

*Description:* If you are currently piloting, spend this session getting answers to your questions about any aspects of the Interactive Science or HS Pearson programs. If you are not currently piloting, take this opportunity to learn more about one of our piloted programs. A publisher representative will be available to introduce you to the program with print and digital resources available for your review. Provide your feedback to inform the Textbook Selection Committee.

*Facilitator:* Mike Seals, Pearson Representative

*Location:* D 105

### **Science Fusion Materials Review**

*Description:* Take this opportunity to learn more about one of our piloted programs, Science Fusion. A publisher representative will be available to introduce you to the program with print and digital resources available for your review. Provide your feedback to inform the Textbook Selection Committee.

*Facilitator:* Sue Wick-Krch, HMH Representative

*Location:* D 104

### **Science Fusion Q&A**

*Description:* Spend this session getting answers to your questions about any aspects of the Science Fusion program.

*Facilitator:* Sue Selva, HMH Representative

*Location:* D 100

## SOCIAL STUDIES

### **Collaborative Work Space - Social Studies**

*Description:* Attend this session with a group of your colleagues in order to plan for upcoming instruction. Bring resources that will help you make the most of this time together.

*Location:* B 114

## PHYSICAL EDUCATION & HEALTH

### **Collaborative Work Space - Physical Education & Health**

*Description:* Attend this session with a group of your colleagues in order to plan for upcoming instruction. Bring resources that will help you make the most of this time together.

*Location:* T 131

## WORLD LANGUAGES

### **Collaborative Work Space - World Languages**

*Description:* Attend this session with a group of your colleagues in order to plan for upcoming instruction. Bring resources that will help you make the most of this time together.

*Location:* T 205

## INSTRUCTIONAL PRACTICES

### **Differentiating Instruction and Assessment in the Classroom Made Easy Online!**

*Description:* Learn about tools to differentiate instruction and assessment using a variety of online tools. Great ideas for all content areas! Presentation materials will be shared so you can start using the new tools on Monday!

*Facilitator:* Kristen Narduzzi

*Location:* T 229

### **Don't Drop this Class!**

*Description:* Come to this session to learn strategies to support your rookie Honors and AP students. The focus areas will be threefold. First, how to establish a culture of success for all. Secondly, the importance of student goal setting. Finally, the necessity for teachers to become reflective practitioners.

*Facilitators:* Joyce Bukovac & Jane Simeri

*Location:* T 125

### **Everything is Awesome - When You Are Part of a Co-Teaching Team!**

*Description:* Our session will briefly provide successful strategies that we implement in our classroom and then we will segue into much-needed work time, so that you and your co-teacher can plan, differentiate, or discuss strategies.

*Facilitators:* Samantha Greene & Janett Korb

*Location:* D 101

### **Getting Started with Visible Learning for Literacy**

*Description:* In this session we will discuss the foundation on which Visible Learning for Literacy by Hattie, Fisher & Frey is built. We will explore a continuum of strategies and their corresponding effect sizes. The discussion will then move into additional frameworks for learning and implications for instruction.

*Facilitators:* Dr. Michael Jenkins & Candace Summers

*Location:* C 117

### **How to Create a Culture of Writing in Your Classroom**

*Description:* Engage students with writing everyday in your classroom. Tips and techniques to get your students writing from brainstorming to assessment. For teachers in grades 3 and up.

*Facilitator:* Ashlie Dyer, Lake Erie Ink

*Location:* C 116

**SESSION 4 (2:20-3:45 p.m.)****Improve Student Success With Descriptive Feedback**

*Description:* Using feedback is a must according to John Hattie's research. Come to this session and learn how to make feedback more effective for your students! This is an interactive session. Participants are asked to bring an ungraded class assignment. During the session, participants will be able to provide feedback on each student's work.

*Facilitators:* Quatrice James & Rachel Coleman

*Location:* B 113

**Lessons for Sustainability**

*Description:* Sustainability can be incorporated into many disciplines to help students understand the importance of the natural world around them and how their actions affect their environment. Global awareness can be heightened by reaching out to students around the world to explore comparisons in how countries deal with sustainability. In addition, we can teach our students by example - small changes in our routines in the classroom and at home!

*Facilitator:* Ditte Wolin

*Location:* T 204

**Now Trending #TeacherTweets**

*Description:* Are pictures from your classroom taking up valuable memory space on your phone? Looking for ideas, support, or collaboration outside of the classroom? Do you want to share more information about the day to day happenings with parents? Join us to learn more about how to incorporate social media into your classroom! Topics include Twitter, Instagram, Google Sites and other miscellaneous social media outlets.

*Facilitators:* Jen Thomas & Toni White

*Location:* T 226

**Recycling, Composting, and Educational Resources for 6-12 Teachers**

*Description:* Kathleen Rocco, the education specialist from the Cuyahoga County Solid Waste District, will present to you about recycling and composting and provide you with related resources for you to use in your 6-12 classroom.

*Facilitator:* Kathleen Rocco, Cuyahoga County Solid Waste District

*Location:* B 116

**Smart is Something You Can Get - UDL**

*Description:* This presentation will explore high expectations teaching as well as how teachers can promote motivation, learning and achievement through Universal Design for Learning (UDL).

*Facilitators:* Lorna Askew, Karen Bauer-Blazer, James Kravitz & Robert Swaggard

*Location:* B 110

**Teach Like a Pirate: How to Increase Student Engagement and Boost your Creativity**

*Description:* The objective of this session will be to explore strategies and techniques for effective student engagement by thinking out of the box. Participants will be challenged

to tap into their potential and creativity in lesson design and delivery. The book *Teach Like a Pirate* by Dave Burgess will be introduced and various tools to achieve the objective will be explored and discussed.

*Facilitator:* Conny Meier

*Location:* T 124

**What the Evidence Reveals Through Close Reading**

*Description:* This session is designed to present a close reading structure that can lead to habits of mind and independence when engaging in texts. Plan instruction that meets the academic demands and also supports the development of close reading practices that your students enjoy. This session is designed for grades 3-5 teachers.

*Facilitator:* Joi Mahoney-Curry

*Location:* C 109

**STUDENT SERVICES****The Conflict Cycle and the Escalated Student**

*Description:* This session is focused on Behavior Management and the implementation of various strategies and concepts to support and manage classroom interactions between teacher and student. This in-service will introduce and review the three major components of behavior management; describe the Conflict Cycle; and demonstrate five de-escalation strategies any adult can use and support in their classroom.

*Facilitator:* James Lucas, PEP of Cleveland

*Location:* T 126

**Emotional First Aid**

*Description:* The goal of this session is to help staff recognize that they have an invaluable role in assisting young people in need and identify some steps that will help get the young person back on track in the learning environment.

*Facilitator:* Dr. Jeff Johnston

*Location:* B 118

**Supporting Sensory Needs of Students In & Out of the Classroom**

*Description:* This session is open for staff who work in and out of the classroom. The focus will be on understanding the impact of sensory needs on student behavior and exploring practical strategies that any staff member can use to support the student.

*Facilitators:* Karen Hansen, Carrie Reilly & Rob Seton

*Location:* T 122

**TECHNOLOGY****Google Classroom...Friend, Not Foe!**

*Description:* We will review how to create a Google Classroom and share ideas we have done this year. You will have time to set up a classroom if you don't already have one, create assignments and collaborate with colleagues. Technology experts and newbies welcome!

*Facilitators:* Laura Preston & Julie Walker

*Location:* T 201

**SESSION 4 (2:20-3:45 p.m.)****Let's Get Started with Seesaw**

*Description:* Seesaw is a digital portfolio that collects students' digital and physical work in one place, where it is organized and easily accessed. Seesaw has built-in tools to make it easy for students to capture their learning, reflect, and develop new skills. Seesaw is a parent communication tool that seamlessly shares what's going on in your classroom and builds a strong school-home community. Seesaw is very easy for both teachers and students to use (even by our young learners in K-2). Want to learn more about using Seesaw in your classroom and how easy it is to get started? Then you will want to attend this session. In addition to your district laptop, bring an iPad from your school.

*Facilitator:* Lisa Evans

*Location:* T 228

**Organize Your Google Drive Like a Pro**

*Description:* Learn tips and tricks to help you navigate and organize your Google Drive. Participants will have hands-on time to reorganize their Google Drives and convert/upload Office documents and other files from network drives.

*Facilitator:* Christy Bauer

*Location:* T 230

**Support ALL Students with Read & Write for Google**

*Description:* Through this live webinar, discover how to boost your students' reading and writing confidence by using our district subscription to Read and Write for Google Chrome. All students can benefit from powerful support tools such as text to speech, text and picture dictionaries, and voice notes. Offer additional support for Google Docs/web to students with learning difficulties, dyslexia, or EL.

*Facilitator:* Rebecca McCarron, Representative from Texthelp

*Location:* T 225

**Tips, Tricks & Techniques to Manage Technology**

*Description:* Several members of the IT Staff will present and discuss multiple technology topics. Topics to be discussed include: Internet safety phishing, email scams & malware, data security, backing up files and ways to protect your equipment, as well as several other topic areas.

*Facilitators:* Brian Bailey, Marc Brown & Fred Walker

*Location:* T 223

**DATA & ASSESSMENT****Let's Get Illuminate Ed: Exploring Data Views and Assessment Resources**

*Description:* During this session, teachers will have the opportunity to explore the IlluminateED online data management system. We will explore the different data views available, as well as create an assessment teachers can use in their own classrooms. This session will be great for those new to IlluminateED or those who may want a refresher. Let's get IlluminateED!

*Facilitator:* Patrick Carpenter

*Location:* T 220

**Ohio State Testing 2016-2017: Who, What, When, Where, Why, and How**

*Description:* During this session, participants will access the state testing system to make sure they are comfortable administering the state test. We will use the practice site, access practice materials, resources for students and the online reporting system. We will also take time to review how the results from the 2016-2017 state tests are used in calculating our district and school report cards. A district issued laptop is required for this session.

*Facilitator:* Allison Byrd

*Location:* T 127

**DIVERSITY & INCLUSION****Things Culturally Relevant Educators Do**

*Description:* Come find out what key things culturally relevant educators do, dispel any myths regarding what culturally relevant education is and what it looks like in the classroom. Culturally relevant teaching is a term created by Gloria Ladson-Billings (1994) to describe "a pedagogy that empowers students intellectually, socially, emotionally, and politically by using cultural referents to impart knowledge, skills, and attitudes." Participating in culturally relevant teaching essentially means that teachers create a bridge between students' home and school lives, while still meeting the expectations of the district and state curricular requirements. Culturally relevant teaching utilizes the backgrounds, knowledge, and experiences of the students to inform the teacher's lessons and methodology.

*Facilitator:* Claudene McCoy

*Location:* B 117

**CUSTOMER SERVICE****Customer Service: Hospitality and Being on the Guests' Side**

*Description:* Excellent customer service is as crucial to schools as it is for businesses. A commitment to superior customer service must be at the forefront of our organization. During this time together, we will discuss and explore our District's Customer Service Philosophy: All CH-UH staff members are the front line of our school district and will deliver customer service with an awareness of what others may be experiencing and an understanding of how one's own behavior affects the outcomes of our interactions.

*Facilitator:* Vivian Gatta

*Location:* B 111

**SELF-DIRECTED****Choose Your Own Adventures: Self-guided PD Through Webinars**

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*Facilitator:* Self-directed

*Location:* Auditorium

## ALL DAY SESSIONS (8:30-3:45 p.m.)

### Assessment Literacy for Arts Educators

*Description:* This full-day session will focus on Arts Assessment Literacy. Teachers in all arts disciplines will develop skills in selecting, developing, and reviewing assessments. Session will focus on foundations of assessment literacy (validity, reliability, and bias), quality assessment design (alignment, rigor, stretch), and an understanding of why these are important to instruction and student learning. High quality assessments are an integral part of measuring and monitoring student growth and informing classroom instruction. Arts educators are often left on their own to develop assessments and identify student growth measures, often without adequate assessment literacy. This session will give you the tools to develop high quality assessments for your students.

*Requirements:* Each participant will need to bring computers, standards, rubrics, and pre- or post-assessments.

*Facilitator:* Nancy Eisenberg

*Location:* T 208

*Restricted:* Art and Music Teachers Only

### Boys in Crisis: Why it Matters and What You Can Do About It

*Description:* This workshop focuses on the “why” behind male behavior in schools and what schools can do to begin making school more “boy friendly.” Issues that affect boys who come from poverty, as well as middle class, will be explored in this session.

*Facilitator:* Dr. Erica Wigton

*Location:* Canterbury Elementary

*Restricted:* Canterbury Staff Only

### Cleveland Clinic Patient Experience: Customer Service With Heart

*Description:* The Cleveland Clinic Office of Patient Experience is presenting a seminar focusing on their S.T.A.R.T. with Heart model, and Respond with H.E.A.R.T. program. These programs help employees maintain confidence, composure, and professionalism in challenging situations. Facilitators Carol Santalucia and Jessica O’Connor will discuss empathy, up-front skills, barriers to good customer service, nonverbal skills, and personal accountability. These Cleveland Clinic programs are highly acclaimed and we are delighted to be able to offer this opportunity to our administrative staff.

*Facilitators:* Jessica O’Connor and Carol Santalucia, Cleveland Clinic Office of Patient Experience

*Location:* Heights High Media Center

*Restricted:* Administrative Assistants, Confidential Administrative Assistants, Staff Assistants, General Office Staff Only

### The Power of Career Pathways

(All Day Session)

*Description:* Career Technical Education Teachers will explore and develop career pathway systems to help students acquire the academic, technical and professional skills needed to launch their students on a successful post secondary trajectory.

*Facilitator:* Brad Callendar

*Location:* Delisle

*Restricted:* CTE Teachers Only

### Smart Kids With Challenges

(All Day Session)

*Description:* Teachers learn valuable strategies useful for children with giftedness and disabilities. This session also includes mindfulness strategies for students and teachers to be more sensitive to others’ needs and how to communicate better.

*Facilitators:* Ann Anzalone & Toia Robinson

*Location:* B 119

*Restricted:* Gifted Teachers Only



## Heights Gear Sale

Deep discounts on spirit wear items for CH-UH staff!

*Location:* Outside of the Wiley Auditorium

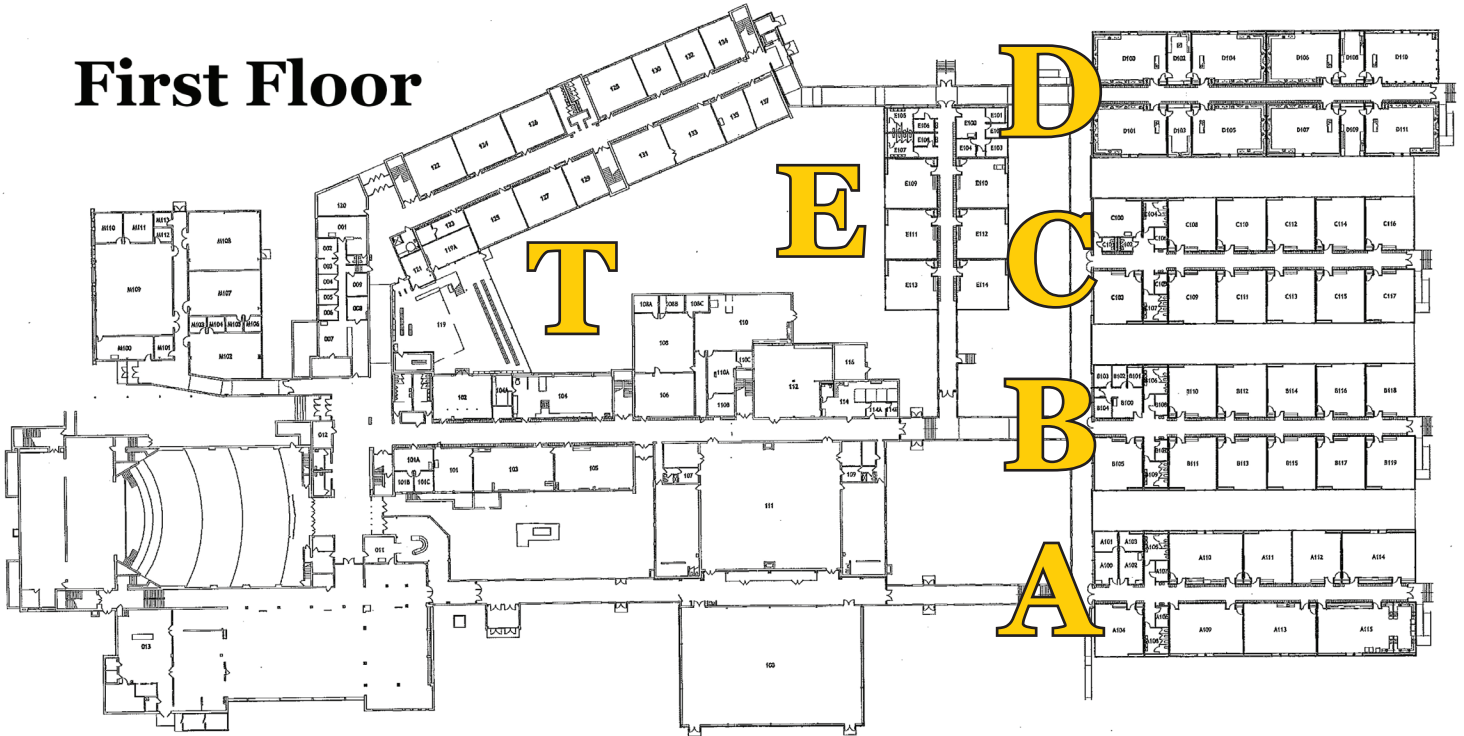
*Time:* 8:00 a.m. - 4:00 p.m.

Great selection of sale items during Professional Development Day, including t-shirts, hoodies, sweatpants, jackets, gym bags, and more!

This is a preview sale especially for District staff. For the full selection of remaining sale items and other merchandise visit us on Saturday, Feb. 11, at the Gear Shop at the Coventry building from 9:30 a.m. - 1:00 p.m.

**WILEY BUILDING MAP**

**First Floor**



**Second Floor**

