

ARCHITECTS | ENGINEERS | PLANNERS



PRESENTED TO:
MR. STEVEN ZANNONI
PROJECT MANAGEMENT
CONSULTANTS

AUGUST 18, 2011
1103104.01

Cleveland Heights – University Heights
City School District
Master Planning Services

STATEMENT OF QUALIFICATIONS FOR PROFESSIONAL DESIGN SERVICES



GPD GROUP[®]
Glaus, Pyle, Schomer, Burns & DeHaven, Inc.

Akron Office

520 South Main Street
Suite 2531
Akron, OH 44311

tel 330.572.2100
fax 330.572.2101
www.gpdgroup.com

Mr. Steven Zannoni
Project Management Consultants
127 Public Square
39th Floor
Cleveland, Ohio 44114

August 19, 2011
1103104.01

Master Planning Services

Dear Mr. Zannoni,

Thank you for the opportunity to submit our Statement of Qualifications for Professional Master Planning Services for the Cleveland Heights – University Heights City School District. We believe we are uniquely qualified to assist the District with its future building programs. GPD Group (GPD) has long-term school design experience, is a leader in sustainable design, and has experience working with many of the local school districts in Northeast Ohio. These experiences provide us with the knowledge necessary to exceed your expectations.

GPD Group has been the City Engineer for University Heights for the last 28 years, providing us the opportunity to fully understand the District and its residents. Additionally, many of our Cleveland office employees are proud residents of the Cleveland Heights – University Heights District.

GPD is an intradisciplinary design firm with an uncompromised commitment to serving a premier client base in Ohio. We are an employee-owned firm with demonstrated experience on master facility plans and community engagement projects. Thus, we believe that with your leadership and our stewardship, we will create the future with Cleveland Heights – University Heights City School District.

As GPD is a full-service collaboration of architectural and engineering design professionals, all of the necessary services for these parts of the project will be performed in house. However, for the master planning of your project, GPD proposes to work with the nationally known firm of Planning Advocates, Inc. Continuing the mutual success on past projects, GPD Group and Planning Advocates will be team committed to serving your purpose. Together we will commit to you a Principal of GPD, Mr. Mark S. Salopek, AIA, NCARB and Sr. Project Manager Mr. Rodwell G. King, RIBA, LEED AP, REFP and the principal of Planning Advocates, Inc., Mr. Ron Smith, to lead the master planning and design team. We will empower these principals to commit the resources necessary to complete your project successfully.

Our principals bring intimate knowledge of Ohio School Facility Commission (OSFC), Council of Educational Facility Planners International (CEFPI) and Harvard Design School guidelines. Our services include educational technology design, construction observation, public works services, environmental assessments, site acquisition, landscape architectural design, architectural design and surveying services. We have a proven record in building schools that are completed on time and within budget.

In addition to the extensive master planning services undertaken by both GPD and Planning Advocates, Inc., and illustrated in the attached Statement of Qualifications, our design team's wide-ranging experience includes the design and construction of new and renovated buildings for various school districts in Ohio. We recommend that you call their superintendents to hear their perspective regarding the value of our service. We would also be delighted to take you and your facility team on a tour of some of these projects.

We understand that you have a desire to exceed the expectations of your community. Our goal is to help you achieve your goal. Together, we can provide new school facilities that enhance education and thus become pillars of learning in our community.

We welcome the opportunity to work with you. If you have any questions, please contact Sr. Project Manager Rodwell King at 330.572.2100 or feel free to visit our web site at www.gpdgroup.com.

Respectfully submitted,

GPD Group



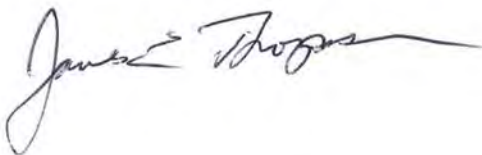
Mark S. Salopek, AIA
Principal-In-Charge

GPD Group



Rodwell G. King, RIBA, LEED® AP, REFP
Sr. Project Manager

GPD Group



James E. Thompson, CPSM
Business Development

MSS/RGK/JET/jrf
Enclosure

TABLE OF CONTENTS

01 General Firm Information
Company Overview
Insurance Certificate

02 Project-Specific Information
Facility Master Planning Experience
Project Team and Organization
Local Participation
Sustainability
Innovative Educational Planning
Public Engagement
Partnerships
Cost and Constructability
Owner's Schedule



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THE GPD ADVANTAGE

EMPLOYEE OWNED.

Employee owned means that each one of us has a true vested interest in the success of your project. We care deeply about doing the right thing and bringing your project in on time and on budget. We empower all of our people to take a leadership role and initiate powerful, creative and visionary solutions for every challenge.

BIG RESOURCES, SMALL TEAMS.

It often surprises our clients to learn that GPD Group is comprised of over 300 employees in nine cities across the US. Through our family of companies, GPD provides services nationally across 12 different market sectors. We deliver big results, while making our clients feel as if they're working with a small firm.

EXTREMELY LOW TURNOVER.

Being employee owned, GPD is committed to growing responsibly, providing solid opportunities, and promoting a great culture. GPD has an industry low turnover rate which is a driver to our success in creating continuity and depth of service. Happy employees pay it forward to create satisfied lifelong clients.

FACILITIES PLANNING.

Working with school districts to provide progressive school facilities that encourage teaching as well as learning. GPD has implemented national **“best practices”** in the areas of educational programming and the efficiency of the building systems.

IDENTIFICATION OF RESPONDENT

Legal form of firm:

Glaus, Pyle, Schomer, Burns & DeHaven, Inc.
dba GPD Group
Privately held C Corporation
Incorporated Professional Association

Location of home office:

520 South Main Street, Suite 2531
Akron, Ohio 44311

Years in Business:

50

Telephone:

330.572.2100

Fax:

330.572.2101

E-mail:

gpd@gpdgroup.com

Web Site:

www.gpdgroup.com

Federal ID Number:

34-1134715

Owners:

Employee Owned since 1986

BRANCH OFFICES

5595 Transportation Boulevard, Suite 100
Cleveland, Ohio 44125

1801 Watermark Drive, Suite 150
Columbus, Ohio 43215

355 East Center Street, Suite 200
Marion, Ohio 43302

100 Federal Plaza East, Suite 200
Youngstown, Ohio 44503

12600 Deerfield Parkway, Suite 100
Alpharetta, Georgia 30004

8275 Allison Pointe Trail, Suite 220
Indianapolis, Indiana 46250

4600 East Washington Street, Suite 300
Phoenix, Arizona 85034

400 North 34th Street, Suite 216
Seattle, Washington 98103

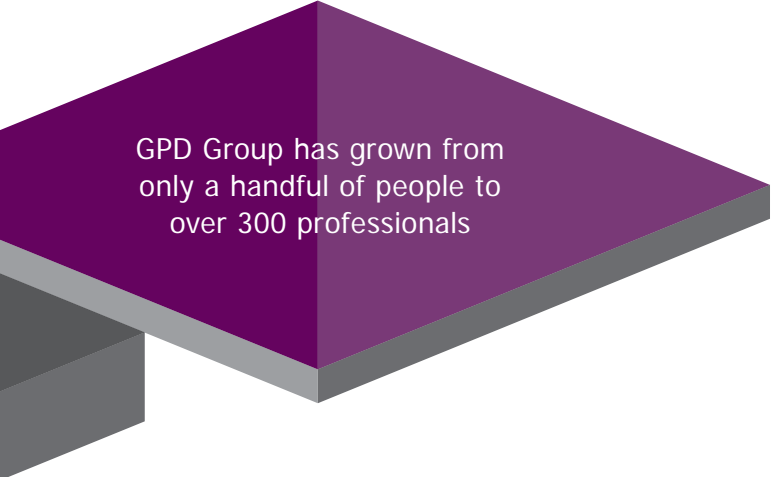


In May 2011, GPD Group
celebrated its
50th anniversary

GENERAL FIRM'S HISTORY

REMEMBERING OUR PAST AND PLANNING FOR THE FUTURE

Founded in 1961 as Glaus, Pyle, Schomer, Burns & DeHaven, Inc., today GPD Group (GPD) has grown from only a handful of people at the original offices on Akron-Peninsula Road, to over 300 professionals in nine offices located in Akron, Atlanta, Cleveland, Columbus, Indianapolis, Marion, Phoenix, Seattle, and Youngstown.



GPD Group has grown from only a handful of people to over 300 professionals

The founders of the company placed a high importance on values such as family and fulfillment from work. An employee buyout of the original partners in early 1986 ensured that these values remained at the core of the company's growth strategy. With the efforts of valued employee-owners, GPD Group has grown into four different, but closely connected companies.

This group is a collaborative effort of companies that specialize in areas of architectural design, engineering design, construction, telecommunications and environmental services. Each company services various market sectors that include public buildings, education, housing, healthcare, parks and recreation, power distribution/generation, public works, environmental, transportation, retail / commercial, site development, and utility services.

GPD's growth strategy was fortified and expanded with the acquisition of Cleveland-based engineering firm, Adache Ciuni Lynn Associates, Inc. (ACLA) in 2007. ACLA was an excellent surveying and civil engineering firm that serviced municipal and private clients in Northeastern Ohio.

On January 1, 2011, GPD Group acquired Jester Jones Schifer Architects based in Marion, Ohio. Jester Jones Schifer Architects is an established architectural services firm that has been providing quality services to their clients for over 30 years. Combined with GPD Group's eight engineering disciplines and an already strong architectural program that has served clients for over 50 years, GPD can now offer comprehensive architectural and engineering services to an even broader client base in the Central Ohio market.

This company history is a testament to GPD's talent to re-invent and regenerate while adapting to an ever-changing market. The current leadership is committed to developing business within the framework of specialized market sectors, all of which contribute to the company's stability in the long-term. With this strategy, GPD continues to grow and remain stable as an area leader and "the firm of choice" in providing professional services.




PLANNING ADVOCATES, INC.

FUTURISTS...FACILITATORS...CONSENSUS BUILDERS...FACILITY PLANNERS

Planning Advocates, Inc. was established in December 1985 and has been in continuous operation since its inception to serve the educational planning and educational facility planning needs of a variety of school districts, institutions of higher education, government agencies and other public and private sector clients on a nationwide basis. The firm is an award winning corporation of consultants and planners which specializes in meeting client needs. Planning Advocates was established as and continues to function as a "C" corporation composed of educators whose vision is to assist its client school districts and other agencies to incorporate facilitated, comprehensive planning into their decisions regarding school programs and facilities.

Ron Smith, Owner and President, is a nationally recognized educational facility planner with over 40 years of successful experience including positions as teacher, principal, superintendent and facility planner. Don Dyck, Senior Planner, is another key member of the firm and has over 30 years in public education as teacher, building administrator and superintendent and 12 years as an educational planner. The firm has additional professional staff members and support staff available to complete projects based upon their experience and expertise. All have extensive backgrounds within the field of education.

During its over 25 years of service, Planning Advocates has offered a variety of services custom designed to meet client needs. Those services include large and small group facilitation for community planning and consensus building, educational facility programming, strategic planning, educational specification development, projecting future enrollments, futures scenario building, comprehensive facility surveys and assessments, demographic data development, design manual development and revision, and staff training and development.



Planning Advocates, Inc. has been providing Educational Planning Services since 1985.

Planning Advocates staff members have worked with many school districts, institutions of higher education and government agencies which have been involved in the master planning process. Embedded within all facility planning is a commitment by staff members to assure that school programming and community need drives the decisions regarding facilities. Planning Advocates has been involved in numerous projects in which building consensus among community members and school personnel was the cornerstone in arriving at plans which had broad community input in their development and which gained majority community support for implementation.

All staff members of Planning Advocates have committed their professional careers to working in and for both public and private sector clients. The clients have included PK-12 schools and school districts, public and private colleges and universities, state departments of education, the U.S. Office of Education, the U.S. Department of Justice, State School Facilities Commissions, and municipal governments.

Although scenarios change and new variables are introduced, certain principles of planning and futures forecasting are useful for change-adept leadership in an uncertain future. As experienced professionals, Planning Advocates' staff members assist leaders to recognize the predictable elements in the planning environment and propose strategic thinking that serves the future.

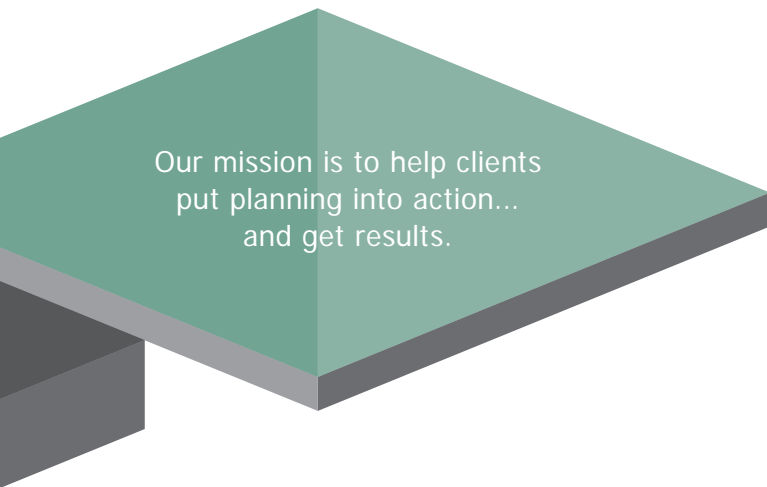
Members believe in the team approach to planning and facilitate dialogue among key school district personnel, community members, corporate personnel, and agency members to develop collaborative plans. As futurists we are convinced that an eye on the future is an essential planning strategy.

Planning Advocates is located in Delaware, Ohio and has easy land access to all communities within Ohio and the surrounding states. Nearby Columbus, Ohio has excellent airline access to all U.S. markets. The office is a fully functional business office with modern computer equipment and technology, high speed internet access, digital projection equipment, proprietary enrollment projection software, and additional software to perform all needed functions.

Planning Advocates has twice been recognized by the prestigious Council of Educational Facility Planners International (CEFPI) in presenting its James D. MacConnell Award for Educational Facility Planning Excellence. Planning Advocates received this award for its work on the Buckeye Valley Local Schools' Middle School planning project and it received the award for elementary school planning in Hammond, Indiana.

Additionally, the Shirley Cooper Award, presented by the American Association of School Administrators, was received by Planning Advocates for two projects. These included, Williamstown High School in Michigan and for total K – 12 project planning in Perry, Ohio.

Planning Advocates approaches every project with three goals: excellence, client satisfaction, and solutions which are driven by the educational program focused on 21st Century Learning principles.



Our mission is to help clients
put planning into action...
and get results.

INSURANCE

GPD Group maintains the following insurance coverages:

Workman's Compensation Insurance

Professional Liability Insurance (Engineers Errors and Omissions Insurance) with an aggregate limit of \$2,000,000.


General Public Liability and Automobile Insurance in an amount not less than \$1,000,000 for injuries, including those resulting in death to any one person, and in an amount not less than \$1,000,000 on account of any one accident on occurrence.

Fire Damage Insurance in an amount not less than \$500,000 for damages on account of any one accident or occurrence.

Umbrella coverage to \$7,000,000.

A copy of our current insurance certificate is enclosed for your reference. If selected for a project, GPD will obtain the necessary insurance greater than the coverages listed above if that insurance is required by the client or project and is agreed to in our contract.

Firms that are insured must meet quality standards which are set by the insurance carrier. Continued coverage indicates a commitment to quality as well as financial responsibility.





Continued insurance coverage indicates a commitment to quality as well as financial responsibility.

INSURANCE

ACORD [®] CERTIFICATE OF LIABILITY INSURANCE		OP ID CB	DATE (MM/DD/YYYY)			
			03/18/11			
<p>THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.</p> <p>IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).</p>						
PRODUCER Leonard Insurance Serv Agy Inc PO Box 9160 Canton OH 44711-9160 Phone:330-266-1904 Fax:330-498-9946		CONTACT NAME: PHONE (A/C, No, Ext): FAX (A/C, No): E-MAIL: ADDRESS: PRODUCER CUSTOMER ID #: GPDAS-1				
INSURED Glaus, Pyle, Schomer, Burns, & DeHaven, Inc dba GPD Associates 520 S Main Street Ste 2531 Akron OH 44311		INSURER(S) AFFORDING COVERAGE INSURER A: Cincinnati Insurance Company INSURER B: INSURER C: INSURER D: INSURER E: INSURER F:				
		NAIC # 10677				
COVERAGES		CERTIFICATE NUMBER:				
		REVISION NUMBER:				
THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.						
INSR LTR	TYPE OF INSURANCE	ADDL SUBR INSR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS
A	<input checked="" type="checkbox"/> GENERAL LIABILITY <input checked="" type="checkbox"/> COMMERCIAL GENERAL LIABILITY <input type="checkbox"/> CLAIMS-MADE <input checked="" type="checkbox"/> OCCUR <input checked="" type="checkbox"/> Contractual Liab GEN'L AGGREGATE LIMIT APPLIES PER <input type="checkbox"/> POLICY <input checked="" type="checkbox"/> PROJECT <input type="checkbox"/> LOC		CPP3669999	04/01/11	04/01/12	EACH OCCURRENCE \$ 1,000,000 DAMAGE TO RENTED PREMISES (Ea occurrence) \$ 500,000 MED EXP (Any one person) \$ 10,000 PERSONAL & ADV INJURY \$ 1,000,000 GENERAL AGGREGATE \$ 2,000,000 PRODUCTS - COMM/CP AGG \$ 2,000,000
A	<input checked="" type="checkbox"/> AUTOMOBILE LIABILITY <input checked="" type="checkbox"/> ANY AUTO <input type="checkbox"/> ALL OWNED AUTOS <input type="checkbox"/> SCHEDULED AUTOS <input type="checkbox"/> HIRED AUTOS <input type="checkbox"/> NON-OWNED AUTOS		CPA3669999	04/01/11	04/01/12	COMBINED SINGLE LIMIT (Ea accident) \$ 1,000,000 BODILY INJURY (Per person) \$ BODILY INJURY (Per accident) \$ PROPERTY DAMAGE (Per accident) \$ \$ \$
A	<input checked="" type="checkbox"/> UMBRELLA LIAB <input checked="" type="checkbox"/> EXCESS LIAB DEDUCTIBLE <input checked="" type="checkbox"/> RETENTION \$ 0	<input checked="" type="checkbox"/> OCCUR <input type="checkbox"/> CLAIMS-MADE	CPP3669999	04/01/11	04/01/12	EACH OCCURRENCE \$ 7,000,000 AGGREGATE \$ 7,000,000 \$ \$
A	<input checked="" type="checkbox"/> WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH) If yes, describe under DESCRIPTION OF OPERATIONS below	Y/N N/A	CPP3669999-OR ENPL LIAB WC19212130-ALL OTH STATES	04/01/11 04/01/11	04/01/12 04/01/12	WC STATU-TORY LIMITS <input checked="" type="checkbox"/> OTH-ER E.L. EACH ACCIDENT \$ 1,000,000 E.L. DISEASE - EA EMPLOYEE \$ 1,000,000 E.L. DISEASE - POLICY LIMIT \$ 1,000,000
DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (Attach ACORD 101, Additional Remarks Schedule, if more space is required) XXX XXX XXX XXX XXX						
CERTIFICATE HOLDER			CANCELLATION			
Sample - Original Provided Upon Request XXX			SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS. AUTHORIZED REPRESENTATIVE Kim A DeGiralomo			
			© 1988-2009 ACORD CORPORATION. All rights reserved.			
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INSURANCE

		CERTIFICATE OF LIABILITY INSURANCE		DATE (MM/DD/YYYY) 4/7/2011			
THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.							
IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).							
PRODUCER Selvaggio, Teske & Associates 3401 Enterprise Parkway, Suite 101 Beachwood OH 44122			CONTACT NAME: Patricia A. Cholewa PHONE (A/C, No. Ext): 216-839-2800 FAX (A/C, No): 216-839-2815 E-MAIL: pcholewa@stassociates.net ADDRESS: pcholewa@stassociates.net PRODUCER CUSTOMER ID #: GPDAS-2				
INSURED Glaus, Pyle, Schomer, Burns, & DeHaven, Inc. dba GPD Group 520 S. Main Street, Suite 2531 Akron OH 44311			INSURER(S) AFFORDING COVERAGE		NAIC # 37885		
			INSURER A: XL Specialty Insurance Co.				
			INSURER B:				
			INSURER C:				
			INSURER D:				
			INSURER E:				
			INSURER F:				
COVERAGES		CERTIFICATE NUMBER: 159169792		REVISION NUMBER:			
THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.							
INSR LTR	TYPE OF INSURANCE	ADDL INSR	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS
	GENERAL LIABILITY <input type="checkbox"/> COMMERCIAL GENERAL LIABILITY <input type="checkbox"/> CLAIMS-MADE <input type="checkbox"/> OCCUR GENL AGGREGATE LIMIT APPLIES PER: <input type="checkbox"/> POLICY <input type="checkbox"/> PRO-JECT <input type="checkbox"/> LOC						EACH OCCURRENCE \$ DAMAGE TO RENTED PREMISES (Ea occurrence) \$ MED EXP (Any one person) \$ PERSONAL & ADV INJURY \$ GENERAL AGGREGATE \$ PRODUCTS - COMP/OP AGG \$ \$
	AUTOMOBILE LIABILITY <input type="checkbox"/> ANY AUTO <input type="checkbox"/> ALL OWNED AUTOS <input type="checkbox"/> SCHEDULED AUTOS <input type="checkbox"/> HIRED AUTOS <input type="checkbox"/> NON-OWNED AUTOS						COMBINED SINGLE LIMIT (Ea accident) \$ BODILY INJURY (Per person) \$ BODILY INJURY (Per accident) \$ PROPERTY DAMAGE (Per accident) \$ \$ \$
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	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH) If yes, describe under DESCRIPTION OF OPERATIONS below		<input type="checkbox"/> Y <input checked="" type="checkbox"/> N	N/A			WC STATU-TORY LIMITS OTH-ER E.L. EACH ACCIDENT \$ E.L. DISEASE - EA EMPLOYEE \$ E.L. DISEASE - POLICY LIMIT \$
A	Professional Liability Claims-Made Retro Date - 1/1/1961	N	Y	DPR9693415	4/1/2011	4/1/2012	Each Claim \$3,000,000 Aggregate \$3,000,000 Pollution & Envir. Liab. Included
DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (Attach ACORD 101, Additional Remarks Schedule, if more space is required) Waiver of Subrogation endorsement is automatically endorsed to Certificate Holder named below, but only when required by written contract or agreement.							
CERTIFICATE HOLDER				CANCELLATION			
Specimen Certificate For Purposes of Evidencing Coverage Only OH 44311				SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.			
				AUTHORIZED REPRESENTATIVE 			
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INSURANCE

Ohio	Bureau of Workers' Compensation	30 W. Spring St. Columbus, OH 43215	
		Certificate of Premium Payment	
<p>This certifies the employer listed below has paid into the Ohio State Insurance Fund as required by law. Therefore, the employer is entitled to the rights and benefits of the fund for the period specified. For more information, call 1-800-OHIOBWC.</p> <p>This certificate must be conspicuously posted.</p>			
Policy No. and Employer		Period Specified Below	
353243		01/01/2011 THRU 08/31/2011	
<p>GLAUS PYLE SCHOMER BURNS & DEHAVEN INC GPD ASSOCIATES 520 S MAIN ST SUITE 2531 AKRON OH 44311</p>			
			 Administrator/CEO
ohiobwc.com			
You can reproduce this certificate as needed.			

Ohio Bureau of Workers' Compensation	
Required Posting	
<p>Effective Oct. 13, 2004, Section 4123.54 of the Ohio Revised Code requires notice of rebuttable presumption. Rebuttable presumption means an employee may dispute or prove untrue the presumption (or belief) that alcohol or a controlled substance not prescribed by the employee's physician is the proximate cause (main reason) of the work-related injury.</p> <p>The burden of proof is on the employee to prove the presence of alcohol or a controlled substance was not the proximate cause of the work-related injury. An employee who tests positive or refuses to submit to chemical testing may be disqualified for compensation and benefits under the Workers' Compensation Act.</p>	
Ohio	Bureau of Workers' Compensation
You must post this language with the certificate of premium payment.	

INSURANCE

ACORD[®] CERTIFICATE OF LIABILITY INSURANCE		OP ID KA	DATE (MM/DD/YYYY) 08/12/11														
<p>THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.</p> <p>IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).</p>																	
PRODUCER Trimble Insurance Agency, Inc. 39 South Liberty Street Delaware OH 43015 Phone: 740-369-6711	CONTACT NAME: PHONE (A/C, No, Ext): _____ FAX (A/C, No): _____ E-MAIL: _____ ADDRESS: _____ PRODUCER CUSTOMER ID #: SMITRO2																
INSURED Ronald D & Rosalyn Smith 1615 Lawrence Road Delaware OH 43015	<table border="1" style="width:100%; border-collapse: collapse;"> <tr> <th style="width: 80%;">INSURER(S) AFFORDING COVERAGE</th> <th style="width: 20%;">NAIC #</th> </tr> <tr> <td>INSURER A: Grange Mutual Casualty Co.</td> <td>14060</td> </tr> <tr> <td>INSURER B:</td> <td></td> </tr> <tr> <td>INSURER C:</td> <td></td> </tr> <tr> <td>INSURER D:</td> <td></td> </tr> <tr> <td>INSURER E:</td> <td></td> </tr> <tr> <td>INSURER F:</td> <td></td> </tr> </table>			INSURER(S) AFFORDING COVERAGE	NAIC #	INSURER A: Grange Mutual Casualty Co.	14060	INSURER B:		INSURER C:		INSURER D:		INSURER E:		INSURER F:	
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THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.		REVISION NUMBER:															
INSR LTR	TYPE OF INSURANCE	ADDL SUBR INSR	WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS										
	<input type="checkbox"/> GENERAL LIABILITY <input type="checkbox"/> COMMERCIAL GENERAL LIABILITY <input type="checkbox"/> CLAIMS-MADE <input type="checkbox"/> OCCUR <input checked="" type="checkbox"/> Homeowner			GH8619597	06/02/11	06/02/12	EACH OCCURRENCE \$ 500000 DAMAGE TO RENTED PREMISES (Ea occurrence) \$ 500000 MED EXP (Any one person) \$ 1000 PERSONAL & ADY INJURY \$ 500000 GENERAL AGGREGATE \$ 500000 PRODUCTS - COMPDP AGG \$ 500000										
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A	<input type="checkbox"/> ANY AUTO <input checked="" type="checkbox"/> ALL OWNED AUTOS <input type="checkbox"/> SCHEDULED AUTOS <input type="checkbox"/> HIRED AUTOS <input type="checkbox"/> NON-OWNED AUTOS			FA 6016879	04/14/11	10/14/11	COMBINED SINGLE LIMIT (Ea accident) \$ BODILY INJURY (Per person) \$ 250000 BODILY INJURY (Per accident) \$ 500000 PROPERTY DAMAGE (Per accident) \$ 100000										
A	<input checked="" type="checkbox"/> UMBRELLA LIAB <input type="checkbox"/> EXCESS LIAB DEDUCTIBLE \$ RETENTION \$	<input type="checkbox"/> OCCUR <input type="checkbox"/> CLAIMS-MADE		GH 8619597	06/02/11	06/02/12	EACH OCCURRENCE \$ 1000000 AGGREGATE \$										
WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? <input type="checkbox"/> Y <input checked="" type="checkbox"/> N/A (Mandatory in NH) If yes, describe under DESCRIPTION OF OPERATIONS below																	
DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (Attach ACORD 101, Additional Remarks Schedule, if more space is required)																	
CERTIFICATE HOLDER				CANCELLATION													
Cleveland Heights-University Heights City School District 2155 Miramar Boulevard University Heights OH 44118				SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS. AUTHORIZED REPRESENTATIVE Greg Trimble													
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INSURANCE

ACORD		CERTIFICATE OF LIABILITY INSURANCE			OP ID KA	DATE (MMDDYYYY) 08/12/11	
THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.							
IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).							
PRODUCER Trimble Insurance Agency, Inc. 39 South Liberty Street Delaware OH 43015 Phone: 740-369-6711				CONTACT NAME: PHONE (A/C, No, Ext): FAX (A/C, No): E-MAIL: ADDRESS: PRODUCER CUSTOMER ID #: SMITRO2			
INSURED Ronald D & Rosalyn Smith 1615 Lawrence Road Delaware OH 43015				INSURER(S) AFFORDING COVERAGE INSURER A: Grange Mutual Casualty Co. NAIC # 14060 INSURER B: INSURER C: INSURER D: INSURER E: INSURER F:			
COVERAGES		CERTIFICATE NUMBER:		REVISION NUMBER:			
THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.							
INSR LTR	TYPE OF INSURANCE	ADDL INSR	INSR WVD	POLICY NUMBER	POLICY EFF (MMDDYYYY)	POLICY EXP (MMDDYYYY)	LIMITS
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A	<input type="checkbox"/> AUTOMOBILE LIABILITY <input type="checkbox"/> ANY AUTO <input checked="" type="checkbox"/> ALL OWNED AUTOS <input type="checkbox"/> SCHEDULED AUTOS <input type="checkbox"/> HIRED AUTOS <input type="checkbox"/> NON-OWNED AUTOS			FA 6016879	04/14/11	10/14/11	COMBINED SINGLE LIMIT (Ea accident) \$ BODILY INJURY (Per person) \$ 250000 BODILY INJURY (Per accident) \$ 500000 PROPERTY DAMAGE (Per accident) \$ 100000 \$ \$
A	<input checked="" type="checkbox"/> UMBRELLA LIAB <input type="checkbox"/> EXCESS LIAB <input type="checkbox"/> DEDUCTIBLE OCCUR CLAIMS-MADE RETENTION \$			GH 8619597	06/02/11	04/02/12	EACH OCCURRENCE \$ 1000000 AGGREGATE \$ \$ \$
	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH) If yes, describe under DESCRIPTION OF OPERATIONS below						<input type="checkbox"/> WC STATUTORY LIMITS <input type="checkbox"/> OTHER E.L. EACH ACCIDENT \$ E.L. DISEASE - EA EMPLOYEE \$ E.L. DISEASE - POLICY LIMIT \$
DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (Attach ACORD 101, Additional Remarks Schedule, if more space is required)							
CERTIFICATE HOLDER				CANCELLATION			
GPD Group 520 South Main St Akron OH 44311				SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS. AUTHORIZED REPRESENTATIVE Greg Trimble			
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AKRON PUBLIC SCHOOLS

NEW CONSTRUCTION / RENOVATIONS



GPD SERVICES PROVIDED

- Architectural Design
- Bond Issue Assistance
- Civil Engineering
- Drainage and Stormwater Management
- Educational Facilities Planning
- Educational Program Analysis
- Facilities Planning
- HVAC Design
- Interior Design
- Lighting Design
- Master Planning
- Mechanical Engineering
- Plumbing Design
- Site Design
- Structural Engineering

PROJECT DESCRIPTION

The Akron Public School District has developed a partnership with OSFC to put this nearly \$800,000 plan into action. However, many of the district’s buildings have aged to the point of failure to meet size, capacity, and technological requirements.

GPD Group has met with the APS Curricular staff to define the goals of the District and establish their programmatic objectives. We have developed educational specifications that describe the typical quantities, room sizes, fixed equipment, and finishes. The Master Plan contemplates the construction of 42 new buildings, the renovation of 14 buildings and the decommissioning of 2 buildings.

GPD Group of Akron, Ohio was jointly selected by Akron Public Schools, the City of Akron, and OSFC to lead the architectural and engineering design efforts for Segment 3 of the Imagine Akron Community Learning Centers project.

GPD Group’s strength lies in experience with large-scale urban districts similar to Akron. GPD brings internationally recognized experience in educational facility planning, design and construction. In addition, many employees live and work in Akron and are graduates of Akron Public Schools.

TIMELINE

Start: 2001
End: In Progress

PROJECT DETAILS

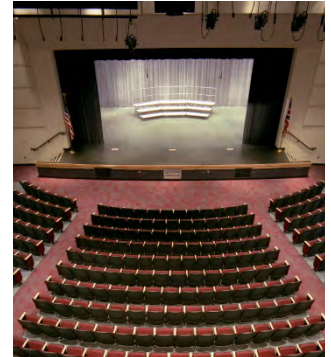
\$800,000,000

OWNER’S REFERENCE

Mr. David James
Superintendent
Akron Public Schools
70 North Broadway
Akron, Ohio 44308
330.761.2920

JOSEPH BADGER PRE K-12 COMBINATION SCHOOL

FACILITY MASTER PLAN / NEW CONSTRUCTION



PROJECT DESCRIPTION

In 2000, GPD Group was hired by the Joseph Badger Local School District to develop a facilities master plan to secure funding as part of the OSFC Exceptional Needs Program. The resulting plan called for the replacement of the District’s aging high school, middle school and elementary school with one efficient pre-K-12 combination school.

The new facility features geothermal heating and cooling systems, separate academic wings for elementary, middle and high school students, multi-functioning common facilities, a 400-seat auditorium, athletic fields, gymnasiums and locker rooms, full-service food prep-and dining space, classrooms for art, music, science, life skills, business, technology and special education. The district board offices are also part of the facility.

GPD SERVICES PROVIDED

- Community Presentations
- Cost Estimates
- Demographic Analysis and Enrollment Projections
- Educational Program Analysis – Focus Group Meetings
- Facilities Analysis
- Full Service Architectural, Engineering, and Site Design
- Master Plan
- Materials for Bond Issues

TIMELINE

Design Start: 2002
 Design End: 2004
 Const. Start: 2004
 Const. End: 2006

OWNER’S REFERENCE

Dr. David Bair
 Superintendent
 Joseph Badger Local Schools
 8317 Main Street
 Kinsman, Ohio 44428
 330.876.1051

PROJECT DETAILS

\$27,284,000
 180,000 sf
 100-acre campus

JOSEPH BADGER PRE K-12 COMBINATION SCHOOL

FACILITY MASTER PLAN / NEW CONSTRUCTION



LAKWOOD CITY SCHOOLS

FACILITIES MASTER PLAN



GPD SERVICES PROVIDED

- Architectural Design
- Bond Issue Assistance
- Demographics and Capacity Analysis
- Educational Facilities Planning
- Educational Program Analysis
- Master Planning

OWNER'S REFERENCE

Mr. Rick Berdine
 Treasurer
 Lakewood City School District
 1470 Warren Road
 Lakewood, Ohio 44107
 216.529.4096

PROJECT COMPLETION

End: 2003

PROJECT DESCRIPTION

GPD Group assisted the Lakewood City School District in developing a master plan for future facilities and program needs. Many of the buildings within the district were constructed in the late 1800s to the late 1920s.

The community's perception of the improvements was a primary concern. A committee was established to solicit input from all parties as well as to oversee the process and disseminate information back to the community. By this process of participation and education, the results of the master planning exercise have been viewed as positive, necessary and beneficial for the children of the school district.

CUYAHOGA VALLEY CAREER CENTER

FACILITY MASTER PLAN / EXPANSION AND RENOVATION

AIA AKRON DESIGN AWARD



GPD SERVICES PROVIDED

Facility Master Plan

- Cost Estimates
- Facilities Analysis
- Focus Group Meetings, Educational Program
- Master Plan Development

Expansion and Renovation

- Acoustical Design
- Architectural Design
- Civil Engineering
- Commercial Kitchen Planning and Design
- Data and Communication Systems
- Drainage and Stormwater Management
- Educational Facilities Planning
- Facilities Analysis
- Foundation Engineering
- Electrical Utility Engineering
- HVAC Design
- Interior Design
- Landscape Architectural Design
- Lighting Design
- Mechanical Engineering
- Planning and Zoning Representation
- Plumbing Design
- Power Distribution Design
- Site Design
- Structural Engineering
- Surveying

PROJECT DESCRIPTION

The client’s program for the expansion project was in response to a need to create more space for the educational facility’s programs and services.

The design challenges of the project included a limitation on the location of the addition, the linear plan of the existing building, and also the requirement to develop a new main entrance. This point of entry would not only provide access to the customer-service related educational programs but also a secure “front-door” for all students during day and evening hours.

The program for the building includes classrooms, computer labs, staff offices, a main cafeteria, a restaurant for food-service educational programs, as well as a kitchen, restrooms, and storage.

OWNER’S REFERENCE

Dr. Celena Roebuck
 Superintendent
 Cuyahoga Valley Career Center
 8001 Brecksville Road
 Brecksville, Ohio 44141
 440.526.5200

TIMELINE

Master Plan: 2004
 Design Start: 1999
 Design End: 2004
 Const. Start: 2003
 Const. End: 2006

PROJECT DETAILS

\$11,000,000
 62,400 sf

CONSTRUCTION MANAGER

Scaparotti Construction Group
 5910 Landerbrook Drive
 Suite 230
 Cleveland, Ohio 44124

CUYAHOGA VALLEY CAREER CENTER

FACILITY MASTER PLAN / EXPANSION AND RENOVATION

AIA AKRON DESIGN AWARD



PORTAGE LAKES CAREER CENTER

FACILITY STUDY AND PERMANENT IMPROVEMENTS



GPD SERVICES PROVIDED

- Educational Facilities Planning
- Facilities Analysis
- Scheduling and Cost Estimating

PROJECT DESCRIPTION

The GPD Group staff worked with the Career Center on the development of an Ohio School Facility Commission Master Plan outlining necessary facility improvements.

PROJECT COMPLETION

Const. End: 2002

OWNER'S REFERENCE

Mr. James Brown
 Superintendent
 Portage Lakes Career Center
 4401 Shriver Road
 Uniontown, Ohio 44685
 330.896.8200

PROJECT DETAILS

\$600,000
 115,207 sf

SOUTHINGTON LOCAL SCHOOLS

FACILITY MASTER PLAN



GPD SERVICES PROVIDED

- Demographic and Capacity Analysis
- Educational Program Analysis
- Facilities Analysis
- Cost Estimates
- Master Plan
- Materials for Bond Issues
- Community Presentations

OWNER'S REFERENCE

Mr. Frank Danso
 Superintendent
 Southington Local School District
 4432 State Route 305 NW
 Southington, Ohio 44470
 330.898.7480

PROJECT COMPLETION

2001

PROJECT DETAILS

\$2,100,000

PROJECT DESCRIPTION

GPD provided a facility master plan to Southington Local Schools.

NORTH OLMSTED CITY SCHOOLS

FACILITY MASTER PLAN



GPD SERVICES PROVIDED

- Educational Program Analysis
- Facilities Analysis
- Cost Estimates
- Masterplan Development
- Site Master Planning
- Community Presentations

OWNER'S REFERENCE

Dr. Cheryl Dubsky
Superintendent
North Olmsted City Schools
24100 Palm Drive
North Olmsted, Ohio 44070
440.779.3548

PROJECT COMPLETION

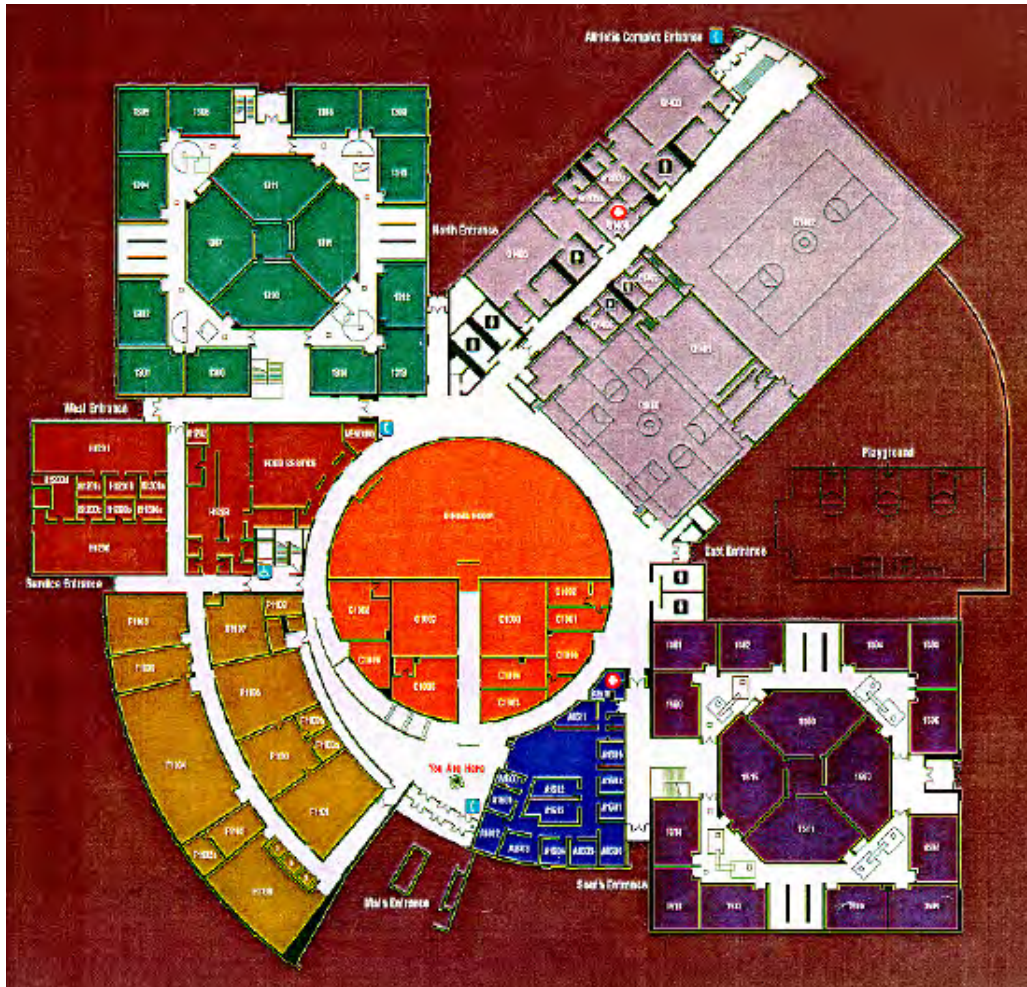
2000

PROJECT DESCRIPTION

GPD worked with North Olmsted City Schools to develop a facility master plan.

NORTH ROYALTON CITY SCHOOLS

FACILITIES MASTER PLAN



GPD SERVICES PROVIDED

- Demographic Analysis and Projections
- Enrollment Projections
- Educational Program Analysis – Focus Group Meetings
- Facilities Analysis
- Cost Estimates
- Master Plan
- Materials for Bond Issues
- Community Presentations

PROJECT COMPLETION

1997

OWNER'S REFERENCE

Mr. Ed Vittardi
 Superintendent
 North Royalton City Schools
 6579 Royalton Road
 North Royalton, Ohio 44133
 440.237.8800

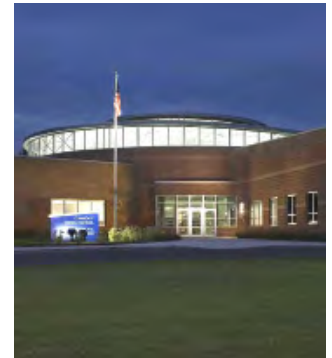
PROJECT DESCRIPTION

GPD Group completed an expansion of the athletic complex for North Royalton City Schools that is adjacent to the existing stadium in a campus-like setting. This complex features a soccer field, a football practice field, two baseball fields, and a softball field.

One challenge of this project was to create arena type seating in natural bedrock. GPD's project manager worked closely with the athletic department and the school's administration to make sure that the fields met the needs of the district. The steep slopes as well as extensive terracing and ramping of the site were necessary to provide play areas, spectator areas, and circulation ways. An extensive storm water detention basin was an important feature of the development since site run-off patterns had an impact on the surrounding residential area.

CONNEAUT AREA CITY SCHOOLS

FACILITY MASTER PLAN / OSFC GUIDELINES AND FUNDING



PROJECT DESCRIPTION

Conneaut area city schools needed new construction and renovations to their district-wide educational facilities. These changes feature a new middle school; a new elementary school for grades 3-5; a new elementary school for grades K-2; and renovations to the existing high school. The high school renovations include 118,000 square feet with a 14,000 square foot addition and were designed to incorporate the nautical heritage of the lakeside community. The 70,000 sf K-2 elementary school has a railroad theme in which the classroom pods and entrance represent a depot-style design.

GPD SERVICES PROVIDED

- Committee Organization
- Development of Campaign Strategy
- Materials / Resources for Community Meetings
- Site Evaluations

PLAN COMPLETION

2000

OWNER'S REFERENCE

Mr. Kent Houston
 Superintendent
 Conneaut Area City Schools
 263 Liberty Street
 Conneaut, Ohio 44030
 440.593.7200

PROJECT DETAILS

\$4,500,000
 190,000 sf

COPLEY-FAIRLAWN SCHOOL DISTRICT

FACILITIES MASTER PLAN



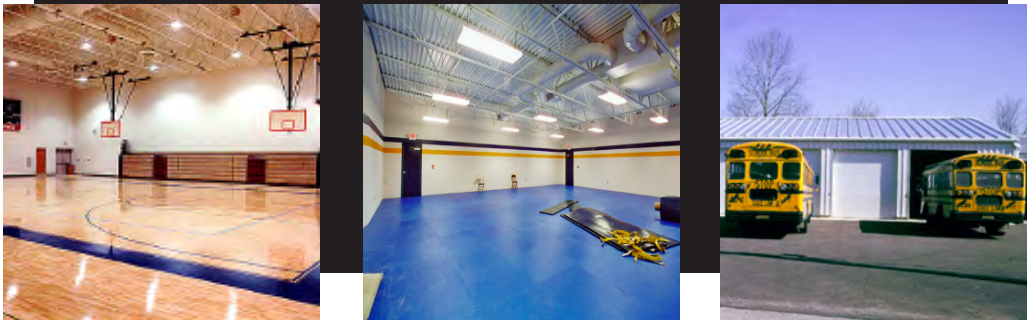
OWNER'S REFERENCE

Mr. Brian E. Poe
Superintendent
Copley – Fairlawn School District
3797 Ridgewood Road
Copley, Ohio 44321
330.664.4801

Copley-Fairlawn



CITY SCHOOLS



PROJECT DESCRIPTION

The facilities master plan for Copley-Fairlawn City Schools includes completely new buildings for Arrowhead Elementary, Herberich Elementary, Copley-Fairlawn High School, and the School District Bus Garage. There will also be major additions and renovations to the Copley-Fairlawn Middle School, the competition gymnasium, the intramural gymnasium, the weight room, and the field house.

BUCKEYE LOCAL SCHOOLS

FACILITY MASTER PLAN / OSFC GUIDELINES



GPD SERVICES PROVIDED

- Community Presentations
- Cost Estimates
- Demographic Analysis and Enrollment Projections
- Educational Program Analysis / Focus Group Meetings
- Facilities Analysis
- Masterplan
- Materials for Bond Issues

OWNER'S REFERENCE

Mr. Brian Williams
 Superintendent
 Buckeye Local Schools
 3044 Columbia Road
 Medina, Ohio 44256
 330.722.8257 ext. 1003

COMPLETION

1999

PROJECT DETAILS

\$9,600,000

SCHUMACHER COMMUNITY LEARNING CENTER

NEW CONSTRUCTION - OSFC GUIDELINES & FUNDING



GPD SERVICES PROVIDED

- Architectural Design
- Bidding
- Civil Engineering
- Construction Administration
- Construction Documents and Specifications
- Electrical Engineering
- Facilitate Community Planning Team Meetings
- Interior Design
- Mechanical Engineering
- Programming
- Structural Engineering

PROJECT DESCRIPTION

The new construction of the Schumacher Community Learning Center includes a 450-student elementary school with a locally funded initiative for additional classrooms for reduced class size. This project, connecting to the existing community center, features academic spaces including pre-K-5 classrooms with art and music spaces, special education classrooms, media center and support space, performance platform and multi-purpose assembly space, warming kitchen and student dining areas, and administrative spaces. Athletic facilities include a gymnasium and multi-purpose playing field.

TIMELINE

Design Start: 2008
 Design End: 2009
 Const. Start: 2009
 Const. End: 2011

OWNER'S REFERENCE

Mr. David W. James
 Superintendent
 Akron Public Schools
 70 North Broadway
 Akron, Ohio 4308
 330.761.2920

PROJECT DETAILS

\$9,000,000
 59,000 sf

BUCHTEL / PERKINS COMMUNITY LEARNING CENTER

NEW CONSTRUCTION / RENOVATIONS



GPD SERVICES PROVIDED

- Architectural Design
- Civil Engineering
- Commercial Kitchen Planning / Design
- Computer Modeling
- Construction Administration
- Data and Communication Systems
- Drainage and Stormwater Management
- Educational Facilities Planning
- Educational Program Analysis
- Electrical Engineering
- Energy Analysis
- Fire Protection Design
- Foundation Engineering
- HVAC and Plumbing Design
- Interior Design
- Landscape Architectural Design
- LEED Certification Services
- Lighting Design
- Mechanical Engineering
- Planning
- Programming
- Security Systems
- Site Analysis and Design
- Stormwater Pollution Prevention
- Stormwater Quality Design
- Structural Engineering
- Sustainable Design
- Traffic Engineering
- Value Engineering
- Value / Life Cycle Cost Analysis

PROJECT DESCRIPTION

Buchtel / Perkins Community Learning Center is a new 7 through 12 school in the Akron Public School District. The innovative design allowed for the middle and high school students to co-exist in the same facility by providing separate academic wings, separate entrances, administrative areas, athletic and music facilities. The student dining, kitchen, modular tech, and certain media center spaces are shared.

The project also included demolition of existing high school, design of drop off and access drives and renovation of existing competition gymnasiums.

TIMELINE

Design Start: 2008
 Design End: 2010
 Const. Start: 2010
 Const. End: 2013

OWNER'S REFERENCE

Mr. David W. James
 Superintendent
 Akron Public Schools
 70 North Broadway
 Akron, Ohio 44308
 330.761.2920

CONSTRUCTION MANAGER

Mr. David Krutz
 RPJ Construction Managers
 400 West Market Street
 Akron, Ohio 44303
 330.376.4909

PROJECT DETAILS

\$45,000,000
 253,000 sf
 1,150 students

BUCHTEL / PERKINS COMMUNITY LEARNING CENTER

NEW CONSTRUCTION / RENOVATIONS



EAST / GOODYEAR COMMUNITY LEARNING CENTER

EXISTING BUILDING REHABILITATION - OSFC GUIDELINES AND FUNDING

LEED SILVER DESIGN



GPD SERVICES PROVIDED

- Architectural Design
- Bidding
- Civil Engineering
- Closeout
- Community / Staff Engagement
- Construction Administration
- Construction Documents
- Electrical Utility Engineering
- Interior Design
- Landscape Architectural Design
- Mechanical Engineering
- Programming
- Structural Engineering

PROJECT DESCRIPTION

The rehabilitation of the existing building at the East / Goodyear Community Learning Center includes an academic wing with a separate middle school and high school. These facilities feature a new media center, life skills labs, science labs and support spaces. In addition to the academic wing, the learning center has new administrative offices, an auditorium and stage, art rooms, a business education lab, school store, cafeteria, and community kitchen with storage. There is also an area designated for delivery and building services, 2 gymnasiums, locker rooms, a weight training room, and wrestling practice room. The new Hi-Bay Career Tech space includes welding and auto technology labs. Low-Bay Career Tech spaces include labs for culinary arts, ROTC, electronics, networking, and administration.

TIMELINE

Project Start
 Design: 2006
 Construction: 2009

 Project Completion
 Design: 2008
 High School: 2010
 Middle School: 2011
 Const. Admin: 2011

PROJECT DETAILS

\$32,000,000
 218 off-street parking spaces
 250,000 sf

OWNER'S REFERENCE

Mr. David W. James
 Superintendent
 Akron Public Schools
 70 North Broadway
 Akron, Ohio 44308
 330.761.2920

FOREST HILL COMMUNITY LEARNING CENTER

NEW CONSTRUCTION - OSFC GUIDELINES AND FUNDING

OHIO MASONRY ASSOCIATION 2009 MERIT DESIGN AWARD



PROJECT DESCRIPTION

The new Forest Hill Community Learning Center is part of the Akron Public Schools overall \$800 million District Improvement Program.

A new facility was constructed adjacent to the current facility on an existing 3.9-acre site and included an academic wing, administrative offices, art and music rooms, cafeteria, gymnasium, media center, delivery / building services area and 66 off-street parking spaces. Upon completion of the new facility, the old building was demolished and area converted to playgrounds and play field. The square footage includes a Locally Funded Initiative (LFI) for additional classrooms and community spaces.

GPD SERVICES PROVIDED

- Architectural Design
- Bidding
- Civil Design
- Closeout
- Construction Administration
- Construction Documents
- Electrical Utility Engineering
- Interior Design
- Mechanical Engineering
- Programming
- Structural Engineering

TIMELINE

Design Start: 2004
 Design End: 2006
 Const. Start: 2006
 Const. End: 2008

OWNER'S REFERENCE

Mr. David W. James
 Superintendent
 Akron Public Schools
 70 North Broadway
 Akron, Ohio 44308
 330.761.2920

PROJECT DETAILS

\$8,900,000
 54,529 sf

GRINDSTONE K-5 ELEMENTARY SCHOOL

NEW CONSTRUCTION



GPD SERVICES PROVIDED

- Architectural Design
- Civil Engineering
- Community / Staff Engagement
- Construction Administration and Observation
- Construction Documents
- Data and Communication Systems
- Drainage and Stormwater Management
- Educational Facilities Planning
- HVAC Design
- Interior Design
- LEED Certification Services
- Lighting Design
- Planning and Zoning Representation
- Plumbing Design
- Programming

PROJECT DESCRIPTION

Grindstone Elementary is a new 850-student K-5 elementary school in Berea, Ohio that replaces four other small buildings in order to save operating costs. Funding of the project is largely enabled by the savings from closing the other buildings.

TIMELINE

Design Start: 2009
 Design End: 2010

 Const. Start: 2009
 Const. End: 2011

OWNER'S REFERENCE

Mr. Jeffrey Grosse
 Director, Business Services
 Berea City Schools
 390 Fair Street
 Berea, Ohio 44017
 440.243.6000

CONSTRUCTION MANAGER

Mr. Wesley A. Hansen
 Vice President of Operations
 The Albert M. Higley Co.
 2926 Chester Avenue
 Cleveland Ohio 44114
 216.861.2050

PROJECT DETAILS

\$22,400,000
 107,000 sf

CENTER FOR PERFORMING ARTS

NEW BUILDING



GPD SERVICES PROVIDED

- Architectural Design
- Construction Observation
- Electrical Engineering
- Interior Design
- Mechanical Engineering
- Programming Needs
- Structural Engineering
- Value / Life Cycle Cost Analysis

OWNER'S REFERENCE

Mr. Allen Sluka
 Treasurer
 Garfield Heights City Schools
 5640 Briarcliff Road
 Garfield Heights, Ohio 44125
 216.475.8100

TIMELINE

Design Start: 2004
 Design End: 2006
 Const. Start: 2006
 Const. End: 2007

PROJECT DETAILS

\$4,100,000
 32,115 sf

PROJECT DESCRIPTION

The new building for the Center of Performing Arts in Garfield Heights, Ohio features an auditorium of 700 seats. Other features include a concession area, a control room, dressing rooms, a full fly stage, a lobby, an office, a scene shop, a ticket booth, an instrumental music suite and a vocal music suite.

SCHOOL AUDITORIUM

FACILITY ENHANCEMENT



GPD SERVICES PROVIDED

- Architectural Design
- Bond Issue Assistance
- Civil Engineering
- Construction Administration
- Electrical Engineering
- Interior Design
- Mechanical Engineering
- Landscape Architectural Design
- Programming / Needs
- Site Design
- Structural Engineering
- Value / Life Cycle Cost Analysis

PROJECT DESCRIPTION

The newly enhanced school auditorium in Kinsman, Ohio features an auditorium of 400 seats, a concession area, control room, dressing rooms, a full fly stage, an instrumental music suite, a scene shop and a vocal music suite.

PROJECT DETAILS

\$1,400,000
10,000 sf

OWNER'S REFERENCE

Dr. David Bair
Superintendent
Joseph Badger Local Schools
7119 State Route 7
Kinsman, Ohio 44428
330.876.2810

PRE K-5 ELEMENTARY SCHOOLS

NEW BUILDING / ADDITIONS AND RENOVATIONS



GPD SERVICES PROVIDED

- Architectural Design
- Civil Engineering
- Construction Administration / Close Out
- Construction Documents
- Electrical / Mechanical Engineering Design
- Facilitate Community Planning Team and Staff Planning Team Meetings
- Interior Design
- Programming
- Structural Engineering

PROJECT DESCRIPTION

Hayes Elementary School, along with Harrison Elementary School, is in the first phase of the Lakewood Schools new construction and renovation plan. The 1925 Hayes Elementary School structure and 1948 expansion were demolished leaving only the mid-80s gymnasium and locker room wing. Because of space restrictions, the solution for new construction was to surround the existing gym on three sides with a cafeteria, stage, and academic spaces. Construction began in the late fall of 2005 with school doors opening in the fall of 2007.

The Harrison Elementary School project involves the construction of a new elementary school (Pre-K-5) in Lakewood, Ohio of roughly 46,000 square feet to replace the existing school. The footprint of the building, similar to an upside down "L" was designed to fit within the confines of the small site and allow for ample parking and play areas. Attention was paid to exterior aesthetics of the school as it had to successfully fit within its surroundings. Many characteristics of the old building were able to be incorporated into the design of the new building with an addition of modern elements to the traditional design.

TIMELINE	PROJECT DETAILS	OWNER'S REFERENCE
Design Start: 2004	\$7,100,000 (Hayes)	Mr. Rick Berdine
Design End: 2005	56,275 total sf	Treasurer
Const. Start: 2005		Lakewood City School District
Const. End: 2007	\$8,600,000 (Harrison)	1470 Warren Road
	46,000 total sf	Lakewood, Ohio 44107
		216.529.4096

PRE K-5 ELEMENTARY SCHOOLS

NEW BUILDING / ADDITIONS & RENOVATIONS



LAKEWOOD HIGH SCHOOL

EXPANSION AND RENOVATION



GPD SERVICES PROVIDED

- Architectural Design
- Bond Issue Assistance
- Civil Engineering
- Commercial Kitchen Planning / Design
- Construction Observation
- Data and Communication Systems
- Demographics and Capacity Analysis
- Drainage and Stormwater Management
- Educational Facilities Planning
- Fire Protection Design
- Foundation Engineering
- HVAC Design
- Interior Design
- Landscape Architectural Design
- Lighting Design
- Master Planning
- Mechanical Engineering
- Planning and Zoning Representation
- Power Distribution Design
- Security Systems
- Site Design / Site Grading
- Stormwater Pollution Prevention
- Structural Engineering
- Surveying
- Wastewater Engineering
- Water Supply and Distribution Engineering

PROJECT DESCRIPTION

The principle challenge of the expansion and renovation of Lakewood High School was to plan and execute the upgrading of the educational facilities to current OSFC standards, while minimizing disruption of activities during the school year.

The component required educational program space which differs from traditional high school educational program space is that there was an emphasis on laboratories. One such laboratory would house the culinary arts program. This program includes a restaurant (seating 101 patrons), a kitchen, culinary arts related classroom, storage, locker rooms, an office and a laundry facility.

TIMELINE	PROJECT DETAILS	OWNER'S REFERENCE
<u>Phase I</u>	\$25,000,000 (Phase 1)	Mr. Rick Berdine
Start: 2008	\$43,000,000 (Phase II)	Treasurer
End: 2009	180,000 sf	Lakewood City School District 1470 Warren Road Lakewood, Ohio 44107 216.529.4096
<u>Phase II</u>		
Start: 2011		
End: 2012		

LAKWOOD HIGH SCHOOL

EXPANSION AND RENOVATION



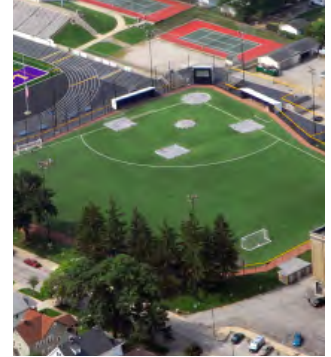
LAKWOOD HIGH SCHOOL

EXPANSION AND RENOVATION



LAKWOOD HIGH SCHOOL BASEBALL FIELD

RENOVATIONS



GPD SERVICES PROVIDED

- Architectural Design and Documentation
- Bidding Phase Services
- Construction Phase Services
- Master Planning
- Site Design
- Structural Engineering
- Utilities Engineering

PROJECT DESCRIPTION

Renovations to the Lakewood High School baseball field included new batting cages, bullpens, fencing, home and visitor dugouts, a scoreboard tower and synthetic turf for the baseball field.

TIMELINE

Start: 2004
End: 2004

OWNER'S REFERENCE

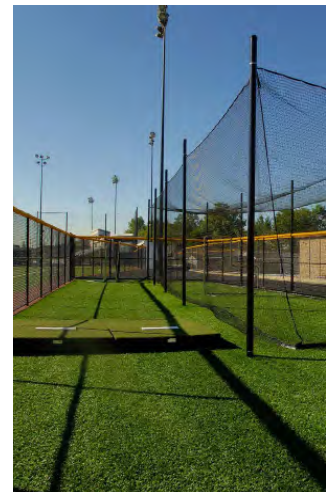
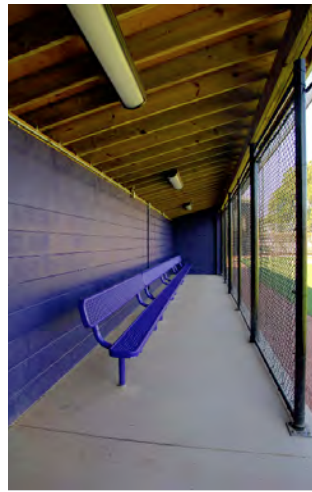
Mr. Rick Berdine
Treasurer
Lakewood City School District
1470 Warren Road
Lakewood, Ohio 44107
216.529.4092

PROJECT DETAILS

\$1,000,000

LAKESWOOD HIGH SCHOOL BASEBALL FIELD

RENOVATIONS



LAKEWOOD HIGH SCHOOL FOOTBALL FIELD

RENOVATIONS



GPD SERVICES PROVIDED

- Bidding Phase Services
- Construction Phase Services
- Site Design
- Structural Engineering
- Utilities Engineering
- Documentation

PROJECT DESCRIPTION

Renovations to the Lakewood High School football field included drainage modifications, electrical modifications, a new rubberized coating in "D" zones and a new synthetic turf on the football field.

TIMELINE

Start: 2007
End: 2007

OWNER'S REFERENCE

Mr. Rick Berdine
Treasurer
Lakewood City School District
1470 Warren Road
Lakewood, Ohio 44107
216.529.4092

PROJECT DETAILS

\$680,000

NORTH ROYALTON MIDDLE SCHOOL

NEW CONSTRUCTION

AIA AKRON DESIGN AWARD

LEARNING BY DESIGN AWARD

ENERGY EFFICIENCY AWARD



GPD SERVICES PROVIDED

- Architectural Design
- Bond Issue Assistance
- Site Design
- Civil Engineering
- Construction Administration
- Electrical Engineering
- Interior Design
- Landscape Architectural Design
- Mechanical Engineering
- Programming / Needs
- Structural Engineering
- Value / Life Cycle Cost Analysis

PROJECT DESCRIPTION

The completion of the new construction of North Royalton Middle School resulted in a 238,000 sf center for education, serving grades 5th through 8th. There is a centrally located cafeteria and media center allowing direct access by all students. Radiating from the central core are the 5th / 6th grade and 7th / 8th grade classroom pods, the administrative office areas, fine arts wing, kitchen, industrial arts and home economics area, gymnasium/locker room / multipurpose auditorium space.

The electrical systems include fire alarm, telephone, data, security and a P/A sound system. The lighting system includes a variety of lighting sources all focused on reducing energy usage by utilizing electronic ballasts, energy saving lamps and occupancy sensors. All engineered systems were value engineered to assure cost effectiveness and optimal use of available funds.

TIMELINE

Const. End: 1996

PROJECT DETAILS

\$24,000,000
238,000 sf

ADDITIONAL AWARDS

1997 American Schools and Universities Award
Architectural Portfolio,
Middle School Category

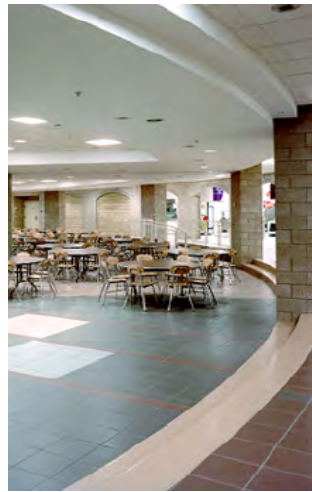
1998 American Schools and Universities Award
Educational Interiors,
Library/Media Center

OWNER'S REFERENCE

Mr. Ed Vittardi
Superintendent
North Royalton City Schools
6579 Royalton Road
North Royalton, Ohio 44133
440.237.8800

NORTH ROYALTON MIDDLE SCHOOL

NEW CONSTRUCTION



MIDDLE SCHOOL MEDIA CENTER

ADDITION



GPD SERVICES PROVIDED

- Architectural Design
- Civil Engineering
- Construction Administration
- Electrical Engineering
- Interior Design
- Landscape Architectural Design
- Mechanical Engineering
- Site Design
- Structural Engineering
- Value / Life Cycle Cost Analysis

OWNER'S REFERENCE

Mr. Ed Vittardi
 Superintendent
 North Royalton City Schools
 6579 Royalton Road
 North Royalton, Ohio 44133
 440.237.8800

PROJECT COMPLETION

1996

PROJECT DETAILS

\$1,817,000
 23,000 sf

PROJECT DESCRIPTION

The addition of the media center at North Royalton Middle School features a circulation desk, community meeting room, mezzanine, a study room as well as a team area.

NORTH ROYALTON CITY SCHOOLS

SCHOOL NET IMPLEMENTATION



GPD SERVICES PROVIDED

- Architectural Design
- Electrical Engineering
- Facilities Analysis to Determine Present and Future Needs
- Interior Design
- Programming

OWNER'S REFERENCE

Mr. Ed Vittardi
 Superintendent
 North Royalton City Schools
 6579 Royalton Road
 North Royalton, Ohio 44133
 440.237.8800

PROJECT DESCRIPTION

GPD assisted the North Royalton City Schools with implementing the requirements of School Net in the district.

The project involved creating the infrastructure within the district for both local area networks and wide area networks. Each building in the district was connected to every other building on the LAN. The district was also connected to the state and Internet via the wide area networks.

Each classroom in the district was analyzed, and the appropriate location for the computer was identified and designed. The required electrical upgrades were then made to each classroom.

Our engineers included a life cycle cost analysis of the existing lighting system. It was determined that changes in the number and type of lighting fixtures would reduce energy consumption enough to provide for the power requirements of the computers.

The project was completed on time and on budget.

PROJECT COMPLETION

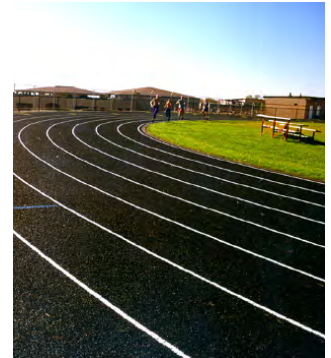
1997

PROJECT DETAILS

\$260,000

ATHLETIC COMPLEX

EXPANSION



GPD SERVICES PROVIDED

- Architectural Design
- Civil Engineering
- Construction Observation
- Electrical Engineering
- Facilities Analysis to Determine Present and Future Needs
- Landscape Architectural Design
- Programming
- Site Design

PROJECT DESCRIPTION

GPD Group completed an expansion of the athletic complex for North Royalton City Schools that is adjacent to the existing stadium in a campus-like setting. This complex features a soccer field, a football practice field, two baseball fields, and a softball field.

One challenge of this project was to create arena type seating in natural bedrock. GPD’s project manger worked closely with the athletic department and the school’s administration to make sure that the fields met the needs of the district. The steep slopes as well as extensive terracing and ramping of the site were necessary to provide play areas, spectator areas, and circulation ways. An extensive storm water detention basin was an important feature of the development since site run-off patterns had an impact on the surrounding residential area.

PROJECT COMPLETION

1995

OWNER’S REFERENCE

Mr. Ed Vittardi
Superintendent
North Royalton City Schools
6579 Royalton Road
North Royalton, Ohio 44133
440.237.8800

PROJECT DETAILS

\$2,000,000
5 fields

SOUTHINGTON LSD K-12 FACILITY

NEW BUILDING / OSFC CFAP



GPD SERVICES PROVIDED

- Architectural Design
- Bond Issue Assistance
- Civil Engineering
- Construction Observation
- Data and Communication Systems
- Demographics and Capacity Analysis
- Drainage and Stormwater Management
- Facilities Planning
- Educational Program Analysis
- Fire Protection Design
- Foundation Engineering
- HVAC Design
- Interior Design
- Landscape Architecture
- Lighting Design
- Master Planning
- Mechanical Engineering
- Plumbing Design
- Power Distribution Design
- Right-of-Way Engineering
- Roadway Engineering
- Site Design / Site Grading
- Structural Engineering
- Traffic Engineering
- Value / Life Cycle Cost Analysis
- Wastewater Engineering
- Water Supply and Distribution Engineering

TIMELINE

Design Start: 2006
 Design End: 2008
 Const. Start: 2009
 Const. End: 2010

OWNER'S REFERENCE

Mr. Frank Danso
 Superintendent
 Southington Local School
 District
 4432 State Route 305
 Southington, Ohio 44470
 330.898.7480

PROJECT DETAILS

\$17,000,000
 107,000 total sf

MISCELLANEOUS RENOVATIONS / IMPROVEMENTS

OSFC EMERGENCY REPAIR PROGRAM



GPD SERVICES PROVIDED

- Architectural Design
- Bid and Construction Administration
- Plumbing and Civil Engineering
- Program Review
- Scheduling and Cost Estimating

PROJECT COMPLETION

1999

PROJECT DETAILS

\$500,000

OWNER'S REFERENCE

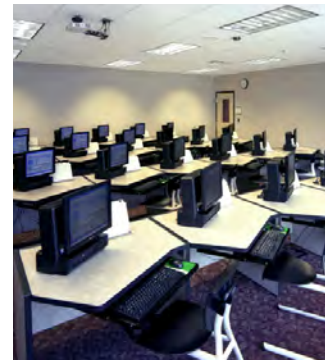
Mr. Frank Danso
 Superintendent
 Southington Local Schools
 4432 State Route 305
 Southington, Ohio 44470
 330.898.7480

PROJECT DESCRIPTION

Projects involved various renovations and improvements to Southington Local Schools through the OSFC Emergency Repair Program. The scope of work included preliminary design for all proposed projects, verification of the project scope and budget, new sewage treatment plant, new domestic water system, replacement of the existing underground water line from the school to the existing well and a point of use water treatment system for each drinking fountain and the kitchen sink, window replacement with aluminum / wood framed insulated window assemblies and removal of the deteriorated slate roof and installation of an asphalt shingle assembly.

TRUMBULL CAREER & TECHNICAL CENTER

ADULT EDUCATION ADDITION



PROJECT DESCRIPTION

GPD completed a 45,000 sf addition to the Trumbull Career & Technical Center in Warren, Ohio. The Trumbull Career & Technical Center serves 19 school districts in Trumbull County (including two of our current clients - Joseph Badger and Southington School Districts). This addition was required to house the Adult Education programs that was housed off-site in Lordstown, Ohio.

The project was a fast-track construction project that GPD was awarded in February, 2005 and then completed in July 2006. The building addition is located adjacent to the existing facility and is a two-story steel-framed structure with insulated metal panel walls. On the interior there is a landscaped courtyard with glass and aluminum curtain walls on three sides affording views from the classrooms and corridors.

The Owner is desirous of making the facility more visible to the public so as to create more interest, particularly for Adult Education programs, and as the building faces the busy SR-82 highway to the south, we decided to take the opportunity to design a striking canopy at the entrance as well as 20' high silver lettering across the facade.

GPD SERVICES PROVIDED

- Architectural Design
- Program Review
- Scheduling and Cost Estimating
- Landscape Architectural Design
- Civil Engineering
- Bid and Construction Administration

TIMELINE

Design Start: 2005
 Design End: 2006
 Const. Start: 2005
 Const. End: 2007

PROJECT DETAILS

\$5,400,000
 45,000 sf

OWNER'S REFERENCE

Mr. Gary Ghizzoni
 Treasurer
 TCTC
 528 Educational Highway
 Warren, Ohio 44483
 330.847.0503

TRUMBULL CAREER & TECHNICAL CENTER

ADULT EDUCATION ADDITION



TRUMBULL CAREER & TECHNICAL CENTER

EXTERIOR SITE IMPROVEMENTS



GPD SERVICES PROVIDED

- Bid and Construction Administration
- Civil Engineering
- Landscape Architectural Design
- Program Review
- Scheduling and Cost Estimating

OWNER'S REFERENCE

Mr. Gary Ghizzoni
Treasurer
TCTC
528 Educational Highway
Warren, Ohio 44483
330.847.0503

TIMELINE

Completion: 2000

PROJECT DETAILS

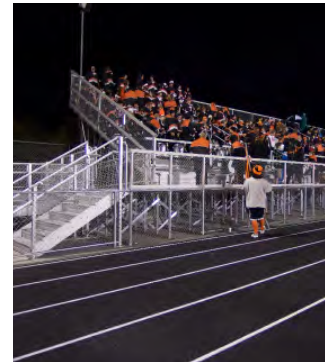
\$285,000

PROJECT DESCRIPTION

The exterior site improvements feature asphalt renovation, concrete replacement, parking lot assessment, parking lot construction inspection as well as parking lot rehabilitation and replacement.

REVERE HIGH SCHOOL STADIUM RENOVATION

RENOVATION



GPD SERVICES PROVIDED

- Architectural Design
- Civil Engineering
- Construction Observation
- Drainage and Stormwater Management
- Electrical Engineering
- Facilities Analysis
- Facilities Planning
- Foundation Engineering
- Planning
- Programming
- Site Analysis and Design
- Site Evaluation
- Site Grading
- Stormwater Pollution Prevention
- Structural Engineering
- Surveying
- Value Engineering

PROJECT DESCRIPTION

GPD worked with Revere Local School District to develop several plan options to meet with stakeholders to discuss the benefits and challenges for a new state-of-the-art athletic facility. A plan that met the requirements while minimizing the impact of other site functions was then implemented.

The project features synthetic turf with an underdrainage system, new asphalt paving for track and spectator areas, a new urethane-surfaced track and striping, a 70 yard wide synthetic turf soccer, football, and lacrosse field, as well as new visitors’ bleachers and perimeter fencing.

TIMELINE

Design Start: Jan. 2009
 Design End: May 2009
 Const. Start: Mar. 2009
 Const. End: Sept. 2009

OWNER’S REFERENCE

Mr. Kevin M. Matowitz
 Coordinator of Business Services
 Revere Local School District
 3496 Everett Road
 Richfield, Ohio 44286
 330.523.3103

CONTRACTOR’S REFERENCE

Mr. Glen Maurer
 Project Manager
 Vasco Sports Contractors
 4270 Sterillite Street, SE
 Massillon, Ohio 44646
 330.523.3103

PROJECT DETAILS

\$1,414,500

REVERE BUS GARAGE

VEHICLE MAINTENANCE FACILITY



GPD SERVICES PROVIDED

- Architectural Design
- Facilities Analysis
- Facilities Planning
- Master Planning
- Planning
- Planning and Zoning Representation
- Programming
- Site Analysis and Design
- Site Evaluation

PROJECT DESCRIPTION

The renovation of the vehicle maintenance facility at Revere High School involved the review of the current facility for potential renovations as well as reviewing suitable sites for new construction. The project also included the assisting of the development of the program requirements, various site planning options, and establishing a project budget.

TIMELINE

Design Start: 2009
 Design End: TBD
 Const. Start: TBD
 Const. End: TBD

OWNER'S REFERENCE

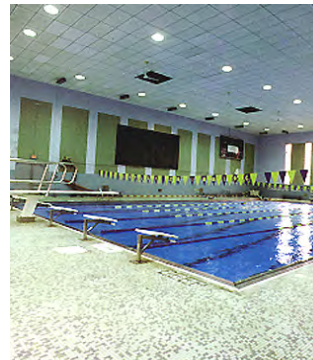
Mr. David R. Forrest
 Treasurer
 Revere Local School District
 3496 Everett Road
 Richfield, Ohio 44210
 330.523.3106

PROJECT DETAILS

\$2,500,000
 25,000 sf
 Vehicle Capacity: 58 buses
 # of Parking Spaces: 83

COPLEY HIGH SCHOOL

NEW BUILDING



GPD SERVICES PROVIDED

- Architectural Design
- Civil Engineering
- Construction Observation
- Interior Design
- Facilities Analysis to Determine Present and Future Needs
- Landscape Architectural Design
- Programming
- Site Design
- Structural Engineering
- Mechanical Engineering
- Electrical Engineering
- Value / Life Cycle Cost Analysis

PROJECT DESCRIPTION

The new building at Copley High School includes an auditorium, auto shop, balconies, a band room with practice rooms, 33 classrooms, a dining room, a faculty dining room, a graphic arts and drawing room, a gymnasium, an instrument storage room, journalism room, kitchen, life skills clothing lab, life skills dining area, life skills kitchen, a lobby, 2 locker rooms, a metal shop, a natatorium, an office area, a refreshment area, storage rooms and a wood shop.

PROJECT DETAILS

200,855 sf

OWNER'S REFERENCE

Mr. Brian E. Poe
 Superintendent
 Copley–Fairlawn School District
 3797 Ridgewood Road
 Copley, Ohio 44321
 330.664.4801

COPLEY-FAIRLAWN MIDDLE SCHOOL

MAJOR ADDITION AND RENOVATION



GPD SERVICES PROVIDED

- Architectural Design
- Civil Engineering
- Construction Observation
- Facilities Analysis to Determine Present and Future Needs
- Interior Design
- Landscaping Architectural Design
- Mechanical Engineering
- Programming
- Site Design
- Structural Engineering
- Electrical Engineering
- Value / Life Cycle Cost Analysis

PROJECT DESCRIPTION

In 1992, GPD worked with the Copley-Fairlawn City School District to develop a new 166,000 sf, \$8.2 million middle school complex. This project included the renovation of the existing 76,000 sf building and the connection of a 90,000 sf addition.

The building plan layout houses 5th / 6th and 7th / 8th grade students in separate wings, but the groups are unified by a shared space which includes the cafeteria, media center, art and music rooms, a computer room, and an administrative office area. The complex included a number of special activity areas including two gymnasiums with locker facilities, TV studio and home economics / industrial art rooms. The engineered systems were developed with an eye toward efficiency, flexibility, maintainability, and economy. The HVAC system was a combination of unit ventilators and constant volume or VAV air handler units all controlled by a central management system. The facility utilizes decorative masonry containing 20% recycled materials. High efficient heating, cooling and ventilation systems combined with energy management systems help balance the use of fossil fuels. Upgraded lighting and motion detectors improve the electrical loads and maintenance costs.

TIMELINE

Completion: 1994

PROJECT DETAILS

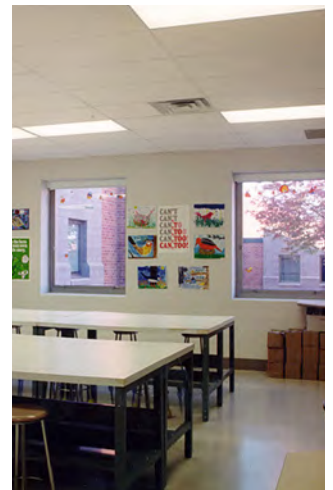
\$8,200,000
166,000 sf

OWNER'S REFERENCE

Mr. Brian E. Poe
Superintendent
Copley-Fairlawn School District
3797 Ridgewood Road
Copley, Ohio 44321
330.664.4801

COPLEY-FAIRLAWN MIDDLE SCHOOL

MAJOR ADDITION AND RENOVATION



WEIGHT ROOM AND FIELD HOUSE

ADDITION / RENOVATION



GPD SERVICES PROVIDED

- Architectural Design
- Civil Engineering
- Construction Observation
- Interior Design
- Programming
- Site Design
- Landscape Architectural Design
- Structural Engineering
- Mechanical Engineering
- Electrical Engineering
- Value / Life Cycle Cost Analysis

PROJECT DESCRIPTION

The addition and renovations at Copley High School features new and renovated athletic locker rooms and shower facilities in the field house, as well as new athletic weight and exercise room and storage facilities in the weight room.

TIMELINE

Completion: 2000

OWNER'S REFERENCE

Mr. Brian E. Poe
 Superintendent
 Copley–Fairlawn School District
 3797 Ridgewood Road
 Copley, Ohio 44321
 330.664.4801

PROJECT DETAILS

\$498,800

INTRAMURAL GYMNASIUM

RENOVATION



GPD SERVICES PROVIDED

- Architectural Design
- Construction Observation
- Electrical Engineering
- Facilities Analysis to Determine Present and Future Needs
- Interior Design
- Mechanical Engineering
- Programming
- Value / Life Cycle Cost Analysis

PROJECT DESCRIPTION

Provided complete design services for the renovation of an intramural gymnasium for the Copley-Fairlawn City Schools in Copley, Ohio.

TIMELINE

Completion 1997

PROJECT DETAILS

\$130,000

OWNER'S REFERENCE

Mr. Brian E. Poe
 Superintendent
 Copley-Fairlawn School District
 3797 Ridgewood Road
 Copley, Ohio 44321
 330.664.4801

ARROWHEAD ELEMENTARY SCHOOL

NEW BUILDING



PROJECT DESCRIPTION

The new building at Arrowhead Elementary School in Copley, Ohio features an activities area, a book storage room, 20 classrooms (11 rooms with toilets), a clinic, a general office and a principal's office, a library, a lobby, a multi-purpose room, 2 offices, a serving kitchen, 2 storage rooms, a teacher's lounge and 3 toilet rooms.

GPD SERVICES PROVIDED

- Architectural Design
- Civil Engineering
- Electrical Engineering
- Facilities Analysis / Survey
- Interior Design
- Landscaping Architectural Design
- Mechanical Engineering
- Programming / Needs Survey
- Site Design
- Structural Engineering
- Value / Life Cycle Cost Analysis

OWNER'S REFERENCE

Mr. Brian E. Poe
 Superintendent
 Copley–Fairlawn School District
 3797 Ridgewood Road
 Copley, Ohio 44321
 330.664.4801

COPLEY-FAIRLAWN COMPETITION GYMNASIUM

RENOVATION



GPD SERVICES PROVIDED

- Architectural Design
- Construction Observation
- Electrical Engineering
- Facilities Analysis
- Interior Design
- Programming
- Value / Life Cycle Cost Analysis

PROJECT DESCRIPTION

Renovations at the Competition Gymnasium in Copley, Ohio including gutting the entire facility and outfitting it with new equipment including motorized basketball hoops and motorized bleachers, a new lighting system and supplemental electric power.

PROJECT COMPLETION

1997

OWNER'S REFERENCE

Mr. Brian E. Poe
 Superintendent
 Copley–Fairlawn School District
 3797 Ridgewood Road
 Copley, Ohio 44321
 330.664.4801

PROJECT DETAILS

\$200,000

HERBERICH ELEMENTARY SCHOOL

NEW BUILDING



GPD SERVICES PROVIDED

- Architectural Design
- Civil Engineering
- Electrical Engineering
- Mechanical Engineering
- Facilities Analysis / Survey
- Interior Design
- Programming / Needs Survey
- Site and Landscaping Design
- Structural Engineering
- Value / Life Cycle Cost Analysis

PROJECT DESCRIPTION

The new building at Herberich Elementary School includes an activities room, 15 classrooms, a clinic, a general office and waiting room, a kitchen, library, lobby, multi-purpose room, principal's office, pupil services, a remedial reading room, storage rooms, a teacher's lounge, toilet rooms (2 teacher, 2 student) and a work room.

OWNER'S REFERENCE

Mr. Brian E. Poe
 Superintendent
 Copley–Fairlawn School District
 3797 Ridgewood Road
 Copley, Ohio 44321
 330.664.4801

BRUNSWICK CITY SCHOOLS

VARIOUS RENOVATIONS



SCHOOLS INCLUDED

- Brunswick High School
- Edwards Middle School
- Willetts Middle School
- Applewood Elementary
- Brunswick Memorial Elementary
- C.R. Towslee Elementary
- Crestview Elementary
- Hickory Ridge Elementary
- Huntington Elementary
- Walter Kidder Elementary

PROJECT DESCRIPTION

Various renovation projects have taken place at Brunswick City Schools including the addition of athletic bleachers, building assessments, computer power wiring, interior remodeling, masonry restoration, a pedestrian entrance to the stadium, structural review for the band tower, tuck pointing, and underground storage tank renovation.

PROJECT COMPLETION

2002

OWNER'S REFERENCE

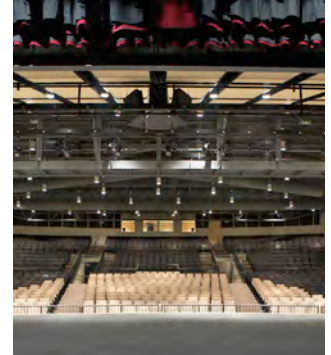
Mr. Dale Saraniti
 Business Manager
 Brunswick City Schools
 3643 Center Road
 Brunswick, Ohio 44212
 330.225.7731

PROJECT DETAILS

\$15,000,000

THE CENTER FOR PERFORMING ARTS

NEW BUILDING



PROJECT DESCRIPTION

The Brunswick High School Performing Arts Center is part of a district-wide, school capital improvement development program designed to house the expanded performing arts program. The performing arts center features an auditorium of 1,000 seats, a concession area, control room, 2 dressing rooms, a full fly stage, a lobby, office, scene shop, as well as a ticket booth. This state-of-the-art facility is a result of taxpayer dollars at work- a \$16,679,100 school improvement bond issue passed in November, 1988.

TIMELINE

Start: 1998
End: 2001

OWNER'S REFERENCE

Mr. Dale Saraniti
Business Manager
Brunswick City Schools
3643 Center Road
Brunswick, Ohio 44212
330.225.7731

PROJECT DETAILS

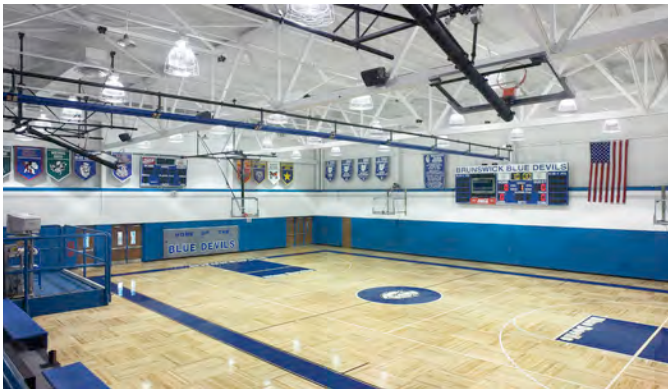
\$3,300,000
22,000 sf

GPD SERVICES PROVIDED

- Architectural Design
- Bond Issue Assistance
- Construction Administration
- Interior Design
- Programming Needs
- Site and Landscaping Design
- Civil Engineering
- Structural Engineering
- Mechanical Engineering
- Electrical Engineering
- Value / Life Cycle Cost Analysis

BRUNSWICK HIGH SCHOOL

RENOVATIONS



GPD SERVICES PROVIDED

- Architectural Design
- Construction Observation
- Educational Facilities Planning
- Foundation Engineering
- HVAC Design
- Interior Design
- Lighting Design
- Mechanical Engineering
- Plumbing Design
- Structural Engineering

OWNER'S REFERENCE

Mr. Dale Saraniti
 Business Manager
 Brunswick City Schools
 3643 Center Road
 Brunswick, Ohio 44212
 330.225.7731

TIMELINE

Start: 1999
 End: 2002

PROJECT DETAILS

\$3,000,000
 220,000 sf

PROJECT DESCRIPTION

Renovations at Brunswick High School in Brunswick, Ohio featured air-conditioning, art rooms, a fire protection system, a gymnasium, science rooms and a security system.

EDWARDS MIDDLE SCHOOL

ADDITIONS AND RENOVATIONS



GPD SERVICES PROVIDED

- Air Conditioning Design
- Architectural Design
- Civil Engineering
- Construction Observation
- Educational Facilities Planning
- Foundation Engineering
- Interior Design
- Lighting Design
- Plumbing Design
- Site Design
- Structural Engineering

PROJECT DESCRIPTION

The additions and renovations that took place at Edwards Middle School in Brunswick, Ohio include air-conditioning in classrooms and offices, ADA accessibility, a fire alarm, improvements to the music education areas, additional restrooms, a security system, upgraded finishes and upgraded lighting.

TIMELINE

Start: 2000
End: 2002

OWNER'S REFERENCE

Mr. Dale Saraniti
Business Manager
Brunswick City Schools
3643 Center Road
Brunswick, Ohio 44212
330.225.7731

PROJECT DETAILS

\$2,000,000

COLUMBUS PUBLIC SCHOOLS*

VARIOUS CAPITAL IMPROVEMENTS



PROJECT DESCRIPTION

The various capital improvements that have taken place at Columbus Public Schools include 20 roof replacements, 10 window and door replacements, and 5 masonry maintenance projects. All of the projects required careful attention to detail, technical expertise and tight scheduling to complete work while facilities were occupied and operational.

* Before joining GPD, team member John Peterson assisted the Columbus Public Schools in the development and improvements to the district’s educational facilities during the early 1990’s capital improvement program and more recently, the OSFC “Big 8” Program.

SERVICES PROVIDED

- Value Engineering
- Cost Estimating
- Construction Documents/ Specifications
- Bidding, Contract Preparation
- Construction Administration
- Close Out

OWNER’S REFERENCE

Mr. Charles E. Hollar
 Columbus Public Schools
 889 E. 17th Avenue
 Columbus, Ohio 43211
 614.365.5188

DURATION

1992 – 2002

SCHOOLS INCLUDED

- Lincoln Park Elementary
- Whetstone High School
- Medina Middle School
- Central Ohio Special Education Regional Resource Center
- Neil Avenue Center

PROJECT DETAILS

\$5,000,000

ERIE ISLAND SPORTS COMPLEX

NEW SPORTS FACILITY - MASTER PLAN AND DESIGN



PROJECT DESCRIPTION

The new sports facility master plan and design included four baseball fields, a concession / restroom / storage building, one football field and a parking lot.

PROJECT COMPLETION

1995

OWNER'S REFERENCE

Mr. Mark J. Moore
 Design Division Administrator
 City of Akron
 161 South High Street
 Akron, Ohio 44308
 330.375.2750

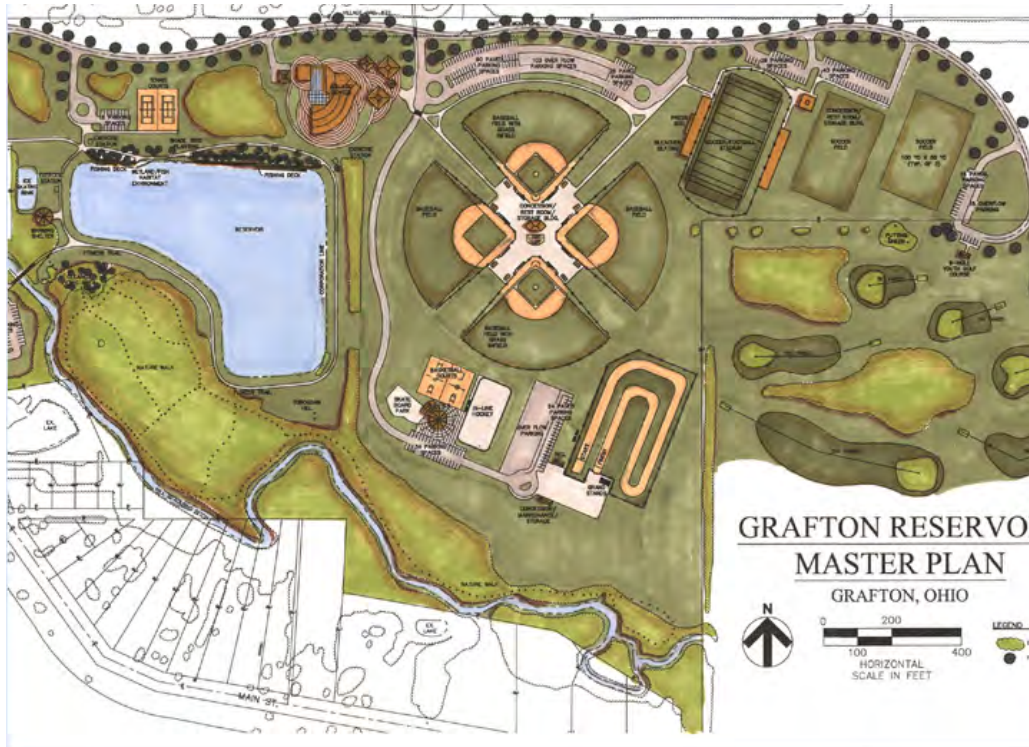
PROJECT DETAILS

\$1,200,000
 26 acres

GPD SERVICES PROVIDED

- Architectural Design and Documentation
- Bidding Phase Services
- Construction Phase Services
- Master Planning
- Site Design
- Structural Engineering
- Utility Engineering

RECREATION MASTER PLAN



GPD SERVICES PROVIDED

- Feasibility Study
- Master Plan
- Programming
- Assistance with Public Support, Levy
- Site Analysis

PROJECT DESCRIPTION

This project included ball fields, a football /soccer stadium, a soccer practice field, an aquatics facility, tennis courts, an in-line hockey court, a BMX course, fishing docks, walking trails, a par-3 golf course, a tot lot, an amphitheater, picnic shelters, concession and restroom facilities as well as driveways and parking.

PROJECT DETAILS

3 sites
110 acres

OWNER'S REFERENCE

Mr. Rick Kowalski
Village Administrator
Village of Grafton
960 Main Street
Grafton, Ohio 44044
440.926.2401

RECREATION MASTER PLAN



GPD SERVICES PROVIDED

- Programming
- Site Analysis
- Preliminary Master Plan
- Assistance with Public Input
- Final Master Plan

PROJECT DESCRIPTION

A city-wide bike / hike trail system was designed both as a recreation opportunity and as an alternative transportation system connecting civic, institutional, commercial, recreational, and historic sites to popular centers within the city. The project included a community center, a public library, an ice arena, ball fields, basketball courts, tennis courts, volleyball courts, an amphitheater, picnic shelters, comfort stations, a fishing pond as well as community gardens and open spaces.

PROJECT COMPLETION

1995

OWNER'S REFERENCE

City of Solon
35000 Portz Parkway
Solon, Ohio 44139

PROJECT DETAILS

\$3,700,000
120 acres

WHEELING JESUIT UNIVERSITY

SPORTS FACILITY IMPROVEMENTS



PROJECT DESCRIPTION

Sports facility improvements included an eight-lane running track, long / triple jump and pole vault facilities, shot put, discus / hammer throw and javelin facilities, as well as a high jump and steeple chase facilities track shack. In addition, a concession stand, comfort station, grandstands, a varsity soccer field, softball field, tennis courts, as well as pedestrian walkways were implemented.

GPD SERVICES PROVIDED

- Aerial Mapping Control
- Civil Engineering
- Drainage and Stormwater Management
- Foundation Engineering
- Landscape Architectural Design
- Lighting Design
- Master Planning
- Site Design
- Site Grading

PROJECT COMPLETION

1998

OWNER'S REFERENCE

Ms. Carole T. Coleman
 Administrator
 Wheeling Jesuit University
 316 Washington Avenue
 Wheeling, West Virginia
 26003
 304.243.2381

PROJECT DETAILS

\$850,000
 10 acres

LAKEWOOD CITY SCHOOL DISTRICT

FACILITY MASTER PLANNING EXPERIENCE

PROJECT DESCRIPTION

During a long term, continuing relationship with this first ring Cleveland suburb, Planning Advocates has completed enrollment projections, comprehensive facility assessments of all district buildings, community involvement in the development of a master facility plan, and program requirements (educational specifications) for the high school, middle schools, and elementary schools. One of the results of this involvement was a plan to position the district for student success in the global, 21st Century Society. Due to greater than anticipated student enrollment decline and the resultant reduction of OSFC support for the number of elementary schools, a second community involvement process was conducted. In conjunction with assistance from the Ohio School Facilities Commission and the passage of local bond issues, the district is completing renovations and new construction of buildings for all levels of student instruction. The entire process began in 2002 and, although was generally completed in 2010, the relationship continues.

OWNER'S REFERENCE

Mr. Rick Berdine
 Treasurer
 Lakewood City School District
 1470 Warren Road
 Lakewood, Ohio 44107
 440.227.5145

TIMELINE

Start: 2002
 End: 2010

NEWARK CITY SCHOOL DISTRICT

FACILITY MASTER PLANNING EXPERIENCE

PROJECT DESCRIPTION

Planning Advocates staff facilitated a district team in the completion of a demographic study, an educational adequacy assessment, educational specifications, a capacity analysis, and a community involvement process which culminated in a long-range facilities master plan. This school district, which had a long history of unsuccessful attempts to gain public financial support, passed (by a 62% affirmative vote) a bond issue to fund new construction and renovations for all district buildings. Planning Advocates and the District worked with the Ohio School Facilities Commission and received approval for waivers which were requested by the district to alter the OSFC master plan regarding specific building closures, renovations, and new construction. The relationship during the process covered the period 2005 through 2007. Upon successful passage of the bond issue and the implementation of the master plan, Planning Advocates facilitated a community process to adjust attendance boundaries to accommodate the newly configured elementary and middle school scenarios.

OWNER'S REFERENCE

Mr. Keith Richards
 Retires Superintendent
 Newark City School District
 85 East Main Street
 Newark, Ohio 43055
 740.392.7904

TIMELINE

Start: 2005
 End: 2007

OLMSTED FALLS CITY SCHOOL DISTRICT

FACILITY MASTER PLANNING EXPERIENCE

PROJECT DESCRIPTION

Planning Advocates’ staff members were contracted by the Olmsted Falls City School District to assist the district in the development of a master facilities plan for all district school buildings. The firm had worked with the district prior in a similar process which resulted in the construction of a new middle school and in renovations to other school buildings. Prior to the community involvement process to develop the plan, Planning Advocates conducted educational adequacy assessments of all district buildings, developed ten-year enrollment projections, and reviewed the district educational programming to serve as a comprehensive data base for use during the facilitated process. During the five month period in 2004 and 2005, a steering committee met for two hours each in meetings scheduled generally every two weeks. An interim community-wide forum was held to assess the desires of parents, community members, the business community, and all other segments of the district.

The results of this forum were then reviewed by the steering committee and used to develop options for the potential facilities master plan. Once developed, these options were presented to the broader community during a second forum. After presentation of data, results from the first community forum, and subsequent actions of the steering committee, the community engaged in a facilitated consensus building process to agree upon the preferred plan for facilities within the district.

OWNER’S REFERENCE

Mr. Todd Hoadlet
 Superintendent
 Olmsted Falls City Schools
 26987 Bagley Road
 Olmsted Falls, OH 44138
 440.427.6000

TIMELINE

Start: 2004
 End: 2005



KANSAS CITY, MISSOURI SCHOOL DISTRICT

FACILITY MASTER PLANNING EXPERIENCE

PROJECT DESCRIPTION

Planning Advocates completed an educational adequacy assessment of nearly 100 school buildings, compiled data for long and short range facility improvements, conducted enrollment projections, and conducted wide-range community involvement for the reduction of elementary schools due to declining enrollment within this large city school district. Planning Advocates worked in conjunction with an architectural firm which completed an architectural and mechanical assessment and provided recommendations for bringing each building to current physical and educational standards.

With the comprehensive data base developed from this work, a process of facilitated community involvement was implemented by Planning Advocates. Due to the size of this district, four regional steering committees were formed in order to provide a broader representation of the community to participate in the process. The project lasted for approximately six months during 2006. The result was the development and approval of a master facility plan which consisted of a reduction of the total number of school buildings and included renovations, new construction, and closures.

OWNER'S REFERENCE

Mr. Michael G. Kautz
Principal
ACI / Frangkiser & Hutchens,
Architects
1421 East 104th Street
Kansas City, Missouri 64131
816.761.8900

TIMELINE

Start: 2006
End: 2006

WEST VIRGINIA SCHOOL BUILDING AUTHORITY

FACILITY MASTER PLANNING EXPERIENCE

PROJECT DESCRIPTION

During 2009 and 2010, Planning Advocates served on a team with two separate architectural firms for the development of 2010 Comprehensive Educational Facility Plans (CEFPs) for 20 County School Districts in West Virginia. Components of the project included enrollment projections, adequacy assessments of all district school buildings, facilitation of a representative community committee within each county, and the development of the required ten year facility plan for each of the school districts.

The School Building Authority of West Virginia (SBA) and the West Virginia Department of Education are responsible for approving each the CEFP of each of the county school districts. Each district must have an approved plan on file with the SBA in order to access state funds for any requested financial assistance for school renovations, new construction, and school closures. Within each county school district with which Planning Advocates was contracted, significant data were developed and used to facilitate a broad-based community committee charged with coming to consensus on the master plan. This was accomplished through consensus development among committee members within each of the districts. The resultant plan was presented to the respective boards of education for approval prior to being sent to the named state agencies for approval and implementation.

OWNER'S REFERENCE

Mr. David Sneed
 Chief of Architectural Services
 School Building Authority of
 West Virginia
 2300 Kanawha Boulevard, East
 Charleston, West Virginia 25311
 304.558.2541

TIMELINE

Start: 2009
 End: 2010



PLANNING ADVOCATES, INC.
 FUTURISTS...FACILITATORS...CONSENSUS BUILDERS...FACILITY PLANNERS

PROJECT TEAM

AN INTRA-DISCIPLINARY DESIGN TEAM, TAILORED TO YOUR PROJECT

GPD Group has five decades of serving clients with planning, design and construction inspection services. Our team of professionals is committed to providing exceptional service to a premier client base. With our client-centered service, we enhance the ability of the organizations we serve. Together, with overall direction from our clients, we build the future.



GPD has 86 professionals
holding over 300 registrations
in 46 states.

PROPOSED PROJECT TEAM

Mark S. Salopek, AIA
Principal-in-Charge

Rodwell G. King, RIBA, LEED® AP, REFP
Sr. Project Manager

John P. Peterson, AIA
Project Architect

Cynthia L. Sakotas, NCIDQ, LEED® AP
Interior Designer

John N. Kabak, PE
Structural Engineer

Nicholas J. Fini, PE
Civil Engineer

Jerome J. Schiffer, PE
Chief Mechanical Engineer

Charles E. Arnfield IV, LC, LEED® AP BD+C
Electrical Designer

Gayle M. Myers, LEED® AP
Electrical Lighting Designer

Nick G. Moskos, ASLA, LEED® AP BD+C
Landscape Architect / Site Masterplanner

Michael A. Hobbs, PE, PTOE
Traffic Engineer

PROPOSED SUB-CONSULTANTS

Planning Advocates, Inc.
Education Planning Services

Ronald Smith
President, Owner, Lead Educational Planner

Don Dyck
Senior Educational Planner

Rosalyn Smith
Educational Planner / Assistant

Carol M. Lathrop
Educational Planner

SUMMARY OF PROPOSED TIME COMMITMENT

Staff	Summary of Proposed Time Commitment (Hours Per Month)							
	September-11	October-11	November-11	December-11	January-12	February-12	March-12	April-12
Mark Salopek	4	4	4	4	4	4	4	4
Rodwell King	12	16	20	20	20	16	24	16
John Peterson			6	8	8	4	6	4
Cynthia Sakotas			8	8	8	4	4	4
John Kabak				6	8	4	4	
Nicholas Fini				8	8	6	4	
Jerome Schiffer				6	8	4	4	
Charles Arnfield				8	8	6	4	
Gayle Myers				6	6	4	4	
Nick Moskos			10	8	4			
Michael Hobbs		8	8	6	4			
Planning Advocates, Inc.								
Ronald Smith	16	16	24	24	32	24	32	16
Don Dyck			16	16	16	16	16	
Rosalyn Smith	4	4	8	8	8	8	8	8
Carol Lathrop			8	8	8	8	8	

YOUR PRINCIPAL-IN-CHARGE



MARK S. SALOPEK

AIA, NCARB

PRINCIPAL-IN-CHARGE

EDUCATION

Master of Science, Architecture, 1986,
Kent State University
Bachelor of Science, Architecture, 1984,
Kent State University

REGISTRATION

Registered Architect, State of Ohio, 1988; and 32 other States

CERTIFICATION

National Council of Architectural Registration Boards (NCARB), 1992

RESPONSIBILITIES

Mark Salopek brings over 27 years of experience in the field of architecture to the leadership and management of your challenging project. Mark oversees all of the design efforts of the organization from project concept through contract administration. He is responsible for reviewing all designs produced by the team to ensure that programmatic needs are met and the educational needs are served. Additionally, Mark monitors every project and client to make certain that the team is meeting or exceeding expectations. His commitment and dedication combined with effective leadership shape the distinctive characteristics that enable GPD to deliver quality design with every project.

REPRESENTATIVE EXPERIENCE

PRINCIPAL-IN-CHARGE:

- Akron Public Schools, Buchtel Perkins Community New Learning Center, Combination High / Middle School, Akron, Ohio
- Akron Public Schools, Forest Hill Community Learning Center, New 400-Student Elementary School, Akron, Ohio
- Akron Public Schools, Schumacher Community Learning Center, Construction, Akron, Ohio
- Akron Public Schools, Hyre Community Learning Center, Akron, Ohio
- Akron Public Schools, East Community Learning Center, New Construction / Renovation, Akron, Ohio
- Akron Public Schools, OSFC Accelerated Urban Initiative Project, Akron, Ohio
- Revere Local School District, Bus Garage Vehicle Maintenance Facility, Richfield, Ohio
- Revere Local School District, High School Stadium Renovation, Richfield, Ohio
- Summit County, Veterans Service Commission Facility, Akron, Ohio
- Joseph Badger Local School District, New PreK-12 Educational Facility, Kinsman, Ohio
- Cuyahoga Valley Career Center, Three-Phase Renovation and Addition, Brecksville, Ohio – **AIA Akron Design Award Recipient**
- Portage Lakes Career Center, Building Addition, Green, Ohio
- Garfield Heights City School District, 32,115 sf High School Performing Arts Center Addition, Garfield Heights, Ohio
- Lakewood City School District, New Harrison Elementary & Hayes Elementary Schools, Lakewood, Ohio
- Lakewood City School District, High School Renovation Projects, Lakewood, Ohio
- Lakewood City School District, Lakewood High School, Modular Buildings, Lakewood, Ohio
- Lakewood City School District, \$137 Million OSFC Local Partnership Program, Lakewood, Ohio
- Conneaut Area City Schools, Renovations, Addition and New Facility, Conneaut, Ohio
- Berea Local Schools, Berea Grindstone Elementary School, Berea, Ohio
- Kent State University, Taylor Hall Renovations, Kent, Ohio
- Kent State University, Roe Green Center, Kent, Ohio
- Brunswick City Schools, New Performing Arts Center, Brunswick, Ohio
- Metro RTA, New Intermodal Transit Facility, Akron, Ohio – **AIA Akron Design Award Recipient**
- Metro RTA, Bus Barn Re-roofing and Solar Renovation, Akron, Ohio
- New High / Market Parking Deck, Akron, Ohio – **AIA Akron Design Award Recipient**
- Akron Summit County Public Library, New 12,000 sf \$2.1 M Firestone Park Branch Library, Akron, Ohio
- Akron Summit County Public Library, New 12,000 sf \$2.1 Million Northwest / Ayers Branch Library, Akron, Ohio – **AIA Akron Design Award Recipient**
- Northwest Family, New Recreation Center, Akron, Ohio – **AIA Akron Design Award Recipient**

PROJECT MANAGER:

- Southington Local School District, Improvements & OSFC Expedited Local Partnership Master Plan, Southington, Ohio
- North Olmsted City Schools, Master Plan Development, North Olmsted, Ohio
- Buckeye Local School District, Master Plan Development, Ashtabula, Ohio
- Copley-Fairlawn Middle School, Renovation and Addition, Copley, Ohio
- Trumbull Career & Technical Center, New Facility, Warren, Ohio
- Solon Public Library, Bond Issue and Master Plan Development, Solon, Ohio
- Brunswick City School District, District-Wide Renovations, Brunswick, Ohio
- Southington Local School District, District-Wide Improvements, Southington, Ohio
- Perry Public School District, Permanent Improvements, Perry, Ohio
- Field Local Schools, Campus Improvements, Mogadore, Ohio

YOUR PROJECT MANAGER



RODWELL G. KING

RIBA, LEED® AP, REFP

SENIOR PROJECT MANAGER

EDUCATION

Master of Science, Building Economics, 1985,
University of Natal, Durban
Bachelor of Architecture, 1977,
University of Natal, Durban

REGISTRATION

Registered Architect, Royal Institute of British Architects, 1986

ACCREDITATION

LEED Accredited Professional, 2004
Recognized Educational Facility Planner (REFP)

RESPONSIBILITIES

Rodwell King joined the staff of GPD Group in 1998, bringing 21 years of experience in the field of architecture to the leadership and management of your challenging project. Rodwell's diligence and commitment on projects have been instrumental in saving communities and school districts money by finding innovative design solutions. He will provide overall direction ensuring your project has the proper staffing levels and needed resources.

As our team's primary contact for publicly funded and K-12 educational projects, Rodwell has consistently impressed clients with his ability to handle unexpected circumstances and make decisions, which always protect the client's best interest.

REPRESENTATIVE EXPERIENCE

PROJECT MANAGER:

- Portage Lakes Career Center, Building Addition, Green, Ohio
- Berea Local Schools, Berea Grindstone Elementary School, Berea, Ohio
- Brunswick City Schools, Masterplan Development, Brunswick, Ohio
- Brunswick City Schools, District Wide Renovations, Brunswick, Ohio
- Kent State University, Taylor Hall Renovations, Kent, Ohio
- Kent State University, Roe Green Center, Kent, Ohio
- Township Center Master Plan, Montville, Ohio
- Joseph Badger Local School District, New Educational Facility, Kinsman, Ohio
- Trumbull Career & Technical Center, New Adult Education Addition, Warren, Ohio
- Cuyahoga Valley Career Center, Three-Phase Renovations, Brecksville, Ohio
– **AIA Akron Design Award Recipient**
- Akron Public Schools, OSFC Projects, Akron, Ohio
- Ohio State University, Agricultural Technical Institute Learning Assistance Center Renovations, Wooster, Ohio
- Lakewood City School District, New Harrison Elementary & Hayes Elementary Schools, Lakewood, Ohio
- Lakewood City School District, Lakewood High School Segment 2 Renovation and Additions, Lakewood, Ohio
- Lakewood City School District, Lakewood High School Renovation Projects, Lakewood, Ohio
- Lakewood City School District, Lakewood High School Modular Buildings, Lakewood, Ohio
- Lordstown Local School District, Renovation of Gordon James Building, Lordstown, Ohio
- Lordstown High School, Renovation Projects, Lordstown, Ohio
- Fairview Park City Schools, Various Renovation Projects, Fairview Park, Ohio
- Buckeye Local School District, Ridgeview Elementary School Renovations, Ashtabula, Ohio
- Buckeye Local Schools, Master Plan Development, Ashtabula, Ohio
- Perry Public School District Upgrade Masterplan, Perry, Ohio
- Perry Public School District, Facilities Assessment Report and Facilities Upgrade Masterplan, Perry, Ohio
- Southington Local School District, New K-12 School, Southington, Ohio
- Lakewood City School District, OSFC Masterplan Development, Lakewood, Ohio
- Cuyahoga County Metropolitan Housing Authority, Addison Townhouses Re-roofing, Cleveland, Ohio
- Cuyahoga County Metropolitan Housing Authority, Wilson Tower Re-roofing, Cleveland, Ohio
- UPS, New Distribution Facility, Wadsworth, Ohio
- UPS, Distribution Facility Additions and Alterations, Wadsworth, Ohio
- CCYDC, Various Youth Development Center Projects, Cuyahoga County, Ohio
- Stark Area Regional Transit Authority, New Transfer Station, Canton, Ohio
- Trumbull Metropolitan Housing Authority, Apartment Mechanical Upgrades, Niles, Ohio
- Metro RTA, Bus Barn Re-roofing and Solar Renovation, Akron, Ohio
- Kroft Commons New Community Senior Living Complex, Canal Fulton, Ohio
- Norton Plaza Renovations, Norton, Ohio
- YMCA, New 35,000 sf Building, Green, Ohio – **AIA Akron Design Award Recipient**
- YMCA, Additions and Renovation, Cuyahoga Falls, Ohio
- YMCA, Renovation, Akron, Ohio
- YMCA, Daycare Additions and Renovations, Cuyahoga Falls, Ohio
- Cuyahoga County, Central Services Facility Renovations, Cleveland, Ohio
- Summit County, Office Renovation Project, Akron, Ohio



JOHN P. PETERSON

AIA

PROJECT ARCHITECT

EDUCATION

Bachelor of Science, Architecture, 1984,
The Ohio State University

REGISTRATION

Registered Architect, State of Ohio, 19929

RESPONSIBILITIES

John Peterson offers a broad range of experience in diverse functions, include project oversight, programming, design, construction documents and specifications, bidding, construction administration, facilities assessments and client consultation for a wide variety of school projects. He joined GPD Group in 2003, bringing 19 years of architectural expertise for K-12 educational design to the firm. John has been recognized for technical expertise, hands on approach, effective project execution and numerous satisfied clients. His results oriented and team leader approach applied with principles of quality management will help you achieve educational excellence.

REPRESENTATIVE EXPERIENCE

PRINCIPAL-IN-CHARGE:

- Fairfield Career Center, Roof Replacement, Carroll, Ohio
- Logan-Hocking School District, \$70M District Improvement Plan, Logan, Ohio*
- Norwalk City Schools, \$1M Renovation and Expansion Project, Norwalk, Ohio*
- Columbus Public Schools, Roof Replacements, Window and Door Replacements, and Masonry Maintenance, Columbus, Ohio*

PROJECT MANAGER:

- Revere Local School District, Bus Garage Vehicle Maintenance Facility, Richfield, Ohio
- Revere Local School District, Facility Master Plan, Richfield, Ohio
- Revere Local School District, Bath Elementary Roof Improvement, Richfield, Ohio
- Revere Local School District, Stadium Renovations, Richfield, Ohio
- Akron Public Schools, Forest Hill Community Learning Center, New 400-Student Elementary School, Akron, Ohio
- Akron Public Schools, East Community Learning Center, New Construction / Renovation, Akron, Ohio
- Akron Public Schools, Buchtel Perkins Community New Learning Center, Combination High / Middle School, Akron, Ohio
- Akron Public Schools, Schumacher New Community Learning Center, Akron, Ohio
- Akron Public Schools, Barrett Community Learning Center, Akron, Ohio
- Akron Public Schools, An OSFC Accelerated Urban Initiative Project, Akron, Ohio
- Akron Public Schools, Firestone / Litchfield Community Learning Center, Akron, Ohio
- Akron Public Schools, Riedinger Middle School Renovation, Akron, Ohio
- Akron Public Schools, Hatton Community Learning Center, Akron, Ohio
- Fairview Park Schools Various Renovations, Fairview Park, Ohio
- Buckeye Local School District, ADA Renovations Ridgeview Elementary School, Ashtabula, Ohio
- Parma City School District Various Renovations, Parma, Ohio
- Barlow Farm Park, Restroom / Concession Building, Hudson, Ohio
- Perry Public Schools, Community Education Village
- Various Capital Improvements, Perry, Ohio
- Portage Lakes Career Center, Capital Improvement Projects, Green, Ohio
- Lakewood City Schools, Various Capital Improvements, Lakewood, Ohio
- Parma City School District - Pleasant Valley Elementary Parking Lot Improvements, Parma, Ohio

ENGINEERING MANAGER:

- Various Akron Public Schools Projects, Akron, Ohio:
 - Hyre Community Learning Center Grades 6-8
 - Innes Community Learning Center Grades 6-8
 - Ritzman Community Learning Center Grades K-5
 - Sam Salem Community Learning Center Grades K-5
 - Windemere Community Learning Center Grades K-5
 - King Community Learning Center Grades K-5
 - Seiberling Community Learning Center Grades K-6

* prior to GPD



CYNTHIA L. SAKOTAS

NCIDQ, LEED® AP

INTERIOR DESIGNER

EDUCATION

Bachelor of Arts, Interior Design, 1990,
Kent State University

CERTIFICATION

National Council of Interior Design Qualification
Certificate No. 1222650, 1997

ACCREDITATION

LEED Accredited Professional, 2009

PROFESSIONAL AFFILIATION

International Interior Design Association

RESPONSIBILITIES

Cynthia Sakotas joined GPD Group in 1993, bringing three years of experience to the firm in designing interior environments. Her ability to enhance the surroundings, allow reinforcement of architectural elements and strengthen the building / site interrelationship permits her to create attractive, effective, economical, acoustically and ergonomically correct facilities. Cindy's primary focus is understanding the client's needs and developing the interplay of spaces and additional interior elements to assure that spaces are not only aesthetically pleasing but function to their full potential. Her experience includes program analysis and verification, space planning, interior finishes and furniture, casework design, signage packages and specifications. Working in unison with the Project Manager to assure a cohesive solution, Cindy coordinates all of the interior elements such as furniture, fixtures, finishes, lighting, casework and signage to ensure that each item is appropriate for the project and the user.

REPRESENTATIVE EXPERIENCE

INTERIOR DESIGNER:

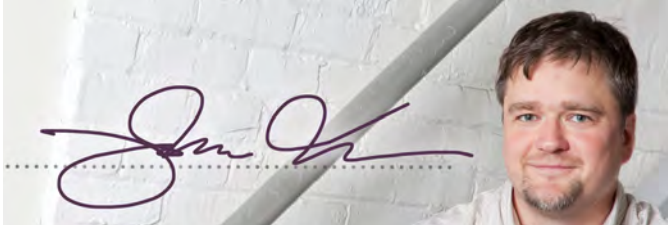
- Lakewood City School District, Lakewood High School (Segment 2 Renovation and Additions), Lakewood, Ohio
- Berea Local Schools, Grindstone K-5 Elementary School, Berea, Ohio
- Akron Public Schools, Buchtel / Perkins Community Learning Center, Akron, Ohio
- Lordstown Local School District, Renovation of Gordon James Building, Lordstown, Ohio
- North Royalton City Schools, New Middle School and Media Center, North Royalton, Ohio
- Southington Local Schools, New K-12 School, Southington, Ohio
- Joseph Badger Local School District, New Pre K-12 Educational Facility, Kinsman, Ohio
- Lakewood City School District, New Harrison Elementary and Hayes Elementary Schools, Lakewood, Ohio
- Akron Public Schools, Schumacher Community Learning Center, Construction, Akron, Ohio
- Akron Public Schools, East / Goodyear Community Learning Center, New Construction / Renovation, Akron, Ohio
- Akron Public Schools, Forest Hill Community Learning Center, Akron, Ohio
- Portage Lakes Career Center, Health Technologies Addition, Green, Ohio
- Kent State University, Taylor Hall Renovations, Kent, Ohio
- Garfield Heights City School District, Performing Arts Center Addition, Garfield Heights, Ohio
- Copley-Fairlawn City School District, Addition and Renovation, Copley, Ohio
- Cuyahoga Valley Career Center, Three-Phase Renovations, Brecksville, Ohio – **AIA Akron Design Award Recipient**
- Trumbull Career and Technical Center, Two-story Addition, Warren, Ohio
- Trumbull Career and Technical Center, New Adult Education Addition, Warren, Ohio
- Metro RTA, New Intermodal Transit Facility, Akron, Ohio – **AIA Akron Design Award Recipient**
- YMCA, New Recreational Facility, Green, Ohio
- Canal Square YMCA, Akron, Ohio
- Lawton Street Community Center Renovations, Akron, Ohio
- Balch Street Community Center Renovations, Akron, Ohio
- County of Summit, Veterans Service Commission New Facility, Akron, Ohio
- County of Summit, Adult Probation, Akron, Ohio
- Medical Express, New Urgent Care Medical Office, Akron, Ohio
- Sheetz, New Retail Stores, various locations in Ohio
- Dunkin Brands, Inc., various locations in Ohio
- Brugger's Bagels and Leeann Chin Chinese Cuisine, various locations in Ohio, Indiana and Michigan
- National City Bank Corporation, various locations

BUILDING TEAM LEADER:

- Yum! Brands, Inc., various locations, Numerous Site-Specific Commercial Restaurants including Taco Bell, Kentucky Fried Chicken, Pizza Hut, Long John Silver's and A&W in Ohio, Indiana, Michigan, Pennsylvania, Wisconsin, Minnesota, Tennessee and Illinois
- Allied Domecq, various locations across Ohio for numerous Site-Specific Commercial Restaurants including Dunkin Donuts and Baskin Robbins
- Strickland's Frozen Custard Several Site-Specific Commercial Restaurants, Akron, Ohio

SPACE PLANNING / CONSTRUCTION ADMINISTRATION:

- Time Warner Cable, Corporate Offices, Akron, Ohio
- Jo-Ann Stores, Inc. Corporate Headquarters Relocation, Hudson, Ohio
- YMCA, New Corporate Offices, Akron, Ohio
- Canal Place, Ltd. Renovations, Akron, Ohio
- Grange Insurance Offices Renovation, Green, Ohio



JOHN N. KABAK

PE

STRUCTURAL ENGINEER

EDUCATION

Bachelor of Science, Structural Engineering, 1997,
University of Cincinnati

REGISTRATION

Registered Professional Engineer, State of Ohio, 2002

RESPONSIBILITIES

John Kabak joined GPD Group in 2001, bringing four years of experience to the firm. He has worked on a multitude of projects involving different structural systems, materials and design concepts. Utilizing this invaluable experience, John is capable of designing the most cost-effective structure for your needs. His communication skills, leadership, and result-oriented approach ensure a quality product that minimizes undesirable costly construction delays or cost over-runs. John is responsible for determining the foundation system and the overall structural framing systems required to safely, but efficiently, occupy your facility.

REPRESENTATIVE EXPERIENCE

STRUCTURAL ENGINEER:

- Revere Local School District, High School Stadium Renovation, Richfield, Ohio
- Portage Lakes Career Center, Health Technologies Building Addition, Green, Ohio
- Parma City Schools, Renovations, Parma, Ohio
- Stark State College of Technology, Addition, Canton, Ohio
- Conneaut Area City Schools, New Lakeshore Primary K-2, Conneaut, Ohio
- Conneaut Area City Schools, New Gateway Elementary School 3-5, Conneaut, Ohio
- Conneaut Area City Schools, New Conneaut Middle School 6-8, Conneaut, Ohio
- Conneaut Area City Schools, High School Addition, Conneaut, Ohio
- Cuyahoga Valley Career Center, Three Phase Renovation, Brecksville, Ohio – **AIA Akron Design Award Recipient**
- Joseph Badger Local School District, New PreK-12 Educational Facility, Kinsman, Ohio
- Lakewood City School District, New Hayes Elementary School, Lakewood, Ohio
- Southington Local School District, New K-12 Facility, Southington, Ohio
- Summit County Courthouse, Expansion and Renovation, Akron, Ohio
- Akron Summit County Public Library, Northwest Branch, Akron, Ohio – **AIA Akron Design Award Recipient**
- Summit County Juvenile Court and Detention Center, Renovation and Addition, Akron, Ohio
- Northwest Family Recreation Center, Akron, Ohio – **AIA Akron Design Award Recipient**
- Summit County Public Library, New Firestone Park Branch Library, Akron, Ohio
- Atlantic Tool & Die, Building Addition, Seville, Ohio
- Metro RTA, New Intermodal Transit Facility, Akron, Ohio – **AIA Akron Design Award Recipient**
- Kroft Commons, New Recreation Center, Canton, Ohio
- Wolf Creek Trailhead, Barberton, Ohio
- Hudson Springs Park, Restroom Building, Hudson, Ohio
- National City Bank Corporation, Various Locations
- YUM! Brands, Inc., Various Locations
- Burlington Coat Factory, Various Locations
- Charming Shoppes, Various Locations
- Custom Facilities, Various Locations
- Potbelly Sandwich Works, Various Locations
- Fifth Third Bank, Various Locations
- No. 3 Substation, Westerville, Ohio
- Wagner-Smith Company, Cleveland Water Department Back-up Power, Cleveland, Ohio
- Nextel Communications, Various Locations
- Akron Lake Rockwell Water Plant, Kent, Ohio
- MLK Jr Viaduct Rehabilitation, Alliance, Ohio
- 138kV Substation, Buckingham Coal, Glouster, Ohio
- Metro RTA, Bus Barn Re-roofing and Solar Renovation, Akron, Ohio
- Akron Canton Airport, New Security Screening Post Addition, Akron, Ohio
- New Courthouse Plaza Office Tower, Cleveland, Ohio*

PROJECT ENGINEER:

- Summa Care, New Office Building, Akron, Ohio*
- Lawrenceburg Main Post Office, Lawrenceburg, Ohio*

* prior to GPD



NICHOLAS J. FINI

PE

CIVIL ENGINEER

EDUCATION

Bachelor of Science, Civil Engineering, 1993,
Ohio Northern University

REGISTRATION

Registered Professional Engineer, State of Ohio, 2003

RESPONSIBILITIES

Nick Fini joined GPD Group in 1995 bringing two years of experience in public works and an extensive background in engineering with him. Nick provides leadership and expertise in the field of Civil Engineering to promote solutions for oriented public improvement projects.

REPRESENTATIVE EXPERIENCE

MUNICIPAL ENGINEER:

- City of Macedonia, Ohio

PROJECT DESIGNER / CONSTRUCTION ADMINISTRATOR:

- Cuyahoga Community College, Western Campus Improvements, Parma, Ohio
- Cuyahoga Community College, Eastern Campus Improvements, Highland Hills, Ohio
- Hutchinson Field Improvements (Natureworks), Bedford, Ohio
- Corporate College West Entrance and Walkway Improvements, Cuyahoga Community College, Westlake, Ohio
- Baintree Road Emergency Waterline Replacement, University Heights, Ohio
- Backflow Preventor Installation Program, University Heights, Ohio
- Meadowbrook Boulevard Sanitary Relief Sewer, University Heights, Ohio
- Storm and Lateral Improvements, University Heights, Ohio
- Fairmount Boulevard Reconstruction, Beachwood, Ohio
- Shaker Towne Centre Redevelopment, Shaker Heights, Ohio
- Deborah Drive Reconstruction, Beachwood, Ohio
- Belvoir Boulevard Reconstruction, Beachwood, Ohio
- City-Wide Signalization, Bedford, Ohio
- Forbes Road Waterline Replacement, Bedford, Ohio
- Washington Street Waterline and Pavement Replacement, Bedford, Ohio
- Concord Drive and Beacon Drive Water Main Cleaning and Lining, Beachwood, Ohio
- Richmond Road and Taylor Road Waterline Replacement, Bedford Heights, Ohio
- Cresswell Avenue Culvert Extension, Bedford, Ohio
- Bedford Glens Improvements, Bedford, Ohio
- Storm and Lateral Improvements, University Heights, Ohio
- City Street Repairs, Bedford, Ohio
- Sanitary Sewer Improvements, Bedford, Ohio
- Storm and Sanitary Sewer Television Inspection, Bedford, Ohio

PROJECT DESIGNER:

- Asphalt Street Improvements, University Heights, Ohio
- Asphalt Rejuvenation Improvements, University Heights, Ohio
- Seminary Street, Grand Street, School Street, Center Street Parking Lot and West Alley Revitalization Project, Berea, Ohio
- Baumhart Road Interchange, Lorain County, Ohio
- I-271/I-480 Interchange Plan Preparation Dual Lane and Widening Design, Cuyahoga County, Ohio
- Southwick Drive Rehabilitation, Bedford, Ohio
- Randy Road Rehabilitation, Bedford Heights, Ohio
- Whitewood Road Rehabilitation, Brecksville, Ohio
- Logan Street Relocation, Bedford, Ohio
- Erie Street Relocation (CDBG), Bedford Heights, Ohio
- Wandle Avenue Reconstruction (Issue 2), Bedford, Ohio
- Easy Street, Randolph Road and Mark Drive Reconstruction, Bedford Heights, Ohio
- Truck Access Road for Bulk Terminals, Cleveland Cuyahoga Port Authority, Line, Grade and Plan Submission, Cleveland, Ohio
- Asphalt Street Improvements, Bedford, Ohio
- Concrete Street Improvements, Bedford, Ohio
- Asphalt Rejuvenation Improvements, Bedford, Ohio
- Asphalt Rejuvenation Improvements, Bedford Heights, Ohio
- STA-43-11.24 Widening and Reconstruction, Canton Township, Ohio
- Traffic Engineering, Ohio Turnpike Commission
- Cleveland Hopkins International Airport, Cleveland Department of Port Control, Tug Road Replacement, Cleveland, Ohio
- Sanitary and Storm Sewer Television Inspection and Cleaning, Bedford, Ohio
- Hutchinson Field Improvements Inspection, Bedford, Ohio



JEROME J. SCHIFFER

PE

CHIEF MECHANICAL ENGINEER

EDUCATION

Master of Science, Mechanical Engineering, 1977,
University of Akron
Bachelor of Science, Mechanical Engineering, 1975,
University of Akron

REGISTRATION

Registered Professional Engineer, State of Ohio, 1980;
and 20 other states; NCEES, 1989; NFPA, 2000

RESPONSIBILITIES

Jerome Schiffer joined GPD Group in 1977, bringing three years experience to the firm. As the chief mechanical engineer for your project, Jerry will prove invaluable for the design of all district heating and cooling systems. Along with his attention to detail and strong concern for the fixed budgets of our public sector clients, Jerry will ensure that you receive a proper balance between your up-front investment and your long-term costs for operation, maintenance and replacement.

REPRESENTATIVE EXPERIENCE

PRINCIPAL-IN-CHARGE:

- Kent State University, Multiple Utility Services, Kent, Ohio
- Perry Public School District, HVAC Piping Replacement, Perry, Ohio
- Kent State University, Extension of Utility Tunnel System, Kent, Ohio
- Richmond Earl College, Substation, Richmond, Indiana
- Akron Maintenance Garage, Retrofit of Tail Pipe Exhaust System, Akron, Ohio

PROJECT MANAGER:

- Akron Public Schools, LEED Options Master Plan, Akron, Ohio
- Akron Public Schools, Elementary Schools HVAC, Plumbing and Fire Protection, Akron, Ohio
- Brunswick City School District, New 1000-seat High School Auditorium, Brunswick, Ohio
- Stark Metropolitan Housing Authority, Domestic and Hot Water Heating Mains Replacement, Canton, Ohio
- AMP-Ohio, Gorsuch Power Plant Boiler Retrofit, Marietta, Ohio
- Gas Turbine 14MW Relocation, St. Marys, Ohio
- Babcock & Wilcox, Two Turnkey Power Plants, Barberton, Ohio
- Wheeling-Pittsburgh Steel Power Plant, Mingo Junction, Ohio

MECHANICAL ENGINEER:

- North Royalton Middle School, Heating & Cooling System, North Royalton, Ohio
- Perry Local School District, Miscellaneous Improvements, Perry, Ohio
- Akron Metropolitan Housing Authority, Buchtel House Renovation, Akron, Ohio
- Hiram College, Cooling System Study, Hiram, Ohio
- Oberlin College, Standby Generation Study, Oberlin, Ohio
- United States Postal Service, Cleveland / Columbus, Ohio
- Akron-Canton Regional Airport, New Screening Post Modifications, Akron, Ohio
- Goodyear Tire Company, Utility Master Plan Study, Akron, Ohio
- Goodyear Tire Company, Feasibility Study, Akron, Ohio
- Metro RTA, New Intermodal Transit Facility, Akron, Ohio – **AIA Akron Design Award Recipient**
- Jo-Ann Stores, Inc. Facility Building Commissioning, Round Rock, Texas
- Akron-Canton Regional Airport, City Water Supply Conversion, Akron, Ohio
- Geothermal HVAC Evaluations Multiple School Districts in Ohio
- TC Architects, Ohio State Highway Patrol Post 15, Lisbon, Ohio
- AMP-Ohio, OMEGA JV2, Various Sites in Ohio
- Akron Metropolitan Housing Authority, Joy Park Apartments Renovations, Akron, Ohio
- Michelin North America Fire Protection Upgrade, Akron, Ohio
- Cuyahoga Valley Career Center, Master Plan, Cleveland, Ohio
- Copley-Fairlawn City School District Additions, Copley, Ohio
- Akron Lake Rockwell Water Supply Additions, Kent, Ohio
- Joy Park Community Center, Renovations, Akron, Ohio
- YMCA, Expansion & Renovation, Cuyahoga Falls, Ohio
- YMCA, New Building, HVAC and Plumbing Design, Green, Ohio
- High Street-Market Street Parking Deck, Mechanical Quality Control Reviews, Akron, Ohio
- Northwest Community Center, New Facility, Akron, Ohio
- Balch Street Community Center, Renovations, Akron, Ohio
- Lawton Street Community Center, Akron, Ohio
- State of Indiana, Putnamville Correctional Facility New Central Laundry, Putnamville, Indiana
- Akron Public Schools, Hyre Community Learning Center, Akron, Ohio



CHARLES E. ARNFIELD, IV

LC, LEED® AP BD+C

ELECTRICAL DESIGNER

EDUCATION

Associate Degree of Applied Science:
Computer Aided Drafting and Design Technology, 1998,
ITT Technical Institute

ACCREDITATION

LEED Accredited Professional Building Design + Construction, 2008

CERTIFICATION

Lighting Certification - NCQLP, 2008
ODOT Highway Lighting Certified, 2005

RESPONSIBILITIES

Chaz Arnfield joined GPD Group in 1999 as a CAD Technician. Through many years as an apprentice to an electrical engineer, his commitment and dedication with electrical engineering projects has gained him the overall knowledge and experience to incur the level of electrical designer. His design responsibilities include the following: power distribution, interior lighting, site lighting, associated building systems including fire alarms and roadway lighting design. He has completed electrical designs for numerous LEED projects.

REPRESENTATIVE EXPERIENCE

ELECTRICAL DESIGNER:

- Joseph Badger Local School District, New PreK-12 Educational Facility, Kinsman, Ohio
- Lakewood City School District, New Harrison Elementary and Hayes Elementary Schools, Lakewood, Ohio
- Lakewood City School District, Lakewood High School Segment 2 Renovation and Additions, Lakewood, Ohio
- Cuyahoga Valley Career Center, Three-Phase Renovations, Brecksville, Ohio – **AIA Akron Design Award Recipient**
- Parma School District, Stadium Renovations, Parma, Ohio
- Parma City School District Various Renovations, Parma, Ohio
- Revere Local School District, High School Stadium Renovation, Richfield, Ohio
- Constellation Community Schools, Old Brooklyn Community School Addition, Old Brooklyn, Ohio
- Akron Public Schools, Forest Hill Community Learning Center, Akron, Ohio
- Akron Public Schools, Schumacher Community Learning Center, Akron, Ohio
- Akron Public Schools, Hyre Community Learning Center, Akron, Ohio
- Akron Public Schools, King Community Learning Center, Akron, Ohio
- Akron Public Schools, Sieberling Community Learning Center, Akron, Ohio
- Akron Public Schools, David Hill Community Learning Center, Akron, Ohio
- Berea Local Schools, Grindstone K-5 Elementary School, Berea, Ohio
- Southington Local School District, Emergency Repairs, Southington, Ohio
- Cleveland Public Schools, Almira K-8, Cleveland, Ohio
- Lordstown Career Center Classrooms, Lordstown, Ohio
- Kent State University, Roe Green Theater Addition, Kent, Ohio
- University of Akron, Exchange St. Residence Hall, Akron, Ohio
- Fortis College, Parking Lot Renovations, Cuyahoga Falls, Ohio
- Metro RTA, Bus Barn Re-roofing & Solar Renovation, Akron, Ohio
- Frank Blvd. Infrastructure & Roadway Replacement, Akron, Ohio
- Metro RTA, New Intermodal Transit Facility, Akron, Ohio – **AIA Akron Design Award Recipient**
- Highland Road, Macedonia, Ohio
- ODOT District 4, TRU-80-2.20 Trumbull County, Ohio
- ODOT District 7, MOT-235-0.2 Montgomery County, Ohio
- STA-183 Union Avenue, Alliance, Ohio
- Atturbury Boulevard, Hudson, Ohio
- Metro RTA, Parking Lot Expansion, Akron, Ohio
- Frank Boulevard Roadway Project, Akron, Ohio
- FedEx Distribution Center Expansion, Huber Heights, Ohio
- Jo-Ann Stores, Inc. Print Shop, Hudson, Ohio
- Jo-Ann Stores, Inc. Office Expansion, Hudson, Ohio
- Jo-Ann Stores, Inc. LEED Certified Store, Round Rock, Texas
- Akron Canton Regional Airport, Car Rental Counter Addition, North Canton, Ohio
- Presley Loft Renovation, Salem, Ohio
- Street Department Garage, Seville, Ohio
- Oberlin Parking Lot Lighting, Oberlin, Ohio
- National City Bank Corporation, Various Locations
- Dunkin Brands, Inc., Various Locations
- Fifth Third Banks, Various Locations
- Yum! Brands, Inc., Various Locations
- Jo-Ann Stores, Inc., Various Locations
- Ruby Tuesday Restaurants, Various Locations
- Bruegger's Bagels, Various Locations
- Skybank New Construction, Green, Ohio
- Potbelly Sandwich Works, Various Locations



GAYLE M. MYERS

LEED® AP

ELECTRICAL LIGHTING DESIGNER

EDUCATION

Bachelor of Liberal Arts, Business Management, 1991,
Malone College
Associate of Applied Science, Design Engineering Technology, 1988,
Stark Technical College

ACCREDITATION

LEED Accredited Professional, 2008

RESPONSIBILITIES

Bringing 20 years of experience within the Electrical Consulting Industry and over 15 years of experience in the capacity of Electrical (Project) Designer, Gayle Myers joined GPD Group in 2005. Her main responsibilities lie in the design of the following: power distribution, interior lighting, site lighting, and associated building systems including fire alarms. Gayle's commitment and dedication in producing a quality design have been noted throughout her work history.

REPRESENTATIVE EXPERIENCE

ELECTRICAL DESIGNER:

- Southington Local School District, New K-12 School, Southington, Ohio
- Akron Public Schools, Forest Hill Community Learning Center, New Construction / Renovations, Akron, Ohio
- Akron Public Schools, Buchtel / Perkins Community Learning Center, New Construction and Renovations, Akron, Ohio
- Akron Public Schools, Sam Salem Community Learning Center, New Construction / Renovations, Akron, Ohio
- Akron Public Schools, Ritzman Community Learning Center, New Construction, Akron, Ohio
- Akron Public Schools, Innes Community Learning Center, Existing Building Rehabilitation, Akron, Ohio
- Akron Public Schools, East Community Learning Center, New Construction / Renovation, Akron, Ohio
- Garfield Heights City School District, 32,115 sf High School Performing Arts Center Addition, Garfield Heights, Ohio
- Parma City School District, Various Renovations, Parma, Ohio
- Lakewood City School District, New Harrison Elementary & Hayes Elementary Schools, Lakewood, Ohio
- Lakewood City School District, Main High Renovation, Lakewood, Ohio
- Trumbull Career and Technical Center, Two-Story Addition, Warren, Ohio
- University of Akron, Exchange St. Residence Hall/Retail Development, Akron, Ohio
- University of Akron, New North Campus Parking Deck, Akron, Ohio*
- Springfield Township Road, Maintenance Facility, Akron, Ohio
- United States Post Office, Main Distribution Center, Canton, Ohio
- Dunkin Brands, Inc., Prototype Design / Site Adaptation, Various Locations in Ohio and Kentucky
- Matthews Hotel Monument, New Construction, Akron, Ohio
- Heartland Behavioral Healthcare, Electrical Services Upgrade and Administrative Wing Addition, Massillon, Ohio*
- Dominion East Ohio, Wilbeth Facility Renovation, Akron, Ohio*
- Dominion East Ohio, Eastwood Facility Call Center Expansion, Akron, Ohio*
- Suncrest Executive New Office Plaza, Morgantown, West Virginia*
- United Methodist Church of Macedonia, New Sanctuary, Macedonia, Ohio*
- St. Stephen's Lutheran Church, Renovations, Kent, Ohio*
- Highland High School Press Box, Sparta, Ohio*
- Spotsylvania Mall, Renovation of Electrical Power, Fredericksburg, Virginia*
- Aultman Health Foundation, 2010 Expansion, Canton, Ohio*
- Veteran's Administration Medical Center, Renovation of Wards 31/33, Wade Park, Ohio*

* prior to GPD



NICK G. MOSKOS

ASLA, LEED® AP BD+C

LANDSCAPE ARCHITECT / SITE MASTER PLANNER

EDUCATION

Bachelor of Landscape Architecture, 1994,
The Ohio State University

REGISTRATION

Registered Landscape Architect, State of Ohio, 1999,
and three other states

ACCREDITATION

LEED Accredited Professional Building Design + Construction, 2006

CERTIFICATION

Council of Landscape Architectural Registration Boards (CLARB), 2010

PROFESSIONAL AFFILIATION / PUBLIC SERVICE

American Society of Landscape Architects
City of Wadsworth Architectural Review Board, 2000-2003

RESPONSIBILITIES

Nick Moskos offers extensive experience in master planning and site development design, trail design, and park design. Bringing six years experience to the team, Nick joined GPD Group as a Landscape Architect in 2000. He routinely works on projects that require site inventory, site analysis, site design, site grading, site drainage, site utility and planting plans. Other areas of expertise include digital photo enhancement, downtown streetscaping, creation of design guidelines, color presentation graphics, and performing construction observation.

REPRESENTATIVE EXPERIENCE

PROJECT MANAGER:

- Kent State University, Trail Extension Feasibility Study, Kent, Ohio
- Cuyahoga County Public Library, Chagrin Falls Reading Garden, Chagrin Falls, Ohio
- Cuyahoga County Public Library, Maple Heights Regional Library Parking Lot Replacement, Maple Heights, Ohio
- Cuyahoga County Public Library, Administration Building Parking Lot Replacement, Parma, Ohio
- Cuyahoga County Public Library, Mayfield Regional Library Parking Lot Replacement, Mayfield Village, Ohio
- Cuyahoga County Public Library, Orange Branch Library Parking Lot Replacement, Pepper Pike, Ohio
- Cuyahoga County Public Library, Landscape Improvements, Various Locations, Ohio
- Towpath Trail Study, Bolivar, Ohio
- Breakneck Creek Trail, Franklin Township, Ohio
- Maple Grove Hiking Trail, Hudson, Ohio
- Chase Park Trail, Franklin Township, Ohio
- Ariss Park Football Complex, Green, Ohio
- Wadsworth Skate Park, Wadsworth, Ohio
- Hudson Connector Trail, Hudson, Ohio
- PPG, Towpath Trail Phases I & II, New Franklin and Barberton, Ohio
- AES, Bartges Towpath Trail, Akron, Ohio
- Portage Hike & Bike Trail, Kent, Ohio
- Crain Hike & Bike Trail, Kent, Ohio
- I-271 and Brandywine Creek Bike / Hike Trail, Boston Township, Ohio
- Bike & Hike Trail Extension, Stow, Ohio
- Pond Brook Trail and Maintenance Facility, Twinsburg, Ohio
- Franklin Township Connector Trail, Portage County, Ohio
- West Creek Trail, Seven Hills, Ohio
- Liberty Park & Nature Preserve Master Plan, Twinsburg, Ohio
- I-271 and Brandywine Creek Bike / Hike Trail Master Plan, Boston Township, Ohio
- River Front Trail and Greenway Master Plan, Cuyahoga Falls, Ohio
- National Park Service, Cuyahoga Valley Scenic Railway, Brecksville, Ohio*

LANDSCAPE ARCHITECT:

- Lakewood City Schools, OSFC Partnership Program, Lakewood, Ohio
- Lakewood City School District, New Harrison Elementary & Hayes Elementary Schools, Lakewood, Ohio
- Lakewood City Schools, Football Stadium Renovations, Lakewood, Ohio
- Revere Local School District, High School Stadium Renovation, Richfield, Ohio
- Joseph Badger School District, Pre K-12 Facility, Trumbull County, Ohio
- Akron Public Schools, Hyre Community Learning Center, Akron, Ohio
- Conneaut Local School District, New Elementary School Addition and New High School, Conneaut, Ohio
- Silver Lake Elementary School, Playground Improvements, Silver Lake, Ohio
- Downview Skate Park, Cuyahoga Falls, Ohio
- Northwest Family Recreation Center, Baseball Field Improvements, Akron, Ohio
- Tri-C East Campus Entrance Design, Highland Hills, Ohio
- Township Center Master Plan, Montville, Medina County, Ohio
- Portage Hike and Bike Trail Feasibility Study, Kent, Ohio
- Shaker Heights City Schools Service Center, Shaker Heights, Ohio*
- Reservoir Park Improvements, Grafton, Ohio
- Cleveland Hopkins Airport, Garage & Development, Cleveland, Ohio*
- University of Akron, Arts & Science Building Site Work, Akron, Ohio*

* prior to GPD



MICHAEL A. HOBBS

PE, PTOE

LEAD TRAFFIC ENGINEER

EDUCATION

Bachelor of Science, Civil Engineering, 2001,
University of Akron

REGISTRATION

Registered Professional Engineer, State of Ohio, 2003;
and three additional states

CERTIFICATION

Professional Traffic Operations Engineer, 2004

RESPONSIBILITIES

Mike Hobbs joined GPD Group in 2001, bringing three years of previous experience to the company. His area of expertise is in traffic engineering design and operations. Mike is well versed in the requirements of Federal and State Law with regard to the design, erection, maintenance and removal of traffic control devices such as signs, signals, and temporary work zones. His responsibilities include the preparation of engineering studies, traffic impact studies, interchange justification and modification studies, as well as, construction plan preparation. Additionally, Mike leads GPD's traffic engineering team in the development of Corridor and Safety Studies. He has successfully led the performance of eight safety studies which have procured approximately \$20,000,000 in funding assistance to GPD's clients.

REPRESENTATIVE EXPERIENCE

MUNICIPAL TRAFFIC ENGINEER:

- City of Wadsworth, Ohio
- City of Warrensville Heights, Ohio
- City of East Cleveland, Ohio

PROJECT MANAGER:

- Wadsworth High School Campus, Traffic Impact Study, Wadsworth, Ohio
- Football Stadium Parking Study, Louisville, Ohio
- Western Reserve Academy, Street Closure Study, Hudson, Ohio 31st Street Corridor Study, Barberton, Ohio
- 31st Street Safety Study, Barberton, Ohio
- SR 82 Safety Study, Broadview Heights, Ohio
- Wooster Road Safety Study, Barberton, Ohio
- West 2nd Street Corridor Study, Bloomington, Indiana
- SUM-76-5.80 Interchange Safety Study, Barberton, Ohio
- Central Park Development Traffic Impact Study, Solon, Ohio
- SR 91/SR 303 Intersection Study and Traffic Signal Upgrade, Hudson, Ohio
- Western Reserve Healthcare Partners, Traffic Impact Study, Stow, Ohio
- Hillcrest Hospital Farmers Market, Traffic Evaluation, Mayfield Heights, Ohio
- 2010 Traffic Signal Reconstruction, Ashland, Ohio
- SR 183 Safety Study, Alliance, Ohio
- City-Wide Traffic Timing and Coordination Studies, Hudson, Ohio

LEAD TRAFFIC ENGINEER:

- Metro RTA, New Intermodal Transit Facility, Akron, Ohio – **AIA Akron Design Award Recipient**
- Township Center Master Plan, Montville, Ohio
- Frank Blvd. Infrastructure & Roadway Replacement, Akron, Ohio
- Cleveland-Massillon Road Safety Study, Norton, Ohio
- MED-76-9.76 Interchange Modification Study, Wadsworth, Ohio
- SR 91 Corridor and Access Management Study, Hudson, Ohio
- SR 91 Safety Study, Twinsburg, Ohio
- SR 82 Phase 3, Corridor Study, Macedonia, Ohio
- SR 82 Phase 3, Safety Study, Macedonia, Ohio
- SR 183-Union Avenue Safety Study, Alliance, Ohio
- Shelly & Sands, HAS-250-11.72 Design Build Roadway Reconstruction, Harrison County, Ohio
- Pleasant Valley Road / Brecksville Road Intersection Improvement, Independence, Ohio
- Riverwalk Traffic Impact Study, Akron, Ohio
- SUM-8-13.30 Major Reconstruction, Boston Heights, Ohio
- SR 83 / Riffle Road Signalization, Wooster, Ohio
- SR 585 / Old Airport Road Signalization, Wooster, Ohio
- Selig Drive Traffic Management Study, Independence, Ohio

TRAFFIC ENGINEER:

- Akron Public Schools, Buchtel / Perkins Community New Learning Center Combination High / Middle School, Akron, Ohio
- Buckeye Local Schools, SR 252 Columbia Road, Widening, Medina County, Ohio
- Joseph Badger Local School District, New K-12 School Facility, Kinsman, Ohio
- Medina Christian Academy, SR 18 Improvements, Granger Twp, Ohio
- East-Side Towpath Connector, Cleveland, Ohio
- Sheetz, Canfield Township, Ohio
- Sheetz, Perry Township, Ohio
- Sheetz, Granger Township, Ohio
- Tops Retail Development, Norwalk, Ohio
- Tops Supermarket, Ravenna, Ohio
- Aldi Supermarket, Brittain Road, Akron, Ohio
- Unitarian Universalist Church of Akron, Parking Lot, Akron, Ohio



RONALD SMITH

PRESIDENT, OWNER, LEAD EDUCATIONAL PLANNER

EDUCATION

Bachelor of Science, Education,
Bowling Green State University
Master of Arts, Educational Administration,
Bowling Green State University
Post Graduate Studies – The Ohio State University, Ashland
University, University of Toledo, Dayton University

REGISTRATION

Registered Educational Facility Planner (REFP) through the Council of
Educational Facility Planners, International

PROFESSIONAL AFFILIATIONS

CEFPI Ohio – member and past president
Council of Educational Facility Planners, International
American Association of School Administrators
American Association of Education Service Agencies

RESPONSIBILITIES

As a team member with the GPD Group, Planning Advocates will provide Master Planning Consultation services for the team. Ron Smith will serve as the lead educational planner on the team and will be responsible for supervising the work of all Planning Advocates team members, will provide direct services for data development and organization, and will function as the lead facilitator for the public engagement meetings. He will also be the Planning Advocates' spokesperson with district representatives and with the project manager of the GPD Group.

REPRESENTATIVE EXPERIENCE

MASTER PLANNING PROJECT EXPERIENCE:

- Lakewood City School District, Lakewood, Ohio:
Enrollment projections, comprehensive facility assessments of district buildings, community involvement in the development of a master facility plan, and educational specification development.
 - Newark City School District, Newark Ohio:
Demographic study, educational adequacy assessment, educational specifications, capacity analysis, community involvement process culminating in a long-range facilities master plan.
 - Olmsted Falls City School District:
Educational adequacy assessment, enrollment projections, capacity analysis, community involvement process leading to a facilities master plan.
 - Kansas City Missouri School District, Kansas City, Missouri:
Educational adequacy assessment of all district facilities, assistance in developing regional and district-wide committees, facilitation of committee meetings, reporting to the administration and Board of Education, finalizing plan and presenting to the Board of Education.
 - Twenty county school districts in West Virginia:
Assisting in the establishment of representative community committees, facilitation of committee meetings, development of data bases, reaching consensus on facility options, finalizing the required Comprehensive Education Facilities Plans, gaining approval from the Board of Education, the School Building Authority, and the West Virginia Department of Education.
- #### PROFESSIONAL EXPERIENCE:
- President: 2006 – Present, Planning Advocates, Inc.
 - Vice President, Educational Planner: 1999 – 2005, Planning Advocates, Inc.
 - Superintendent: 1990 – 1999, Delaware/Union Education Service Center; Delaware and Union Counties, Ohio
 - Superintendent: 1987 – 1990, Buckeye Valley Local School District, Delaware, Ohio
 - Principal and Teacher: 1969 – 1987, Various School Districts
 - Adjunct Professor: Ashland University 2000 - Present
 - Presenter:
 - American Association of School Administrators
 - North Central Association of Schools and Colleges
 - National School Boards Association
 - Council of Educational Facility Planners, Inc.



DON DYCK

SENIOR EDUCATIONAL PLANNER

EDUCATION

Bachelor of Science, Education,
Indiana University
Master of Arts, Educational Administration,
Indiana University
Doctrate – Educational Administration,
The Ohio State University

PROFESSIONAL AFFILIATIONS

CEFPI Ohio
Council of Educational Facility Planners, International
American Association of School Administrators
Buckeye Association of School Administrators

RESPONSIBILITIES

Don Dyck will serve as an educational planner on the project and will assist in all planning phases. He will develop and coordinate assigned data and information sources, will utilize his past work in curriculum and emerging trends in educational programming and methodology, and will serve as a facilitator with both the complete community and with specific subcommittees as determined throughout the process. Don is a true visionary in the educational process.

REPRESENTATIVE EXPERIENCE

MASTER PLANNING PROJECT EXPERIENCE:

- Lakewood City School District, Lakewood, Ohio:
During a long term relationship, Don completed facility assessments of all district buildings, participated in community involvement in the development of a master facility plan, and developed educational specifications for middle schools, and elementary schools.
- Switzerland County School Corporation, Indiana:
Completed educational adequacy assessments for elementary schools within the county, organized and facilitated a community engagement process, and presented to the administration and the School Board
- Hancock County School District, New Cumberland, West Virginia:
Served as an Educational Planner for the development of an updated 2005 CEFP utilizing a representative community committee during a four month time frame
- Cumberland County School District, Maryland:
Completed educational adequacy assessments for use in a study on updating all school facilities within the county according to specifications provided by the district and its architects.
- Twenty county school districts in West Virginia:
Assisting in the establishment of representative community committees, facilitation of committee meetings, development of data bases, reaching consensus on facility options, finalizing the required Comprehensive Education Facilities Plans, gaining approval from the Board of Education, the School Building Authority, and the West Virginia Department of Education.

PROFESSIONAL EXPERIENCE:

- Senior Planner: 2002 – Present, Planning Advocates, Inc.
- Consultant: 1998 - 2002, Center for Creative Leadership
- Superintendent: 1990 – 1998, Delaware City School District, Delaware, Ohio
- Superintendent: 1985 – 1990, Centerville City School District, Centerville, Ohio
- Presenter:
 - American Association of School Administrators
 - North Central Association of Schools and Colleges
 - National School Boards Association
 - Council of Educational Facility Planners, Inc.



ROSALYN SMITH

EDUCATIONAL PLANNER / ASSISTANT

EDUCATION

Bachelor of Science, Education / Business Education,
Findlay College

PROFESSIONAL AFFILIATIONS

Council of Educational Facility Planners
Ohio Education Association

RESPONSIBILITIES

As a team member of Planning Advocates, Rosalyn will provide in-house and on-site support for the various projects involved to complete the requirements of the district. She will be present to assist in the facilitation of the complete committee and to lead needed subcommittees in specific elements of the project. Rosalyn has extensive experience in the educational field and came to Planning Advocates after a varied career in teaching, development of programs and funding for several not for profit agencies, and directing the operation of a community-wide agency which provides supports within the community.

REPRESENTATIVE EXPERIENCE

PROJECT EXPERIENCE:

- Tucker County School District, Parsons, West Virginia: Organized and implemented the process to develop the 2010 Comprehensive Educational Facilities Plan for this district. Rosalyn was the lead facilitator of the steering committee which was representative of the entire Tucker County School Community. The result was an accepted plan which gained approval of the Board of Education, the School Building Authority, and the WV Department of Education.
- Marshall County School District, Moundsville, West Virginia: Assisted in the development of Educational Specifications for both elementary schools and a high school in Marshall County. This consisted of data gathering and of assisting in the facilitation of a school committee to receive input and recommendations for the educational specifications.

PROFESSIONAL EXPERIENCE:

- Educational Planner/Assistant: 2006 – Present, Planning Advocates, Inc.
- Executive Director: 2000 – 2005, Andrews House
- Development Director: 1998 – 2000, Sarah Moore Home
- Development Assistant: 1993 – 1997, Grady Hospital
- Teacher, English and Business: 1985 - 1992



CAROL M. LATHROP

EDUCATIONAL PLANNER

EDUCATION

Bachelor of Science, English Education,
Ohio Wesleyan University
Master of Arts, Educational Administration,
The Ohio State University
Post Graduate – The Ohio State University, University of Dayton,
Ashland University

PROFESSIONAL AFFILIATIONS

Council of Educational Facility Planners, International
Buckeye Association of School Administrators
Association of School Curriculum and Development
Phi Delta Kappa International

RESPONSIBILITIES

Carol will serve as an educational planner in the development and publication of relevant data for use in the community engagement phase of the project. She will facilitate both the entire committee and any necessary subcommittees which may be formed.

REPRESENTATIVE EXPERIENCE

MASTER PLANNING PROJECT EXPERIENCE:

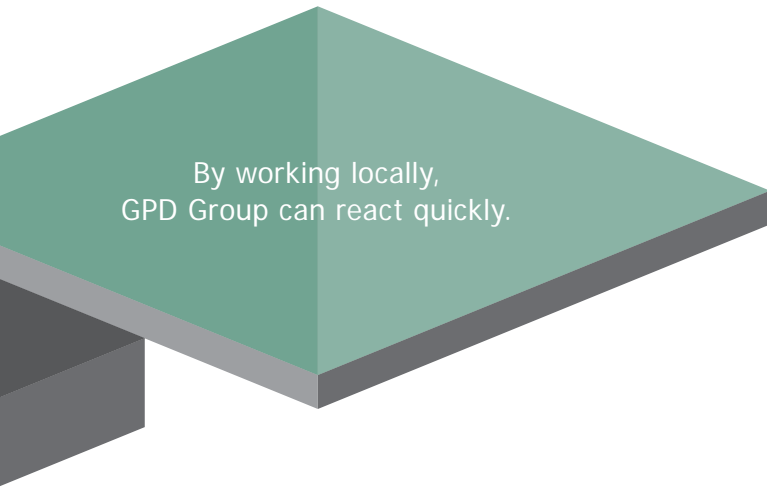
- Lakewood City School District, Lakewood, Ohio:
Carol worked on two separate projects within this first ring suburb of Cleveland, Ohio. She was actively involved in the facilitation of two community involvement projects which were necessitated by changes in the enrollments and other demographic factors within the district. Both of these projects contributed to the successful passage of bond issues needed to fully implement the facilities master plans.
- Mansfield City School District, Mansfield, Ohio:
Carol was the lead planner in the facilitation of a community committee organized to develop facility and curriculum/organizational plans for the high school level within this district.
- Lincoln County School District, West Virginia:
Carol organized and implemented the required community committee and facilitated this committee in the development of the county's Comprehensive Educational Facility Plan. During the four month duration of the process, Carol was successful in assisting the committee to come to consensus for the required plan which received the support of the Board of Education and which was approved by the School Building Authority and the Department of Education.

PROFESSIONAL EXPERIENCE:

- Educational Planner: 1996 – Present, Planning Advocates, Inc.
- Superintendent: 2000 – 2005, Buckeye Valley Local School District, Delaware, Ohio
- Assistant Superintendent: 1996 – 2000, Buckeye Valley Local School District
- School Counselor: 1986 – 1996, Buckeye Valley Local School District
- English Teacher: 1974 - 1986

LOCAL PARTICIPATION

WORKING LOCALLY, WITH NATIONWIDE RESOURCES



By working locally,
GPD Group can react quickly.

The close proximity of a firm to a site is advantageous when expediting the processes to complete any project.

GPD Group's Akron office—located at 520 South Main Street, Akron is approximately 35 miles from your offices. Our Cleveland branch office is approximately 15 miles from your offices. The Cleveland Heights – University Heights City School District will benefit in ways that will enhance communications throughout all of the phases until project completion. As a local business, GPD Group understands the values of our community and how to incorporate those values into the elements of your project.

Planning Advocates of Central Ohio will serve on a team with the Northeast Ohio firm, GPD Group which will function as the lead member of the team. The role of Planning Advocates will be to provide experienced consulting staff to assist in the organization and implementation of the educational planning process. This may include:


- » Consultation with the district staff and GPD Group staff to be certain that all parties understand and agree upon the scope of work and expected outcomes of the project prior to proceeding
- » Providing interim communication through direct contact, collaborative meetings, and written reporting with both district staff and GPD Group staff
- » Assisting with the development and organization of a community-wide, representative committee to function on the district's behalf to provide options and work toward consensus on the preferred option for the facility master plan
- » Primary facilitation of the master planning committee in regularly scheduled meetings and in the formulation of and facilitation of any subcommittees which may be organized as the process unfolds
- » Meetings with educational and other partners to assure that mutual, beneficial relationships will be maintained and enhanced to the degree possible
- » Organizing district data, incorporating GPD Group data, and developing any other needed data to inform committee members and to support the activities of the committee
- » Facilitating a community-wide forum or forums should the district determine that this would be beneficial in the master planning process
- » Assist in the development of interim and final reports on the process and the outcomes of the planning process to include options developed and the preferred option determined to be most beneficial to district planning

SUSTAINABILITY

SUSTAINABILITY INITIATIVES IN THE DEVELOPMENT OF A FACILITY MASTER PLAN

GPD has long been a practitioner of sustainable design. A member of the U.S. Green Building Council (USGBC) since 2004, GPD currently has 28 LEED® Accredited Professionals in every discipline of design with experience in all facets of sustainable design, LEED® administration, energy modeling, and commissioning on a variety of project types.

All new school facilities designed after 2008 under the requirements of the Ohio School Facilities Commission (OSFC) are mandated to have a minimum sustainability requirement of LEED Silver Certification. Accordingly GPD has been involved in numerous of these projects in both Akron and Berea, Ohio. Our sustainable design experience however predates this quite significantly. In the late 1990's GPD designed the largest geothermal HVAC system at the time in Ohio for the North Royalton Middle School. Prior to LEED and the "green" movement, we also implemented other sustainable design elements including daylight harvesting with lighting controls in classrooms and "cool" roofs.



GPD Group has designed over 14 buildings that have attained LEED® certification.

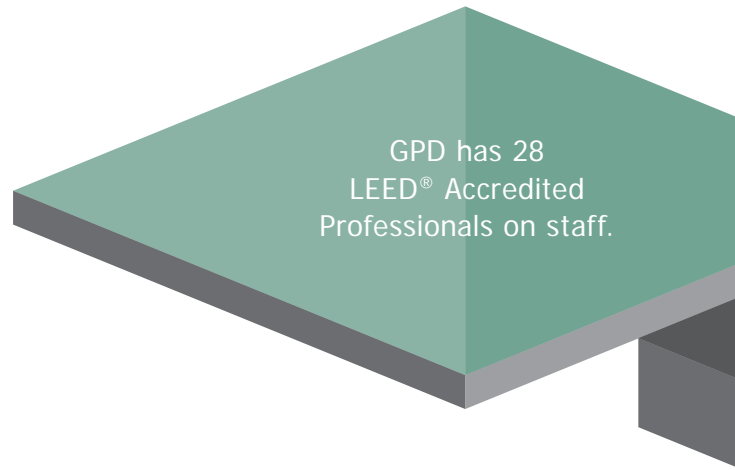
Our approach to sustainable design begins with the client's objectives. We provide recommendations and solutions that reduce energy consumption, improve water efficiency and improve indoor air quality to ultimately reduce operating costs, support the health of the occupants, and sustain the environment in the project location.

GPD is proud to have incorporated aspects of sustainable design in many projects. This demonstrated experience provides our clients with creative, cost effective solutions that meet their project objectives. Some examples include:

- Design of the largest geothermal well-field in Ohio – at the time – for the HVAC system in North Royalton Middle School in 1997. Other geothermal projects over the years include the Solon Library, Joseph Badger Pre K-12 Combination School, Barberton High School, and the Akron Metro RTA Intermodal Transit Center
- Design of the largest single array photovoltaic solar panel system in Ohio for the Akron Metro RTA Intermodal Transit Center.
- Design of heating and cooling systems that maximize the energy performance of buildings and provide a comfortable environment for occupants.
- Extensive experience with efficient lighting design and controls.
- Specification of recycled content in building materials and interior finishes.
- Roof design that reduces heat gain, including green roof design, high reflectance white roofs and insulation standards that deliver a return on your investment.
- Design of skylights and daylight harvesting controls.
- High-efficiency, water-conserving plumbing fixtures that can save 40% of a buildings' water use.
- Design of rain water harvesting systems to supply landscaping irrigation systems.
- Specification of low VOC interior finishes that improve the air quality without adding cost.
- Creative design and landscape architecture using native plants to eliminate the need for irrigation
- Engineering of storm water quality and quantity compliant design using natural methods such as bio-retention areas, rain gardens, and pervious surfaces.
- Site lighting design that eliminates night light trespass

LEED® ACCREDITATIONS

GPD GROUP HAS BEEN A MEMBER OF THE U.S. GREEN BUILDING COUNCIL SINCE 2004



LEED® AP BD+C

- Nic Olechnowicz, Architect
- Steve Williams, Architect
- Becky Souder, Associate Designer
- Becky McAdams, Interior Designer
- Michael Marz, Interior Designer
- Nick Moskos, Landscape Architect
- Chaz Arnfield, Electrical Designer
- Mark Hirsch, Electrical Engineer
- Brandon Marzley, Mechanical Engineer

LEED® AP

- Larry Janke, Architect
- Rodwell King, Architect
- Anthony Barchanowicz, Architectural Designer
- Lisa Weaver, Architectural Designer
- Robert White, Architectural Designer
- Michael Morrison, Business Development
- Cindy Sakotas, Interior Designer
- Mike Rubino, Landscape Architect
- Brian Hagemeyer, Civil Engineer
- Todd Huntington, Civil Engineer
- Matt Lascola, Civil Engineer
- Ryan Oyster, Civil Engineer
- Angie Wells, Civil Engineer
- Gayle Myers, Electrical Designer
- Dave Anderson, Mechanical Designer
- Mike Hyde, Mechanical Engineer
- Brian Rice, Mechanical Engineer
- Dan Ritchey, Mechanical Designer
- Adam Macke, CAD Technician

LEED® PROJECTS

A SENSIBLE APPROACH TO SUSTAINABLE DESIGN

The following list represents GPD Group’s projects that have been designed to LEED® criteria and are in the process of being certified:

Jo-Ann Fabrics (Roundrock, Texas) – certified as LEED Silver

Public Schools – applying for LEED Silver

Schumacher Community Learning Center

Hyre Community Learning Center

Future Akron Public Schools not yet in design (at least 3 more schools)

Grindstone K-5 Elementary School

Buchtel / Perkins Community Learning Center

Windermere Community Learning Center

Akron MetroRTA Intermodal Transit Center – certified as LEED Gold

YUM! Brands Taco Bell “Green-T” – Prototype LEED Building Design



At GPD, we believe that sustainable design begins with the client’s objectives.

The following list represents GPD Group’s projects where LEED assessments have been completed to determine potential LEED certification:

YUM! Brands Taco Bell Prototype

Jo-Ann Fabrics Prototype

Advanced Auto Parts Prototype

INNOVATIVE EDUCATIONAL PLANNING

GPD TEAM

Our design philosophy is based on “student-centered design.” The design of schools is intended to encourage learning and not just teaching. Therefore the best interests of the students is our core focus. Current trends in education fosters a change from mass learning to the individual and we therefore utilize as far as possible the concept of small learning communities within the school environment. The trend to individual learning means improving communication and access to information resources. It also means an establishment of networking between the school and the community, hence the trend to “community-centered schools,” “community learning centers,” or “cooperative facilities.”

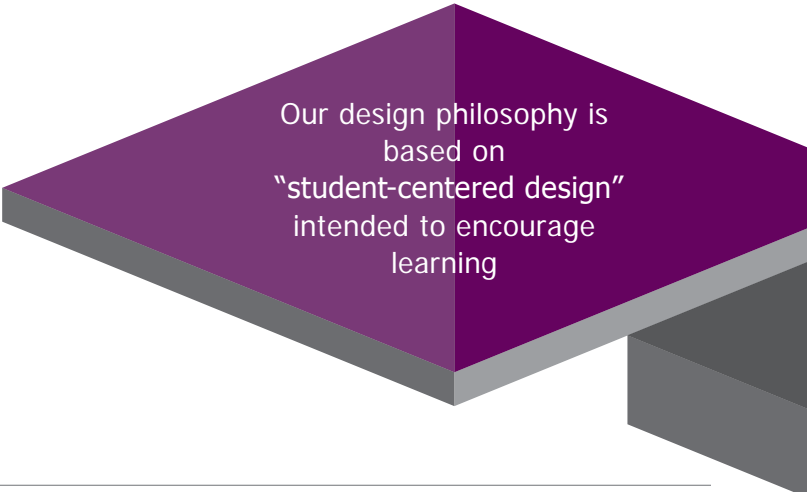
IDENTIFYING THE DISTRICT’S VISION, GOALS, AND EXPECTED OUTCOMES - 21ST CENTURY LEARNING PRINCIPALS

- Planning for the 21st century should successfully integrate educational areas with each other as well as with community needs and aspirations. The successful school facility is a microcosm of society as a whole, and the full spectrum of academic, social, governmental, and recreational concerns should be adequately explored with the community and satisfactorily addressed in the community learning centers.
- We encourage full participation during the planning phases by all community members who will use the facility upon completion – from students to senior citizens. We encourage repeated dialogue to insure that initial thoughts and concepts are correctly interpreted and translated into final plans. We strive to design and construct a facility that contains no surprises, but rather embodies and enhances the educational goals and the community desires.
- We have worked successfully with numerous school districts to provide progressive 21st century school facilities, and although the final designs are as varied as the school districts themselves, the common denominator for success is to begin with a clearly articulated vision for the program and a thorough understanding of the curriculum to be offered.

- The criteria for a good educational design is not in the exterior appearance of the building, but rather in how the arrangement of space, equipment, and technology enhances the vision for teaching and learning outcomes. Many educational issues can be discussed and evaluated before any architectural design work has begun, and the educational outcomes can then “drive” the design of a facility. We believe that architecture should serve education, and that the educational needs are our first priority.

DESIGNING LEARNING ENVIRONMENTS THAT EMBRACE CURRENT RESEARCH ON TEACHING AND LEARNING

- Current research indicates that students learn better and teachers teach more effectively in spaces that address three basic design issues – lighting, acoustics, and indoor air quality.
- Natural light increases student performance, and should be integrated with the classroom lighting system to provide control and energy efficiency.
- One of the greatest barriers to engaged learning has been proven to be the acoustical characteristics of a space. Mechanical noise, sound transmission from outside the room, and teacher voice degeneration all have a negative impact on learning as well as teaching effectiveness. Sound reinforcement technology has greatly improved the teacher’s performance, and assistive listening technology has had the same positive impact on learners.
- The quality of the indoor air has also been proven to dramatically affect teaching and learning, and mechanical system design should include natural ventilation, appropriate air changes, and CO2 monitoring.



Our design philosophy is based on “student-centered design” intended to encourage learning

INNOVATIVE EDUCATIONAL PLANNING

DESIGNING SPACES THAT ACCOMODATE CHANGE

- In an effort to connect with every student, teaching professionals are utilizing more nontraditional teaching methods, such as individualized learning programs, curricular and project teaming, and small-group units. These approaches vary from district to district and even from room to room within a building. Facilities should be flexible in equipment arrangement and anticipate change. Classrooms should be designed for multifunction, allowing the arrangement to accommodate the educational delivery style. Furniture should allow technology to be used comfortably, with arrangement and equipment change in mind.
- Technology is in a constant state of usage and change, and the building should anticipate this as well. Flexibility is at its best with wireless technology, but curricular needs may dictate several hard-wired locations to accommodate some graphic demands, as well as digital audio, video, and some Internet materials. This becomes a question of bandwidth, and highlights the need to understand the anticipated curricular vision.
- Most importantly, as a multi-functional facility there needs to be flexible spaces in both the school and community use areas to allow opportunities for educational partnering. The idea of business and community uses providing a mentorship to students has proven successful throughout our nation
- Akron Public Schools is a fantastic local example of schools partnering with the community in the “community learning center” concept. Their community partnerships have included the National Inventors Hall of Fame, Urban League, City of Akron Community Center, and the Akron University Alliance, among others.
- We can be partners with you in designing and developing facilities that truly serve your vision, your curriculum, and your students. We can show you how architecture can serve education.

DESIGNING PROJECTS ON BUDGET

- It is clearly understood that for the educators in your District improving student achievement is a primary goal. However, our team understands that the overall project and each specific building is governed by a defined project budget. It is the responsibility of each of our design managers to formulate designs from the beginning, which are aligned with that budget.

GPD has implemented national “**best practices**” in the areas of educational programming and the efficiency of the building systems.

EDUCATIONAL PROGRAMMING

- Small learning communities – encourage the movement from mass learning to individual learning. An example of this is the design of the Joseph Badger Pre-K-12 school where the population of 1,100 students in a grade configuration of Pre-K-4, 5-8, and 9-12 are located in separate communities within the building and these are further subdivided so that there is no corridor serving more than 9 regular education classrooms. The main indoor circulation path in the building is also designed with offset angles so that vistas are terminated thereby eliminating the impression of a large building.

Conneaut Elementary School was designed with each of grades 3, 4 and 5 in a small learning community cluster.

North Royalton Middle School was also arranged to have the 5th through 8th grades located in clusters around central common core functions. building.

- Multi-functional design – in order to optimize the square footage, some of our designs are able to provide flexibility for the end-user. An example of this is the Joseph Badger Pre- K-12 school where the cafeteria doubles as a gathering space outside the two gymnasias and the auditorium. The cafeteria also accommodates retractable seating for overflow capacity in the auditorium.

BUILDING SYSTEMS

- Daylighting and indoor air quality – in all our buildings – most notable would be the addition to the Cuyahoga Valley Career Center as well as the bio-climatic air filtration designed and specified at the Brunswick High School Performing Arts center (recipient of an annual ASHRAE “TEGA” award).
- Sustainable design practices utilizing geothermal HVAC designed and specified for the North Royalton Middle School and the Joseph Badger Pre-K-12 school in Trumbull County.

INNOVATIVE EDUCATIONAL PLANNING

The experiences of GPD in educational facility planning, new construction, additions, renovations, and permanent improvements are ongoing. We provide total design services including planning / programming, design, bond issue assistance, site, landscaping and civil engineering design, engineered systems design, interior design and construction observation.


Architecturally, we emphasize initial programming and functional and aesthetic design. We believe that we can enhance the quality of the lives of the occupants of the building with the environments that we create. This also includes focusing on the interiors of our buildings with furnishings and fixtures, daylighting and colors.

As management consultants, we emphasize initial programming, value/life cycle cost analysis, schedule maintenance, continual cost estimating to assure budget compliance, and a sensitivity for building materials.

Our focus on additions to existing facilities includes a concern for creating a cohesive design solution incorporating the existing building. We also strive to minimize the impact of construction on the existing spaces and ongoing school operations.

For the engineered systems, GPD Group completes a detailed cost analysis of the alternatives for providing mechanical, electrical, and plumbing systems whether in building additions, renovations, or new construction. We always search for alternatives which balance the comfort of our building occupants, are energy-efficient and provide cost savings for our client.

The following is a representative listing of previous work performed over the last seven years, listed in chronological order of when the work was performed.



Enhancing the quality of the lives of the occupants of the building with the environments that we create

MASTER PLANS

- Akron Public School District
- Berea City School District
- Brunswick City School District
- Buckeye Local School District (Ashtabula)
- Conneaut Area Local School District
- Copley-Fairlawn City Schools
- Cuyahoga Valley Career Center
- Joseph Badger Local Schools
- Lakewood City Schools
- North Royalton City Schools
- North Olmsted City Schools
- Ohio School Facilities Commission
 - Allen East Local Schools
 - Jennings Local Schools
 - Ottoville Local Schools
- Portage Lakes Career Center Master Plan
- Revere Local School District
- Southington Local School District
- Trumbull Career & Technical Center

NEW BUILDINGS AND RENOVATIONS

- Copley-Fairlawn High School Bleacher Maintenance
- Copley-Fairlawn Elementary School Parking Lots
- Copley-Fairlawn Schools Field House Renovation/Addition and Weight Room Renovation
- Toronto City Schools – Summer 2000 Building Program
- North Royalton Middle School
- Brunswick City Schools Visintainer Building Renovations
- Brunswick City Schools –
 - Visintainer Elementary School
 - Applewood Elementary School
 - Crestview Elementary School
 - Hickory Ridge Elementary School
 - Huntington Elementary School
 - Kidder Elementary School
 - Memorial Elementary School
 - Towslee Elementary School
 - Edwards Middle School

INNOVATIVE EDUCATIONAL PLANNING

- Brunswick City Schools – Willetts Middle School
 - Brunswick City Schools – High School
 - Brunswick City Schools – Performing Arts Center
 - Cuyahoga Valley Career Center HVAC Replacement
 - Cuyahoga Valley Career Center Fire Alarm Systems
 - Cuyahoga Valley Career Center Water Service Replacement
 - Coventry Local Schools – Bowling Alley Renovations
 - Coventry Local Schools – Field House
 - Coventry Local Schools – High School Theatre
 - Perry Public Schools – Electrical Upgrades
 - Perry Public Schools – High School HVAC
 - Perry Public Schools – Water Damage/Loading Dock
 - Perry Public Schools – Soccer Fields
 - Perry Public Schools – High School Pool Renovations
 - Fairview Park Schools – Computer Power-up and Power Wiring
 - Fairview Park Schools – Masonry/Roofing
 - Fairview Park Schools – Paving Replacement
 - Fairview Park Schools – Door Replacement
 - Fairview Park Schools – Emergency Repairs
 - Brunswick Local School District - ADT Security System
 - Field Local Schools Bleachers
 - Ohio State University ATI Learning Center Renovations
 - WTW University of Akron Student Center AV Systems
 - Annunciation School Renovations – Whitehat Management
 - Cuyahoga Valley Career Center Sanitary Sewer
 - North Royalton High School Structural Repairs
 - Perry Local School District – Paint CFC
 - Buckeye Local Schools, Medina, Ohio
 - Joseph Badger Local Schools Pre K-12 Locally Funded Initiative
 - Perry Local Schools High School Facility Study
 - Cuyahoga Valley Career Center Building Addition
 - Akron Public Schools Project Management
 - Akron Public Schools East/Goodyear Grades 7-12
 - Lakewood City School District New Elementary Schools
 - Lakewood City School District High School Renovation and Addition
 - Trumbull Career and Technical Center Renovations and Additions
 - Parma City School District Renovations
 - Akron Public Schools Schumacher Community Learning Center
 - Berea City Schools Grindstone K-5 Elementary School
 - Buchtel/Perkins Community Learning Center Grades 7-12 New Construction/ Renovation
-
- MISCELLANEOUS**
-
- Copley-Fairlawn City School District Miscellaneous Projects
 - Copley-Fairlawn City School District Asbestos Management Plan Update
 - Copley-Fairlawn Elementary Enrollment Study
 - Toronto City Schools Facility Study
 - Norton City Schools
 - Barberton High School Geothermal Wellfield
 - Brunswick City School Site Surveys
 - Cuyahoga Valley Career Center – Subsurface Investigation
 - North Royalton Elementary School
 - North Royalton Schools Bennett Road Property
 - North Royalton Schools Valley Parkway Property
 - Joseph Badger Local Schools Site Renovations/ Investigation Services
 - Southington Schools Power-up Program
 - Southington Local School District K-12 Facility Roof Replacement
 - Southington Local School District Water System Improvements: New Water Line and Drinking Fountains Systems
 - Southington Local School District New Wastewater Treatment Plant
 - Southington Local School District Technology Upgrades
 - Southington Local School District Chalker Building Window Replacement
 - Southington Local School District Chalker Building HVAC Upgrades: Heating/Ventilation/Air Conditioning
 - Cuyahoga Valley Career Center Shop Platform As-Built
 - Field Local Schools Master Plan Study
 - Grand Valley Local School District, Orwell, Ohio Traffic Study
 - Lakewood City School District Facilities Planning

INNOVATIVE EDUCATIONAL PLANNING

Planning Advocates has experience in Innovative Educational Planning and supports the efforts of the Partnership for 21st Century Skills – 21st Century Learning Environments. In educating our students for the 21st Century, it is certainly not good enough to do well what we have always done. It is heartening to view that the Cleveland Heights-University Heights City School District recognizes this and is making an outstanding commitment to “prepare all students for college and life by providing a challenging curriculum (RIGOR) that connects students’ lives and their future (RELEVANCE) in a safe, supportive, and nurturing environment (RELATIONSHIPS).”

Staff members of Planning Advocates have incorporated these principals within both the educational planning process and the process of developing Educational Specifications. We recognize that the tenets of 21st Century Learning: standards and assessments, curriculum and instruction, professional development, and learning environments not only must be stressed and incorporated but must be aligned in order to produce a support system that produces the 21st Century outcomes for all students.

Although our focus during the educational facility planning process is on the Learning Environment, we recognize that the old axiom that, “form follows function”, is still appropriate and we stress that the physical environment for learning must accommodate the educational program, the varied methodologies which will be implemented, and the variety of resultant spaces which will be necessary. It is also recognizes that those learning spaces may well be outside the accepted concepts of the school building.

The 21st Century Learning Environments include not only the physical environments but also the learning practices and human support necessary to provide the teaching and learning of 21st Century student outcomes. These practices also must support professional development; project-based learning; equitable student access to tools, technologies, and other resources; and expanded community and global involvement.

Our team stresses that it will become familiar with the school district vision, mission, strategies and core beliefs prior to and during the public engagement portion of the project. We firmly believe that, although education within various districts may be similar and in fact should have very similar goals, any facility plan must be tailored to the unique local school and community.



21st Century Skills –
21st Century Learning
Environments

PUBLIC ENGAGEMENT

The GPD design process is focused on consensus and collaboration. The most successful projects that we have designed were based on our design team working with a committed and focused Community Planning Team.

We begin our design and planning team process in the Pre-Bond Issue Phase and start by working with the School Board and Administration to identify twenty to fifty key school district and community representatives to work with us in the planning, design and construction phases.

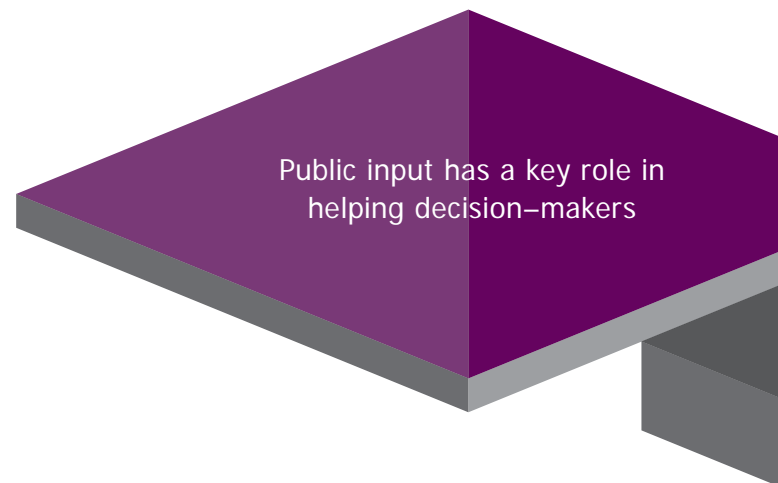
We work closely with the Community Planning Team to globally define the project parameters, review the process, and develop an overall aesthetic for the building. We also work with a smaller subset of this committee, most often seven to ten individuals, which we call the Roll-up Sleeves Committee. It is the responsibility of this select group to work closely with the designers on the details of the project, such as what will be in each classroom or the color of the building.

HOW PUBLIC INPUT IS MANAGED TO HELP DECISION-MAKERS MAKE DECISIONS

One specific example of incorporating community input into the school design is the Findley Elementary School for Akron Public Schools. The community was very fond of the existing building which we were going to demolish. The suggestion was made to incorporate elements of the existing building into the new design. The new building included elements from the existing building, such as the stained glass skylight, ornamental railings, stone emblems, terra cotta ornamental trim and miscellaneous brick features.

A current example with this process is our work with the Akron Public Schools on their \$800 million district wide re-building program. We are currently working in the design phase on eight new or renovated building projects. For each school project, we worked with the district to solicit twenty plus representatives to work with our staff in the planning stages. These planning teams most often include neighborhood parents and students, school board members, school administrators, the principal of the school, teachers, maintenance staff, alumni of the school, City Council members, and local businesses and agencies.

A further example of community engagement was the development of the master plan for the Lakewood City Schools in which GPD played an integral role. Here, a community committee was formed and all informational feedback to the school administration was developed through and in conjunction with this committee. This process was highly complimented by the OSFC and resulted in the bond issue actually appearing on the ballot ahead of schedule.



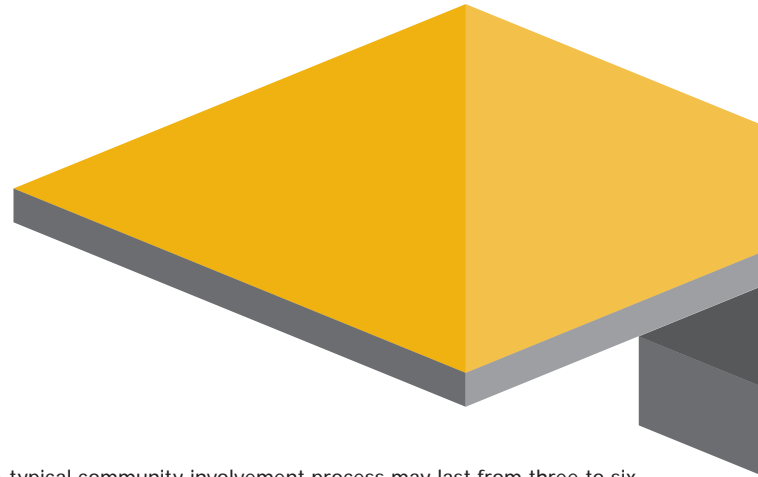
PUBLIC ENGAGEMENT

The purpose of community involvement as part of facilities planning is to establish consensus for preferred alternatives in light of relevant data, program priorities, and future trends. Consensus is agreeing to actively support the best alternative for students according to commonly accepted principles or guidelines after considering the options and information available. Consensus is based on a common understanding of important information. People come to consensus when they agree to support the best alternative even though it is not always their first preference.

The process of community involvement facilitates discussion among District leaders, staff, and key community leaders about facility options based on important information related to current District facilities and future trends, the vision of the board of Education and District leaders, program priorities, and staff and community members' understanding of this information and the needs indicated by it. Community dialogue includes a guiding coalition or steering committee of key school and community leaders, a skilled facilitator, and a credible spokesperson for the District and the Steering Committee.

Community involvement has several advantages:

- It is useful to identify issues regarding program priorities related to facility needs
- It creates a better understanding of the meaning of facility information, programs, staff and community attitudes, and future trends
- It communicates the facility needs of the District more personally and with greater detail
- It identifies facility development alternatives not previously considered
- It builds a cadre of knowledgeable people to help in future planning, analysis and financing (bond levy campaigns) endeavors
- It moves people toward consensus around a preferred alternative as part of a long range facilities plan



A typical community involvement process may last from three to six months. A tentative scope of work for a guiding coalition or steering committee is:

- Orientation session, discussion of process, establishment of committee and sub-committee structure, identification processes for collecting data and establishing eventual outcomes
- Review and analyze data collected – facilities data and surveys if conducted
- First Community Dialogue meeting – present data, identify trends, consider futures and vision, and confirm program priorities
- Synthesize community needs in view of data, trends, futures, vision and priorities
- Develop alternatives and options for consideration
- Second Community Dialogue meeting – present synthesis of First Dialogue and discuss and build consensus for preferred alternative
- Board and steering committee work session to establish the facilities plan

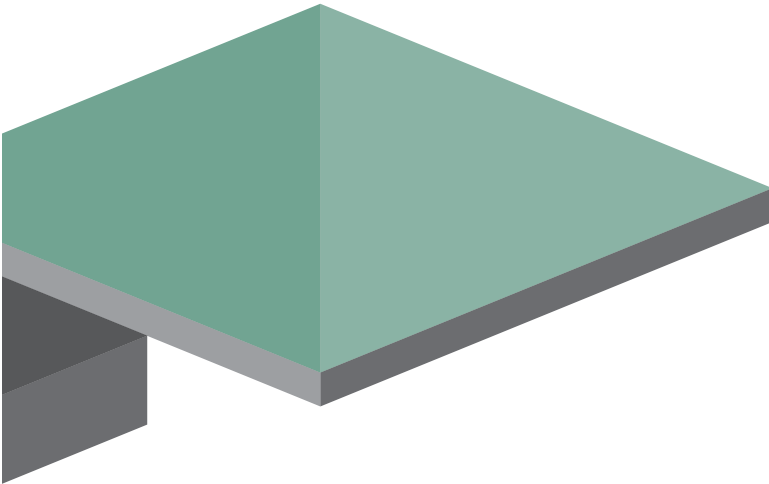
WHAT DIFFERENTIATES OUR PROCESS FROM EVERYONE ELSE'S?

Our process differentiation is based on the fact that we are actually incorporating the input of community, staff, and students while we are at the meeting. For example, our Project Manager will bring a Design Architect to the meeting with a laptop in hand where we can project 3-D images of the design to a projection screen and incorporate changes right there as comments are made by the team.

PUBLIC ENGAGEMENT

COMMUNITY ENGAGEMENT PROCESS

The General Planning Task will define the educational goals of the District and establish the programmatic objectives, which will guide plan development at each of the District's schools. During this phase, the Planning Team would meet with the school District's operations, curricular, technology, student information systems, facilities, and transportation staff to establish the variables that will affect the future direction of all of the programs at each of the District's educational facilities.



Demographic Analysis

Working with the District's designated representatives, the Planning Team will confirm, identify and document key variables that are likely to shape the direction of the District's programs over the Master Plan's implementation. Further, the demographic analysis will confirm any previously developed projections that may impact long-range space requirements.

This study shall identify future uses; student capacity counts and generalized long-range space requirements assuming an integrated approach to teaching and outreach.

Educational Standards

The Planning Team will assist in developing District-wide Educational Standards specific to Cleveland Heights–University Heights School District. These standards will describe typical quantities, room sizes, fixed equipment, finishes that will support the educational goals for the District. These standards may be characterized in the groupings that may result from the demographic and District-wide goal setting.

Building Condition Assessment

The Planning Team will assist the District in validating the building condition assessment and budget for the project. At all or District identified specific buildings, we would anticipate sending teams of architects and engineers through a school to conduct a detailed supplemental building's survey. This supplemental survey would evaluate alternative methods for repair and renovation.

Building Standards Development

Our Planning Team shall develop District Facilities Improvement Program standards that describe typical palettes of building materials to be used throughout the District's school facilities. We would work closely with the District's facilities and maintenance staff to establish these criteria. These materials shall include: windows, doors, roofs, exterior and interior wall construction, mechanical, and electrical systems, technology infrastructure, hardware and networking requirements, and video and media retrieval systems.

PARTNERSHIPS



GPD Group serves clients in 17 different market sectors.

TEAM'S EXPERIENCE IN INCORPORATING DISTRICT-WIDE EDUCATIONAL PARTNERS INTO A FACILITIES MASTER PLAN

GPD Group and Planning Advocates suggests that representatives of any potential district-wide partners become members on the committee charged with the development of the master facility plan. Our practice and experience has been to accomplish this to the highest degree possible. Yet, we recognize that it may not be feasible to incorporate all whose input may be desired so we have also sought input through meetings outside of the more formal process. We do believe that partnering with various educational concerns, the health community, business leaders, senior citizens, the ministerial association, civic organizations, and others is vital to securing a representative body which mirrors the community as closely as possible.

Hopefully all see that this is truly a partnership relation and that synergy is created by incorporating as many potential players as possible. This allows all concerned to learn more about the potential benefits which can be received by the mutual relationships. From the school district's perspective, it is usually beneficial to gain an understanding of the expectations which exist for the students so these can be more closely met or unrealistic expectations can be discussed and refocused if needed.

Specific to educational partners, which may include two and four year colleges and universities, technical schools, trade schools, and professional schools, the district benefits by becoming more aware of the requirements of such schools in order to fulfill the district's vision of having students "college ready and prepared for life".

COST AND CONSTRUCTABILITY

THE TEAM'S EXPERIENCE AND APPROACH TO WORKING WITH A INDEPENDENT COST AND CONSTRUCTABILITY CONSULTANT

GPD has worked with construction management firms and contractors on numerous school and community use facilities in our 50 years in the industry.

The educational design team of GPD has worked on four major school projects recently that were funded by the Ohio Schools Facilities Commission; Southington Public Schools, Joseph Badger Local Schools, Akron Public Schools, and Lakewood City School District. In all four instances, the Owner utilized a construction manager on the project.

The relationships are successful when selecting the Architect and Construction Manager early in the planning process and team members understand their contracted roles on the project.

As the Ohio School Facilities Commission projects are based on the concept of a partnering relationship, it is critical that both the Architect and Construction Manager consistently monitor the design, schedule and budget.

The goal is for our design staff to work closely with the District Representatives and the independent cost and constructability to ensure consistency between the project as it was conceived and its construction.

Based on our mutual understanding regarding timing, we customize our approach in the construction phase by making ourselves available as frequently as you desire.

Although Planning Advocates can and has provided clients with general parameters regarding the cost of projects, it has always relied upon others to provide specific cost parameters and the viability of implementing various options. The approach which Planning Advocates has utilized in the past and which the firm anticipates within this project would be to work collaboratively with any cost and constructability consultants both in specific committee meetings and in separate discussions. The involvement of the cost and constructability consultants throughout the planning process allows the committee and the district to be aware of cost estimates for implementation as well as any concerns which may exist prior to determining the best options for consideration by the district.

Project Management


The experiences of GPD in educational facility planning, new construction, additions, renovations, and permanent improvements are ongoing. We provide total design services including planning/programming, design, bond issue assistance, site, landscaping and civil engineering design, engineered systems design, interior design and construction observation.

Architecturally, we emphasize initial programming and functional and aesthetic design. We believe that we can enhance the quality of the lives of the occupants of the building with the environments that we create. This also includes focusing on the interiors of our buildings with furnishings and fixtures, daylighting and colors.

As management consultants, we emphasize initial programming, value / life cycle cost analysis, schedule maintenance, continual cost estimating to assure budget compliance, and a sensitivity for building materials.

Our focus on additions to existing facilities includes a concern for creating a cohesive design solution incorporating the existing building. We also strive to minimize the impact of construction on the existing spaces and ongoing school operations.

For the engineered systems, GPD Group completes a detailed cost analysis of the alternatives for providing mechanical, electrical, and plumbing systems whether in building additions, renovations, or new construction. We always search for alternatives which balance the comfort of our building occupants, are energy-efficient and provide cost savings for our client.



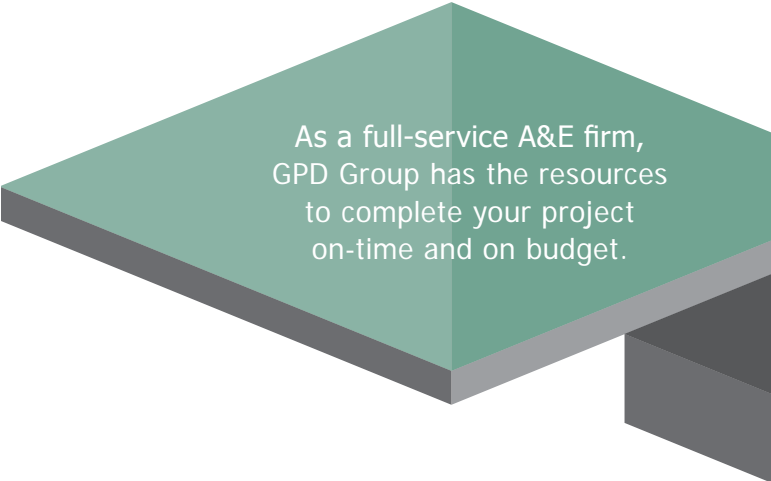
Committed to providing exceptional service to a premier client base

OWNER'S SCHEDULE

Our project management purpose is client-focused, always keeping your needs in mind. We believe in open communication that keeps everyone informed concerning schedule and cost containment. Weekly meetings are an effective way to manage all of the projects activities. This proactive approach holds each individual accountable for the total success of the team and of the project.

We believe that meeting our clients design schedules is simply a matter of scheduling. We continually monitor our workload and allocate the appropriate staff from our 180+ Akron office to meet the Owners objectives.

Your project will be managed according to predetermined milestones. Each time a milestone is achieved, the process will be reviewed up to that point to insure quality and accuracy. These milestones are coordinated within three phases: schematic, design development and construction documentation. The project manager will be your single source of contact during the progression of your project, and will have the ability to update you on any aspect of your project at your request. Quality checks will also be made at identified project milestones to insure the integrity and quality of the project. These milestones will be identified during three phases that include: schematic, design development and construction documents. There are three reviews for each phase at 20% of completion, 60% of completion and 95% of completion. Additional meetings will be scheduled on an as-needed basis, for special circumstances or at the discretion of the Cleveland Heights – University Heights School District.



As a full-service A&E firm, GPD Group has the resources to complete your project on-time and on budget.

Your project will be managed by implementing the following steps to ensure completion of the scope of services:

Scope of Work and Task Outline:

The project is reviewed and tasks are assigned using a task list. Based upon the list, responsibilities are assigned to the appropriate team leaders. This ensures that the individual with the most expertise is assigned to the appropriate task. The project manager will monitor the team's progress.

Task Responsibilities:

A project schedule will be created. The schedule highlights the individuals assigned to specific tasks and forecasts staffing needs in order to complete the project on time. The project manager will monitor the team's progress.

Project Schedule:

Progress is monitored by comparing progress on each task with the project schedule and budget. Manpower and staffing needs are an important consideration for on-time delivery. A complete summary of the project's status will be provided on a weekly basis.

Project Budget:

Improving or shortening the design schedule is vital to promote cost-effectiveness. You will be provided with project control forms that outline budget, man-hours, labor costs and fees.