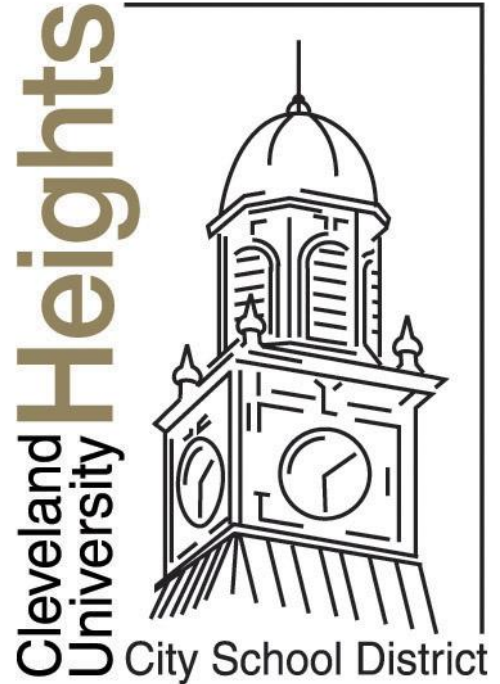


# CH-UH Schools Grade Configuration Recommendations

April 13, 2017

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Educational Services Department





# Tonight's Topics

## Reconfiguration that aligns with:

- ◆ Strategic Plan goals
- ◆ New graduation requirements
- ◆ College and Career Readiness
- ◆ Recommendations for CH-UH configuration for elementary and middle schools for the 2019–2020 school year





# Five-Year Strategic Plan



# Heights 2020: The Path to Student Success



# The CH-UH Graduate Profile

## Engaged Learners

- ◆ Thinking deeply to create new understandings

## Prepared for Success in College & Career

- ◆ Working together toward a common goal for others and self

## Responsible Citizens

- ◆ Making a difference in the community and the world





# Vision for Student Success

**P.A.S.S.A.G.E.**

**Preparing All Students for  
Success in A Global Economy**

**Grades  
PK-4**

**Grades  
5-6**

**Grades  
7-8**

**Grades  
9-12**



# Elementary School

“The more that you read, the more things you will know, the more that you learn, the more places you’ll go.”

-Dr. Seuss



# Pre-K to 4

- ◆ Physical Well-Being and Motor Development
- ◆ Social and Emotional Development
- ◆ Cognitive and General Knowledge
- ◆ Language and Literacy Development
- ◆ Approaches to Learning





# What Pre-K Students Master

## I can...

- ◆ Share and talk with others.
- ◆ **Ask questions** about things when I am curious.
- ◆ Recognize some letters, shapes, numbers, and colors.
- ◆ **Use technology** to support my learning.
- ◆ Manage my body and my emotions and get help when I need it.
- ◆ **Express myself** through play, singing, dancing, and art.



**I am excited to be part of Tiger Nation!**





# CH-UH Early Childhood Program





# What 4th Grade Students Master

## I can...

- ◆ Write about how individuals have made an impact on history and science.
- ◆ Multiply, divide and use fractions.
- ◆ **Work collaboratively.**
- ◆ Use scientific inquiry to understand the science of the natural world around me.
- ◆ **Read and understand** informational and literary texts.
- ◆ Accurately **identify personal strengths** and weaknesses.
- ◆ Acknowledge my actions and emotions.
- ◆ **Set goals** and persevere to reach my goals.





# Intermediate School

## Grades 5-6

“The whole purpose of education is to turn mirrors into windows.” –Sydney J. Harris



# Grades 5-6

- ◆ Physical Well Being and Making Healthy Choices
- ◆ Social and Emotional Development
- ◆ Focus on Literacy Across All Content Areas
- ◆ Application of Content Knowledge and Skills
- ◆ Approaches to Learning





# What 6th Grade Students Master

## I can...

- ◆ Demonstrate my academic, athletic, musical, artistic, and linguistic skills.
- ◆ Use scientific inquiry to investigate dynamic relationships within systems.
- ◆ Solve mathematical problems in a variety of contexts.
- ◆ Make choices to benefit my health, relationships, and growth.
- ◆ Understand and appreciate my own culture and the culture of others.





# Middle School Grades 7-8

“Education is the most powerful weapon which you can use to change the world.”

-Nelson Mandela



# Grades 7-8

- ◆ Physical Well Being and Making Healthy Choices
- ◆ Transition into Adolescence and Developing a Sense of Self and Belonging
- ◆ Application of Literacy Across All Content Areas
- ◆ Integration of Content Knowledge and Skills
- ◆ Exploration of College and Careers





# What 8th Grade Students Master

## I can...

- ◆ Understand and respect the perspectives of others.
- ◆ Obtain and evaluate resources to inform and to present an argument.
- ◆ Access high school content area classes.
- ◆ Use technology responsibly in school and life.
- ◆ Use scientific inquiry to discover patterns, trends, structures, and relationships in the natural world.
- ◆ Explore my special talents and interests and consider how they might develop into a future career.







# The Heights High Graduate

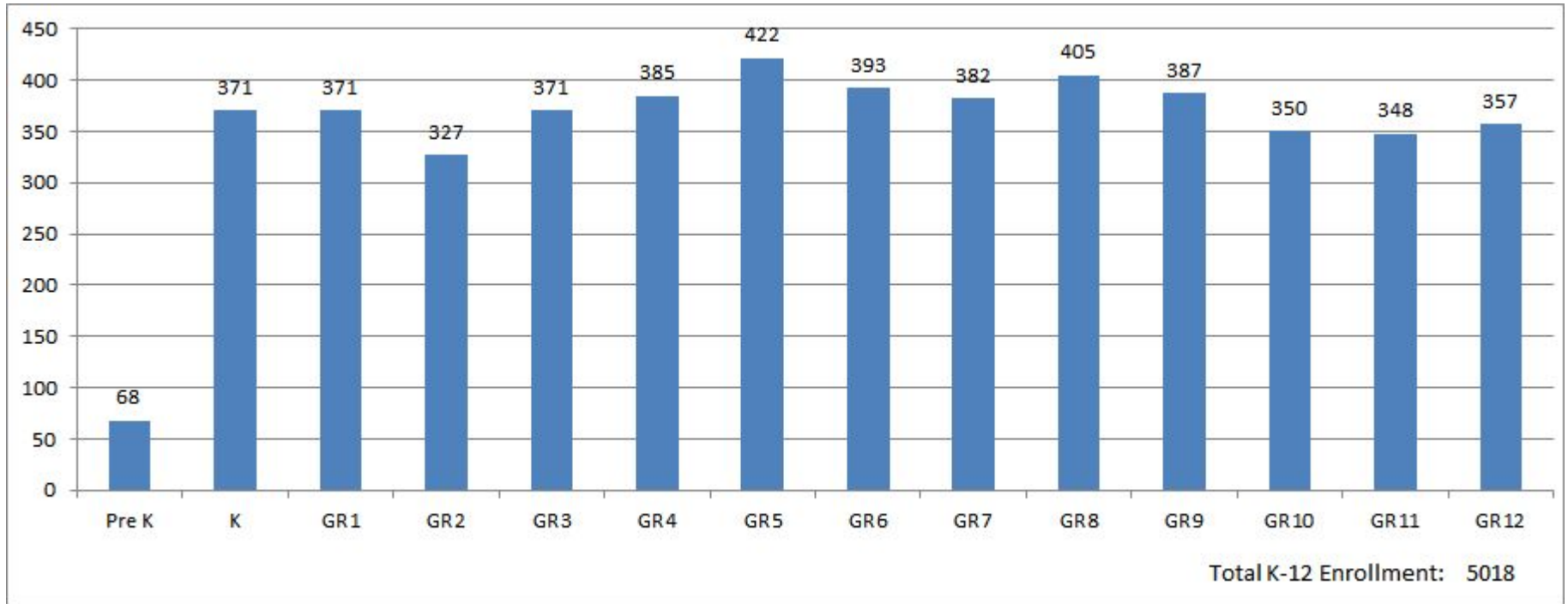
## I can...

- ◆ **Direct my own learning** and create original solutions to solve problems.
- ◆ Engage in a diverse world, volunteer and be of service.
- ◆ **Express myself** through a creative outlet.
- ◆ Effectively exchange information in multiple formats.
- ◆ **Reflect, accept, and grow** from my accomplishments and my setbacks.
- ◆ Articulate my plan for success after high school
- ◆ **Collaborate** and share responsibility to accomplish a common goal.
- ◆ Apply digital media and technology to learn and create.



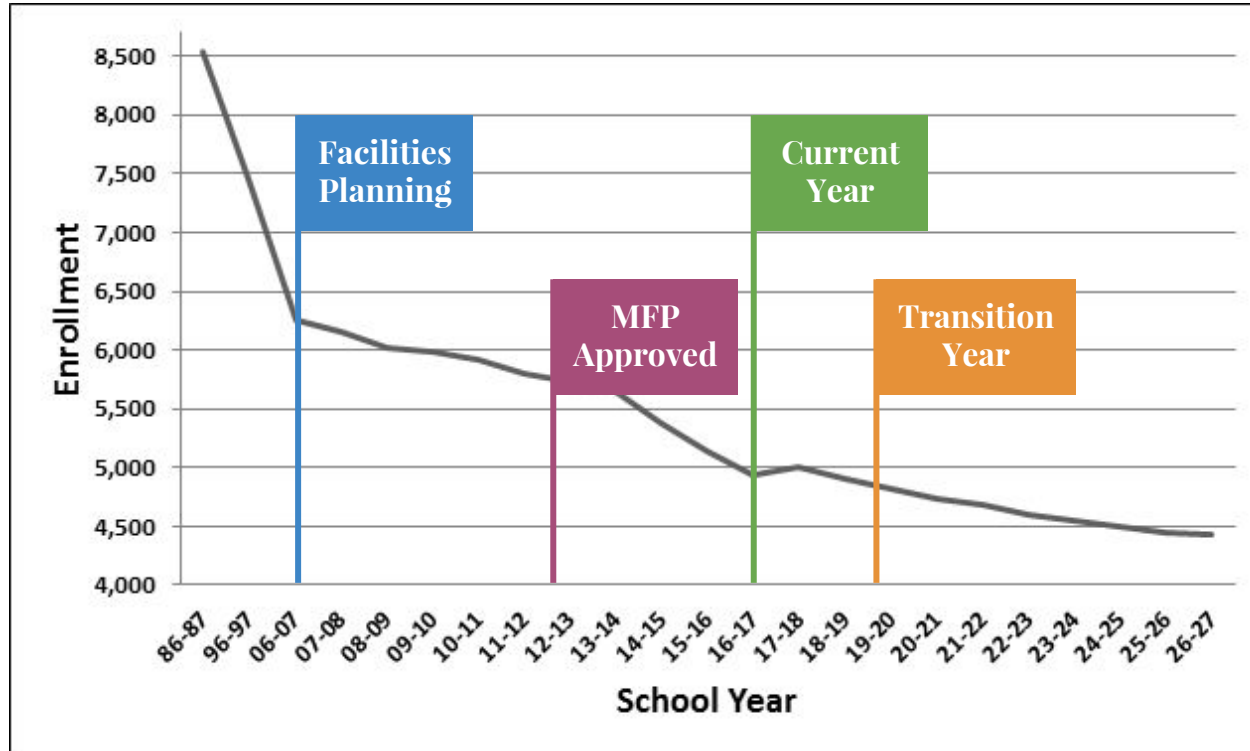


# Current Enrollment





# District Enrollment Trends





# District Building Capacity

Building	SQ. FT.	Grade Level	Current Enrollment	Planning Capacity	% of Capacity
Boulevard ES	60,164	K-5	<b>289</b>	500	58%
Canterbury ES	63,470	K-5	<b>389</b>	525	74%
Fairfax ES	60,164	K-5	<b>336</b>	500	67%
Gearity ES	67,262	PK-5	<b>262</b>	560	47%
Noble ES	77,370	PK-5	<b>372</b>	640	58%
Oxford ES	60,550	PK-5	<b>266</b>	502	53%
Roxboro ES	58,600	K-5	<b>333</b>	484	69%
<b>Total K-5</b>	<b>447,580</b>		<b>2,247</b>		



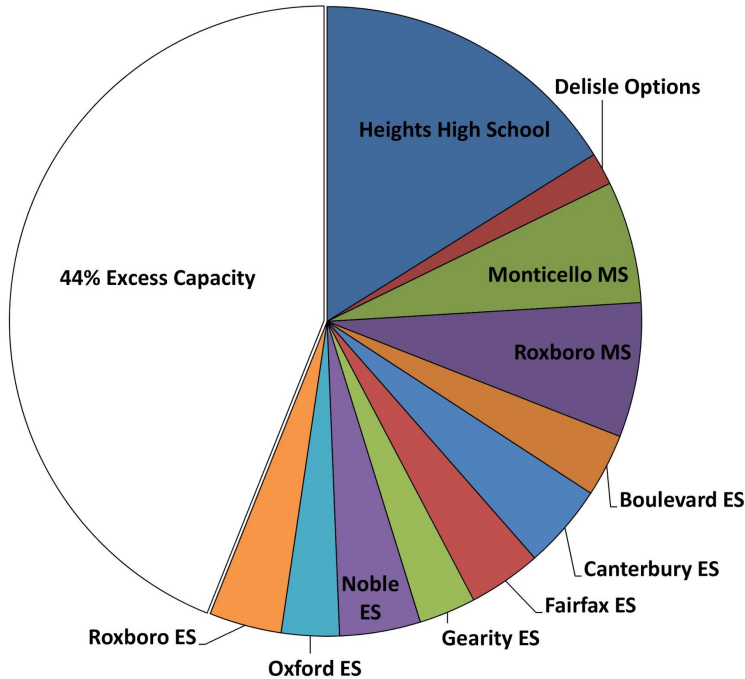
# District Building Capacity

Building	SQ. FT.	Grade Level	Current Enrollment	Planning Capacity	% of Capacity
Heights High School	362,000	9-12	1442	2190	66%
Delisle Options Ctr.	60,164	10-12	149	360	41%
Monticello MS	124,700	6-8	561	860	65%
Roxboro MS	113,664	6-8	619	780	79%
Wiley MS	153,712	--	0	1,050	0%
<b>Total 9-12</b>	<b>422,164</b>		<b>1,591</b>		
<b>Total 6-8</b>	<b>392,076</b>		<b>1,180</b>		
<b>Total District</b>	<b>1,261,820</b>		<b>5,018</b>	<b>8,951</b>	<b>56%</b>



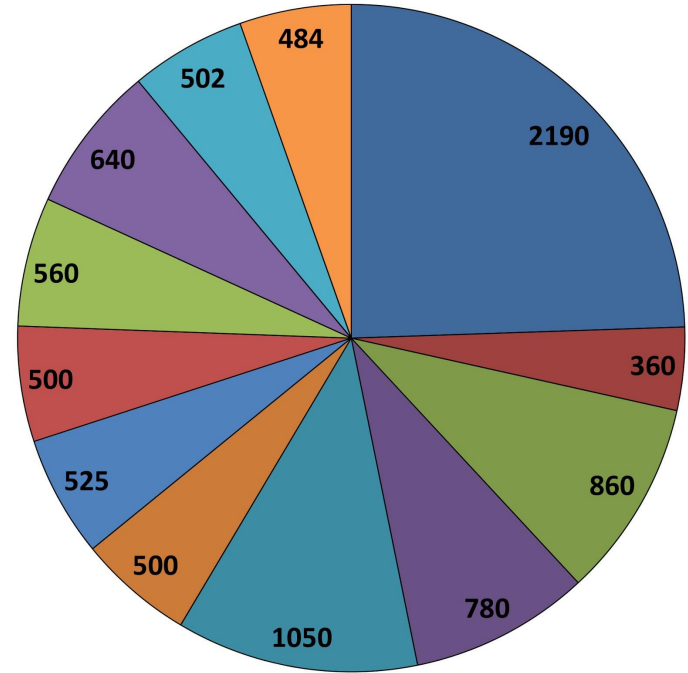
# District Building Capacity

## Current Utilization



- Heights High School
- Delisle Options Ctr
- Monticello MS
- Roxboro MS
- Boulevard ES
- Canterbury ES
- Fairfax ES
- Gearity ES
- Noble ES
- Oxford ES
- Roxboro ES

## Current Capacities



**Total Capacity: 8951 Students**