



❖ Monticello Middle School

On March 16-17, the IB verification visit took place at Monticello Middle School. Three IB representatives spent two days walking the halls, visiting classrooms, and interviewing teachers, students, and central office staff. A report was received on April 3 citing evidence of Monticello's understanding and implementation of the standards and practices of the Middle Years Program (MYP).

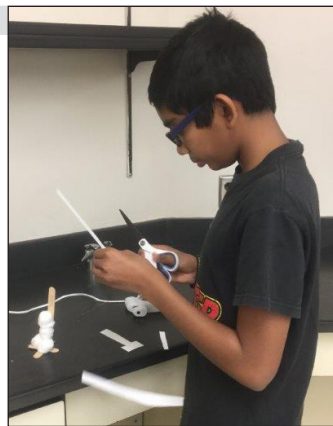
We were assessed using a rubric with three possible results:

- Commendations for things done well;
- Recommendations for things in progress with suggestions for improvement;
- Or matters to be addressed.

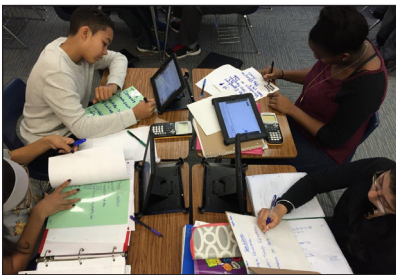
We are happy to report nine commendations and 12 recommendations. The five areas needing additional documentation will be submitted by the end of April, and we will await final approval. Monticello Middle School worked extremely hard to prepare for this visit, and we are confident our efforts will be rewarded with IB World School status!

❖ Roxboro Middle School

Being active in the community is part of the IB philosophy. Music directors Nicole Clouser and Paul Hungerford arranged for students to perform on March 3 at the Coventry Library. This community event included solo and ensemble performances and was enjoyed by many family, friends, and library guests.



Also, students in Roxboro's Project Lead the Way program completed a hands-on inquiry-based project that resulted in a foot orthosis for a patient with Cerebral Palsy. Small teams of students worked together to draft, design, and build a product. Teams then presented their models to the class. Students also Skyped with a counselor from the United Cerebral Palsy foundation and were able to gather a better understanding of CP from authentic sources. Soon, students will complete a related project that will revisit therapy provided to CP patients.



Mrs. Henry's 7th graders recently completed their Hidden History IB unit where they explored how African American innovators, inventors, and entrepreneurs use their creativity to impact the citizens of America and the world.

Students really seemed to enjoy the contemporary videos on biography.com and were genuinely excited to explore how the impact of African Americans on our society is not limited to folks in black and white photos from the 1950s and 1960s.

They were passionate in explaining how people like Jay-Z, LeBron James, and Tyler Perry are innovators and entrepreneurs. What's more, they were able to analyze and explain how personal qualities, including persistence, hard work, practice, and a belief in oneself, led each African American innovator to success.

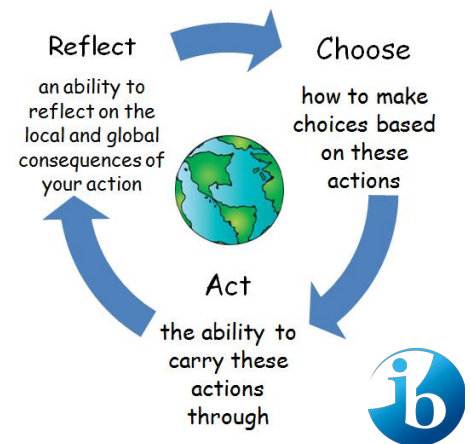


Action in IB

We believe that students have great ideas for making a difference in the world. We encourage students to **choose, act,** and **reflect** on the choices they make and have courage to act for the good of all.

In 5th grade all students participate in an exhibition where research is done on a topic of interest. Students plan for action they can take.

In 8th grade all students complete a community project, finding their passions and completing action of their choice.



❖ Choose

How to make choices based on these actions.

❖ Act

The ability to carry these actions through.

❖ Reflect

An ability to reflect on the local and global consequences of your action.



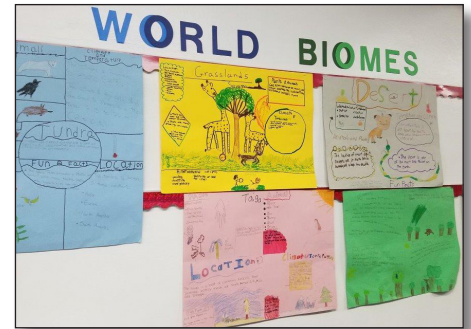
❖ Canterbury Elementary School

The Ambassador Council of Canterbury is a group of 3rd-5th graders that meet monthly to reflect on IB implementation, plan ways to grow the program, and share ideas on how to become more globally minded. One way we are reaching that goal is by Skyping with our sister school in the Canary Islands.

In January, we talked about holidays and celebrations, and in February, we compared healthy living options with food and physical activities. Our final Skype session will be May 16 on the theme of Earth: sharing our planet and ways to help.

Our friends sent us a care package of photographs and drawings, and Canterbury students just completed a number of videos showing off our school that we will share with the students of Dominica Vistabella. We look forward to making this an annual partnership and value the relationships we are making.

Canterbury was also treated to the talents of the Djapo Cultural Arts school-wide performance of African drums and dance. This experience was brought to the school by the PTA and the Creative Arts Team, who works hard to bring engaging lessons to all our students that are inquiry-based, hands-on experiences.



What Is IB?

The International Baccalaureate® (IB) offers a continuum of international education. The programmes encourage both personal and academic achievement, challenging students to excel in their studies and in their personal development.

In order to teach IB programmes, schools must be authorized. Every school authorized to offer IB programmes is known as an IB World School.

❖ Primary Years Program

The PYP prepares students to become active, caring, lifelong learners who demonstrate respect for themselves and others and have the capacity to participate in the world around them. It focuses on the development of the whole child.

❖ Middle Years Program

A challenging framework that encourages students to make practical connections between their studies and the real world, the MYP is inclusive by design; students of all interests and academic abilities can benefit from their participation.

CH-UH currently offers both the PYP and MYP programs.

❖ Authorized Schools

Canterbury Elementary
Roxboro Elementary
Roxboro Middle

❖ Candidate Schools

Fairfax Elementary
Monticello Middle



❖ Roxboro Elementary School

The annual Multicultural Night was a huge success! Families came together on March 8 to celebrate our great diversity with cultural foods and fashions from Brazil, Italy, France, Germany, Africa, Palestine, Turkey, China, America, and Amish country. Mrs. Chen had students show a traditional Chinese dance, and Ms. Frameli's challenge choir students sang for the crowd. The PTA did a great job organizing the event, and Carlos Jones provided the final entertainment for the evening.

Additionally, Rox Arts, a community organization, funded the Djapo Cultural Arts school-wide performance of African drums/dance and a Women in History celebration recently. Also, retired teacher Betsy Neylon came back as a residency for our Kindergarteners as they learned about sounds and vibration. Our 1st & 2nd graders fell in love with Opera as "Green Eggs and Ham" with Lara Troyer was presented March 3. Our love for the ARTS continues to grow!

❖ Fairfax Elementary School

The IB Primary Years Program is a transdisciplinary approach to teaching and learning. To understand this more simply is to ask that teachers plan for natural connections between the subjects. We also look for ways to make learning more fun with engaging, real-life connections.



Our 4th grade team is a recent example of this practice in action. All 4th graders recently took a field trip to Columbus to visit our state house. Not only did they experience the daily functioning of state government, but they also took advantage of their location and made a stop at the Columbus Zoo--social studies and science in the real world!

