

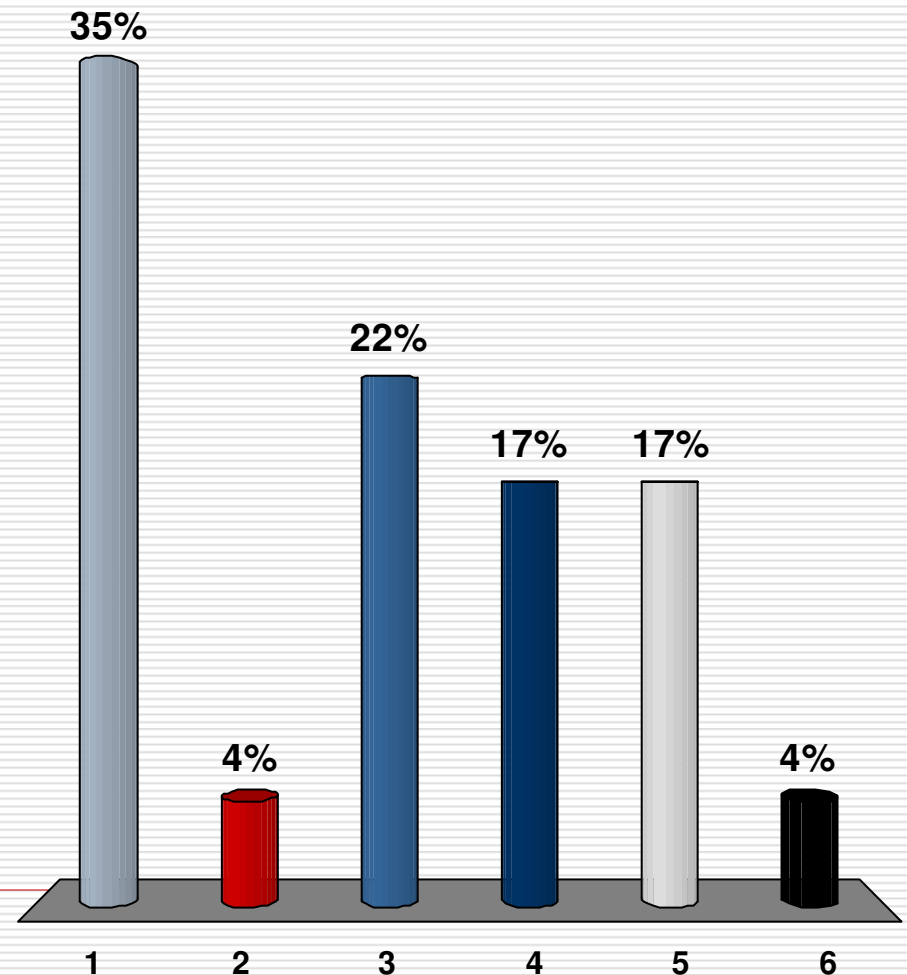
CH-UH Citizens Facilities Committee
April 27, 2011

Demographics



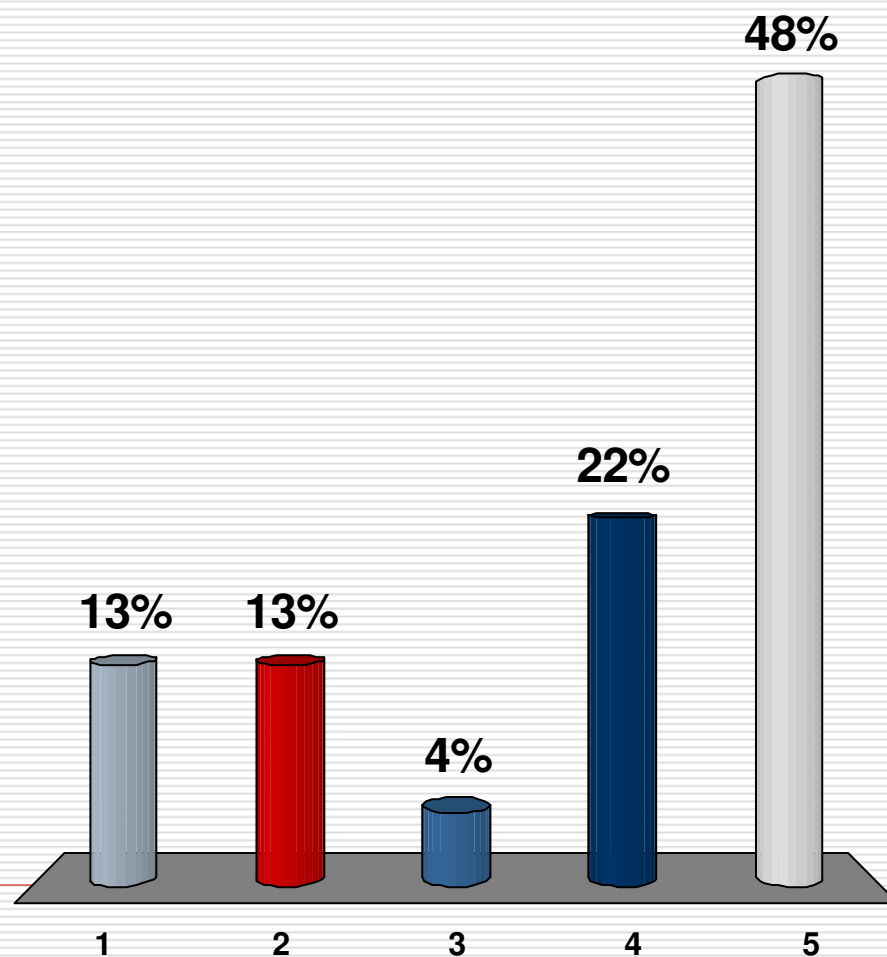
Of the following which **best** describes you?

1. Parent of a present or former student(s) in the CH-UH Schools
2. Teacher for CH-UH Schools
3. Administrator for CH-UH Schools
4. Public Official
5. Business/Professional
6. Other



How long have you lived or worked in the CH-UH City School District?

1. 0-5 years
2. 5-10 years
3. 10-15 years
4. 15-20 years
5. over 20 years



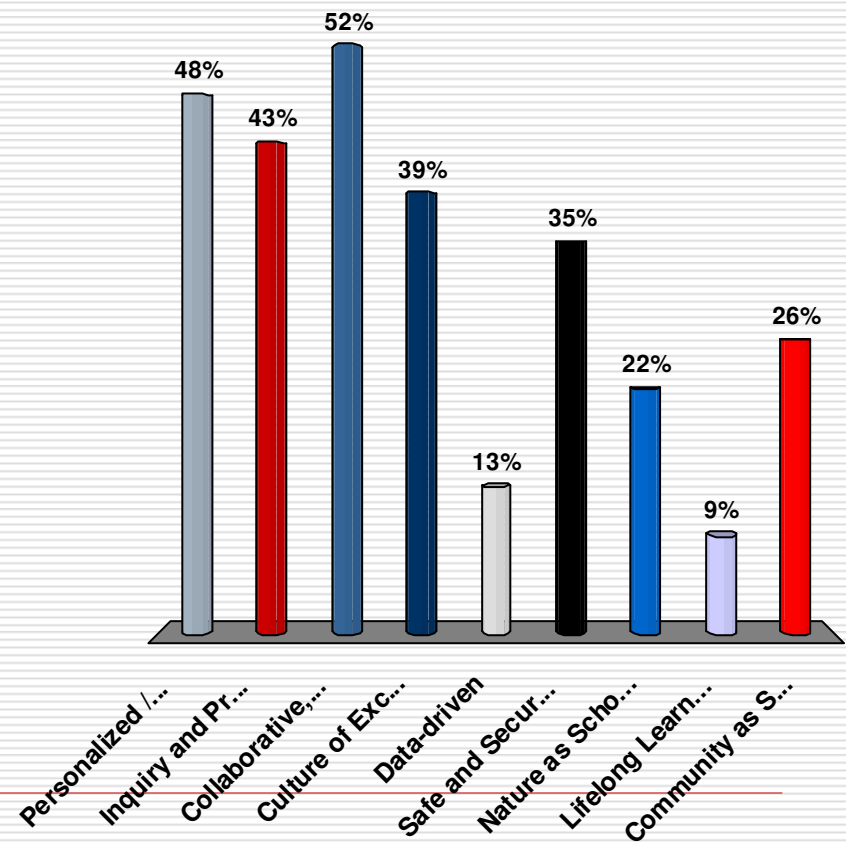
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Question



Which 3 are the most important to you?

1. Personalized / Student-directed
2. Inquiry and Project-based / Interdisciplinary
3. Collaborative, with Learning Teams
4. Culture of Excellence
5. Data-driven
6. Safe and Secure
7. Nature as School
8. Lifelong Learning
9. Community as School / Global, Creative Age Network



Cleveland Heights-University Heights School District

Facilities Options Sub-Committee Report



April 27, 2011



Agenda

- Purpose
- Sub-Committee Findings
- Added Benefits
- Recommendations
- Next Steps

Purpose

- The purpose of the sub-committee was to develop conceptual facilities options based on the findings from the education and assessment sub-committees.
- The sub-committee met over the course of four months and was provided additional input from Harvard University and the Architects Fielding Nair LLC.

Sub-Committee Findings





Sub-Committee Findings

- Despite the best efforts of staff to maintain a comfortable and functional environment for learning, the District's buildings have significant facilities issues that require constant maintenance.
- The basic systems in our schools are typically inadequate, expensive to run and in need of replacement.



Sub-Committee Findings

- The State of Ohio's assessment of our facilities found our schools to be lacking and in need of significant repair or replacement.
- The District's significant facilities issues are challenging our ability to provide the kind of quality education that is desired and expected in our community.



Sub-Committee Findings

- Our neighboring districts are struggling with similar building issues. The Lakewood City Schools are expending \$205 million dollars on a district wide facilities program to construct new and renovated schools.



Sub-Committee Findings

- The costs for the minimally required repairs and needed building system replacements is currently estimated to be over 40 million dollars
- The cost of renovating all of our present buildings, with no change in size or configuration, is estimated by the Ohio Schools Facilities Commission to be more than 226 million dollars.



Sub-Committee Findings

- An analysis of our schools indicates that the District's current facilities are inefficient in their use of space, causing the district to have a greater amount of square footage per student than new or renovated schools across the state.



Sub-Committee Findings

- Based upon the data provided by the Ohio Schools Facilities Commission and Fielding Nair Architects, it may be possible to reduce the District's facilities from the current 1,300,000 square feet to approximately 800,000 square feet.



Sub-Committee Findings

- Utilizing the Ohio Schools Facilities Commission construction cost model and assuming 800,000 square feet of new/renovated facilities, the budget estimate for a comprehensive, district wide building program may range from 170 to 180 million dollars.

Sub-Committee Findings

- The operational cost savings that will result from reducing the districts facilities to 800,000 square feet may be as high as 4.6 million dollars per year.

Sub-Committee Findings

- The Ohio Schools Facilities Commission suggest a District wide fix of the schools would have to be phased over a time period of approximately 5 to 7 years to avoid any interruption of student instruction.

Added Benefits



Added Benefits

- Beyond the necessary physical and operational imperatives for new/renovated school buildings, an added benefit would be the opportunity to reshape the District's facilities in such a way that they would more closely meet the District's present and future instructional needs.

Added Benefits

- Over the past several years the District's instructional model has been shifting towards what is commonly called 21st Century Learning. Current planning calls for that shift to continue.
- By the 2014-15 school year all State testing will be based upon 21st Century skills.

Added Benefits

- The process of planning new/renovated schools will also have the benefit of creating the opportunity for engaging the community in a serious dialog on the District's instructional and operational future.

Sub-Committee Recommendations



Sub-Committee Recommendations



- The findings of this sub-committee must be addressed. To do otherwise will result in the continued deterioration of our buildings and the loss of educational opportunities for our students, both of which will only accelerate with inaction.

Sub-Committee Recommendations



- It is therefore the recommendation of this sub-committee that a comprehensive district wide plan for the construction of new /renovated schools be enacted.

Sub-Committee Recommendations



- This Sub-Committee believes that additional input from the community, the district's teachers, support staff and professional consultants is needed before any potential facilities options are created.

Sub-Committee Recommendations



- Based upon its work, the sub-committee recommends that the following factors should be a priority in the development of such plans:
 1. Meeting the needs of students and the District's instructional model;
 2. Reducing the combined total size of the District's facilities;

Sub-Committee Recommendations



3. Multi-building campuses;
4. Alternative Grade Configurations;
5. Operational cost savings;
6. Neighborhood schools;
7. Renovating historic building cores;
8. Indoor and outdoor athletic facilities;

Sub-Committee Recommendations



9. Partnerships that more fully integrate the schools and community;
10. Efficient use of technology;
11. Opportunities for student learning outside the configuration of schools;
12. Sustainability and environmental considerations;
13. Energy efficiency;

Sub-Committee Recommendations



14. Pre-Kindergarten at each elementary school;
15. Ensuring the results of any building closure maintains a mix of school sites that are reflective of our community; and,
16. The closing of any building must include a comprehensive plan for the adaptive re-use of that school site.

Next Steps



Next Steps

- Identify Professional Consultants
- Initiate a Community Engagement Process
- Develop Specific Building Design Parameters
- Identify Potential Building Sites
- Develop an Implementation Plan and Schedule
- Build Community Support

Questions

