**Cleveland Heights-University Heights City School District**

**Teacher Evaluation**

**SMART GOALS 2012-2013**

Teacher: Assignment:

Check two boxes for the most appropriate domains.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Domain 1: Planning and Preparation** |  |  | **Domain 3: Instruction** |
|  | 1a Demonstrating knowledge of content and pedagogy | |  | 3a Communicating clearly and accurately | |
|  | 1b Demonstrating knowledge of students |  |  | 3b Using questioning and discussion techniques |
|  | 1c Selecting instructional goals |  |  | 3c Engaging students in learning |
|  | 1d Demonstrating knowledge of resources |  |  | 3d Using assessment in instruction |
|  | 1e Designing coherent instruction |  |  | 3e Demonstration flexibility and responsiveness |
|  | 1f Assessing student learning |  |  |  |
|  |  |  |  |  |
|  | **Domain 2: The Classroom Environment** |  |  | **Domain 4: Professional Responsibilities** |
|  | 2a Creating an environment of respect and rapport |  |  | 4a Reflecting on teaching |
|  | 2b Establishing a culture for learning |  |  | 4b Maintaining accurate records |
|  | 2c Managing classroom procedures |  |  | 4c Communicating with families |
|  | 2d Managing student behaviors |  |  | 4d Participating in a professional community |
|  | 2e Organizing physical space |  |  | 4e Growing and developing professionally |
|  |  |  |  | 4f Showing professionalism |
|  |  |  |  | 4g Utilizing technology |

**SMART Goals:**



**Action Plan Details**

|  |  |  |
| --- | --- | --- |
| **Strategies and Action Steps** | **Timeline** | **Evidence of Effectiveness** |
|  |  |  |
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Teacher’s signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Cleveland Heights-University Heights City School District**

**Teacher Reflection and Evaluation**

**SMART GOALS 2012-2013**

**First Semester: Teacher’s Reflection on progress and needs** (teacher may attach a longer document of reflections)

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**Second Semester: Teacher’s Reflection on progress and needs** (teacher may attach a longer document of reflections)

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