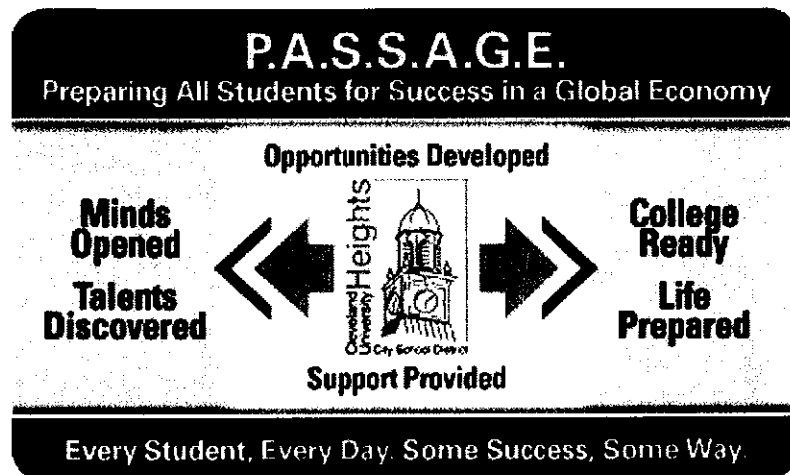


College 101: Getting Ready, Getting In, Getting Through



Workshop 1: The Academic Record

Monday, September 15, 2008

7 PM

CHHS Social Room

presented by

Kristie Cooper, Ph.D.

Guidance Department Liaison, Cleveland Heights High School

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College 101: Getting Ready, Getting In, Getting Through



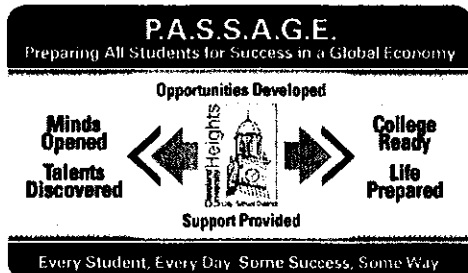
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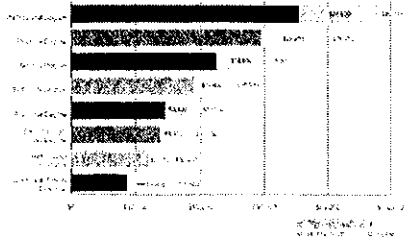
Agenda

- Benefits of a college education
- College Admissions Criteria
- K - 12 Preparation
- Parent Role

Benefits of a College Education



Benefits of a College Education



Source: U.S. Department of Education, National Center of Education Statistics

Benefits of a College Education

| Percentage of people who completed this level of education | Level of education completed | Median earnings in 2003 (dollars) |
|--|------------------------------|-----------------------------------|
| 89% | High school graduate | \$20,500 |
| 75% | Some college | \$25,400 |
| 52% | Associate's degree | \$30,300 |
| 29% | Bachelor's degree | \$44,700 |
| 15% | Master's degree | \$59,100 |
| 10% | Doctorate degree | \$73,500 |

Source: U.S. Department of Education

College Admissions Criteria

Admissions officers consider the following criteria to be the most reliable indicators of success in college...

- School Achievement (89%)
- Test Scores (85%)
- Recommendations (48%)
- Essay (43%)
- Interview (31%)
- Activities (30%)

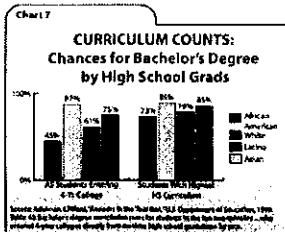
Understanding Selectivity

- Selectivity
 - Most difficult (30%)
 - Very difficult (60%)
 - Moderately difficult (85%)
 - Minimally difficult (95%)
 - Open (100%)
- U S News & World Report National Universities Rankings

| University | Tier | Difficulty | 2003 | 2004 | 2005 | % | Requirements |
|-------------------|-------------|----------------------|-------|-------|------|-----|---|
| Harvard | Tier 1 (1) | Most difficult | 22754 | 2125 | 1656 | 95% | 4 English 4 Math 4 Science - American - Biology - Chemistry - Physics - one advanced |
| Case | Tier 1 (41) | Very Difficult | 7500 | 5002 | 1015 | 88% | 4 English 3 Math 3 Science |
| Purdue | Tier 2 | Moderately Difficult | 24883 | 21042 | 7359 | 28% | 4 English 3 Math 3 History |
| OSU | Tier 3 | Moderately Difficult | 11557 | 10418 | 3598 | 14% | High school diploma; suggested Ohio core |
| Akron | Tier 4 | Moderately Difficult | 11161 | 6783 | 3753 | 12% | High school diploma; suggested Ohio core |
| Lake Erie College | Unranked | Minimally Difficult | 532 | 404 | 118 | 15% | High school diploma; 2.0 GPA |
| Toledo | Tier 4 | Open | 8849 | 8448 | 3452 | 16% | High school diploma; suggested Ohio core |

Importance of High School Coursework

Kirst and Venezia (2004) studied the transition from high school to college and found that students who are in accelerated curricular tracks in high school receive clearer signals about college preparation.

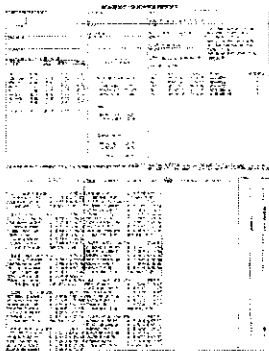


CHHS Graduation Requirements

| Minimum Requirements | | Recommended Coursework | |
|----------------------|-----------|--------------------------|------------------------|
| Subject | Credits | Ohio Public Universities | Selective Universities |
| English | 4 | 4 | 4 |
| Mathematics | 3 | 3 | 4 |
| Science | 3 | 3 | 4 |
| Social Studies | 3 | 3 | 4 |
| Physical Education | ½ | | |
| Health | ½ | | |
| Fine/Performing Arts | ** | 1 | 1 |
| Business/Technology | ** | | |
| Career Prep | ** | | |
| Foreign Language | ** | 2 | 3 |
| Additional Credits | 5 | | |
| Total | 20 | | |

+ OGT

** One credit must be completed in any combination of these subjects.



High School Transcript

Early Preparation

- Several studies have found that if counselors begin actively supporting and preparing students and their families in middle school for college, they increase students' chances of enrolling in a 4-year college (Hossler, Schmidt, & Vesper, 1999; Plank & Jordan, 2001).
- Students who decided before tenth grade that they would like to go to college are 21% more likely to achieve their goal than students who formulate their plans in their senior year.

Early Preparation

- At School
 - Plan for Rigor
 - Earning high school credit in middle school
 - Honors/AP
 - PSEO
 - Develop extracurricular interests
- Outside of School
 - Summer Stretch Program
 - Travel
 - campus programs
 - Volunteer/work
 - Build a home culture of reading and math
 - Encourage college readiness skills

College 101:

Getting Ready, Getting In, Getting Through

Workshop 1: The Academic Record (REPEAT)

Saturday, October 18, 2008

10 AM

Brody/Nelson Room of the Lee Road Library.

Workshop 2: Standardized Tests

Wednesday, October 8, 2008

7 PM

CHHS Social Room

Topics will include the Ohio Graduation Test (OGT), Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT), Advanced Placement Tests (AP), ACT with or without Writing, SAT Reasoning Test (SAT 1), SAT Subject Tests (SAT 2), test preparation resources, and much more!

This workshop will be repeated on Saturday, November 1, 2008 at 10 AM in the Brody/Nelson Room of the Lee Road Library.

Resources

| | |
|------------|---|
| Handout 2A | Create a Solid Academic Portfolio |
| page 3-13 | Three Interest Inventories |
| Handout 2B | FAQs about the AP Program |
| page 2-12 | Sample AP Policy at a Large University |
| Handout 9K | Thinking about college: A checklist for parents of middle schoolers |
| Handout 3B | A planning list for parents of ninth- and tenth-graders |
| Handout 3C | College planning calendar for juniors |
| Handout 3D | College planning calendar for seniors |
| Handout 3L | College Resources for students and families |