



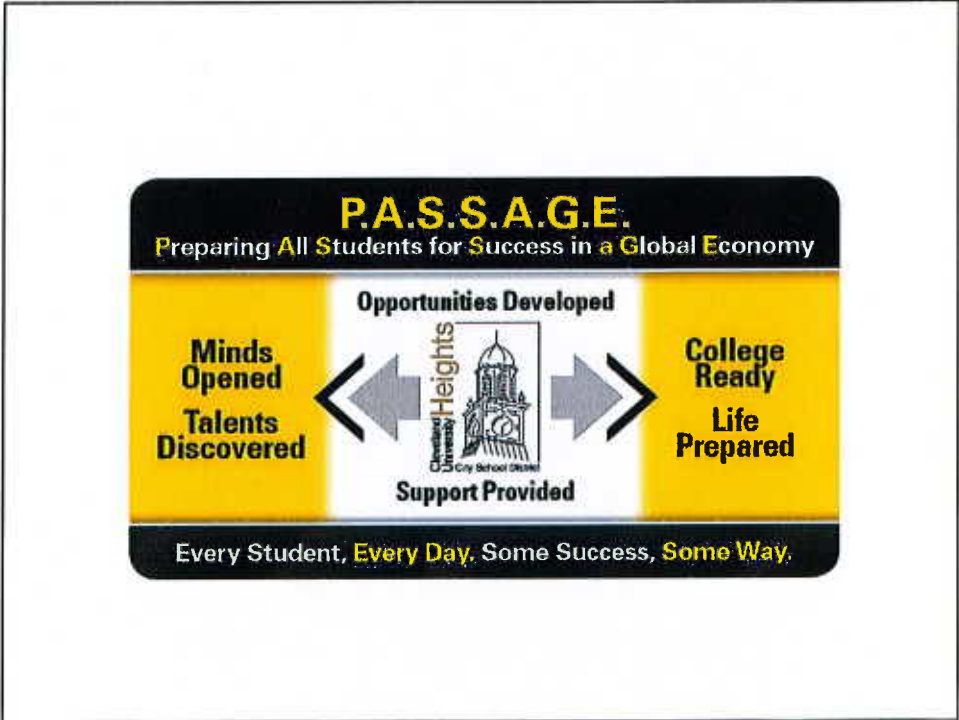
Cleveland Heights-University Heights City School District

District Priorities

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Joseph S. Micheller, Ed.D



Our students live in an increasingly interdependent global economy that is based on digital technology and cultural competence. Students need to understand core content at much higher levels, and master 21st Century skills: think critically and creatively, apply knowledge to new situations, comprehend new ideas, effectively communicate, and collaborate within a global context.



Improving Organizations

- **Beliefs:** How?
 - To what are we committed and how must we behave?
- **Vision:** What?
 - What do we hope to become?
- **Mission:** Why?
 - Why do we exist?
- **Strategy:** Which Steps?
 - What framework will focus our work to improve teaching and learning?

**Our initiatives focus on
the district's overall
strategy**

High School Transformation: Small Schools



Small Schools of
Heights High

- Rigor, Relevance and Relationships
- Personalization
- Authentic Instruction
- Deep Understanding
- Collaboration

JCU Partnership: Redefining PreK-16 Education Through Professional Development Schools



College students learn and apply their learning at Gearity Professional Development

JCU faculty members spend one full day per week at Gearity and Wiley

**Rigor, Relevance
and Relationships
Personalization
Authentic
Instruction
Deep Understanding
Collaboration**

One to One Teaching and Learning with Technology

By 2012 all CH-UH students and teachers in grades 6 through 12 will be learning with digital tools that include laptop computers in a wireless environment.



Rigor, Relevance and Relationships
Personalization
Authentic Instruction
Deep Understanding
Collaboration

Expanding Partnerships: Local, Regional and International

- East China Normal University
- School Districts in China
- Pre School Chinese with Sesame Place
- Local Colleges and Universities
- Kaiser Permanente

Rigor, Relevance and Relationships
Personalization
Authentic Instruction
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Examples of Additional Needs

- **Intervention options for transfer students**
 - The structure of education is based on the assumption that students enter at kindergarten, and progress through grade levels (9 month intervals) until graduation. Many students today transfer in/out of communities many times during their K-12 years.
- **Expand early childhood education programming**

We Believe in Our Students



All of our work is focused on our students.

We must continue to be committed to providing all of our students with high quality experiences in and out of our classrooms.