

The Cleveland Heights-University Heights CITY SCHOOL DISTRICT

MOTTO

*Every Student,
Every Day,
Some Success,
Some Way.
College Ready,
Life Prepared!*

CORE BELIEFS

We believe in our students! As a result of our deep-rooted commitment to our students, the following core beliefs guide our work:

- Students are **fundamental** to our mission and their best interests should be central to all decision-making.
- **Improved academic achievement** is the result of the professional practices of our teachers and leaders, not the economic, ethnic, or linguistic characteristics of our students.
- Knowledge enhances our lives because it provides us with a **greater understanding** of ourselves and the world around us.
- Every student should have **equal opportunities** to develop individual talents.
- Students need to be prepared to **participate productively** in a diverse global and highly technological society.
- Our **schools should advocate** responsible citizenship, ethical behavior, and respect for diversity.
- The learning process is **enhanced** by caring relationships built on mutual respect, self-discipline, and responsibility.
- **Accountability for results** incorporates focused planning, strategic data analysis, and vigilant monitoring.
- The learning environment must **encourage students** to think critically, synthesize information, develop decision-making skills, work collaboratively, and apply their knowledge.
- Creating a culture of collaborative partnerships and building staff capacity are **essential** to ensuring academic excellence.
- **Education is a partnership** among students, staff, families, and our communities.



VISION



P.A.S.S.A.G.E.

Preparing
All
Students for
Success in
A
Global
Economy



DISTRICT STRATEGY

We believe in the power of our collective knowledge and, therefore, through the use of our Professional Learning Communities, we will build capacity to meet all students' needs by:

- **Supporting and reinforcing** a culture of collaboration.
- Recruiting, developing, and retaining **highly effective staff**.
- Using data **effectively** for strategic action.
- **Ensuring access** to global content and the development of 21st Century competencies.
- Improving **staff effectiveness** with appropriate instructional materials, methodologies, and professional development.
- Accepting our responsibility to **provide support and remove barriers** related to Equity & Access.

MISSION

We will prepare all students for college and life by providing a challenging curriculum (RIGOR) that connects students' lives and their future (RELEVANCE) in a safe, supportive, and nurturing environment (RELATIONSHIPS).

Cleveland
University
Heights



City School District

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