

Cleveland Heights High School

Small Schools Shared Governance Community Member Application

Name of CHHS Small School _____

Community Member Name _____ Occupation _____

Phone # _____ Email _____

Why are you interested in serving on the School Governance Team?

What particular skills, talents, interests, experiences, etc. would you have to share with the School Governance Team?

RETURN THIS APPLICATION TO:

Cleveland Heights High School

Meghan Zehnder, Small Schools Coordinator

13263 Cedar Road, Cleveland Heights, OH 44118

BY _____



Cleveland Heights Small Schools Quick Profile Sheet:

All Small Schools will offer a rigorous curriculum designed to prepare students for college or work, preparation for the Ohio Graduation Test, curriculum aligned to the state standards, AP courses, advisories, teacher collaboration time, senior projects, all music programs and athletics.

LEGACY

The Legacy School will prepare students to use their minds well and to become active problem solvers. Students will learn from both their teachers and their peers. They will also learn to effectively evaluate themselves as learners and be able to express themselves using a variety of media emphasizing both written and oral communication. This model will integrate high standards across the disciplines. Teachers will be diagnosticians, prescribing the best instruction for each student learner.

MOSAIC

The Mosaic Experience's mission is to engage the stakeholders in learning and self-development through integrating technology and the arts with a rigorous curriculum. Participants in the Mosaic Experience are unique, atypical, different, exceptional, extraordinary, unconventional in their thinking, learning and teaching styles. The goal is for everyone's problem solving skills and creativity to evolve to their greatest potential.

P.R.I.D.E.

A student commits to PRIDE with the knowledge that his/her teachers uphold a professional practice dedicated to each and every student. PRIDE students work to achieve mastery of academic goals knowing that their teachers embrace a teaching philosophy that very specifically nurtures their process. The college bound and the career bound students in PRIDE have the advantage of a setting that considers their intellectual, personal, and social interests and strengths. Through its Individualized Learning Plans, PRIDE's academic program will evolve as the student grows and changes.

R.E.A.L.

REAL School combines Experiential Learning with meaningful, relevant learning experiences in the classroom and in the community. Students in REAL enjoy working on projects that are located in our community. They are conscientious and concerned about problems that effect our community. REAL students enjoy working "together" with adults in our community to solve "actual" challenges and concerns in our communities. *"Where education meets the REAL world!"*

Renaissance

The focus of *The Renaissance School* is on learning through cooperation and collaboration. The teacher acts as the coach, encouraging the students to discover the answers. In groups, students find 70% more answers than those working alone; in Socratic seminars, students' share ideas and delve deeply into the subject matter, finding creative ways of solving problems or new ways of looking at issues. This collaboration also creates a more democratic atmosphere where students can join lunchtime student-led discussion groups or participate in leadership training in an Outward Bound setting.

