

2022-2023 Oxford Schoolwide Plan Sharing with Parents/Families

Schoolwide Component	Bullet Points for Sharing with Families
Comprehensive Needs Assessment	<ul style="list-style-type: none"> ● Based on test data, the building leadership team (BLT) identified writing in the content areas, family engagement, and focus on data driven instruction as our focus areas. These areas of focus will help 100% of our students to meet their growth goals in reading and math.
Schoolwide reform strategies	<ul style="list-style-type: none"> ● Teacher Based Teams ● Explicit Instruction (focus on writing) ● MTSS (multi-tiered system of support) process
Highly Qualified Teachers	<ul style="list-style-type: none"> ● All Oxford staff satisfy Highly Qualified Status (teachers and paraprofessionals)
High Quality, Ongoing Professional Development	<ul style="list-style-type: none"> ● Monthly staff meetings focused on The Writing Revolution book study ● District PD opportunities organized by Educational Services Team ● Weekly TBT meetings to analyze assessments and student work samples to inform instruction
Strategies to Attract High-Quality, Highly Qualified Teachers	<ul style="list-style-type: none"> ● District attends local and state recruitment fairs
Strategies to Increase Parental Involvement	<ul style="list-style-type: none"> ● Caring Calls to families ● FAST (Families and Schools Together) ● Family Connections and KinderNet events ● Offer opportunities: literacy night, performances, monthly student awards assemblies, PTA meetings & PTA sponsored events, Springboard Parent meetings, Data Nights ● Welcome letters, invitations to kindergarten families to get to know the school and staff before the year begins
Preschool Transition	<ul style="list-style-type: none"> ● Kindergarten families invited to get to know school and staff before the year begins ● KinderNet, Family Connections, and district share information with potential families and host

	kindergarten Open House at each school
Measures to include teachers in decisions regarding the use of academic assessments	<ul style="list-style-type: none"> • Teacher Based Teams meet weekly to plan and analyze common assessments and their results • BLT (Building Leadership Team) • SAT (Student Assistance Team) • BLAP (Building Level Action Plan)
Activities to ensure that student having difficulty mastering the proficient and advanced levels of standards shall have effective, timely additional assistance	<ul style="list-style-type: none"> • MTSS framework provides a tiered system of support • Enrichment is provided by a gifted specialist • Reading Intervention provided by a reading specialist • Targeted tutoring for students who have not met their growth goals
Coordination of programs	<ul style="list-style-type: none"> • Special education and Title I services are components of Oxford's MTSS framework • Principal along with the Title I Lead and the BLT assure that the programs and services support students • Gifted Services

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