

# CH-UH Resident Educator Program Details

The Ohio Resident Educator Program can be envisioned as the first steps on a professional pathway to continued professional learning, leading educators to more effective practices and excellence in teaching. The four-year residency program consists of a system of support and mentoring, assessing teacher learning, and exploring leadership within the profession.

**Currently**, teachers in year 1 or 2 of their four year license are assigned trained mentors who work collaboratively with them to complete the local Resident Educator Program requirements. Resident educators engage in activities that use self-assessment, goal-setting, and reflection and decision-making practices to demonstrate effective use of authentic teacher work such as lesson planning, data analysis, and analysis of student work and assessments. Instructional mentors and program coordinators work together to create specific activities for their resident educator that align to:

- [Annual Resident Educator Program Requirements](#) document
- Are tailored based on the individual needs of the resident educator, school and district

**Currently**, teachers in year 3 of their four year license are assigned a facilitator to help prepare them for RESA or the Resident Educator Summative Assessment. The assessment is summative in nature and consists of one Lesson Reflection that requires resident educators to demonstrate reflection and decision making of their instructional practices.

- The assessment is administered by TeachForward, a partner in education for the state of Ohio. To learn more specific information regarding the assessment such as task details, scoring information, support and feedback, please visit the following links:
- [www.ohioresa.com](http://www.ohioresa.com)
- [RESA Resources](#) (Including the Ohio RESA Guidebook)
- [RESA FAQs](#)

**Currently**, teachers in year 4 complete their residency program by working with a colleague or the RE Coordinator to complete two(2) leadership activities. leadership within the district. The colleague or Coordinator helps resident educators transition from residency to a 5-year Ohio professional teaching license. The colleague or Coordinator and resident educator plan and implement local leadership activities within the school, district, or state..

- [Year 4](#)

There are two requirements ALL resident educators must fulfill in order to complete residency and become eligible to advance to the five-year professional license. The requirements are:

1. The resident educator must successfully complete four program years (could include [credit for prior teaching experiences](#))
2. The resident educator must pass the [Resident Educator Summative Assessment](#)

Additional requirements for resident educators who hold the alternative resident educator license include the following:

- Completion of four years of successful teaching experience under the alternative resident educator license as verified by the employing superintendent. A resident educator cannot use credit for teaching experience outside of the Resident Educator Program to count toward those four years
- Successful completion of the local four-year Ohio Resident Educator Program
- The resident educator must pass the OAE Assessment of Professional Knowledge as required
- The resident educator must complete any other requirements listed as restrictions on their license or on their Alternative Resident Educator Licensure Evaluation such as additional [professional education coursework](#)

### **New for 23-24 School Year**

The two-year Resident Educator Program will continue to provide resident educators with mentoring by a trained mentor and counseling (similar to what was provided to resident educators in the first two years of the four-year program); and resident educators must attempt the Resident Educator Summative Assessment (RESA) in the second year of the program and be assigned a trained RESA facilitator. The Resident Educator Mentor and the Resident Educator Facilitator may be the same person if that individual meets the local requirements of the two positions and has received the specified training(s).

See the resource below for additional information

[ODE RE Program 23-24](#)

