THINKING STRATEGICALLY ABOUT THE DISTRICT’S FUTURE

Community Input Meeting
Wednesday, March 4, 2015

Prepared by Amy Main Morgenstern
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Meeting Purpose

- Help inform development of the District’s Strategic Plan
What We’ll Discuss

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Purpose: Help inform development of the District’s Strategic Plan

❖ Success Defined
❖ Experiences That Best Support Student Success
❖ Community Connections & Involvement
Discussion Guidelines

- Be concise & candid
- Respectfully consider different opinions and ideas
- There are no ‘right’ or ‘wrong’ answers – and ‘don’t know’ is fine!
- Enjoy hearing from everyone around the room
The CH-UH District’s current vision is “Preparing All Students for Success in A Global Economy”

What is your definition of student success?

✓ A student is successful when s/he...
Question 2:

- In your opinion, what quantitative performance measures best gauge students’ and the District’s success?
How important to you are state and local performance measures, such as the mandated Ohio Report Card, to gauge District and student success?

Use rating form
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Question 4:

On a scale of 1 – 5 where “1” is ‘not very’ beneficial and “5” is ‘extremely’ beneficial, please indicate how beneficial you believe the listed experiences are to students’ success

Use rating form
Question 5:

- While difficult to choose just one, which student experience option do you recommend the District set as its #1 top priority to best support student success?

✓ Use rating form
Question 6:

Anything (from the options identified) the District should **stop doing**?

✓ Use rating form
Question 7:

Please comment on what distinguishes CH-UH schools and the student experiences offered from other types of schools and offerings (private, charter, parochial, home-schooling):
What would most strengthen a sense of camaraderie, respect and culture of collaboration among the schools and between District constituencies (e.g., teachers, school leaders and staff, students, parents, community partners and members)?
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To what extent would it be helpful for schools to also serve as a “community center,” whereby schools would – often through partnerships - provide wrap-around services and social-emotional supports for students who may not be receiving at home or elsewhere?

Use rating form
Question 10:

- Please comment on which “wrap around” services you suggest the District offer:

  ✓ Use rating form to identify with whom the District should partner (more closely) in the future
Questions 11 & 12:

- In a word or less than one sentence, please identify one:
  - **Challenge or concern** you recommend the District focus on over the next 5 years
  - **Strength** you most want to see the District build upon

✓ Use rating form
Next Steps: Planning Approach & Timetable

Jan ----- Feb ------ March ---------------------------------- April ----------- May-----------------June-------------- On-Going

Phase I: Set the Decision-Making Context
- Review & prepare to build upon relevant CH-UH information and recently completed research
- CH-UH prepares ‘hard data’ trends to understand external environment and internal conditions
- Launch strategic thinking at SPC session #1 (1.13) & prepare to go ‘into the field’ to hear from stakeholders
- Frame Qs & hypotheses to test:
  - > 8 small groups
  - > 1 large community group
  - > On-line survey for all constituent groups
- Prepare stakeholder summary report

Phase II: Confirm Aspirations/Strategic Intent [To What End, For Whom, Why, With Whom]
- Consider stakeholder input, additional ‘hard data’ and implications (SPC #2 & BOE plus expanded staff)
  - > Emerging priorities
  - > What success looks like
- Determine criteria used to make decisions & trade-offs
- Develop proposed Aspirations and goals: key things CH-UH will and will not do to produce desired outcomes (SPC #3)
- Confirm working draft of Aspirations with BOE (BOE #2)

Phase III: Develop Implementation Section [How, by Whom, When, Cost/Revenue]
- Professional staff drafts & SPC recommends proposed Implementation Section for full Board approval (SPC#4)
  - ✓ Strategies
  - ✓ Objectives & Tactics
  - ✓ Metrics & Milestones
  - ✓ Responsible Parties
  - ✓ Required Resources ($$$ & People, Infrastructure)
  - ✓ Timeline

Phase IV: Implement, Learn, Refine & Evaluate
- Board discussion and approval (BOE #3)
  - ✓ Implements
  - ✓ Learns from
  - ✓ Evaluates
  - ✓ Adjusts
  - ✓ Reports on progress
  - ✓ Celebrates continued successes!

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