

CLEVELAND UNIVERSITY HEIGHTS CITY SCHOOL DISTRICT

2017-2018 ❖ CREATING A CULTURE OF EXCELLENCE





MISSION

Our schools provide a challenging and engaging education to prepare all our students to become responsible citizens and succeed in college and career.

VISION

P.A.S.S.A.G.E. - Preparing All Students for Success in A Global Economy

CORE VALUES

The Cleveland Heights-University Heights City School District is deeply committed to **educational equity** and providing an **excellent education** for all of our students in every one of our schools.

Within a culture of trust, respect and integrity we are committed to our:

Students - They know they are valued and can achieve.

Diversity - It strengthens us.

Partnerships - Collaborations that benefit our students are essential.

Responsibility - Each of us is accountable for student success.

Stewardship - Community resources are managed wisely.

EDUCATIONAL EQUITY addresses the policies, practices, programs, personnel and resources required to ensure access to educational opportunity and achievement for all students.

EXCELLENT EDUCATION means students have the academic knowledge, social-emotional skills and extracurricular experiences to succeed as lifelong learners.

Strategic Plan Goals

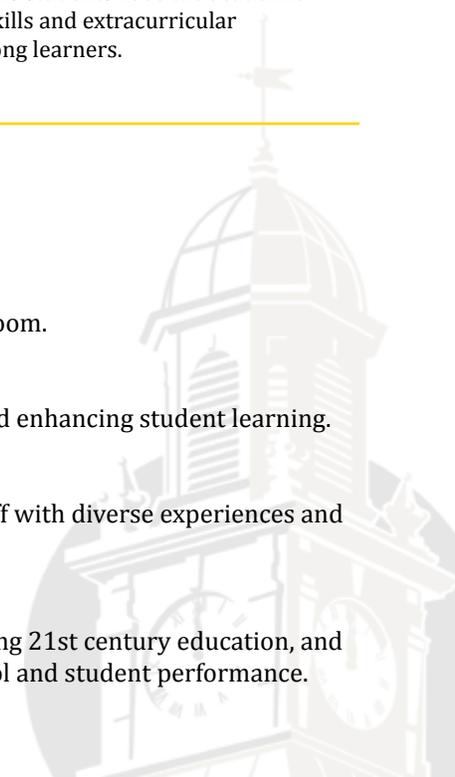
GOAL 1 Student Outcomes - Expectations, Proficiency & Mastery
Every student graduates ready to pursue college and career.

GOAL 2 Educational Approach - Equity, Empowerment & Opportunities
Excellent education is provided to each student in every District school and classroom.

GOAL 3 Parent & Community Engagement, Partnerships & Communication
Parent and community partners are welcomed and fully engaged in supporting and enhancing student learning.

GOAL 4 Valued Professionals & A Culture of Excellence
The CH-UH City School District attracts and retains caring and highly qualified staff with diverse experiences and backgrounds who work collaboratively.

GOAL 5 Operational Resources - Finances, Technology & Facilities
The District has the necessary finances and infrastructure to provide an outstanding 21st century education, and keeps the community well informed about how resources are being used for school and student performance.



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The 2017-2018 Quality Profile is a publication of the Cleveland Heights-University Heights CSD Communications Department.

Photography provided courtesy of Carl Jenks, Jeff Holbury, Scott Pease, Gabe Schaffer, LifeTouch, the CH-UH Communications Department and the CH-UH archives.

District Overview

For more than 100 years, the Cleveland Heights-University Heights City School District has been one of the most storied, unique and successful school districts in Northeast Ohio.

We serve a vibrant, diverse community, made up of Cleveland Heights, University Heights, and a section of South Euclid. We educate more than 5,100 students each year, from pre-Kindergarten through 12th grade, in seven elementary schools, two middle schools, one high school, a career and technical education consortium, an alternative options school, and an early childhood learning center.

The CH-UH School District has long been known for providing exceptional academic programs that help prepare students of diverse abilities and backgrounds for lifelong success. We offer esteemed extracurricular activities at every grade level, including our world-renowned vocal and instrumental music programs, in addition to accomplished athletic teams.

The CH-UH School District employs a dedicated staff committed to helping all students achieve and excel. CH-UH teachers and administrators work with the nation's foremost educational experts during professional development days and strive throughout the year to enhance classroom experiences.

Dear CH-UH School Community,

Now in the third year of our District's Strategic Plan, we have adopted the theme "A Culture of Excellence" to guide our work in 2017-2018. I've asked each and every member of our staff to recommit themselves to excellence, especially in working together to serve our students and our community.

Our focus on excellence is what drives our mission: to provide a challenging and engaging education to prepare all our students to become responsible citizens and succeed in college and career.

This means that each school is a place where we work collaboratively to problem-solve. It is a place where students know that quality can only be achieved with determination. And, it is a place where all of our differences are recognized and respected.

In this Quality Profile, I hope that you learn about our students', our schools' and our community's dedication to a culture of excellence for CH-UH.



Dr. Talisa Dixon
Superintendent



FROM THE SUPERINTENDENT





ACADEMIC CURRICULUM

The Cleveland Heights-University Heights City School District provides a rigorous and engaging curriculum for students of all abilities from pre-kindergarten through 12th grade. Our curriculum focuses on helping students master four core subject areas: English Language Arts, Math, Science and Social Studies.

CH-UH also offers World Language curriculum in Chinese, French, Spanish and American Sign Language. World Language instruction begins in elementary school, continues through the International Baccalaureate curriculum in middle school and culminates in high school to include honors and Advanced Placement courses.

IB and STEM Schools

The International Baccalaureate Program provides our schools a comprehensive plan for high quality, international education that benefits every student. Increasing the opportunities for IB education in our district is a critical part of our educational strategy for the coming years.

The Primary Years Programme focuses on the development of the whole child and provides a framework that can meet a child's academic, social, physical, emotional and cultural needs. Students take ownership of their skills and attitudes to help prepare them for life in a global world.

The Middle Years Programme provides a comprehensive instructional framework that emphasizes rigorous study, quality assessment practices and a focus on providing relevance within a global context.

Canterbury Elementary, Roxboro Elementary, Monticello Middle and Roxboro Middle are certified IB World Schools, while Fairfax Elementary is expected to earn certification in 2018. Monticello and Roxboro are two of just six middle schools in the state of Ohio to offer the IB Middle Years Programme.

STEM – or Science, Technology, Engineering and Math – is a priority throughout our schools, but especially at Boulevard Elementary School and Gearity Professional Development School, the district's STEM focused schools.

Students are engaged in designing solutions to challenges throughout the year, encouraging problem-solving skills across all subjects. Students learn by doing, and the solutions they design are one of the tools we use to assess students' understanding of key concepts.

Any student can be a STEM student even if his or her interests are not in the STEM areas of focus. Most of all, STEM students are groomed to be successful risk-takers and independent thinkers.

Project Lead The Way, Ohio's premier STEM program, is being implemented at the secondary schools to help students develop in-demand knowledge and skills necessary to thrive in an evolving world. This initiative follows students to Heights High School, which features an array of career and technical education offerings.

English Learners

The English Learners (EL) program provides English language support and helps international students and families with understanding school procedures and American customs. The District EL team serves more than 125 immigrant students in the CH-UH District, and partners with community organizations to offer support and school-related information to the students and parents. The EL team also works with the teaching staff to help them understand the perspective of immigrant students.

Noble Elementary School serves a high population of Bhutanese refugees and uses its Peer-to-Peer Mentoring Program as both an educational asset and a community building tool for this group. The program at Noble pairs an EL student with a native English speaker who needs extra help in literacy. Native students benefit from the repeated practice of language skills, while also acting as role models. EL students gain a natural entry into English from someone their own age and a cultural lesson at the same time.

The CH-UH Early Childhood Program serves children 3-5 years old, including those with disabilities, who reside in the school district. **Accredited by the National Association for the Education of Young Children (NAEYC)**, CH-UH serves families with full-day and half-day classes at three locations: Gearty Professional Development School, Noble Elementary and Oxford Elementary.

We have highly-trained, degreed instructors to serve the needs of all learners through a curriculum aligned with early learning and development standards. We recognize early education is a developmental process and children learn through authentic experiences and at different rates. We respect each individual child by giving support and supervision to help each child grow social-emotionally, intellectually and physically.

Technology

CH-UH is focused on providing a 21st century education to all its students. The district has been at the forefront of putting innovative technology in the classroom and in the hands of students, from the latest computing devices to educational software to 3-D printers and Makerspace technology.

CH-UH features a total Google environment, which is most evident in the classroom. More than 2,500 new Chromebooks have been distributed to students throughout the district over the past year. These devices integrate seamlessly with Google's G Suite for Education, which enhances collaboration and communication among students, teachers and parents.

CH-UH was the highest-performing school district among Northeast Ohio's First Ring districts in the state K-3 Literacy component. CH-UH earned a "B" grade for its success in helping students improve in literacy over the course of the 2016-2017 school year.

Gearty and Noble preschools were awarded five-star ratings by the Ohio Department of Education's Step Up To Quality division. A five-star rating is the highest rating an early childhood program can receive and reflects the schools' commitment to excellence.

In 2017, Cuyahoga County awarded CH-UH with **Universal Pre-Kindergarten Funding (UPK)**. UPK provides funding opportunities for families whose income falls between 100% and 400% poverty level, allowing them the chance to enroll their children in our preschools.

UPK will also provide the district with funding that will aid in the purchase of materials, provide staff with professional development, and provide parents and families with support and training.

EARLY CHILDHOOD EDUCATION





EDUCATIONAL OFFERINGS

Career and Technical Education

Career and Technical Education (CTE) offers a strong academic and technical education to prepare students for both college and career. The courses are offered through a five-district career prep consortium, which includes Cleveland Heights, Bedford, Maple Heights, Shaker Heights, and Warrensville Heights high schools.

The mission of the career prep consortium is to prepare students for the ever-changing workforce by developing requisite knowledge and skills for employment and post-secondary education. We provide a career-focused education that fully integrates rigorous academics to meet the needs of all learners and strengthen the community. Students have the opportunity to earn professional certifications, industry-recognized credentials, and college credit in 23 unique pathways.

CTE Programs

- Administrative Office Technology
- Audio Engineering
- Automotive Technology
- Biotechnology
- Business Management
- Clinical Health Careers
- Computer Networking Technology
- Cosmetology
- Criminal Justice
- Digital Design
- Digital Video Production
- Engineering Technology
- Exercise Science & Sports Medicine
- Family & Consumer Science
- Financial Management
- Firefighting/EMT Academy
- Graphic Imaging Technology
- Health Science
- Home Improvement & Maintenance
- Pharmacy Technician
- Marketing
- Media Arts
- Teacher Academy

Career Based Intervention

CH-UH offers alternative programming to high school students through Career Based Intervention (CBI), a work study program designed to give students the opportunity to complete their education while experiencing the responsibilities of the world of work.

The purpose of CBI is to guide the students toward the successful completion of a Career and Technical Education or academic high school program. Local businesses collaborate to provide training in field occupations.

College Credit Plus

Students can earn college credit while staying on the Heights High campus by taking dual enrollment courses offered at the high school, including College Composition I and II, Introduction to American Studies and African American Studies.

The courses are taught by Heights High teachers in partnership with local colleges. There is no cost to families for the CCP program or courses.

The College Credit Plus program also invites students to attend classes at local colleges and universities for both college and high school credit.

Special Needs Programming

The Cleveland Heights-University Heights City School District is committed to providing high quality teaching and learning experiences that improve the quality of life for children and youth with special needs. Special needs includes students served in special education or through a 504 plan.

CH-UH offers a full continuum of services to students with special needs. This continuum includes, but is not limited to, specially-designed instruction and related services, full inclusion, consultation, co-teaching, resource classrooms, specialized classrooms and transition services.

Parent Mentor for Families of Students with Special Needs

CH-UH is proud to partner with Reaching Heights to provide a Parent Mentor for families of students with special needs. This mentor provides an enhanced level of support for parents in the Special Education process, advocating for students and helping families navigate the rules and regulations pertaining to serving special needs.

CH-UH gifted programming nurtures students' unique social-emotional and intellectual needs related to giftedness while providing an environment that fosters 21st century skills. We strive to support the strengths and needs of gifted learners in collaboration with students and families. The district supports its mission through the integration of creative and critical thinking, communication and collaboration, social and emotional needs and self-directed learning.

A student is identified as gifted based upon nationally-normed standardized tests administered by the school district. A student may be identified as gifted in the areas of cognitive ability, specific academic ability (math, science, reading and social studies), creative thinking ability, and visual or performing arts ability. CH-UH ensures equal opportunity of students identified as gifted in specific areas to receive services offered by the district.

The Parent Mentor's services include:

- Support for families in-person, by email or over the phone to answer questions and concerns about the special education process.
- Guidance and information about the IEP process.
- Preparation and support for IEP meetings.
- Resources relating to special education in our community.
- Community engagement events, workshops and special events.

CH-UH partners with the Exceptional Children's Advocacy Group, which hosts a Special Education Parent Representative in each school building. This means that families have on-the-ground support when they have questions or need direction, a friend to commiserate with, or simply a friendly face.

Elementary School Gifted Programming

- P.E.T.S. (Primary Education Thinking Skills; Grades K-2)
- Resource Room Pull-out (Grades 3-5)
- Self-Contained Classroom (Grades 4-5)
- Cluster Grouping (Beginning in 2018-2019)
- Early Admission to Kindergarten or 1st Grade

Middle School Gifted Programming

- M.S.S.P. (Middle School Scholars Program)
- Honors Courses

High School Gifted Programming

- Select 10th & 11th Grade Advanced Placement Courses

GIFTED PROGRAMMING





SCHOOL CLIMATE & EQUITY

Closing the achievement gap, while raising achievement for all students, is a top priority of the Board of Education, the Superintendent and all District staff. Race must cease to be a predictor of student achievement and success. Disparities between white students and students of color on state assessments are directly at odds with our belief that all students can achieve. Rather than perpetuate disparities, the District has chosen to address and overcome this institutional inequity by providing all students with the support and opportunity to succeed.

In August 2016, the CH-UH Board of Education approved the district's Educational Equity Policy, the first of its kind in Northeast Ohio. The concept of educational equity goes beyond general principles of equality—where all students are treated the same—to fostering a barrier-free environment where all students, regardless of their race, class or other personal characteristics have the opportunity to benefit equally from their education.

CH-UH was recognized in 2016 by the U.S. Department of Education for fully reflecting America's diversity at the highest levels of K-12 schools by equally including students of all backgrounds in Advanced Placement and International Baccalaureate courses. CH-UH was honored in large part as a result of its partnership with Equal Opportunity Schools, which has assisted the district in providing equitable academic opportunities to all students, especially in regard to access and support for minorities taking AP courses.

Heights High Welcomes Foreign Exchange Students

Heights High School hosts several foreign exchange students annually through the AFS Intercultural Program.

In 2017-2018, Heights welcomes students from Argentina, Ghana, Italy, Kenya, Paraguay, Philippines, South Africa, and Thailand. Each student brings his or her own unique international experiences to the classroom.

The exchange students belong to the AFS Club and are joined by several immigrant and native-born students who meet regularly.

Tiger Proud & Bully Free

The goal of the Cleveland Heights-University Heights City School District is to provide a safe, respectful and welcoming learning environment. It is our belief that the best schools are those that foster a climate of support and respect and those that instill a sense of community among its students, families, and staff.

CH-UH is committed to creating and maintaining a safe, bully free environment in all of our schools. It is of the highest importance to provide a safe environment for all students to be educated academically, to learn appropriate social and behavioral skills, and develop as strong, educated students ready to achieve success in all areas of their lives.

The school district's Tiger Proud & Bully Free Handbook, available online at CHUH.org, includes strategies and resources for parents and students to help prevent and address bullying issues.

High School Sports

Fall Sports

Cheerleading
 Cross Country (Boys & Girls)
 Field Hockey
 Football
 Golf (Boys & Girls)
 Soccer (Boys & Girls)
 Tennis (Girls)
 Volleyball

Winter Sports

Basketball (Boys & Girls)
 Bowling (Co-ed)
 Cheerleading
 Ice Hockey
 Swimming and Diving (Boys & Girls)
 Wrestling

Spring Sports

Baseball
 Lacrosse (Boys & Girls)
 Softball
 Tennis (Boys)
 Track & Field (Boys & Girls)

Middle School Sports

Fall Sports

Cross Country (Co-ed)
 Football
 Soccer (Co-ed)
 Volleyball
 Tennis (Girls)

Winter Sports

Basketball (Boys & Girls)
 Cheerleading
 Wrestling

Spring Sports

Baseball
 Lacrosse (Boys & Girls)
 Softball
 Tennis (Boys)
 Track & Field (Boys & Girls)

Heights High School fields 26 athletic programs that compete at the Division I level in the Lake Erie League and the Ohio High School Athletic Association. Approximately 800 students at the middle school and high school levels combined compete in interscholastic athletics for the Tigers.

We embrace the true meaning of the student-athlete emphasizing the importance of academic achievement, while learning how to achieve success as a unit. Our Learning Center has tutoring available for all student-athletes. Attendance is required for those student-athletes who are struggling in their classes based on set guidelines.

Members of an athletic team learn important social and emotional skills like how to work for the greater good, how to lead and follow, organizational skills and the self-confidence gained from setting goals, working hard and seeing measurable improvement. Many of our teams lead service projects to give back to our school and community, including food drives, leaf raking and volunteering.

Many of our student-athletes go on to compete at the collegiate level, earning scholarships to NCAA, NAIA and Junior College institutions.

We look forward to seeing you on the field, track, course, court, lanes, rink, pool or diamond and as always, GO TIGERS!

Heights Alumni in the NFL

Heights High is well represented in the NFL once again this season with four former Tigers on rosters at the beginning of the 2017 season.

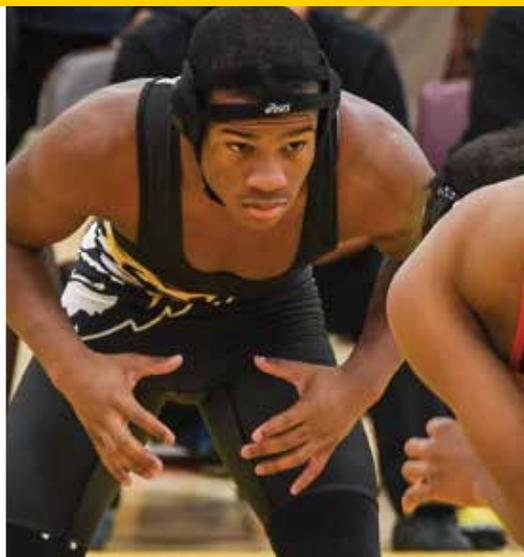
All-Pro tight end Travis Kelce ('08) is one of the best players in the league, now in his fourth season with the Kansas City Chiefs. Travis' older brother Jason Kelce ('06) is in his seventh season in the NFL with the Philadelphia Eagles.

Wide receiver Shelton Gibson ('13) is a rookie teammate of Jason Kelce on the Eagles, while cornerback Bryce Jones ('12) was a surprise standout during the preseason and made the Houston Texans' practice squad as a rookie.

Visit the Tigers online at
HeightsTigers.com

The Tigers had numerous individual and team accomplishments in 2016-2017, including Lake Erie League championships in both boys and girls cross country.

HEIGHTS TIGERS ATHLETICS





ELEMENTARY SCHOOLS

Our elementary schools lay the foundation necessary for students to grow and become successful as they navigate the higher grade levels. CH-UH educates approximately 2,200 students in grades PreK-5 across seven elementary schools. Each school offers high quality education and access to an abundance of diverse resources, allowing our students to leave elementary school well-equipped for middle school and beyond.

The district's core elementary curriculum consists of English Language Arts, Math, Science and Social Studies. Students also receive instruction in physical education, music and art. World language curriculum is offered at five elementary schools: Spanish is offered at Canterbury, Fairfax, Noble and Oxford, while Chinese is offered at Roxboro Elementary.

Our Elementary Schools

Boulevard Elementary
1749 Lee Road
Cleveland Heights, OH
(216) 371-7140

Noble Elementary
1293 Ardoon Street
Cleveland Heights, OH
(216) 371-6535

Canterbury Elementary
2530 Canterbury Road
Cleveland Heights, OH
(216) 371-7470

Oxford Elementary
939 Quilliams Road
Cleveland Heights, OH
(216) 371-6525

Fairfax Elementary
2150 Fairfax Road
Cleveland Heights, OH
(216) 371-7480

Roxboro Elementary
2405 Roxboro Road
Cleveland Heights, OH
(216) 371-7115

Gearity Professional Development School
2323 Wrenford Road
University Heights, OH
(216) 371-6515

Early Childhood Center
2323 Wrenford Road
University Heights, OH
(216) 371-7356

IB Schools

Roxboro Elementary and Canterbury are certified International Baccalaureate (IB) schools for the Primary Years Programme, which focuses on the development of the whole child and provides a framework that can meet a child's academic, social, physical, emotional and cultural needs. Students take ownership of their skills and attitudes to help prepare them for life in a global world.

Fairfax Elementary is seeking IB World School certification in the spring of 2018.

STEM Schools

Boulevard and Gearity are the district's STEM focused schools which infuse science, technology, engineering, and math into all of their instruction. STEM students are engaged in designing solutions to challenges throughout the year, encouraging problem-solving skills across all subjects.

Gearity features its own MakerSpace, which opened in 2015, with eight 3D printers, a laser cutter, a vinyl cutter, a t-shirt press and numerous computers as well as low-tech design materials like art supplies, recyclables and Legos.

Middle School Renovations

The historic Monticello and Roxboro middle school buildings are undergoing renovations beginning in March 2018 and culminating in June 2019.

The renovations will ensure that the buildings operate more efficiently with updates to the HVAC, electrical systems and technology.

Each classroom will receive new air conditioning, flooring, ceilings and paint in order to enhance the learning environment for students.

Middle school students have been combined into one "Heights Middle School" on the Wiley campus for two years. The two schools remain separate for state reporting purposes, but they have a number of classes and activities together as one school.

The CH-UH City School District offers an extensive academic curriculum and extracurricular activities for its 6th, 7th, and 8th grade students at Monticello and Roxboro middle schools.

The District serves approximately 1,200 students between the two middle schools, which are both housed on the Wiley campus for two years while renovations are underway at the Monticello and Roxboro sites.

We offer several programs designed specifically for the needs of middle schoolers: the Middle School Scholars Program (MSSP), offered for identified gifted students in grades 6-8; the Accelerated Math and the Honors Language Arts Program, seeking to provide challenging and enriching opportunities for our most capable and gifted students; and special education services for students identified as having special education needs.

The district's core middle school curriculum consists of English Language Arts, Science, Social Studies and Math with high school credit available in algebra, geometry and world language. Students also take courses in physical education, music and art, including graphic art, vocal music, orchestra and band. The world language curriculum includes courses in Chinese, Spanish and American Sign Language with options to earn high school credit.

IB Middle Years Programme

Monticello and Roxboro are both authorized International Baccalaureate (IB) World Schools for the Middle Years Programme. IB World Schools have a common philosophy – a commitment to high-quality, challenging, and international education that we believe is important for our students.

The IB Middle Years Programme focuses on the total growth of the developing child, touching hearts as well as minds and encompassing social, physical, emotional, and cultural needs in addition to academic development.

Monticello & Roxboro at Heights Middle School
2181 Miramar Boulevard
University Heights, OH
Temporary until 2019
(216) 320-2484

MONTICELLO & ROXBORO AT HEIGHTS MIDDLE SCHOOL





HEIGHTS HIGH SCHOOL

Heights High School

13263 Cedar Road
Cleveland Heights, OH
(216) 371-7101

Delisle Options Center

14780 Superior Road
Cleveland Heights, OH
(216) 320-2390

Our goal at Cleveland Heights High School is that students are well prepared to graduate with the confidence that they can achieve anything they put their mind to. We focus on making sure each student feels they have an outlet to develop their skills and individual passions, in both academic and extracurricular settings.

The school's leaders, teachers and support staff understand that strong relationships between students and staff are the conduit for effective teaching and learning. The staff works hard to build trusting, respectful and positive relationships with students.

Heights High is a comprehensive high school with an enrollment of more than 1,600 students. All students have access to a rigorous, engaging curriculum that will prepare them to pursue college and career. For students who have a clear sense of their career path following graduation, Heights High offers opportunities to get a head start, through our Career and Technical Education and College Credit Plus programs.

Heights High School offers 19 Advanced Placement courses, available in English, math, science, social studies, world language, economics, art and music. Interesting and engaging electives are also offered, including Lessons of the Holocaust, African American Literature and Political Philosophy. The high school curriculum and course offerings are diverse and varied across multiple disciplines, allowing each student to take classes that are both rigorous and personally engaging.

Options Program

The Options Program is an alternative high school, located in the Delisle Center building, which provides choices and self-paced learning opportunities for CH-UH students. In the past five years, the Options Program has provided a platform for more than 200 students to graduate and earn their high school diploma.

The Options staff places a premium on maintaining an environment that supports and encourages students to grow academically and socially. The half-day format provides flexibility for students who have responsibilities outside of school. Opportunities for leadership development, community service, travel and mentoring help students discover the world and explore their place in it.

AP Courses

- Biology
- Calculus AB
- Calculus BC
- Chemistry
- Comparative Government & Politics
- English Language & Composition
- English Literature & Composition
- Environmental Science
- French Language
- Macroeconomics
- Microeconomics
- Music Theory
- Psychology
- Physics C: Mechanics
- Spanish Language
- Statistics
- Studio Art: Drawing
- United States History
- U.S. Government & Politics

High School Clubs & Extracurricular Activities

AFS Intercultural Programs
 Chess Club
 Drama/Theater Club
 Educators Rising (Future Educators)
 Fashion Club
 Free Speech Club
 Future Leading Youth
 Gospel Choir
 Hall of Fame Image Makers
 International Club
 Jewish Student Union
 Leading Ladies
 Marching Band
 Model United Nations
 Minority Student Achievement
 Network (MSAN)

National Honor Society
 National Technical Honor Society
 Newspaper
 Poetry Club
 Robotics Club
 SADD
 Science Olympiad
 Ski & Snowboard Club
 Student Ambassadors
 Student Council
 Superintendent's Cadre
 Swim Cadets (Synchronized
 Swimming)
 TV Production Club
 Tri-M
 Yearbook

Middle School Clubs & Extracurricular Activities

Art Club
 Challenge Choir
 Drama Club
 E.L.I.T.E. Gentlemen
 Environmental Club
 Frisbee Club
 Honors Choir
 Leading Ladies
 Model UN
 Minority Student Achievement
 Network (MSAN)

Mug Club
 National Junior Honor Society
 Newspaper
 Power of the Pen
 Robotics
 Science Olympiad
 Ski Club
 Spelling Club
 Student Council
 Yearbook

Elementary School Clubs & Extracurricular Activities

Art Club
 Badminton Club
 Band
 Basketball Club
 Before/After School
 Care
 Bike Club
 Bocce Ball
 Book Club
 Boys and Girls Club
 Chess Club
 Choir
 Cub Scouts
 Dance
 Drama
 Families and Students

Together (F.A.S.T.)
 Girl Scouts
 Girls on the Run
 Grief Club
 Jump Rope Club
 Karate
 Let Me Run!
 Many Villages Tutoring
 Media Program
 Mighty Males of Oxford
 Movie Making Club
 Musicians Garden
 Noble Gents to
 Gentlemen
 Orchestra
 Oxford Scholars

Partnership in Reading
 Peer Mediation
 Pottery
 Safety Patrol
 Scholarly Men
 School Ambassadors
 School Food Market
 School Supply Store
 Scrabble Club
 Ski Club
 Snapology
 Student Council
 Tumbling
 Ultimate Frisbee
 Video Announcements
 Young Gentlemen's Club

The CH-UH City School District is renowned for the variety and quality of its extracurricular activities. We believe that getting involved in extracurricular activities is important for students to explore their interests, cultivate passion, and strengthen their resumes. With dozens of student clubs and athletics programs, there is no shortage of opportunities for students to get involved. There is truly something for everyone in CH-UH.

AVID

The AVID (Advancement Via Individual Determination) program offers support for students who are looking for ways to strengthen their organizational and academic skills. Many students in AVID will be the first in their family to go to college, while others simply want to benefit from the AVID focus on establishing a strong foundation for success in college and beyond.

AVID is based on four Essentials: Instruction, Culture, Leadership and Systems. Each plays a critical role in the school's ability to help all students achieve academic success through a system of rigorous curriculum and strategic support.

AVID is an elective course at the middle school and high school levels. However, Noble Elementary is poised to become the first elementary school in the District certified in the AVID model of instruction.

MSAN

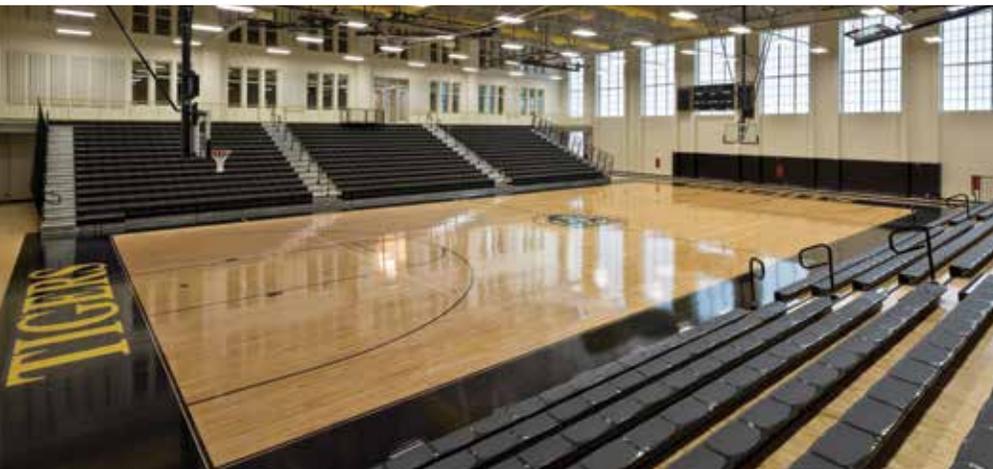
CH-UH is a founding member of The Minority Student Achievement Network (MSAN), a national organization that encourages and supports minority student participation in Advanced Placement and Honors courses. MSAN events include after school guest speakers, student forums and discussion panels focused on increasing minority student achievement.

EXTRACURRICULAR ACTIVITIES





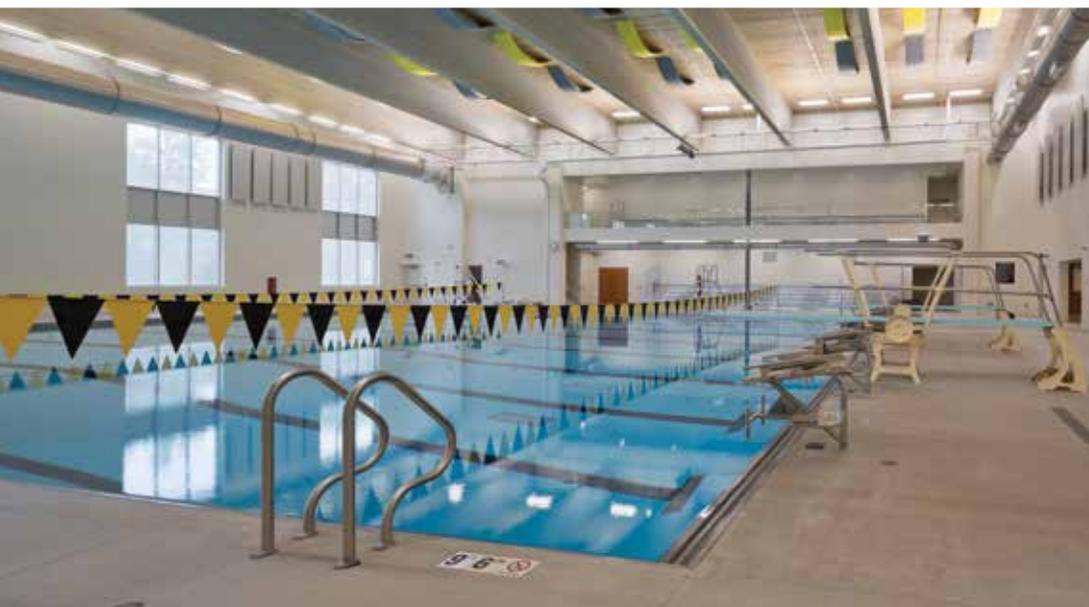
SOMETHING OLD, SOMETHING NEW



After two years of extensive renovations, class is back in session at Heights High School at the corner of Cedar and Lee.

The building originally opened in 1926 and included several additions throughout the past century. Beginning in 2015, the District embarked on a massive renovation to Heights High. The original 1926 building remained, while the additions were removed and new spaces such as a natatorium, cafeteria, and media center were added in their place.

The stunning transformation of Heights High beautifully blends the old with the new. The iconic features remain constant for Heights students and alumni, as they have for nearly a century, while new elements include subtle reminders of the building's history. The new Heights High provides cutting-edge learning space while serving as an architectural showpiece for the CH-UH community.





HOME TO THE ARTS



Visual Arts

Visual Arts is a key component to the district's educational mission from elementary school through high school. All elementary and middle school students are exposed to visual arts and then encounter a wide array of options at the high school level.

The courses offered in the Visual Arts Department at Heights High include Introduction to Art, Photography, Ceramics and Crafts, Studio Art, Metalsmithing and Jewelry, and Advanced Placement Studio Art.

CH-UH students at all levels routinely win awards in the Scholastic Art Awards competition and other local and regional art competitions.

The Art Department welcomes novice art students and also prepares advanced students for entrance into art institutes and universities. Besides the art curriculum, students are also active in the Art Club, working with local artists to design murals and other public art.

Performing Arts

The Theater Arts Department offers courses for students interested in performing on stage and in the technical or backstage aspect of the theater.

Courses include Introduction to Theater I and II and a Theater Residency. The technical theater courses include Introduction to Technical Theater, Production Design for the Theater, and Stage Management and Technical Direction.

The Theater Arts Department produces a multi-act play each school year and also an evening of student directed and acted one act plays. The department partners with the Vocal Music and Instrumental Music Departments on the annual fall musical.

Music is an important part of life for many students in the CH-UH district. Students who plan to make a career of music excel and thrive in the instrumental and vocal programs at the high school. However, while the majority of musicians will not play professionally after graduation, many students find that the challenge and camaraderie of playing music fills an important part of their life.

Individuals and groups in the instrumental and vocal music departments regularly win local, state and national awards for their performances. Academic courses in the Instrumental and Vocal Music departments include Choir, Guitar, African American Music, Jazz, Chamber Music, Band, Orchestra and Advanced Placement Music Theory.

Instrumental Music

The Instrumental Music Department offers courses and activities for entry level students and also for accomplished musicians. The opportunities include large and small groups, audition experiences, spring tours and performances in the school's auditorium and in the community.

Students can play in entry level bands and symphony or audition for the more skilled groups, including the Heights High Symphony, Symphonic Winds Band, Jazz Combo and Jazz Ensemble. Non-audition groups include Concert Orchestra, Marching Band, Symphonic Band, and Concert Band, each of which is open to all students.

The department sponsors an annual spring tour where the groups perform at different venues, participate in workshops and take tours at a college or university.

Students also perform in ensemble groups, which are smaller groups coached by a trained music teacher that perform at school concerts and community events.

Vocal Music

Opportunities in the Vocal Music Department include performing in large and small groups, audition experiences, dancing instruction, spring tours and performances in the school's auditorium and in the community. Vocal Music students sing in local and regional competitions, for civic and holiday events, on television and in concerts at the high school.

Vocal Music groups include the A Cappella Choir, Heights Singers, Barbershoppers and Men's and Women's Chorus. Many pieces performed by the groups include movement and dance routines in addition to singing.

The Barbershoppers groups are often sought after to perform in local events, in addition to the International Barbershop Convention. The groups perform traditional Barbershop style songs as well as contemporary music.

Fall Musical Production

Heights High School is known for its annual fall musical which features the Vocal Music Department students as the ensemble of singers, dancers and actors. In order to produce the fall musical, the Vocal Music Department partners with the Instrumental Music Department, Stage Crew, and Audio Engineering students to create a student-based pit orchestra, set design and audio design.

In recent years, Heights has performed *Shrek* (2017), *Anything Goes* (2016), *Grease* (2015), *Guys and Dolls* (2014), *Hello Dolly* (2013), *Phantom of the Opera* (2012), and *The Sound of Music* (2011).

Preparation for each year's musical begins before the school year has even started, with students memorizing lines and song literature. After the audition process is complete, the production goes into full swing. The Instrumental and Vocal Departments combine with the Stage Crew and Audio Engineering classes to ensure student involvement in all aspects of the show. After months of hard work and dedication, the annual musical is performed for four nights.





SAFETY & WELLNESS

Free Breakfast & Lunch For All

All CH-UH students, in every district school building from pre-K through 12, regardless of family income level, receive a healthy breakfast and lunch at no charge each day.

CH-UH is striving to eliminate hunger as a barrier to academic success by providing this service to families, cost-free to the district through the federal Community Eligibility Provision.

Students receive high-quality meals provided by AVI Fresh, the district's food service partner, whose fresh food forward approach combines high levels of culinary talent, increased menu variety, chef-inspired diverse dishes and outstanding customer service to bring the student dining experience to a new level of excellence.



School Nurses

The district's staff of school nurses supports CH-UH students in their education by promoting physical and emotional health and wellness. Nurses identify and treat medical issues and injuries, conduct health screenings, and support students as they self-monitor and manage their conditions. Nurses are often the first responder when a student or staff member is injured or has a medical or psychological crisis.

Besides treating physical ailments, nurses also address student mental health concerns. The nurses partner with school social workers and often refer students and families to community support services.

Most importantly, the CH-UH school nurses are there to listen to students and find ways to help.

Emergency Preparedness

Emergency plans and procedures are standardized throughout the district. All staff is trained on the procedures and is required to participate in school-wide drills to familiarize themselves with the nature of an emergency response.

CH-UH also maintains a collaborative partnership with local police and fire departments. These safety forces meet regularly with school officials in a proactive environment to ensure the safety and security of our students and staff.

See Something, Say Something

A safe, respectful and responsible school environment begins with students, who are encouraged to "See Something, Say Something" by reporting suspicious behavior or activities immediately to a staff member.

The Safe School Helpline is also available for students to call if they know of anyone threatening violence or bullying. All calls are confidential and anonymous. Safe School Helpline numbers are posted in each of our school buildings.

The CH-UH School District recognizes that families play an important role in the education of their children. Learning does not just happen in the classroom; rather it continues throughout the day as children return home to their families.

Family engagement and involvement are key components to the district's mission and vision. The District is dedicating time and resources to building stronger family-school partnerships that are integrated across the district and effective in supporting student achievement and school improvement goals.

Through valuable partnerships, there are many opportunities for families to become actively involved or provide support for school-based events or activities.

Parent Teacher Association

The CH-UH Council of PTAs includes representatives from each of the individual school's Parent Teacher Association (PTA) groups. The Council has established a great relationship with the school district over the years, and its current mission is to enhance that relationship with the exciting hope of engaging our district's parents, staff, volunteers, community and board members.

CH-UH parents are encouraged to be actively involved in their school's PTA, which organizes and hosts various events and gatherings throughout the year. PTA groups serve as a valuable resource in connecting and engaging parents with their respective schools.

Family Connections

CH-UH is fortunate to partner with Cleveland Heights-based Family Connections, which has been providing early literacy, parenting support and school readiness services to Greater Cleveland families for more than 30 years. The services begin for parents when their children are newborns, and continue through kindergarten.

Family Connections hosts various free programs for families at CH-UH elementary schools during the year, including Kindergarten Kick-Off and Bridge Into First Grade orientation events.



Uniting School, Home and Community

The District collaborates with Link Education Consulting to provide avenues of support for parents through building community, providing information, and fostering strong connections.

In Link study groups, parents discuss what to expect at each stage of their child's development, share ideas for creating a robust learning environment at home, and explore methods for communicating effectively with teachers and schools as they partner with them to support their children's success.

Link offers four different programs for CH-UH parents:

- Parent Ambassadors
- Parent Book Club
- Parents in the Middle
- Parents on the Edge

FAMILY ENGAGEMENT





COMMUNITY PARTNERS

The Cleveland Heights-University Heights City School District highly values our partnerships with community organizations, businesses, higher academic institutions, non-profits and local municipalities. As a key member of the Cleveland Heights, University Heights and South Euclid communities, as well as a strong member of the Greater Cleveland and Northeast Ohio region, the district is committed to establishing mutually-beneficial partnerships that will provide educational and enrichment opportunities for its students and staff.

Heights Schools Foundation



One of the District's most valued partners, the Heights Schools Foundation (formerly the CHHS Alumni Foundation) provides resources to enhance and enrich the educational experiences of students in the CH-UH City School

District through partnerships with alumni and the broader community.

Reaching Heights



Reaching Heights, one of the district's most longstanding partners, is a community non-profit that supports excellent public education in CH-UH. Funded by individual donors and foundations, Reaching Heights coordinates programs, events and forums that inform and connect the community to the public schools.

Reaching Heights hosts annual events such as the Summer Music Camp and the Adult Community Spelling Bee, in addition to the quadrennial Reaching Musical Heights concert that allows CH-UH students the opportunity to perform at the renowned Severance Hall.

The organization's Many Villages Tutoring Program provides trained tutors in elementary schools that work on targeted early reading skills needed by young students.

Greater Cleveland Food Bank



Greater Cleveland
Food Bank

All CH-UH community members have the opportunity to receive fresh produce and pantry items

each month at Boulevard Elementary and Oxford Elementary, as part of the district's participation in the Greater Cleveland Food Bank School Market program.

At each School Market distribution, approximately 5,000 pounds of fresh fruits and vegetables, along with shelf-stable products such as whole wheat pasta and beans, are distributed for free to families in need.

Cleveland Clinic



CH-UH is proud to partner with one of the leading hospitals in the world. The district's partnership with the Cleveland Clinic includes two important programs that help eliminate barriers to student success. Each month, the Cleveland Clinic's Mobile Unit visits Boulevard Elementary and Oxford Elementary to provide convenient access to medical care for all CH-UH students.

The district also serves as a pilot program for the Cleveland Clinic's Telehealth initiative, which allows Heights High students to gain access to doctors who can provide diagnosis and treatment options via video chat.

The Cleveland Heights-University Heights City School District believes that effective communications are important to building productive relationships with parents, students, staff and community members. The district uses a variety of communication tools to reach each of these groups, both digitally and offline.

Communications Department

The Communications Office is the liaison between the District and the community, ensuring that families, residents, and media outlets all receive timely and accurate information about our schools. The Communications Office works closely with the media to deliver important information and promote student and staff accomplishments. Through newsletters, social media, calendars, profile sheets, and other specialized publications, we highlight the District's educational initiatives and work to keep families and residents informed.

Website & Social Media

Our website, CHUH.org, is the primary source of information for the district and its schools. With more than 3 million page views each year, the website is a valuable resource in the district's effort to provide the most comprehensive information available.

CH-UH is active on Facebook, Twitter and YouTube with daily posts to keep followers updated with the latest information and accomplishments. Be sure to follow or like us on social media and stay connected with what's happening in CH-UH.

Infinite Campus

Infinite Campus is an extremely important tool for parents and guardians. It is the official grade book for the District and also allows parents to check their students' attendance, assignments, and academic progress. It serves as an excellent way to communicate with a student's teachers as well. Families can receive important school and emergency-related information via phone call, text message and email.

Cable Channel 22

The district records many events throughout the year, including student concerts, programs, athletic events and board meetings. These productions are available to watch on Spectrum Cable Channel 22, the district's public access station.

Top Facebook Posts

Facebook.com/CHUH.Schools

The CH-UH Facebook page reaches a wide audience with timely information about the district and its schools. Here are some of the top posts from the past year.

- 1** **Canterbury Elementary Flash Mob**
57,134 people reached
- 2** **Heights High Renovation Update Video**
43,223 people reached
- 3** **Barbershoppers Earn 'Excellent' Award**
29,027 people reached
- 4** **Heights High "Public Is For All" Campaign Trailer**
28,501 people reached
- 5** **Mr. Justin Hons - Why I Teach Video**
19,237 people reached
- 6** **CH-UH Statement on Transgender Legislation**
17,228 people reached
- 7** **RTA Bus Operator Commends Heights High Students**
14,565 people reached
- 8** **Summer Meals Available For Students**
10,374 people reached
- 9** **Five Bus Drivers Tally Zero Sick Days in 2016-2017**
9,026 people reached
- 10** **Former Heights Coach was Kelce Brothers' Guest at Pro Bowl**
8,710 people reached

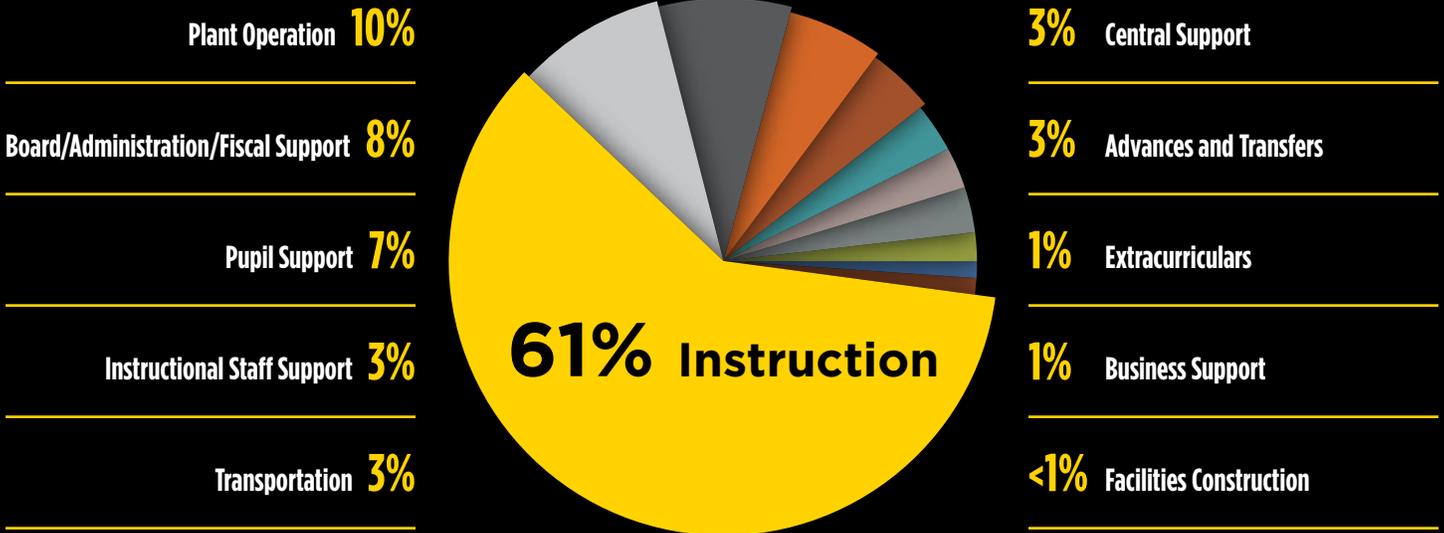
COMMUNICATIONS & ENGAGEMENT



FISCAL STEWARDSHIP

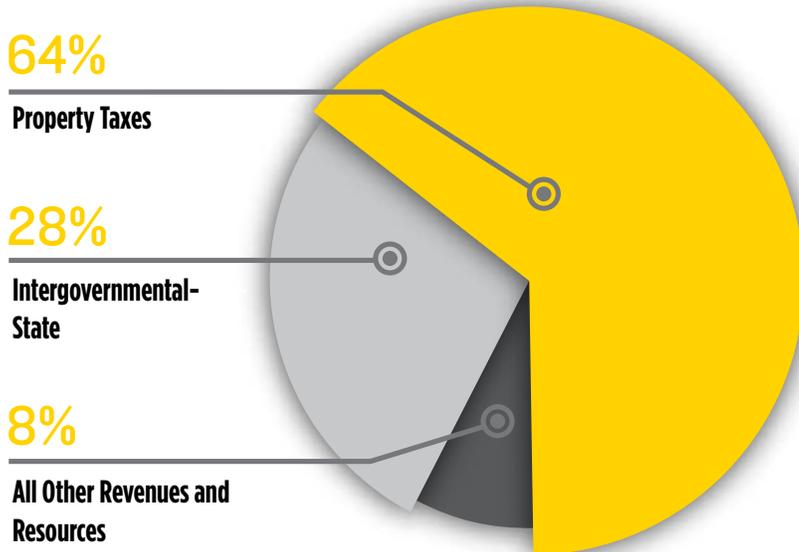
GENERAL FUND DISBURSEMENTS AND SERVICES

TOTAL (FY2017) \$111,908 (shown in thousands)



GENERAL FUND RECEIPT AND RESOURCES

TOTAL (FY2017) \$112,970 (shown in thousands)



DID YOU KNOW?

83%

Property tax revenue received by the CH-UH City School District is 83% residential. The District does not have a significant commercial/industrial tax base to support public education.

35%

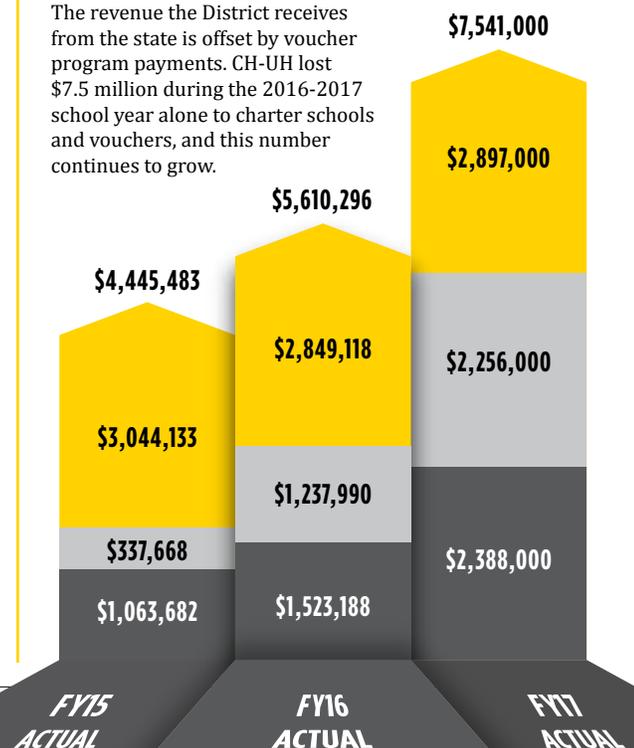
Homeowners pay property taxes on 35% of the market value of their home. If a home has a market value of \$100,000 the owner pays property taxes on \$35,000.

VOUCHER PROGRAMS

(shown in thousands)

- Community School Deduction
- EdChoice Voucher Deduction
- Peterson/Autism Voucher Deduction

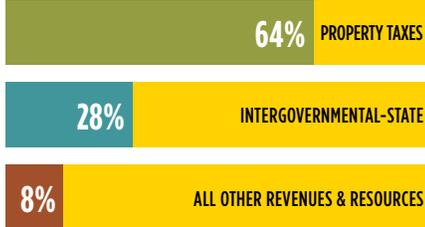
The revenue the District receives from the state is offset by voucher program payments. CH-UH lost \$7.5 million during the 2016-2017 school year alone to charter schools and vouchers, and this number continues to grow.



TIGER NATION NUMBERS

FUNDING

GENERAL FUND RECEIPTS & RESOURCES



\$112,970 TOTAL (FY2017)

TOTAL SHOWN IN THOUSANDS

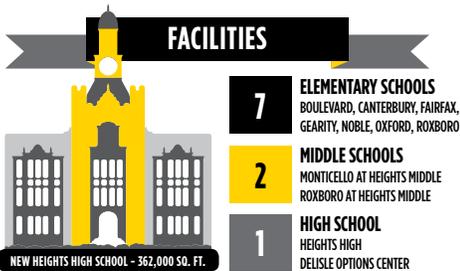
GENERAL FUND DISBURSEMENTS & SERVICES

	FY15 ACTUAL	FY16 ACTUAL	FY17 ACTUAL
\$112,010	\$112,454	\$111,908	
\$60,782	\$58,929	\$56,313	
\$24,567	\$26,267	\$26,983	
\$17,796	\$17,686	\$19,585	
\$3,002	\$2,736	\$2,751	
\$1,402	\$1,011	\$454	
\$2,245	\$2,186	\$2,254	
\$2,216	\$3,639	\$3,567	

TOTALS SHOWN IN THOUSANDS



FACILITIES



1,023,456 SQUARE FEET

Active School Building Space

148 ACRES

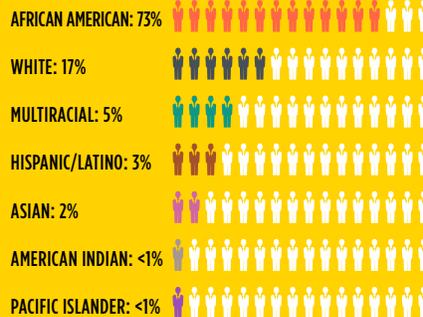
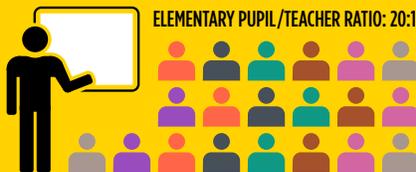
School District Property

9.95 SQ. MILES - DISTRICT SIZE

CLEVELAND HEIGHTS, UNIVERSITY HEIGHTS, SOUTH EUCLID

STUDENTS

5,214 TOTAL STUDENTS



HEIGHTS GRADS

85.6% GRADUATION RATE (4-YEAR)
Class of 2016

92.7% GRADUATION RATE (5-YEAR)
Class of 2016

355 NUMBER OF GRADUATES
May 2017

\$11.6 MILLION SCHOLARSHIPS EARNED
Class of 2017



NUTRITION

The District operates under the federal Community Eligibility Provision (CEP) program, which allows all students to eat for free each school day - breakfast, lunch, and snack - regardless of family income status.

2016-2017 MEALS SERVED:
BREAKFAST - 343,436
LUNCH - 659,899
SNACKS - 48,752



1,052,087 MEALS SERVED IN 2016-2017

CH-UH STAFF

918 FULL TIME DISTRICT EMPLOYEES



- Administrators
- Principals & Assistant Principals
- Classroom Teachers
- Teachers' Aides
- Skilled Crafts & Service Workers
- Instructional & Operational Support
- Administrative Support

CLASSROOM TEACHER SALARY RANGE

\$43,011 → \$93,320

BARGAINING UNITS

Bargaining units represent teachers and professional staff, administrative support staff, security staff, cleaners, cafeteria employees, paraprofessionals/lunchroom non-paraprofessionals, custodial and maintenance staff, transportation staff and technology staff.

TRANSPORTATION



62 TOTAL VEHICLES

Transport 1,393 CH-UH, special education, non-public & community school students in grades K-8 traveling to 50 educational and training sites.

35 YELLOW BUSES

Transport students to 32 school and training locations, traveling 1,538 miles daily, 276,840 miles yearly.

27 VANS

Transport students to 18 school and training locations, traveling 3,897 miles daily, 701,460 miles yearly.

\$1,525

AVERAGE COST PER STUDENT
2016-2017

\$9,988

AVERAGE COST PER SPECIAL
EDUCATION STUDENT 2016-2017



CLEVELAND HEIGHTS-UNIVERSITY HEIGHTS CITY SCHOOL DISTRICT

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CHUH.org | info@chuh.org | (216) 371-7171

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Infinite Campus

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E-NEWS

Sign up at CHUH.org

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Essential

Public is
Proud

Public is
Enriching

Public is
Real

Public is
Inspiring

Public is
Honest

Public is
Expressive

Public is
Fearless



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