



CH-UH City School District Draft Reopening Plan

July 7, 2020



Meeting Objective and Roles

Members of the Superintendent's Cabinet will present the current plans for returning to school in the CH-UH City School District. These plans include educational and operational elements.

Members of the Superintendent's Cabinet will answer questions from the Board of Education.



Agenda

◆ Welcome & Overview

- Introductions
- Context of Work
- Planning Timeline
- Updates
- Committees

L. Kirby, F. Gould

◆ Presentation of Draft Plan

F. Gould, P. Lombardo, G. Petkac, C. Cavanaugh, B. Swaggard, K. Liddell-Anderson, S. Gainer

◆ Questions from Board

All

◆ Timeline, Action Items & Commitments

L. Kirby



Context Of Our Work

- ◆ The draft reopening plan is guided by the core values of **safety, equity, collaboration, academic excellence, responsibility, and student success.**
- ◆ The five goals of our strategic plan remain our guide.
- ◆ The draft reopening plan aligns with the Reset and Restart Education [Planning Guide](#) released by the State of Ohio on July 2, 2020. The draft plan was also informed by surveys of families and staff.

Planning Timeline





Updates

1. Proposed revisions to academic calendar presented to Board on June 16, 2020 (Final Board Approval July 21, 2020)
 - a. [Proposed Draft Calendar 20-21](#)
2. Reset and Restart Education [Planning Guide](#) released by the State of Ohio on July 2, 2020
3. [Remote learning legislation](#) for 20-21 (submit by July 31, 2020)
4. [Blended learning from ODE](#) (submit by Nov. 1, 2020)

Committees - Felisha Gould

- Assessment (state level) (1 Administrator)
- Counselors (2 Admin/17 counselors/1 Partner)
- Curriculum (3 Admin/4 Teachers & Consultation)
- CTE (new)
- Elementary Subcommittee (19 Admin/14 Teachers/5 Staff)
- Fine Arts (7 Music, 1 World Language, 4 Art, 1 PE & 7 Gifted)
- Primary Grade Protocol (1 Admin/8 Teachers)
- Registration (2 Admin/1 Staff Asst.)
- PreK (1 Admin/1 Teacher/3 Staff)
- Principal Leadership (1 Admin/11 Principals/8 Asst Princ)
- Secondary Subcommittee (20 Admin/14 Teachers/6 Staff)
- Social Workers (1 Admin/3 Social Workers)
- School Nurses (1 Admin/1 Nurse)
- Student Services - Special Education (4 Admin)
- Athletics (4 Admin)
- Human Resources (3 HR Specialists)
- IT Technology (will meet in conjunction with Ed Services for Professional Development) (1 Admin/1 IT Specialist/3 Teachers)
- School Climate (3 Admin/2-Principals)
- School Operations Health & Safety/Food Service (3 Admin/1 Head Custodian)
- Transportation (3 BOE Admin/2 Coordinator)

**CH-UH City School
District
Draft Reopening
Plan**



Educational Services

Goal - Provide a high quality education to all of our students in grades Pre-K through 12 in the 2020-2021 school year.

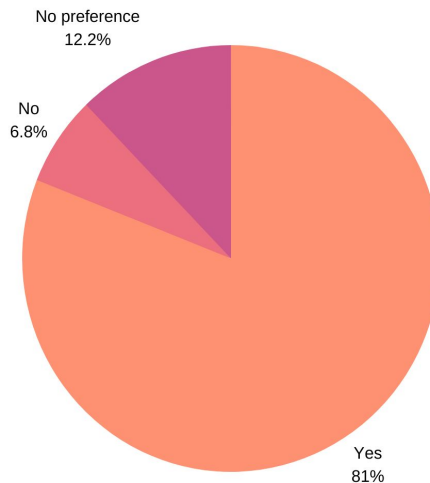




Family Survey Results

In June, the District distributed a fall planning survey to families via email, social media, and telephone calls, ultimately receiving 2,041 responses (approximately $\frac{2}{3}$ of District families).

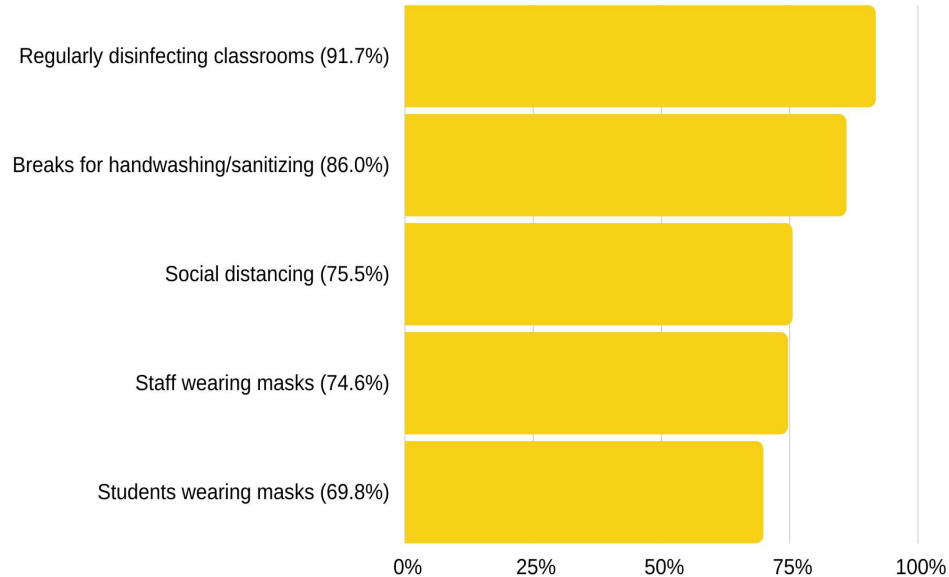
We asked: Are you in favor of starting the school year on September 2 in order to give teachers time to plan and prepare for the opening of school?





Family Survey Results

We asked: What measures do you think are most important to maintain safety in our schools with regard to COVID-19? (Check all that apply)

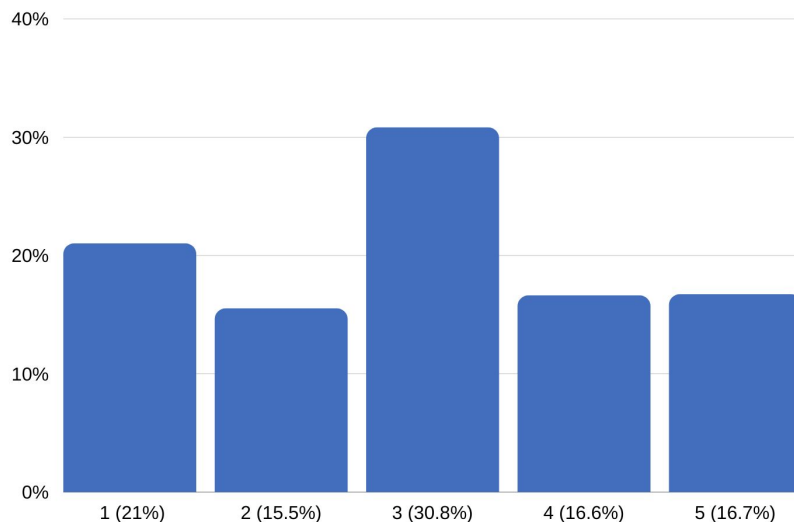




Family Survey Results

We then asked questions regarding each child.

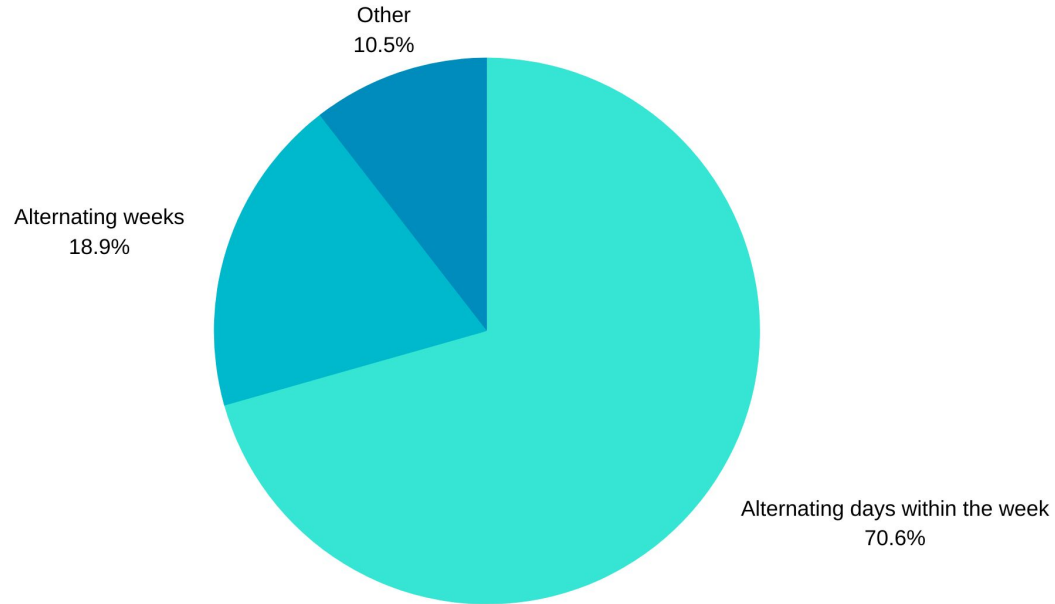
We asked: If it is determined safe to return to school in the fall, how comfortable are you sending your student to school? (Scale of 1-5; 1 is not comfortable at all, 5 is completely comfortable).





Family Survey Results

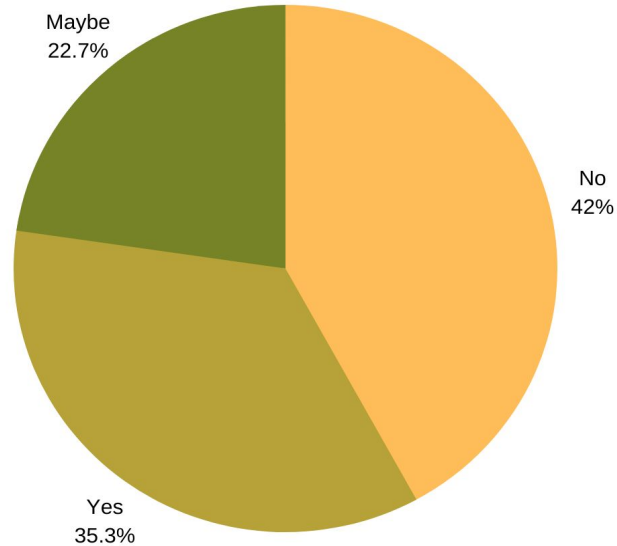
We asked: If we were required to do a blended model of instruction due to health concerns and restrictions, which model of instruction would you prefer?





Family Survey Results

We asked: If you are not open to either an in-person or a blended learning model this fall, are you interested in having your child participate in a fully online program for the 20-21 school year?



Educational Implications – Felisha Gould



In summary...

Nearly 37% are not comfortable returning to in person learning this fall. **Approximately 63%** responded either “moderately comfortable” or “completely comfortable”.

A total of **81%** are in favor of starting the school year on September 2.

Approximately **30-60%** are interested in online learning, depending on the model offered.

Parents highly value the regular disinfection of classrooms and breaks for handwashing and sanitizing in keeping schools safe.



Instructional Model 1 - Blended

Blended Learning: This learning model combines in-person instruction with an element of learning that takes place when students are away from the school setting. This model reduces the number of students in each school building and classroom, to better accommodate CDC guidelines for social distancing.

Student Group	Monday	Tuesday	Wednesday	Thursday	Friday
A	Learning at School	Learning at School	Learning at Home/Student Support Services Provided	Learning at Home	Learning at Home
B	Learning at Home	Learning at Home	Learning at Home/Student Support Services Provided	Learning at School	Learning at School

Pre-K - Felisha Gould



Blended Model for Instruction					
	Monday	Tuesday	Wednesday	Thursday	Friday
Weekly	AM	AM	Virtual	AM	AM
Weekly	PM	PM	Virtual	PM	PM

Education

- ❑ Project-based learning

Operations

- ❑ Oxford Preschool temporarily closed for 20-21 school year due to low enrollment.
- ❑ 9 students per room (5 students with special needs:4 peers) - a true inclusion model.
- ❑ Monday-Friday AM 8:30-11:00 & PM 12:30-3:00- hours change slightly, Wednesdays are teachers' planning time and meetings.

Health & Safety

- ❑ Shortening the sessions by a half hour each gives staff 1 hour between sessions to sanitize toys, change PPE, and prepare materials needed for instruction for the next session.



K-12 - Felisha Gould

Goal: Provide a quality K-12 program within the available national guidelines.

Blended Model for Instruction					
	Monday	Tuesday	Wednesday	Thursday	Friday
Weekly	A Day	A Day	Virtual	B Day	B Day

Education

- ❑ Ohio Learning Standards and the four learning domains

Operations

- ❑ Students in grades K-12 will attend school in a Blended Model
- ❑ Students in **Group A with last names A-K** and **Group B with last names L-Z**
- ❑ Virtual Wednesday (support for students who need additional assistance, cleaning, video lessons, and meetings-Staff, BLT, IEP, TAP, TBT, SAT)
- ❑ **EXCEPTION**-Students receiving Special Education services in an **intensive classroom setting (self-contained)** will attend classes five days a week; Multiple Disabilities (**MD**), Emotional Disturbance (**ED**), and Autism (**AU**)



K-12 - Felisha Gould

Goal: Provide a quality K-12 program within the available national guidelines.

Blended Model for Instruction					
	Monday	Tuesday	Wednesday	Thursday	Friday
Weekly	A Day	A Day	Virtual	B Day	B Day

Health & Safety

- ❑ A Day and B Day schedule allow for social distancing measures to be followed.
- ❑ Students in grades K-12 will be required to wear face masks.
- ❑ Employees will wear face coverings that allow for instruction.
- ❑ Handwashing and regular cleaning protocols will be implemented.



Instructional Model 2 – Virtual Alternative

mySchool Online

This model is designed for students and families who would like to maintain their connection to CH-UH teachers, but don't yet feel comfortable sending their student(s) back to a traditional school building this coming fall.

With mySchool Online, students will attend school remotely, following the standard school schedule and bell times. This learning model will incorporate many of the features that parents and students valued most about instruction this past spring, such as regular virtual real-time interaction with teachers every day for every class.



Instructional Model 3 - Virtual Alternative

Full Online School

This full-time virtual school experience is ideal for students who wish to have more control over their learning path and pace, and for whom a flexible daily schedule is important.

In this learning model, students often work on assignments during non-traditional hours and maintain contact with a certified teacher and classmates using web-based class sessions, email, text messages, and phone calls. This option is available for students in Kindergarten through 12th grade through a fully online curriculum.



Instructional Model 4 - Fully In-Person

We are currently exploring plans to offer K-5 instruction for five days per week for interested parents.

In order to fully understand the feasibility of this option, we are investigating available square footage at each building, room & space utilization, and available personnel.



Instructional Model Selection Process & Timeline

Process for registration & timeline for virtual alternatives

- ❑ Notice of CH-UH options for re-opening - **July 9**
- ❑ Collect transportation (for eligible families) information - **July 17**
- ❑ Student/Family registration for virtual alternatives - **July 9-24**
- ❑ Plan staffing model based on family registration - **July 24 - August 12**
- ❑ Students enrolled by **Aug 14** (given teacher assignments, virtual set-up)



Professional Development - Felisha Gould

Goal: Provide all staff the professional learning needed to instruct and support students, staff, families and external stakeholders in the 2020-2021 school year given the unique context of their work.

August/September 2020

Leadership Academy

August 4-6, 2020

New Teacher Orientation

August 17-19, 2020

Site-Based Planning

August 28, 2020

Professional Days

August 24-27, 2020

Protocols/Procedures/Gr Lvl/Dept Mtgs.

August 31-Sept 1, 2020

Human Resources and Operations

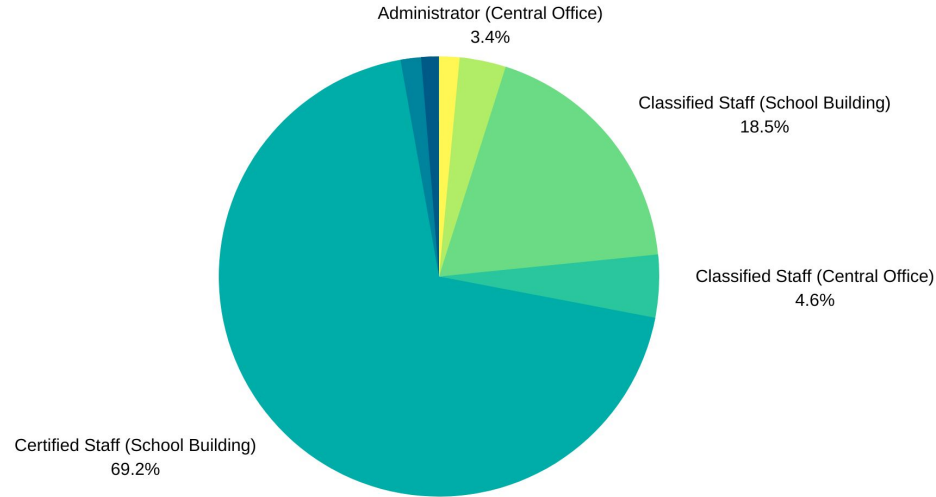
Goal - Ensure we have the human, operational and fiscal resources and supports to provide a high quality education to all of our students in grades PreK - 12 in the 2020-2021 school year.





Staff Survey Results

In June, the District distributed a fall planning survey to staff via email ultimately receiving 532 responses (approximately half of District staff). The majority (69.2%) of respondents were certified staff who work in school buildings.

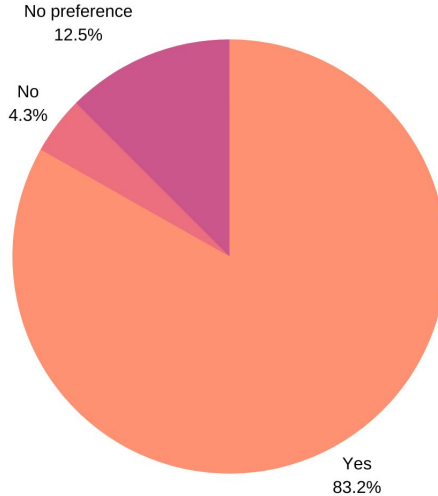




Staff Survey Results

We asked: Are you in favor of starting the school year on September 2 in order to give teachers time to plan and prepare for the opening of school?

The majority (83.2%) answered “Yes,” while 4.3% said “No” and 12.5% had no preference.

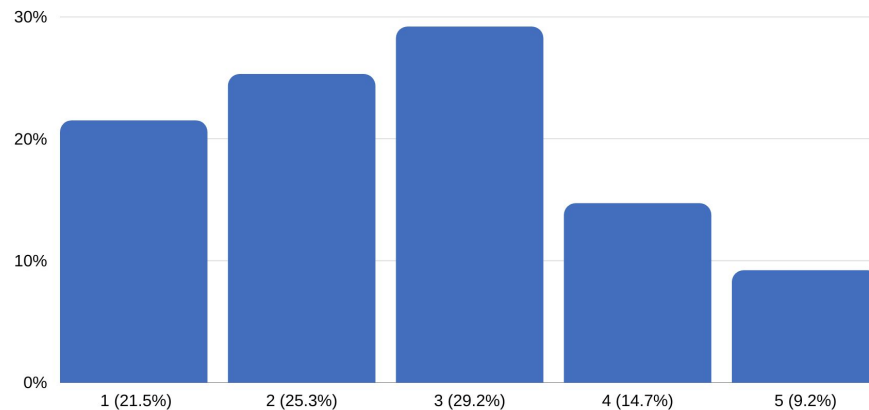




Staff Survey Results

We asked: Assuming there will be health and safety precautions in place in line with state and federal guidance, how comfortable are you with the idea of returning to school/work in-person?

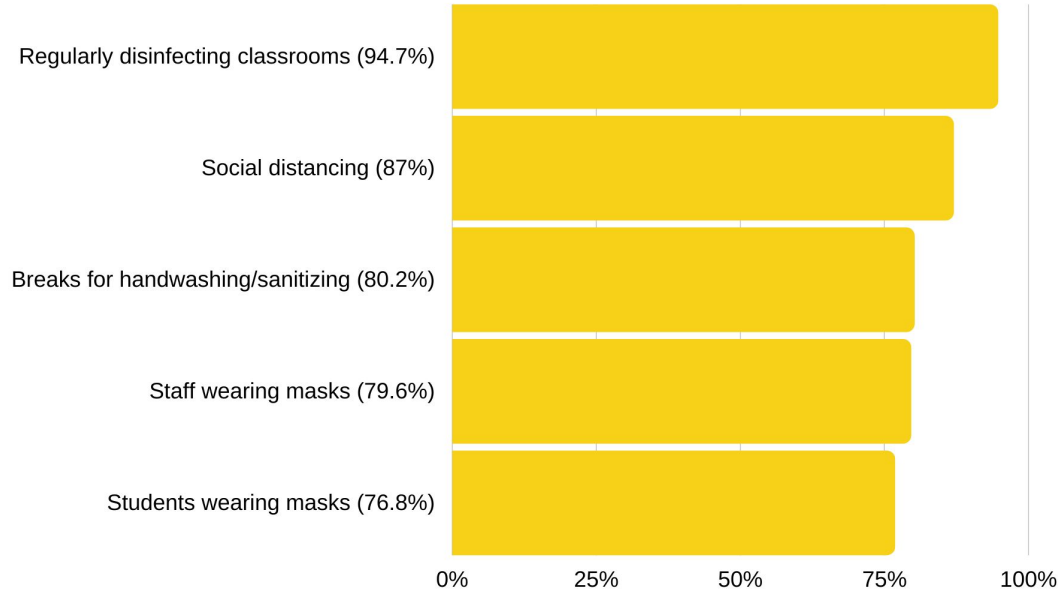
Nearly 30% of respondents said they feel somewhere in the middle with a “3” rating. Meanwhile, 21.5% said they do not feel comfortable at all, and 9.2% said they feel completely comfortable.






Staff Survey Results

We asked: What measures do you think are most important to maintain safety in our schools with regard to COVID-19? (Check all that apply)





School Climate - Paul Lombardo

Goal: Provide a safe and secure school climate aligned to national guidelines on how operate schools and school systems during a pandemic.

Tiger Nation Workplace/Building Protocols

- ❖ **Face Coverings (K-12)**
 - Create Face Covering Policy (BOE) per Ohio's Reset and Restart Education Planning Guide
 - Students required to bring their own
 - Staff will be given face shields
- ❖ **Conduct Daily Health Self-Assessment By Employees/Students**
 - COVID-19 Symptoms: fever or chills/cough/shortness of breath/fatigue/muscle or body aches/loss of taste or smell/headache/sore throat/congestion runny nose/nausea or vomiting/diarrhea
- ❖ **Wash and Sanitize Hands Frequently To Prevent Spread**
 - Hand sanitizer/soap will be available in classrooms and all occupied spaces/hand washing breaks
- ❖ **Practice Social Distancing (6 feet apart)**



School Climate - Paul Lombardo

Goal: Provide a safe and secure school climate aligned to national guidelines on how operate schools and school systems during a pandemic.

Tiger Nation Workplace/Building Protocols

- ❖ Employees and Guests
 - Practice Social Distancing (minimum 6 feet apart)
 - Face Coverings **Required**
 - Visitors/Volunteers Limited Access
- ❖ Physical Space/Workstations
 - Frequent Disinfection
- ❖ Confirmed Cases
 - Immediate Isolation/Quarantine (CDC Guidelines)/Call County Health/Disinfect/Seek Medical Care
- ❖ Trainings
 - In person & Videos



School Climate - Paul Lombardo

Goal: Provide a safe and secure school climate aligned to national guidelines on how operate schools and school systems during a pandemic.

❖ CDC Guidelines for Quarantine

- Anyone who has been in close contact with someone who has COVID-19.
- What counts as close contact?
 - You were within 6 feet of someone who has COVID-19 for at least 15 minutes
 - You provided care at home to someone who is sick with COVID-19
 - You had direct physical contact with the person
 - You shared eating or drinking utensils
 - They sneezed, coughed, or somehow got respiratory droplets on you
- Steps to take
 - Stay home and monitor your health/14 days/stay away from high risk people



Human Resources – Paul Lombardo

Goal: Address staff coverage and employee COVID-19 related concerns.

❖ Substitutes

- Recruit, Retain, Engage
- Recruitment Days (2 in July/2 in August)

❖ COVID-19 Accommodations

- Learn/Address Employee COVID-19 Related Concerns
- Accommodation Procedures
 - HR Department carefully reviews all such requests, consulting with the employee, the employee's physician, and supervisors.



Technology – Paul Lombardo

Goal: Eliminate barriers for student success, while advancing digital equity in CH-UH.

- ❖ Lead: Dr. Christy Bauer, Coordinator of Technology
 - Provide 1 Chromebook for every K-12 student. Touchscreen Chromebooks are on order for K & 1 students.
 - Provide additional WiFi hotspots (pending eRate funding) for households as needs are identified through the back-to-school online forms.
 - Provide cases (on order) so students can safely transport Chromebooks between school and home as needed.
 - Build out learning management system to support mySchool online virtual option.
 - Currently using Google (integrated gradebook, Infinite Campus connects with attendance)



Cleaning & Safety - George Petkac

Goal: Ensure we develop and implement operational protocols in the areas of facilities, food service and transportation aligned to operating schools during a pandemic.

❖ Ensuring Cleanliness

- Schools are cleaned and disinfected daily utilizing the Building Standards.
- Inspections are conducted & documented twice daily by building Custodians.

❖ Implementation of Cleaning and Sanitizing

- Touch surfaces will be cleaned throughout the school day by the Custodial Staff.
- Spray bottles with disinfectant & paper towels will be placed in each classroom for use by the teacher.



Cleaning & Safety - George Petkac

❖ Training

- Nichols Paper & Supply Co. will be providing the District with virtual & in person refresher training for our cleaning staff on procedures for disinfecting our schools.

❖ Procurement of Supplies

- All of the District's hand soap and hand sanitizer will be changed over to Purell for the start of the new school year.
- An inventory will be conducted of spaces that will need plexiglass separations for employees, and the devices will be ordered in July.
- Face shields for employees (1,100) will be made by Heights High engineering teacher Greg Nachman and paid for by the District.
- We currently have 7,000 face masks available which will be distributed to schools to issue to students who forgot or do not have a mask. We will be ordering child size face masks shortly.
- We currently have 13 no-touch thermometers that were purchased for the Custodial staff use. We will be ordering more for use at the schools.



Food Service – George Petkac

Goal: Ensure we develop and implement operational protocols in the areas of facilities, food service and transportation aligned to operating schools during a pandemic.



Lead: Anjali Rosedale, Food Service Resident Director

- The recommendation for K-5 is that students eat breakfast & lunch in classrooms.
 - Breakfast can be served to students as they enter the school.
 - For lunch, students should come to the cafeteria maintaining social distancing, pick up a meal and return to their classroom to eat.
 - Investigating if K-2 can eat lunch in the cafeteria.
- The recommendation for 6-12 is that students eat breakfast in the classrooms and lunch in the cafeteria.
 - Breakfast can be served to students as they enter the school.
 - Middle Schools will require more tables to be added in the cafeterias.
 - High School will need lunch periods added or shortened.
- Take Home Meals
 - Students not in school will be offered breakfast & lunch at their home school as a grab & go offer.



Transportation - George Petkac

Goal: Ensure we develop and implement operational protocols in the areas of facilities, food service and transportation aligned to operating schools during a pandemic.

- ❖ Lead: Scott Smith, Supervisor of Transportation
 - Surveying eligible parents regarding transportation use within the next week
 - Investigating routes per proposed facilities plan
 - Students may have to be shuttled to and from schools early in order to maintain distance
 - Safety when riding the bus
 - All students riding the bus will be required to wear a mask
 - Parents/guardians should be checking students' temperatures before departing to bus stop along with washing hands
 - Parents/guardians/students will be responsible for maintaining proper distancing at bus stops
 - School loading and unloading will be completed in a timely, organized manner, keeping students as physically spaced as possible

Transportation - George Petkac



Considerations

- May have difficulty supporting athletic trips due to social distancing of students on daily routes. Trips cannot interfere with daily to and from school routes per the Ohio Revised Code.
- Busing for non-public schools that are planning a full return for all students 5 days a week
- Additional costs; interior bus signage, hand sanitizer, additional cleaning supplies, time for cleaning
- County social distancing guidelines can affect bus routing, etc.



Fiscal Considerations – Scott Gainer

- ◆ **Dire current financial situation**
 - Failed operating levy
 - Additional EdChoice losses
 - State funding cuts \$1.4 million annually
- ◆ **\$9 million deficit 21-22 school year In Five-Year Forecast**
 - Federal CARES relief already utilized to offset state funding cuts in 19-20 school year (no funds at this time to address additional costs)
- ◆ More information will be available based on family selection and transportation.



Communications - Cathan Cavanaugh

Goal: Provide clear, consistent information regarding the reopening plan while providing opportunities for stakeholder feedback.

CHUH.org

- ❖ Post July 7 presentation video and documentation, along with a Google Form link to provide feedback and comments
- ❖ Reopening landing page on CHUH.org end of July
- ❖ News posted to CHUH.org

Social Media

- ❖ Facebook Live event on July 14 and in August (TBD) to gather feedback and answer questions
- ❖ News posted to Facebook, Twitter and Instagram

Communications - Cathan Cavanaugh



Signage

- ❖ Physical signage posted throughout buildings as discussed by Paul

Parent contact/tools

- ❖ Phone banking to conduct surveys as needed, as well as 2 weeks after school starts
- ❖ Recording robocalls from Liz as necessary
- ❖ New District app through Apptegy rolling out early August

Marketing

- ❖ Online option marketing via flyers, CHUH.org, email etc.



Timeline & Action Items

Send notice of CH-UH options for enrollment - **July 9, 2020**

Enroll families in full online option - **July 9-24, 2020**

Board approval for new calendar - **July 21, 2020**

Launch Reopening landing page on CHUH.org **end of July**

Host Facebook Live events on **July 14 and in August (TBD)** to gather feedback and answer questions

Thank You!



Questions? Comments?