

Non-Public School Checklist
Requirement of Documents
for a Suspected Disability

STUDENT:

DATE OF BIRTH:

SCHOOL:

GRADE:

Documents required from non-public school before District team can set up a meeting to determine if this is a student with a suspected disability:

Please submit all the following:

Academic records

_____ Report cards (all years, including most up-to-date)

_____ Attendance reports

_____ Group standardized assessment results (all years)

_____ Individual screenings/assessment results (Short cycle assessments, such as, Dibels, AimsWeb or standardized tests, such as, cognitive, achievement and language tests).

_____ Progress reports (should include baseline data and results of progress monitoring that, directly, assesses the area(s) of concern) from any support services the student has or does receives (i.e., Title 1, Tutoring, Speech/Language Therapy, O.T. etc...)

_____ Any evaluation reports or 504 plans on file at the non-public school.

_____ Any observation summaries completed by the non-public school staff.

_____ Results of vision and hearing screenings and any other pertinent health information

_____ Current teacher(s) evaluation summary of information signed and dated by teacher. (The outline for this document is attached).

Other information may be included as deemed necessary by the District team.

Please email or call Joanne Berkovitz, School Psychologist at j_berkovitz@chuh.org or 216-320-5038 once all the information is gathered. It can be mailed or delivered to Joanne Berkovitz, CHUH Board of Education, 2155 Mirarmar Blvd. University Heights, OH 44118 or faxed to 216-371-7176.