



# Joint Board/Strategic Planning Committee Meeting

Strategy Session  
Tuesday, April 14, 2015

**CH-UH Hard Data**

Superintendent Dr. Talisa L. Dixon  
Allison Byrd  
Scott Gainer  
Angee Shaker

# District Population

- Decreasing over the last five years
- Highest percent of loss is at the high school
- Majority minority
- Majority of our population receives free or received lunch
- Mobility rate of 15 – 16% over last four years
- Students with disabilities make up ~ 19%

# Student Experiences

- District – wide testing in grades 2 and 6 using TerraNova and InView
- NWEA MAP is also used in grades 3 – HS
- Participation in AP
- Participation in Extracurriculars

# Student Outcomes

- Graduation Rate
- Cumulative Grade Point Average (GPA)
- Participation in Post – Secondary Enrollment Options (PSEO)
- College Entrance & Persistence Rates

# State Report Card

- Six Components
  - Achievement
  - Progress
  - Gap Closing
  - Graduation Rate
  - K – 3 Literacy
  - Prepared for Success (High School)

# Proficient in Reading (3 – 8, 10)

		2012 - 2013	2013 - 2014
	<b>State Goal</b>	<b>83.4%</b>	<b>84.9%</b>
All Students	Number Tested	2,884	2,803
	<b>% Scoring Proficient or Higher</b>	<b>73.1%</b>	<b>75.6%</b>
Economically Disadvantaged	Number Tested	1,968	1,965
	<b>% Scoring Proficient or Higher</b>	<b>66.7%</b>	<b>69.9%</b>
Asian or Pacific Islander	Number Tested	27	43
	<b>% Scoring Proficient or Higher</b>	<b>NR</b>	<b>58.1%</b>
Black	Number Tested	2,172	2,112
	<b>% Scoring Proficient or Higher</b>	<b>67.4%</b>	<b>70.9%</b>
Hispanic	Number Tested	55	62
	<b>% Scoring Proficient or Higher</b>	<b>78.2%</b>	<b>80.6%</b>
Multiracial	Number Tested	162	174
	<b>% Scoring Proficient or Higher</b>	<b>84.0%</b>	<b>86.2%</b>
White	Number Tested	467	412
	<b>% Scoring Proficient or Higher</b>	<b>94.6%</b>	<b>96.4%</b>
IEP	Number Tested	532	483
	<b>% Scoring Proficient or Higher</b>	<b>44.2%</b>	<b>47.6%</b>
LEP	Number Tested	48	56
	<b>% Scoring Proficient or Higher</b>	<b>68.8%</b>	<b>58.9%</b>

# Proficient in Mathematics

		2012 - 2013	2013 - 2014
	State Goal	78.5%	80.5%
All Students	Number Tested	2,880	2,800
	<b>% Scoring Proficient or Higher</b>	<b>60.6%</b>	<b>61.1%</b>
Economically Disadvantaged	Number Tested	1,970	1,962
	<b>% Scoring Proficient or Higher</b>	<b>51.5%</b>	<b>53.3%</b>
Asian or Pacific Islander	Number Tested	28	43
	<b>% Scoring Proficient or Higher</b>	<b>NR</b>	<b>60.5%</b>
Black	Number Tested	2,173	2,109
	<b>% Scoring Proficient or Higher</b>	<b>52.8%</b>	<b>53.7%</b>
Hispanic	Number Tested	55	62
	<b>% Scoring Proficient or Higher</b>	<b>72.7%</b>	<b>69.4%</b>
Multiracial	Number Tested	162	174
	<b>% Scoring Proficient or Higher</b>	<b>75.3%</b>	<b>73.6%</b>
White	Number Tested	461	412
	<b>% Scoring Proficient or Higher</b>	<b>89.8%</b>	<b>92.5%</b>
IEP	Number Tested	533	481
	<b>% Scoring Proficient or Higher</b>	<b>26.5%</b>	<b>27.4%</b>
LEP	Number Tested	49	56
	<b>% Scoring Proficient or Higher</b>	<b>65.3%</b>	<b>57.1%</b>

# Graduation Rate

		2012 - 2013	2013 - 2014
	<b>State Goal</b>	<b>75.9%</b>	<b>78.2%</b>
All Students	Number of Graduates	372	364
	Number of Non-Grads	105	91
	<b>Graduation Rate</b>	<b>78.0%</b>	<b>80.0%</b>
Economically Disadvantaged	Number of Graduates	196	207
	<b>Number of Non-Grads</b>	<b>72</b>	<b>66</b>
Asian or Pacific Islander	Number of Graduates	2	7
	<b>Number of Non-Grads</b>	<b>0</b>	<b>4</b>
Black	Number of Graduates	296	256
	<b>Number of Non-Grads</b>	<b>93</b>	<b>78</b>
Hispanic	Number of Graduates	5	3
	<b>Number of Non-Grads</b>	<b>4</b>	<b>1</b>
Multiracial	Number of Graduates	11	26
	<b>Number of Non-Grads</b>	<b>2</b>	<b>4</b>
White	Number of Graduates	58	72
	<b>Number of Non-Grads</b>	<b>6</b>	<b>4</b>
IEP	Number of Graduates	72	65
	<b>Number of Non-Grads</b>	<b>18</b>	<b>29</b>
LEP	Number of Graduates	1	2
	<b>Number of Non-Grads</b>	<b>0</b>	<b>4</b>



# Math Performance – MS Grades

Passing Algebra I with a C or Better (Grade 7 or 8)		2012 - 2013	2013 - 2014
	Monticello	23	25
	Total Enrolled at Monticello	25	30
	<b>% Earning a C or better</b>	<b>92.0%</b>	<b>83.3%</b>
	Roxboro	67	57
	Total Enrolled at Roxboro	69	61
	<b>% Earning a C or better</b>	<b>97.1%</b>	<b>93.4%</b>
	Wiley	37	34
	Total Enrolled at Wiley	41	42
	<b>% Earning a C or better</b>	<b>90.2%</b>	<b>81.0%</b>

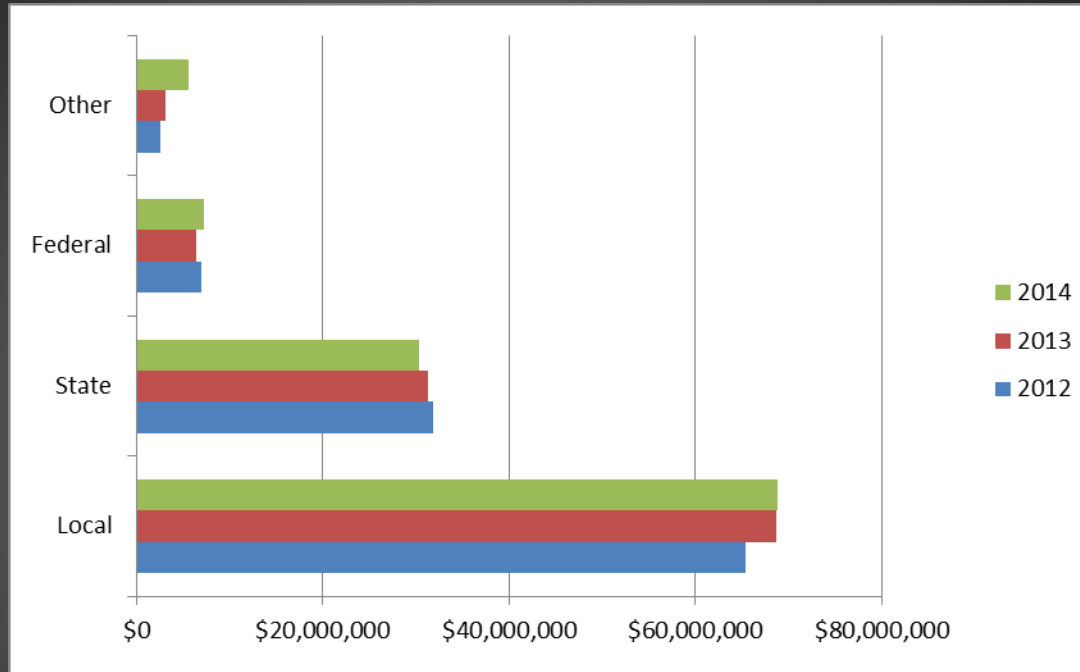
# Math Performance – HS Grades

Passing Algebra I with a C or better		118	139
	Total Enrolled	300	312
	<b>% Earning a C or better</b>	<b>39.3%</b>	<b>44.6%</b>
Passing Geometry with a C or better		205	156
	Total Enrolled	382	357
	<b>% Earning a C or better</b>	<b>53.7%</b>	<b>43.7%</b>
Passing Algebra II with a C or better		122	231
	Total Enrolled	265	403
	<b>% Earning a C or better</b>	<b>46.0%</b>	<b>57.3%</b>

# Music Participation

		2012 -2013	2013 - 2014
Instrumental Music	Monticello	78	84
	Roxboro	172	187
	Wiley	143	140
Vocal Music	Monticello	272	251
	Roxboro	224	204
	Wiley	150	171
Instrumental Music	Guitar, Chamber, Band, Orchestra, Symphony, Jazz	236	196
Vocal Music	Choir, Chorus, Singers	147	163
AP Music Theory		10	N/A

# Financial Capital



	2012	2013	2014
Local	\$65,405,689	\$68,665,166	\$68,854,251
State	\$31,811,565	\$31,253,472	\$30,268,662
Federal	\$7,006,979	\$6,411,317	\$7,314,372
Other	\$2,638,544	\$3,127,375	\$5,645,776
	\$106,862,777	\$109,457,331	\$112,083,061

# Human Capital

Classification	Total
Classroom Aide	97
Elementary Principal	7
Guidance	23
HS Principal	5
MS Principal	2
Psychologist	15
Regular Ed Teacher	413
School Nurse	10
Social Worker	14
Special Ed Teacher	114
<b>Grand Total</b>	<b>700</b>

# Stakeholder Involvement

## Parent Groups:

- a. PTA at every school
- b. PTA council
- c. Parent Ambassador Group
- d. LINK
- e. Kindernet
- f. Family Connections
- g. Athletic boosters

# Stakeholder Involvement

## Community Partners:

- h. Reaching Heights
- i. Family Connections
- j. Lake Erie Ink
- k. Heights Youth Club (Boys & Girls Club)
- l. Cleveland Heights Recreation Center
- m. Heights Arts
- n. CH-UH Public Library
- o. Open Doors Academy
- p. Exceptional Children's Advocacy Group
- q. John Carroll University
- r. Maltz Museum of Jewish Heritage

# Stakeholder Involvement

## Community Partners Continued:

- s. Coventry Village
- t. Heights Youth Theatre
- u. Martha Holden Jennings Foundation
- v. Cleveland Orchestra/Cleveland Youth Orchestra
- w. Cleveland Clinic
- x. Dancing Classrooms Northeast Ohio
- y. Tri-C Community College
- z. Future Heights
- aa. The Confucius Institute at Cleveland State University
- bb. Cleveland State University College of Education and Human Services
- cc. City of Cleveland Heights
- dd. City of University Heights
- ee. City of South Euclid