P.E.T.S. is a character-based curriculum that takes primary students on an empowering problem-solving journey through divergent, convergent, evaluative, and visual thinking strategies. P.E.T.S. serves the dual purpose of helping in the identification of academically talented students as well as teaching ALL students higher level thinking skills. These higher order thinking skills are less emphasized in most primary curricula, yet students of all ability levels have shown interest in and understanding of these different types of thinking. Moreover, these problem-solving strategies are critical for all students to know and feel comfortable using throughout their lives.

The P.E.T.S. curriculum:
- Exposes all students to higher level problem solving strategies
- Provides hands on, engaging differentiated activities
- Delivers small group enrichment and extension activities
- Builds behavior portfolios that support identifying gifted students

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