









# DEAR CH-UH COMMUNITY,

It is with great pride that I share with you the 2018-2019 Cleveland Heights-University Heights City School District Quality Profile. CH-UH continuously strives to provide a challenging and engaging 21st-century education that prepares all our students to become responsible citizens and succeed in a global economy. In this publication, you will see our Tiger pride shining through our rigorous academic programs, rich culture of fine arts, athletic success and beyond.

Since coming to CH-UH in August of this year, it's become clear to me that this community is passionate about the educational experiences of our students. I am happy to continue forging these strong connections between our schools and you, our Tiger Nation family.

Thank you for taking the time to view this snapshot of our school district. It is a joy and honor to lead CH-UH City Schools into our next phase of success as we focus on providing a diverse, high-quality, equitable education for each and every student.

Sincerely,

Elizabeth Kirby, CH-UH City School District Superintendent

As a proud resident of the Heights, I feel there is no better place to experience daily life within the closeness of a strong, active community. As a CH-UH School Board Member, and especially as a District parent, I can say with confidence that incredible work is happening in our Tiger Nation schools. That's why it's so important to share this information with all of our neighbors.

Many community members tell us they'd like more information about the progress our district is making. That's why this year the District is distributing the Quality Profile to every home within our boundaries. We consider each member of our community to be a stakeholder in this work. Thank you for being a part of it.

This publication - filled with the numbers, photos and facts that tell our story - beautifully illuminates our students' accomplishments and the dedication of our educators. I couldn't be more excited to share it with you.

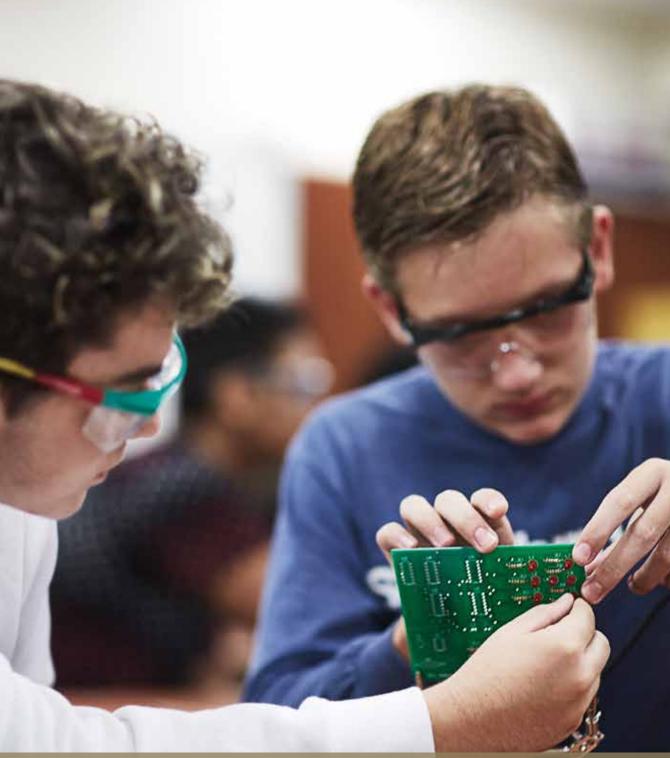
Sincerely,

Jodi Sourini, 2019 CH-UH Board of Education President



The Heights High School Class of 2019 combined to earn more than \$12.1 million in college scholarships.

12.1



85

Approximately 85% of Heights High graduates in 2019 reported they plan to pursue post-secondary education, including two-year and four-year colleges and military service, or enter the workforce.

## PREPARED FOR SUCCESS

#### **Ready for College and Career**

Heights High is a comprehensive high school where all students have access to a rigorous, engaging curriculum that prepares them to pursue college and career. Our staff focuses on making sure each student feels they have an outlet to develop their skills and individual passions, in both academic and extracurricular settings.



#### \$12.1 Million in Scholarships

Students in the Heights High Class of 2019 combined to earn \$12.1 million in college scholarships, earning acceptance letters from nearly 200 post-secondary institutions. The Guidance Department has a dedicated College Scholarship Office to help students secure funds that offset the cost of attending college.



#### **Post-Secondary Destinations**

The list of college and post-secondary destinations is as diverse as the Heights High student body. The Class of 2019 has continued their education in 28 states across the U.S. and Canada. This includes highly-competitive Ivy League schools, historically black colleges and universities, and public and private institutions throughout Ohio.



#### **Heights High Hall of Fame**

The Distinguished Alumni Hall of Fame honors alumni while showing students what they can accomplish in life, hearing from adults who walked the same halls as they do now. In 2019, the Heights Schools Foundation inducted 10 new members, ranging from athletes to activists to entrepreneurs.



## RIGOROUS CURRICULUM



#### **Advanced Placement**

Heights High offers a wide variety of Advanced Placement (AP) courses where students can earn college credit on an end-of-course exam. A total of 343 students took at least one AP course in 2018-19. Of those students, nearly 39% earned scores of 3 or higher on exams, an increase of 5% from 2018. In 2019, 36 Heights High students were named AP Scholars for their performance on AP exams.

#### **Advanced Placement Courses**

- Biology
- Calculus AB
- Chemistry
- English Language & Composition
- English Literature & Composition
- Environmental Science
- French Language
- Macroeconomics
- Microeconomics
- Physics C: Mechanics
- Psychology
- Spanish Language
- Statistics
- Studio Art: Drawing
- United States Government & Politics
- United States History





#### **College Credit Plus**

Students can earn college credit by taking dual enrollment courses offered on the Heights High campus and taught by Heights High teachers in partnership with local colleges. The College Credit Plus (CCP) program also allows students to attend classes at local colleges and universities for dual credit. There is no cost to families for the CCP program or courses.

Heights High School offers 16 Advanced Placement courses, available in English, math, science, social studies, world language, economics, and art.

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## 301

301 Heights High students were enrolled in the Career and Technical Education program in the 2018-2019 school year.



## **HEIGHTS CAREER TECH**



#### **Career and Technical Education**

The Heights Career Tech program allows junior and senior students to explore potential career fields with hands-on experiences in the classroom. The courses are offered through a five-district partnership, which includes Cleveland Heights, Bedford, Maple Heights, Shaker Heights, and Warrensville Heights high schools. Students can choose from 23 unique programs, 12 of which are housed on the Heights High campus.

#### **Professional Certifications**

Heights Career Tech students have the opportunity to earn professional certifications and industry-recognized credentials in 23 unique pathways:

- Audio Engineering
- Automotive Technology
- Biotechnology
- Business Management
- Clinical Health Careers
- Computer Networking
- Construction Technologies
- Cosmetology
- Criminal Justice
- Culinary Arts & Hospitality Management Pharmacy Technician
- Digital Design
- Digital Video Production

- Engineering Technology
- Exercise Science & Sports Medicine
- Family & Consumer Science
- Financial Management
- Firefighting/EMT Academy
- Graphic Imaging Technology
- Health Science
- · Marketing Management
- Media Arts
- Teacher Training Academy

#### **New Culinary Arts Program**

Beginning in the 2019-20 school year, Heights Career Tech is partnering with Tri-C to offer a two-year Culinary Arts and Hospitality Management program. Students will receive 10 college credits after completion of the program.

#### **Automotive Technology Credentials**

The Automotive Technology program is accredited by the ASE Education Foundation, which allows students to leave high school with up to four national certifications in the automotive field.



## **ALTERNATIVE OPTIONS**



#### **Delisle Options Center**

The Options Program is an alternative high school, located in the Delisle Center, which provides choices and self-paced learning opportunities in a half-day format for high school students. The staff places a premium on maintaining an environment that supports and encourages students to grow academically and socially.

#### **Options Partners with JCU**

The Options Program partners with nearby John Carroll University, welcoming in more than 40 students each semester as weekly tutors. The program is organized by JCU's Center for Service and Social Action. Many of the student volunteers are education majors. Options students benefit from the extra individualized support.



#### **Options Global Ambassadors**

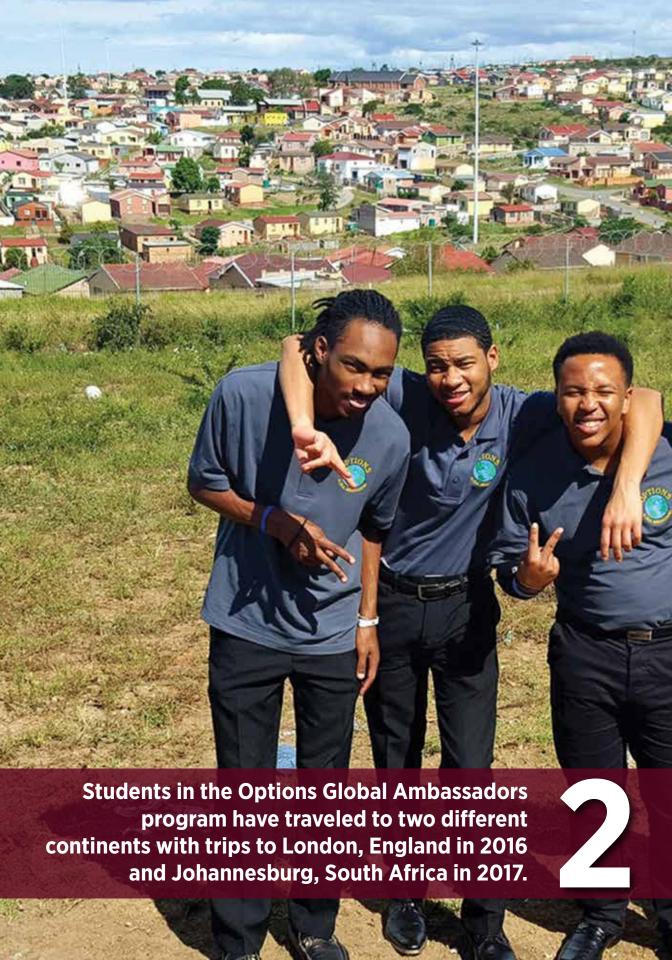
The Options Global Ambassadors
Initiative allows African American
male students to participate in a mindbroadening international experience.
The Ambassadors represented
Heights High in London in 2016 and
Johannesburg in 2017. The Ambassadors
mentor elementary and middle school
students before and after their trip.



#### **Career Based Intervention**

CH-UH offers alternative programming to high school students through Career Based Intervention, a work study program designed to give students the opportunity to complete their education while experiencing the responsibilities of the world of work. Local businesses collaborate to provide training in field occupations.







## HOME TO THE ARTS

#### **Visual Arts Curriculum**

Visual Arts is a key component to the district's educational mission. All elementary school and middle school students are exposed to visual arts. The courses offered at Heights High include Art Exploration, Photography, Ceramics and Crafts, Studio Art, Metalsmithing and Jewelry, and Advanced Placement Studio Art.



#### **Award-Winning Art**

Heights High students are regularly honored for their works of art, including locally at the Scholastic Art Awards and the Cleveland Clinic eXpressions contest. Award winners have their pieces on display at the Cleveland Institute of Art and the Great Lakes Science Center, in addition to the district's annual Art Show at the Lee Road Library.



The Theater Arts Department offers courses for students interested in performing on stage and in the technical or backstage aspect of the theater. Courses include Introduction to Theater and Theater Residency. The department produces a multi-act play each year and also an evening of one-act plays written, directed, and acted by students.



#### **Stage Crew**

The Theater Arts Department is an integral part of the annual fall musical. For the 2018 production of *Mary Poppins*, stage crew students spent months building sets, painting scenes, mastering the sound technology, designing the lighting, and learning to safely operate the flying equipment.



## THE BEAT GOES ON



#### **Music Curriculum**

Instrumental and vocal music is an important part of life for many students in CH-UH. All elementary and middle school students are exposed to both instrumental and vocal music. Elective courses at Heights High include Choir, Guitar, Jazz, Chamber Music, Band, Orchestra, and Music Theory, and multiple other vocal groups.

#### **Instrumental Music Opportunities**

Heights High students can audition for the Symphony, Symphonic Winds, Jazz Combo, and Jazz Ensemble. Students can also play in non-audition groups such as Concert Orchestra, Symphonic Band, and Concert Band. Smaller ensemble groups, which are coached by a trained music teacher, perform at school concerts and community events.



#### **Vocal Music Opportunities**

Vocal Music opportunities abound, as Heights High students can sing in the A Cappella Choir, Heights Singers, Barbershoppers, and Chorus. The award-winning Men's and Women's Heights High Barbershoppers are often sought after to perform in local events, in addition to the annual International Barbershop Convention.

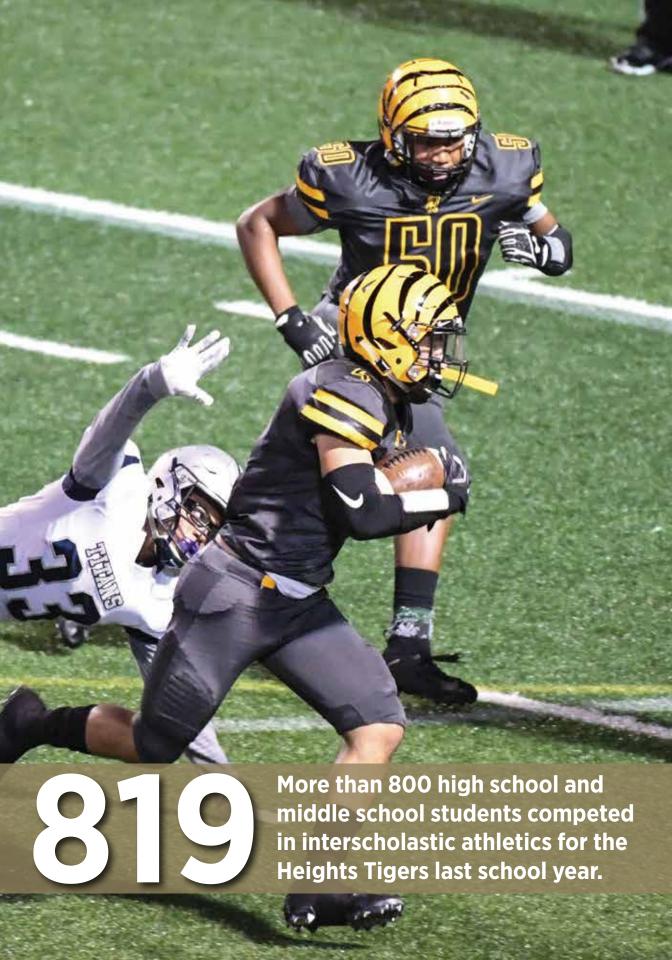


#### **Fall Musical Production**

Heights High is known for its annual fall musical which features students as the ensemble of singers, dancers, actors, orchestra, stage crew, and audio engineers. In recent years, Heights has performed Damn Yankees, Mary Poppins, Shrek, Anything Goes, Grease, Guys and Dolls, Hello Dolly, and Phantom of the Opera.







## ROAR OF THE TIGERS

#### **Heights Tigers Athletics**

Heights High fields 25 athletic programs that compete at the Division I level in the Lake Erie League and the Ohio High School Athletic Association. The average grade point average was 3.19 for Heights High athletes in 2018-2019. Many of our student-athletes go on to the collegiate level, earning scholarships to NCAA, NAIA, and junior college institutions.



#### **Heights Tigers are College-Bound**

Each year, many of our standout athletes announce their decisions to play at the collegiate level. In 2019, Jaelyn Withers committed to play basketball in the ACC at the University of Louisville. Alumni Jaylen Harris ('17) and Tyreke Smith ('18) helped Ohio State to the Big Ten football championship in 2018.

#### **Heights Alumni in the NFL**

Heights High was well represented in the NFL with three former Tigers on rosters throughout the 2018 season. Brothers Jason Kelce ('06) and Travis Kelce ('08) were named to the NFL's prestigious All-Pro Team for the Eagles and Chiefs respectively. Shelton Gibson ('13) was a teammate of Jason Kelce on the Eagles.



#### **High School Fall Sports**

Cheerleading
Cross Country (Boys & Girls)
Football
Golf (Boys & Girls)
Soccer (Boys & Girls)
Tennis (Girls)
Volleyball

#### **High School Winter Sports**

Basketball (Boys & Girls)
Bowling (Co-ed)
Cheerleading
Ice Hockey
Swimming and Diving (Boys & Girls)
Wrestling

#### **High School Spring Sports**

Baseball Lacrosse (Boys & Girls) Softball Tennis (Boys) Track & Field (Boys & Girls)



## **EXPLORE THE WORLD**



#### **Clubs & Extracurricular Activities**

CH-UH is renowned for the variety and quality of its extracurricular activities. Students of all ages are able to explore their interests, cultivate a passion, and strengthen their resumes. With dozens of student clubs and athletics programs there is no shortage of opportunities for students to get involved. There is truly something for everyone in CH-UH.

#### **Exploring Northeast Ohio**

There is no shortage of cultural and educational destinations for students in Northeast Ohio. CH-UH students are able to take advantage of these opportunities in their own backyard with regular field trips to places such as the Great Lakes Science Center, Shaker Lakes, Severance Hall, and downtown Cleveland.



#### **Google Expedition Virtual Reality**

Student field trips are no longer limited to where they can travel via bus or plane. With the district's Google Expedition Virtual Reality kit, students can explore the globe and beyond while never leaving the classroom. The kit has been used to tour landmarks on earth, such as the ruins of Aztec and Mayan cities, and also to travel through the solar system.



#### Heights High at Hamilton

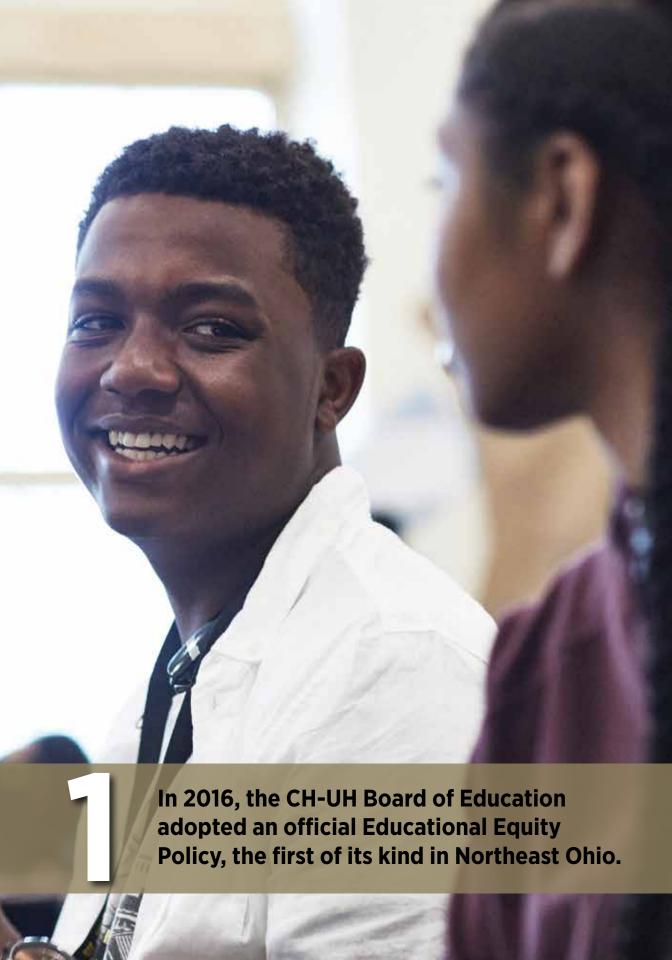
American Government students enjoyed a special performance of *Hamilton* in Pittsburgh last winter. The private program was only available to select schools and included a Q&A session with cast members. Students completed a special history project that culminated in a unique performance piece.





Heights High students made three international field trips in 2019, including AP Biology and Environmental Science students to Belize, Spanish students to Guatemala, and French students to Quebec.

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## OPPORTUNITY FOR ALL

#### **Educational Equity Policy**

In 2016, the CH-UH Board of Education adopted an Educational Equity Policy, the first of its kind in Northeast Ohio. The concept of educational equity goes beyond general principles of equality-where all students are treated the same- to fostering a barrier-free environment where all students have the opportunity to benefit equally from their education. The Equity Task Force conducts regular, ongoing sessions to more than 100 CH-UH staff.



#### **MSAN Active in CH-UH**

CH-UH is a founding member of the Minority Student Achievement Network (MSAN), a national organization with the mission of understanding and changing school practices and structures that keep racial achievement gaps in place. MSAN's goal is to eliminate the racial achievement gap while improving the achievement of all students.



#### **AFS Foreign Exchange Students**

Heights High hosts several foreign exchange students annually through the AFS Intercultural Program. In 2018-19, Heights welcomed students from Chile, France, Ghana, Germany, Italy, Kenya, Mali, Senegal, and Thailand. Each student brings their own global perspective to the school community.



#### **Partnership for AP Access**

CH-UH has partnered with Equal Opportunity Schools for the past four years to identify and encourage students who are not currently taking an AP course but who have the potential to succeed with the challenging coursework. Now, nearly a quarter of all students are taking at least one AP course at Heights High.



## STUDENT SUPPORTS



#### **Gifted Programming**

CH-UH gifted programming nurtures students' unique social-emotional and intellectual needs related to giftedness while providing an environment that fosters 21st century skills. We strive to support the strengths and needs of gifted learners in collaboration with students and families.

A student is identified as gifted based on nationally-normed standardized tests administered by the district. A student may be identified as gifted in the areas of cognitive ability, specific academic ability (math, science, reading, and social studies), creative thinking ability, and visual or performing arts ability.

#### **Elementary School**

- P.E.T.S. (Primary Education Thinking Skills; Grades K-2)
- Resource Room Pull-out (Grades 3-5)
- Self-Contained Classroom (Grades 4-5)
- Cluster Grouping (Grades 3-5)
- Early Admission (K-1)

#### Middle School & High School

- Middle School Scholars Program
- Select Advanced Placement Courses
- Post Secondary Educational Option
- Credit Flexibility and Online Programs

#### **Special Needs Programming**

CH-UH is committed to providing high quality educational experiences that improve the quality of life for children and youth with special needs. Special needs includes students served in special education or through a 504 plan.

The district offers a full continuum of services to students with special needs. This continuum includes, but is not limited to, specially-designed instruction and related services, full inclusion, consultation, co-teaching, resource classrooms, specialized classrooms, and transition services.

#### Partnership for Additional Support

CH-UH partners with the Exceptional Children's Advocacy Group, which hosts a Special Education Parent Representative in each school building to provide families with on-the-ground support when needed.





93 Heights High students took College Credit Plus courses in 2018-2019. CCP allows students to earn college and high school credits at the same time. 93



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Canterbury, Fairfax, and Roxboro elementary schools are three of only 18 elementary schools in the state of Ohio that offer the International Baccalaureate Primary Years Programme.



Monticello and Roxboro middle schools are two of only 12 middle schools in Ohio that offer the IB Middle Years Programme.



## IB WORLD SCHOOLS

#### What is the IB Program?

The IB World School programs challenge students to excel in their studies and encourage both personal and academic achievement. These students ask challenging questions, think critically, and curate research skills proven to help them in higher education. We are striving to develop students who will build a better world through intercultural understanding and respect.



#### **Attributes of an IB Learner**

The IB Learner Profile describes a broad range of personal capacities and responsibilities that go beyond grades. They imply a commitment to help all members of the school community learn to respect themselves, others, and the world around them. The Profile aims to develop young people who are: Inquirers, Knowledgeable, Thinkers, Communicators, Principled, Open-minded, Caring, Risktakers, Balanced, and Reflective.



#### **Fairfax Receives Certification**

In 2019, Fairfax Elementary School officially became the newest certified IB World School in the CH-UH City School District.
The achievement also marked the district's Strategic Plan goal of having five authorized IB schools by 2020. A rigorous and rewarding process, certification involves a candidacy phase, several visits with an IB consultant, and professional development for staff.



#### **One Heights Middle School**

Monticello and Roxboro middle schools combined on the Wiley campus during the '17-'18 and '18-'19 school years while their home buildings underwent renovations. Both IB authorized schools, students joined forces to compete in academic competitions such as Power of the Pen, Academic Challenge and Junior Model UN.



### STEM DESIGNATION



#### What is STEM?

STEM is an acronym for Science, Technology, Engineering, and Math. Students are asked to design solutions to real-world problems that are relevant to them. This form of instruction is both engaging and exciting for students; they are learning by doing. The solution they design is one tool that is used to assess students' understanding of key concepts.

#### **Certified STEM Schools**

Boulevard and Gearity elementary schools were STEM-focused buildings for a number of years, but their designations became official in 2018 and 2019, respectively. Official designation recognizes a school's design as an effective place for STEM learning and invites the school into the Ohio STEM Learning Network.



#### **Capstone Presentations**

Classrooms at Boulevard and Gearity spend time each trimester responding to an Essential Question as part of their science curriculum, such as fourth grade's "How do native Ohio plants and animals survive?" Students then work alone or in small groups to create their Capstone projects, which they present to family members and fellow students.



#### **Noble STREAM Program**

In 2018-2019, Noble Elementary School was awarded a 21st Century Community Learning Centers grant for its after-school STREAM program. Students in the Science, Technology, Reading, Engineering, Arts and Mathematics program meet for three hours each day after school. Partners for the program include the Heights Libraries and the Center for Arts-Inspired Learning.





Boulevard and Gearity elementary schools are two of just five elementary schools in Cuyahoga County with an official STEM designation.

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The 2019 AVID Signing Day ceremony included 33 Heights High seniors who proudly proclaimed where they would attend college in the fall.



## **WIDESPREAD RECOGNITION**

#### **Heights Wins Academic Challenge**

The Heights High Academic Challenge team took first place in the WEWS Channel 5 Academic Challenge in March against St. Ignatius and North Ridgeville High Schools. Open to all Heights High students the Club runs its own minitournaments, attends local Quiz Bowls, and studies a lot of trivia.



# PETW.

#### **Project Lead the Way Wins Big**

Four CH-UH middle school Project
Lead the Way students showed they
were risk-takers in early 2019 when
they signed up to compete in the Design
& Build Challenge at the Great Lakes
Science Center, not knowing what to
expect. The group ended up winning first
place - in both the youth category and
overall - even against teams from Parker
Hannifin and Sherwin Williams.

#### **Robotics Team goes to State**

One of the six teams in the Heights High Robotics club earned a spot at the state competition in the spring and finished with a 2-5 record. The school uses the Vex model of robotics and competes in the Vex competitions. Students learn about programming the robot as well as building and learning strategy and driving skills.



#### The Power of the Pen

Monticello Middle School hosted more than 200 seventh and eighth graders from 22 area schools for the Power of the Pen Competition in 2018. Roxboro Middle School's seventh-grade team took first place, and Monticello's Laurel Buescher was the first place winner for the seventh-grade competition.



## **ENGAGING FAMILIES**

#### **PTA Schools of Excellence**

Canterbury and Roxboro elementary schools, along with the former Heights Middle School (Monticello and Rox Mid combined) were named National PTA Schools of Excellence for their commitment to inclusivity of families and enriching education. The program helps PTAs become partners in identifying and implementing school improvement initiatives. Canterbury and HMS are two of only 278 PTAs and schools nationwide that will have this distinction from 2018 to 2020. Roxboro is one of only 16 schools in Ohio to receive the honor in 2019.



In August 2018, CH-UH held its inaugural Heights Family Academy at Heights High. Led by CH-UH staff and community partners, district families received interactive training on empowerment & advocacy, instruction to help their learners at home, early childhood development, holistic wellbeing for families, and more. A second Academy was held in the spring of 2019, which featured a "world cafe"-style conversation on family engagement. Breakfast, lunch, childcare, and transportation were provided at no charge.







#### **Family Literacy Night**

CH-UH hosted Family Literacy Night in April 2019. Special guest Jacqueline Woodson, acclaimed author of Newbery Honor Book *Brown Girl Dreaming*, discussed her work and answered audience questions. Families also enjoyed crafts, trivia games, dinner, and a photo booth.

#### Title I

CH-UH provides Title I services in all elementary and middle school buildings. The purpose of Title I is to ensure that all children have an opportunity to obtain a high-quality education. Schoolwide Title I programs include an emphasis on family involvement, working collaboratively on a School-Family Compact and a Parent Involvement Plan.

The preschool programs at Gearity, Noble, and Oxford elementary schools each have been awarded five-star ratings by the Ohio Department of Education. 5



CH-UH is at the forefront of putting technology in students' hands with 1-to-1 Chromebooks available in every classroom.



## 21ST CENTURY LEARNING

#### **Google Certified Educators**

The CH-UH City School District boasts 66 Level 1 Google Educators and 19 Level 2 Google Educators. The Level 1 status indicates that an educator is able to successfully implement G Suite for Education into their teaching. Level 2 indicates that an educator is able to integrate a wider range of Google for Education tools and other technologies in the classroom.



#### **Project Lead the Way**

Project Lead the Way, an elective option at the middle schools and a component of the high school Career Tech program, engages students in hands-on projects involving real-world problems. At the middle schools, students use learned skills to design items ranging from an orthopedic shoe to functional storage and seating options for their own classroom.





#### **Professional Development**

Many of the most popular sessions during district Professional Development days are on ways to integrate tech to enhance student learning and content mastery. Topics in the 2018-2019 school year included "Cracking the Hour of Code," Google Expedition training, creating digital student portfolios, using wireless technology in the classroom, and computer-based test prep tools.



#### **Digital Citizenship**

CH-UH City Schools focus on developing responsible digital citizens. Beginning in kindergarten, educators demonstrate safe and cooperative use of technology; facilitating conversations with other learners worldwide through email, Google Hangouts and other electronic means; and teaching ethical behavior when using/citing online resources.

## REMOVING BARRIERS



In 2019 the CH-UH School District announced a partnership with Say Yes to Education, in coordination with United Way of Greater Cleveland, to support our students on their path to post-secondary success. The groups are working to analyze data, identify community and district assets, develop growth plans for all students, and provide evaluation tools to ensure success.

Say Yes to Education

#### **Health Care at School**

Cleveland Clinic's School-Based Mobile Unit has been visiting Oxford and Boulevard for the past several years and announced it would be adding Gearity for 2019-2020. The Mobile Unit provides routine care and immunizations. The District also forged a partnership with MetroHealth to bring its school program to Heights High in the fall of 2019.



#### School Market Comes to Gearity

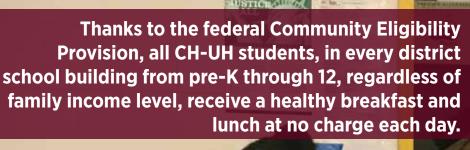
In early 2019, the School Market program of the Cleveland Food Bank expanded its reach in the CH-UH district, adding Gearity as their third site along with Oxford and Boulevard elementary schools. Fresh fruits and vegetables and select pantry items are available to all members of the Gearity community on the second Thursday of each month.



#### **Heights Schools Foundation**

The Heights Schools Foundation provides resources to enrich the educational experiences of District students through partnerships with alumni, organizations, and the broader community. The Foundation partnered with RoxArts to create a new fund, RoxArts in Tiger Nation, which introduces elementary-students to different forms of creative expression.









79% of CH-UH teaching staff and administrators hold advanced degrees, including 15 staff members who have earned their doctorate.

## STAFF ACHIEVEMENTS



#### **Recognizing Dedication**

In keeping with the District's theme of 2018-2019, "A Culture of Excellence," a staff member from each building was recognized each month as part of the Tiger Team Member of the Month program. District staff celebrated a successful school year with an awards banquet in May.

#### Teacher is a Difference Maker

Heights High social studies teacher Mark Sack was named a Difference Maker by the Cleveland Jewish News in November 2018. Sack volunteers with the Jewish Federation of Cleveland, Meals on Wheels and several other nonprofits. "If one of your values is repairing the world, then you must truly walk the walk so others see how important repairing the world is," said Sack.



#### **Assistant is National Leader**

Heights High Administrative Assistant Angie Cooper (now retired) won the Excellence in Skill award at the national Office Dynamics Stellar Assistant conference last fall. The conference drew more than 350 administrative assistants from across the country.

#### State Recognitions

Assistant Superintendent for HR and Operations Dr. Paul Lombardo was honored in fall of 2018 with the William Hunter Award from the Ohio Association of School Personnel Administrators (OASPA). The award is presented to highly successful administrators who have made a significant contribution to improving school personnel work in their district.

Four CH-UH English teachers were honored at the state level in 2018 for their work in promoting the importance of diversity among district educators. Lorna Askew, Angela Coleman-Kirkland, Mikia Searcy, and Sherice Thomas are recipients of the Ohio Council of Teachers of English Language Arts (OCTELA) Diversity Award.

## **READY FOR THE WORLD**







#### Other notable alumni achievements:

- Grant Heineman '18 created a featurelength movie, New Heights, which debuted at the Cedar Lee Theatre.
- Kelia Todd '15, whose undergrad work earned national awards, was the only black interior design student in the Class of 2019 at The Ohio State University.
- Rachael Evans '12 created (and coaches) the Heights Tigress Dance Team.
- Victoria Williams-Ononye '08 was named a Best & Brightest MBA by *Poets & Quants*.
- Mel Tucker '90 was named head football coach at the University of Colorado Boulder.

#### **Bremer named Head Basketball Coach**

J.R. Bremer, a key member of the Cleveland Heights Tigers 1997 State Championship team, returned to his alma mater in 2019 as Head Boys Basketball Coach. Bremer played collegiately at St. Bonaventure and professionally with the Boston Celtics, Cleveland Cavaliers, and Golden State Warriors.

#### Alumna named Dean at Dartmouth

Alexis Abramson, a mechanical engineer and leader in sustainable energy technology, took her post as dean of Thayer School of Engineering in the summer of 2019. Previously a professor at Case Western Reserve University, Abramson is the second woman to serve as Thayer's dean.

#### **Heights Grad is Grammy Nominee**

Alex Smith, known in the music world as Smitty Beatz, received a Grammy nomination for his work as a producer on the song "Black Effect" from Jay-Z and Beyoncé's joint album as The Carters. The 2007 Heights grad played alto sax in the band and orchestra at Monticello Middle School.

#### **Alum Tours with Les Miz, Visits Students**

In 2018, Gabriel Sidney Brown '12 performed in the North American tour of Les Misérables in the role of Feuilly and as an understudy for the role of Marius. During the Cleveland stop of the tour, he visited Heights High and spoke to the Singers vocal music class.





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CH-UH is one of only nine school districts in Ohio to be placed on the Annual AP District Honor Roll.



## NEW FOR 2019-2020

#### **CH-UH Makes AP District Honor Roll**

The CH-UH City School District is one of 250 school districts in the U.S. and Canada placed on the 10th Annual AP® District Honor Roll. To be included, Heights High had to increase the number of its AP students while also increasing or maintaining the percentage of students earning AP Exam scores of 3 or higher. Reaching these goals shows that the district is successfully identifying motivated, prepared students who are ready for AP.



#### **District Musical Showcases Talent**

The 2019 production of *Damn Yankees* was a colorful display of Tiger Nation musical talent, including dozens of elementary and middle school singers and the Heights High orchestra. The "baseball love story" set in 1950s Washington D.C. featured strong vocals and full-production dance numbers, including mambo, tango, waltz, and tap.







#### **Middle Schools Reopen**

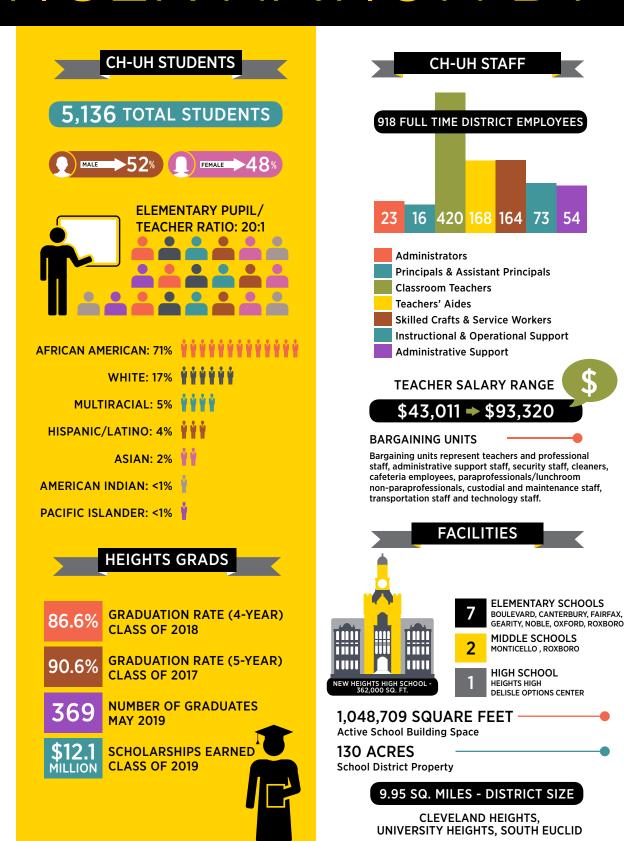
After two years at the Wiley campus swing space, students and staff returned to beautifully renovated Monticello and Roxboro middle schools. Improvements to both buildings include new HVAC systems, lighting and flooring, and 21st century technology in classrooms.



#### Seniors are National Merit Scholars

Heights High senior Rohan Bruce was named a National Merit Scholar Semifinalist in 2019. Nationally, 16,000 Semifinalists were recognized, representing less than 1 percent of U.S. high school seniors. Ava Collyer was named a Commended Scholar, placing among the top 50,000 scorers of more than 1.5 million students who qualified for the competition by taking the 2018 PSAT test.

## TIGER NATION BY



## THE NUMBERS

#### **FUNDING**

**GENERAL FUND RECEIPTS & RESOURCES** 

63% PROPERTY TAXES

29% INTERGOVERNMENTAL-STATE

8% ALL OTHER REVENUES & RESOURCES

\$117,732 TOTAL (FY2019)

TOTAL SHOWN IN THOUSANDS

#### GENERAL FUND DISBURSEMENTS & SERVICES

\$111,907	\$112,437	\$117,732
\$56,313	\$57,230	\$58,844
\$26,983	\$26,838	\$28,044
\$19,585	\$19,634	\$21,934
\$2,751	\$2,789	\$3,020
\$454	\$1,060	\$939
\$2,254	\$2,469	\$2,245
\$3,567	\$2,417	\$2,706

FY17ACTUAL FY18ACTUAL FY19ACTUAL

#### TOTALS SHOWN IN THOUSANDS

Salaries & Wages

Fringe Benefits

Purchased Services/Vouchers

Materials & Supplies

Capital Outlay

Fees/Other

Transfers & Advances



#### TRANSPORTATION



#### **63 VEHICLES**

Transport 1,641 CH-UH, special education, non-public & community school students in grades K-8 traveling to 50 educational and training sites.

#### —— 35 YELLOW BUSES

Transport students to 32 school and training locations, traveling 1,581 miles daily, 281,418 miles yearly.

#### **28 VANS**

Transport students to 18 school and training locations, traveling 6,267 miles daily, 1,115,526 miles yearly.

\$1,313 AVERAGE COST PER STUDENT 2018-2019

\$10,675 AVERAGE COST PER SPECIAL EDUCATION STUDENT 2018-2019

#### NUTRITION

The District operates under the federal Community Eligibility Provision (CEP) program, which allows all students to eat for free each school day - breakfast, lunch, and snack - regardles of family income status.

2018-2019 MEALS SERVED: BREAKFAST - 349,392 LUNCH - 640,435 SNACKS - 53,308

**DINNER - 29,104** 



1,702,239 MEALS SERVED

IN 2018-2019



Non Profit Organization U.S. Postage PAID Cleveland, OH Permit No. 4114

## ECRWSS\*\*\*\*EDDM POSTAL CUSTOMER

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