



# CH-UH City School District Reopening Plan Update

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July 21, 2020

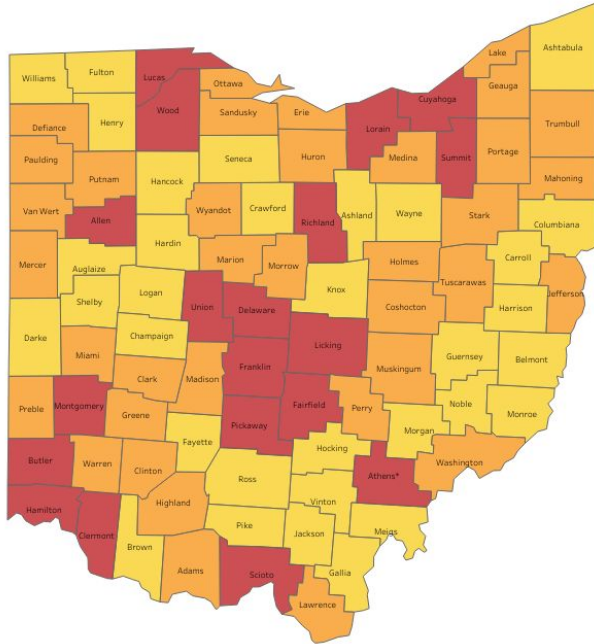
# Meeting Objectives

- ❖ Members of the Superintendent's Cabinet will present the most recent updates to the Draft School Reopening Plan. Cabinet members will address some of the more frequently asked questions that have been sent from families and staff. These topics include educational and operational elements.
- ❖ Members of the Superintendent's Cabinet will answer questions from the Board of Education.



# Ohio County Alert System

Last Published: 7/16/2020



Level 1 Public Emergency: active exposure and spread.

Yellow

Level 2 Public Emergency: increased exposure and spread. Exercise high degree of caution.

Orange

Level 3 Public Emergency: very high exposure and spread. Limit activities as much as possible.

Red

Level 4 Public Emergency: severe exposure and spread. Only leave home for supplies and services.

Purple

For All Public Emergency Levels, Follow All Current Health Orders

## LEVEL 1

### Public Emergency

Active exposure and spread.

## LEVEL 2

### Public Emergency

Increased exposure and spread.

## LEVEL 3

### Public Emergency

Very high exposure and spread.

## LEVEL 4

### Public Emergency

Severe exposure and spread.

The District will move to remote learning in the event of a Level 4 Public Emergency. The District will finalize appropriate models for Level 3, e.g. blended and remote learning only.

# Latest Elementary Selection Figures

## Response Sheet with Current Enrollment

Null is the count of students without a survey response. Not all names from the survey have been matched in Infinite Campus. As they are matched and families continue to input results the null values will go down.

School with Year (Infinite Campus)	Please choose ONE option (2020-2021 school year):					Grand Total
	Option #1- Blended Learning	Option #2- mySchool Online	Option #3- Full Online	Option #4- Fully In-Person	Null	
20-21 Boulevard	12	15	12	13	182	234
20-21 Canterbury	49	30	19	53	206	357
20-21 Fairfax	32	22	8	31	223	316
20-21 Gearity	21	22	6	19	168	236
20-21 Noble	28	29	28	20	224	329
20-21 Oxford	28	21	8	13	175	245
20-21 Roxboro ES	27	24	6	30	178	265
20-21 Gearity ECC					66	66
20-21 Noble ECC		1			12	13
20-21 Oxford ECC					4	4
Grand Total	197	164	87	179	1,438	2,065

# Latest Secondary Selection Figures

## Response Sheet with Current Enrollment

Null is the count of students without a survey response. Not all names from the survey have been matched in Infinite Campus. As they are matched and families continue to input results the null values will go down.

School with Year (Infinite Campus)	Please choose ONE option (2020-2021 school year):				
	Option #1- Blended Learning	Option #2- mySchool Online	Option #3- Full Online	Null	Grand Total
20-21 Monticello Middle	86	52	18	399	555
20-21 Roxboro Middle	78	57	20	439	594
20-21 Cleveland Heights High	270	110	69	1,077	1,526
20-21 CHUH Options Program	2	2	9	86	99
Grand Total	436	221	116	2,001	2,774

# Instructional Model 1 - Blended

	Blended Model for Instruction				
	Monday	Tuesday	Wednesday	Thursday	Friday
Students in Group A	In School	In School	All Virtual	Virtual	Virtual
Students in Group B	Virtual	Virtual		In School	In School

**In School Instruction:** All students attend school for core courses and electives. Students may be required to log in at designated times for certain electives and AP courses.

**Virtual Instruction:** Students taking classes online on the days they are not in school will participate in remote learning. On the remote learning day students are viewing classroom materials that may be recorded, access through a learning platform, or working with students who need additional assistance.



# Instructional Model 2 - mySchool Online

DRAFT SAMPLE SCHEDULE (ELEMENTARY)								
9:00 -10:00 AM		10:15- 11:00 AM		11:15-12:00 PM		1:00-1:45 PM		2:00-3:00
<b>Morning Meeting &amp; Instruction Block #1</b>	<b>B R E A K</b>	<b>Instruction Block #2</b>	<b>B R E A K</b>	<b>Instruction Block #3</b>	<b>L U N C H</b>	<b>Instruction Block #4</b>	<b>B R E A K</b>	<b>Instruction Block #5 &amp; Afternoon Meeting</b>

**mySchool Online:** All students attend school for core courses and electives remotely. Generally teachers assigned to MySchool online will work with students solely in the model. Students may be required to log in at designated times for certain electives and AP courses.



# Instructional Model 3 – Full Online

The **Ohio Online Learning Program** is a fully-virtual online program that school districts can purchase for their students in grades K-12 with courses that encourage excitement and creativity in the areas of math, science, reading, writing, social studies, world languages, wellness and visual arts.

Teachers: May or may not be CH-UH Teachers

Course Offerings: Elementary = Lincoln Learning, Middle & High = Edgenuity

Time: 5 days a week

Electives: Provided through Ohio Online Learning

(click photo for brochure and explore links to experience full online learning)





# FAQs

## Instructional Model 1 – Blended

### 1) What will the structure be for the three days at home?

For students who are participating in the blended learning, the three days at home will be spent working through assignments, engaging virtually with peers, viewing recorded lessons from your teacher, and possibly participating in virtual elective courses.

### 2) Will virtual days in the Blended model be on a set schedule?

Virtual days within the blended learning model will have a schedule in order for students to participate in their virtual electives. Only a part of the virtual days will include a set schedule. The remaining part of the virtual days will allow for students and families to have some control over “the time, space, place and pace” of learning.

### 3) How will we accommodate the blended model when holidays fall on Monday?

To accommodate the continuance of a 4 day work week when there is a holiday that falls on a day scheduled for students, the work will shift in the week. Instead of attending on Monday and Tuesday or Thursday and Friday, students will attend on Tuesday and Wednesday or Thursday and Friday. The cleaning for the classroom will take place after school hours.



# FAQs

## Instructional Model 1 – Blended

**4) Are we able to have two siblings on opposite schedules and not follow the A or B model based on their last names?**

Contact the building principal with specific concerns related to A and B cohorts. Accommodations are being made by principals and counselors to adjust schedules and balance enrollment to accommodate requests.

**5) Will enrollment be balanced in the blended learning model?**

Enrollment numbers are being reviewed. Principal leaders and counselors will work to balance enrollment to accommodate siblings and the last names of students enrolled.



# FAQs

## Instructional Model 2 - mySchool Online

**1) If teachers are in class instructing students all day, who is responsible for online instruction for the students whose parents choose to keep them home?**

Generally, teachers assigned to the mySchool online model will be working solely with students within that model.

**2) Will students be able to work in groups through Google Hangout?**

There are several features that are “in development” with Google. One of these features is Google Meet Breakout Rooms. We will continue to monitor updates to our district G Suite tools and provide teachers with professional development in the use of these tools.

**3) Will students be logging on with teachers for all 5 days?**

With mySchool Online, students will attend school remotely, following the schedule for mySchool Online. This schedule has been developed to provide blocks of instructional times, scheduled breaks and lunch. We are working to determine how best to provide instruction with the specials and elective course teachers. Students work with teachers 4 days, and independently on the fifth day.



# FAQs

## Specials & Electives

### 1) Will specials be offered?

Elementary specials and Secondary Music subcommittees have shared recommendations for **Virtual Asynchronous Learning**. VAL is SAFER than in-person or synchronous learning due to the guidelines shared at the elementary and secondary reopening meeting.

#### Equity

- Teachers will have the flexibility to provide more equitable and improved communication than we encountered in the first stay-at-home learning in the spring of 2020. Students who are missing from interactions online can have more direct interventions this school year from a specialist to walk them through what it will look like to interact virtually.
- Teachers are more familiar with the challenges in providing equitable access for families participating in specials classes online, and will plan assignments and assist with participation to create as equitable of a learning environment as possible.



# FAQs

## Special Education

### 1) What about teachers, staff, or students in behavioral rooms?

Students with disabilities whose IEP least restrictive environment placement is a “Special Class” (self-contained) will receive **in-person** specially designed instruction and services (AU, ED, MD). Staff supporting low-incidence students and low-incidence students will be in attendance when the school is open to all other students regardless of the day of the week. If there is a day when no other students are in attendance, no low-incidence students will be in attendance.

### 2) Will the District provide classrooms with amplification systems for hearing impaired students to hear their masked teachers?

The services and needs specific to students with disabilities are determined on a case-by-case basis by the student’s IEP and or 504 Plan team.



# FAQs

## Gifted Education

### 1) Will gifted services be offered?

Gifted services will be offered for students in the blended and MySchool online models. Delivery of services is being determined based on parent/family learning model selections. Students participating in either model will receive the appropriate amount of mandated hours.



# FAQs

## Mask Wearing

### **1) What happens during a mask break?**

Students and staff will be at least 6 ft distance from another when taking a mask break.

### **2) Will PPE be provided to staff? (e.g., gloves, masks)**

Face shields are being made for each employee. The cleaning and custodial staff will have gloves provided as usual for their work. Other departments will be evaluated for specific needs.

### **3) Will there be a designated person to monitor the compliance of the masks?**

No. We will continue to all remind students and staff of the importance of wearing masks. If you have any questions or concerns, you should bring them to the building administrator.



# Temperature Checks

We are currently assessing at-home or in school temperature checks based on final numbers of students and staff in our buildings.

At minimum, parents will be required to assess their students every morning before sending them to school.





# Purchases Made For Health & Safety As of 7/21/2020

Face Masks (47,000)	Purell Quick floor stands (15)
Face Shields (1,100) Material Cost	Purell ADV gel hand sanitizer refills (72)
Counter Sneeze Guards	Social Distance carpet floor signs (PAWS)
No Touch Thermometers	Purell Disinfecting Metal Floor Stands (12)
Backpack Sprayers for Playgrounds (7)	Purell Disinfectant Dispensers for Classrooms (482)
Nitrile Gloves (8,000)	Student Technology (devices, cases, licenses, accidental damage, extra adaptors)
Motor Scrubber Storm Backpack Sprayer (16)	<b>Total \$1,026,248.26</b>



# Transportation

- Department has reached out to families to confirm busing for next year.
- Students will seat 1 to a seat if possible and 2 to a seat when necessary.
- Safety precautions will be used on the bus.



# Next Steps

- ❖ Assess parent selection to refine models by next week.
- ❖ Post FAQs to CHUH.org.
- ❖ Conduct parent meetings for additional questions over next 2 weeks.
- ❖ Align reopening plan to the County alert system.
- ❖ Explore partnerships to assist families with childcare.
- ❖ Launch reopening page on CHUH.org for easy access to information by early next week.
- ❖ Continue phone banking outreach to parents.
- ❖ Continue planning with district-wide committees.
- ❖ Provide weekly updates to CH-UH community.
- ❖ Provide update at next Board meeting.
- ❖ Share final plan approval for all components by mid-August.

