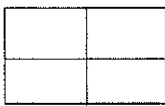

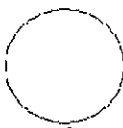








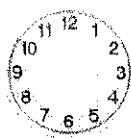

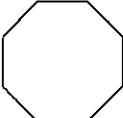

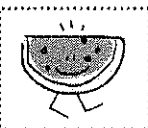
Summer Math Calendar – Entering Grade 2

Solve one problem each day for the summer months. Show your work and circle your answer.

Date	Questions	Date	Questions
6/2	Write the number that is 10 and 4 ones.	6/14	Write the numbers in order from greatest to least. 45 67 89 54
6/5	Annie collects marbles. She has 5 pink marbles, 4 red marbles and 6 green marbles. How many marbles does she have in all?	6/15	Circle the ones place. Underline the tens place. 23 95 78 31 57 64
6/6	 Shade $\frac{1}{4}$	6/16	Write 3 names for 40.
6/7	 Name the solid.	6/19	Subtraction 7-4=_____ 8 15 _____ = 9-3 -2 -8
6/8	Name the shape. 	6/20	What time is it? 
6/9	Draw 7:00. 	6/21	Draw half past 3. 
6/12	Two people share these tennis balls equally. How many balls does each person get? 	6/22	How much money is each coin worth? 
6/13	5+5=_____ 4+2=_____ _____=2+9	6/23	10-2=_____ 8-4=_____ 9-_____=3 _____=3-1

Parent signature _____

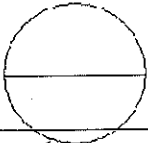
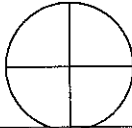

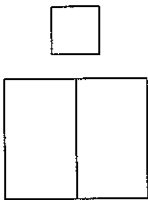
Summer Math Calendar – Entering Grade 2

Date	Questions	Date	Questions
6/26	Add: $4+5=$ _____ $10+6=$ _____ $40+50=$ _____ $20+4=$ _____ $400+500=$ _____ $50+4=$ _____	7/6	Add $\begin{array}{r} 52 \quad 36 \quad 43 \quad 62 \\ +12 \quad +12 \quad +10 \quad +7 \end{array}$
6/27	How much money? 	7/7	Finish the pattern. 2, 4, 6, ____, ____, ____
6/28	Draw half past 10. 	7/10	Draw blocks to show 53. Tens _____ Ones _____ 
6/29	Use >, <, and = . 45 ____ 54 $5+5$ ____ $6+4$ 13 ____ $10+20$	7/11	Which line is the shortest? A. _____ B. _____ C. _____
6/30	What shape is this? 	7/12	Write 3 names for 25.
7/3	There are 14 children sitting at the table. 8 children leave. How many children are left at the table?	7/13	Write 2 related subtraction facts for $5+6=11$.
7/4	Make a fact family for the numbers 4, 8, 12	7/14	Draw a square and divide it in half 3 different ways.
7/5	What number am I? 		 <p>Don't forget to study your addition and subtraction facts!</p>

Parent signature _____

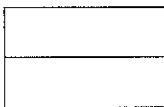
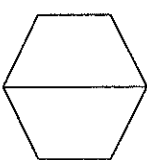



Summer Math Calendar – Entering Grade 2

Solve one problem each day for the summer months. Show your work and circle your answer.

Date	Questions	Date	Questions
7/17	$\begin{array}{r} 38 \quad 10 \quad 15 \quad 24 \\ -11 \quad -1 \quad -12 \quad -20 \end{array}$	7/27	Add $2+5=$ <input type="text"/> $20+50=$ <input type="text"/>
7/18	Shade the fraction for shape.  $\frac{1}{2}$	7/28	$\underline{\hspace{1cm}} = 8 - 4$ $9 - \underline{\hspace{1cm}} = 3$ $13 - \underline{\hspace{1cm}} = 7$ $18 - 9 = \underline{\hspace{1cm}}$
7/19	Use $<$, $>$, $=$. 52 <input type="text"/> 25	7/31	Draw a rhombus.
7/20	Write 3 even numbers. ____, _____, _____	8/1	A store has 34 basketballs. They sell 10. How many basketballs does the store have now?
7/21	$15 - 9 =$ $20 - 10 =$ $\underline{\hspace{1cm}} - 4 = 8$ $13 - \underline{\hspace{1cm}} = 6$	8/2	Use $<$, $>$, $=$. 76 _____ 96
7/24	Show the fraction $\frac{1}{2}$. 	8/3	Write the odd numbers between 10 and 20.
7/25	Continue the pattern. $5, 8, \underline{\hspace{1cm}}, 14, \underline{\hspace{1cm}}$	8/4	Two people share 12 toy cars evenly. How many do they each get? 
7/26	Draw parts to show the number 15. 	bonus	Continue the pattern. $1, 3, 5, \underline{\hspace{1cm}}, \underline{\hspace{1cm}}, \underline{\hspace{1cm}}, \underline{\hspace{1cm}}, \underline{\hspace{1cm}}$

Parent signature _____

Summer Math Calendar – Entering Grade 2

<u>Date</u>	<u>Questions</u>	<u>Date</u>	<u>Questions</u>
8/7	Draw a triangle.	8/17	Solve: $6+2=$ _____ $8+$ _____ $=9$ $3+5=$ _____ $3+$ _____ $=7$
8/8	Shade $\frac{1}{2}$ of each shape  	8/18	How much money?  _____
8/9	Draw the hands to show 11:00. 	bonus	Add: $3+4=$ _____ $30+40=$ _____ $300+400=$ _____
8/10	Solve: $8-2=$ _____ $6-3=$ _____ $4-$ _____ $=1$ _____ $=7-2$	bonus	Solve $27 + 36$ Draw tens and ones and regroup.
8/11	Add: $6+2=$ _____ $60+20=$ _____ $600+200=$ _____	bonus	Circle the larger number in each pair. 23 or 32 81 or $60 + 30$
8/14	Draw the hands: 3:30 	bonus	Name 3 objects shaped like a sphere.
8/15	Which line is the longest? A. _____ B. _____ C. _____	bonus	Write 5 names for 60.
8/16	Solve: Mary bought 13 candies. Jane bought 22. How many candies did the girls buy in all?		Best wishes for a great year in grade 2. Brush up on addition, subtraction and related facts within 20. 😊

Parent signature _____